

LAKSHMIPAT SINGHANIA ACADEMY

OPEN BOOK PROJECT

THEME: Panchatantra

SESSION: 2022 – 2023

SEMESTER 1

CLASS – PS 2

Dear Children, through this project you will learn more about the Panchatantra Stories

- Read the instructions carefully.
- You may refer to the internet for more information and take your parents' help to surf the net but you must do the project yourself.
- Use a pencil to complete your project. Use colours wherever necessary.
- Have an enjoyable time compiling your project work!

Dear Parents,

- Students may use worksheets / white paper / fabriano sheets, whatever is available at home for the projects. They can print as well.
- They need not copy the questions and the sketches given in the project.
- All projects to be done individually by each student.
- Hard copy of the project to be submitted in school to the respective teachers on the **Monday, 20th June 2022**.

LAKSHMIPAT SINGHANIA ACADEMY
ENGLISH OPEN BOOK PROJECT
SESSION: 2022-2023
SEMESTER I

Learning Objectives

At the end of this project, the students will be able to:

- foster their imagination by drawing/pasting their favourite characters from the stories of Panchatantra
- enhance their communication skills
- enhance their vocabulary by learning new words
- enhance their cultural understanding
- develop the ability to describe things
- develop their aesthetic sense and critical thinking skills while doing the activities

The project is based on the following Panchatantra stories:

- The Monkey and the Crocodile
- The Boy who Cried Wolf
- The Hunter and the Pigeons
- The Thirsty Crow
- The Elephants and the Mice
- The Hare and the Tortoise

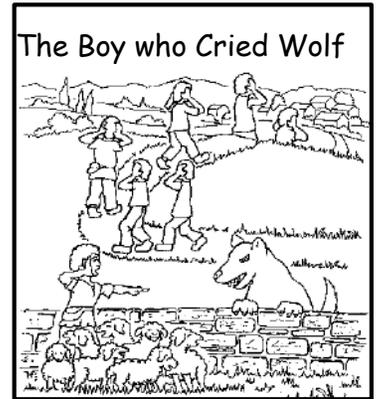
THE PANCHATANTRA STORY HOUSE

1. Read the moral and match it with the correct story.

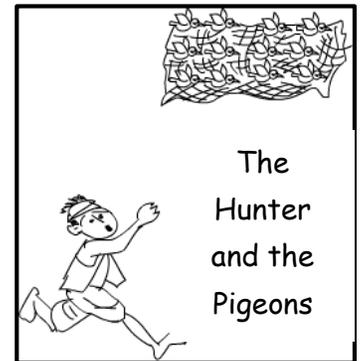
1. Unity is strength.



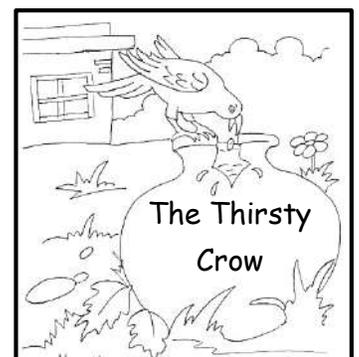
2. We must choose our friends wisely.



3. Where there is a will there is a way.

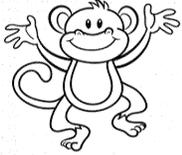


4. We should never lie.



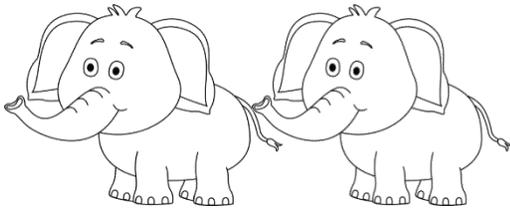
2. Circle the correct option and fill in the blanks to complete the sentences.

1. In the story, The Monkey and the Crocodile, the



climbed _____ (up / down) the tree to pluck apples for the crocodile.

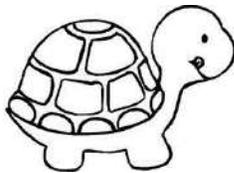
2. The



were _____ (tall/big) but the mice were small in the story, The Elephants and the Mice.

3. In the story, The Hare and the Tortoise, the hare

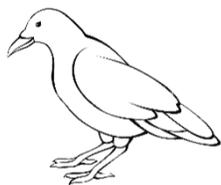
ran fast but the



was _____(slow/old).

4. It was a _____ (hot/cold) summer day and the

thirsty



was searching for water.

CELEBRATING MY BIRTHDAY WITH TEAM

PANCHATANTRA

It's your 5th birthday and you are making an invitation list for your party. You want to invite 5 of your favourite Panchatantra characters.

Create an interesting guest list by sticking a photograph of yourself in the centre and the characters you would like to invite in the given boxes. Then write the name of each character.

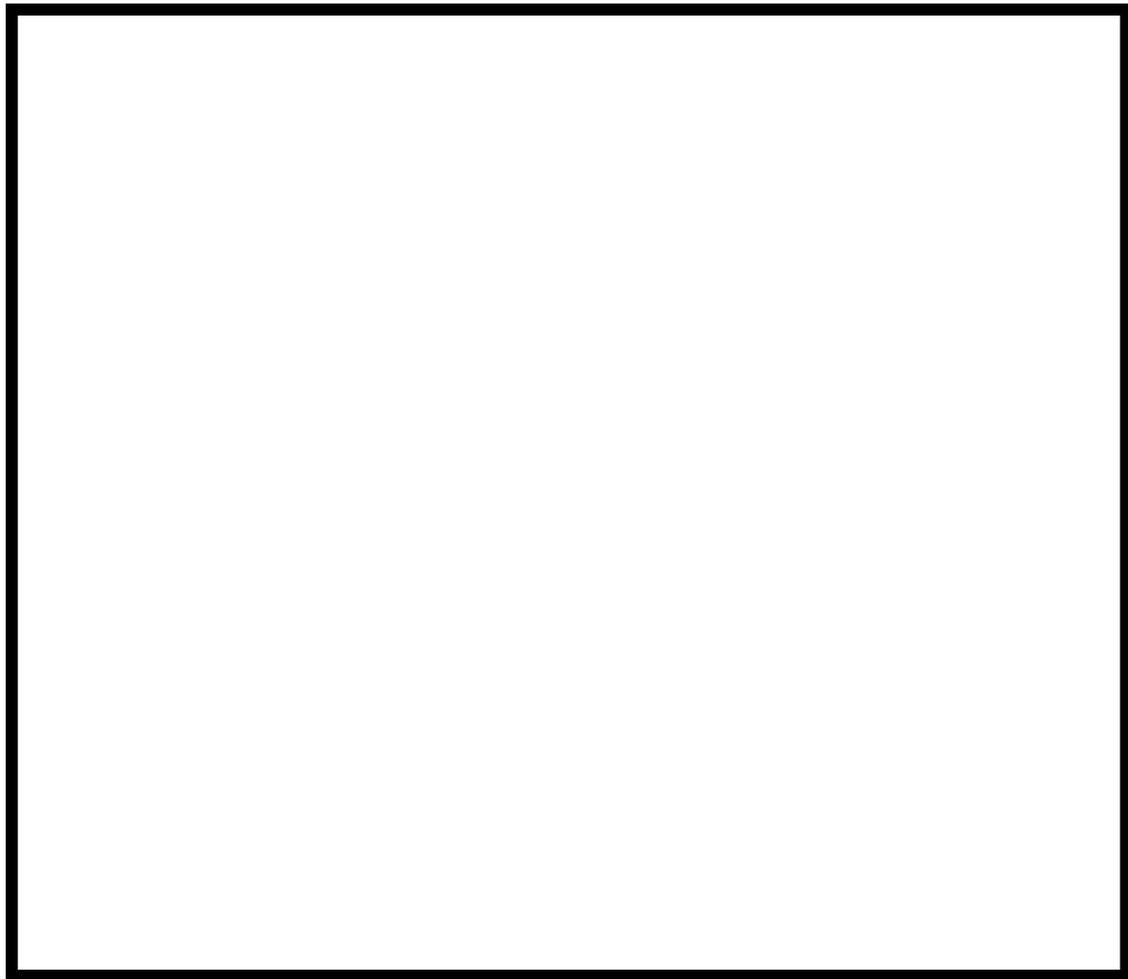
The form consists of a large rounded rectangular border. Inside, there are six rounded rectangular boxes arranged in two rows of three. The top-middle box is a circle containing the word "host". Below each of the six rounded rectangular boxes is a smaller, empty rectangular box for writing names.

MY DREAM BOOK COVER LOOKS LIKE THIS

Design a book cover using any of the following:

- picture collage
- drawings/ paintings
- stick photographs
- any other decorative items

Then, use an appropriate title for your book.



Reading is a passport to countless adventures.

Learning Outcomes

At the end of this project, the students should be aware of different characters from the stories of Panchatantra as well as have an analytical outlook by deriving morals from stories. They should be able to design a book cover of their dream book and have enhanced creative, communicative and cultural understanding.

Name: _____ Class PS-II Section: _____ HINDI 2022-2023

LAKSHMIPAT SINGHANIA ACADEMY
HINDI OPEN BOOK PROJECT
SESSION: 2022-2023
SEMESTER1

Learning Objectives

At the end of this project, the students will be able to:

- learn and recite a poem based on the story of Panchatantra
- apply logical skills while pasting the pictures related to a story in the correct sequence
- enhance their communication skills
- enhance their vocabulary by learning new words and writing the first letter
- enhance their cultural understanding
- apply logical skills while pasting the pictures related to a story in the correct sequence
- develop their aesthetic sense and critical thinking skills while doing the activities
- enhance their culinary art skills

Name: _____ Class PS-II Section: _____ HINDI 2022-2023

The project is based on the following Panchatantra stories:

- **The Thirsty Crow (प्यासा कौआ)**
- **The Monkey and the Crocodile (बन्दर और मगरमच्छ)**

I. Recite the poem based on the famous Panchatantra story - The Thirsty Crow (प्यासा कौआ). Then stick the pictures (given in Page 4) in correct sequence in the given boxes.

एक कौआ प्यासा था,
घड़े में थोड़ा पानी था।
कौआ लाया कंकड़,
घड़े में डाले कंकड़।
ऊपर आया पानी,
कौए ने पिया पानी,
खत्म हुई कहानी।

1

2

3

4

5

6



2. In the famous Panchatantra story - The Monkey and the Crocodile, the monkey and the crocodile became good friends and loved sharing fruits. Fruits are very good for our health. Identify the fruits with the help of given clues and stick the pictures in the boxes given. Also write the first letter of the pictures.

I am the national fruit of India. I am the king of fruits.

I am green from outside and have many edible seeds.

I am sweet and sour in taste. My English name is tamarind.

My skin is red like the back of a ladybird. My seeds are red and taste juicy and sweet.

3. In the story - The Thirsty Crow, it was a hot summer day and the crow was thirsty. We drink water and enjoy relishing summer coolers during summer. Raw mango is all time summer favourite of all. Watch the link - <https://www.youtube.com/watch?v=42t12JMA37c> to make a famous summer cooler 'Aam Panna'. Use the given ingredients to prepare it. You need to take adult help to make this summer cooler. Ingredients - raw mango, sugar, mint leaves, salt, cumin powder, cardamom powder, pepper powder.

Stick pictures and write the first letter of the word Aam Panna in the given box

1. Picture of you preparing Aam Panna

2. You relishing it

3. Picture of two other summer coolers

Learning Outcomes

At the end of the project, the students should be aware of different characters from the stories of Panchatantra. They should be able to sequence the pictures related to the story. They should be able to write the first letter of the pictures. They should be able to enhance their culinary skills and have enhanced creative, communicative and cultural understanding.

Name _____ Class PSII Section _____ BENGALI 2022-23

LAKSHMIPAT SINGHANIA ACADEMY

BENGALI OPEN BOOK PROJECT

SESSION: 2022-2023

SEMESTER 1

TOPIC-PANCHATANTRA

Learning Objectives

At the end of this project, the students will be able to:

- learn and recite a poem based on the story of Panchatantra
- apply logical skills while pasting the pictures related to a story in the correct sequence
- enhance their communication skills
- enhance their vocabulary by learning new words and writing the first letter
- enhance their cultural understanding
- apply logical skills while pasting the pictures related to a story in the correct sequence
- develop their aesthetic sense and critical thinking skills while doing the activities
- enhance their knowledge about different delicious dishes made from mangoes

The project is based on the following Panchatantra stories

*** The Thirsty Crow**

***The Monkey and the Crocodile**

Name_____ClassPSIISection_____Bengali 2022-23

I. Recite the poem based on the famous Panchatantra story - The Thirsty Crow (কাক ও কলসি). Then stick the pictures (given in Page 3) in a correct sequence in the given boxes. Page 2

কাক ও কলসি

একটা কাক জল খেতে চায়,
কলসিতে জল অল্পই পায় ।
কাক ফেললো নুড়ি পাথর,
জল উঠে এল উপর ।
কাক সব জল খেয়ে নিল ,
গল্প এবার শেষ হল ।



1

2

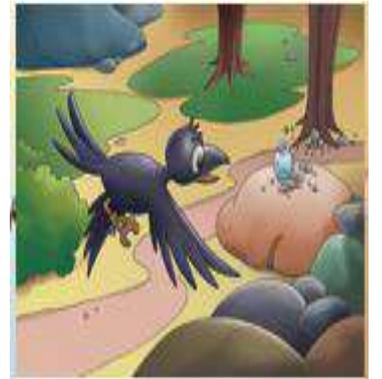
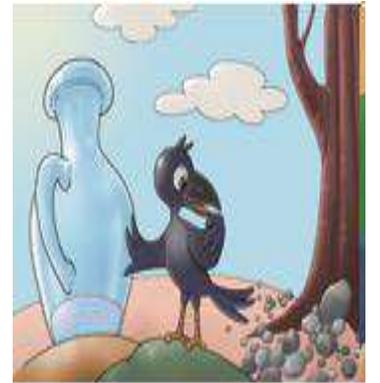
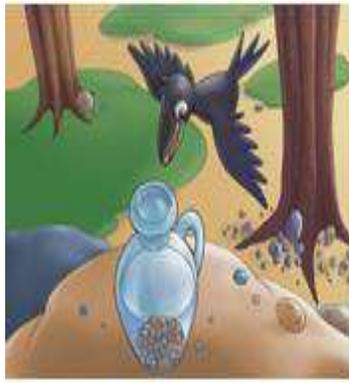
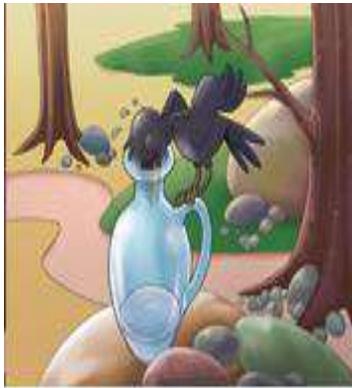
3

4

5

6

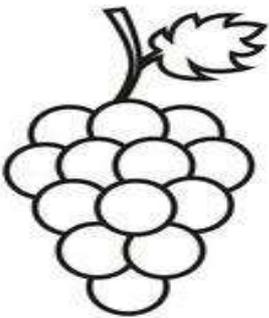
Name _____ ClassPSIISection _____ Bengali 2022-23



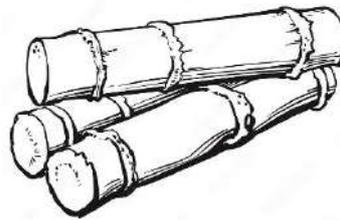
Name _____ Class PS II Section _____ Bengali 2022-23

2. In the famous Panchatantra story - The Monkey and the Crocodile(বাদর ও কুমীর), the monkey and the crocodile became good friends and loved sharing fruits. Identify the fruits with the help of given clues and colour the pictures in the boxes given. Also write the first letter of the pictures.

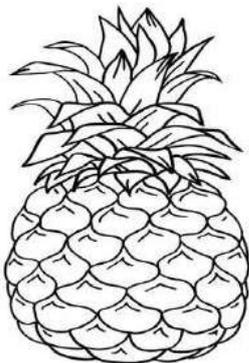
I come in different colours like green, purple. Before I become raisins, I was a bunch.



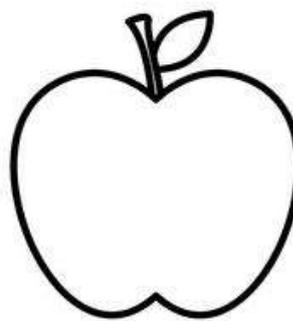
I grow as crop. I stand straight and am the source of sweetness.



I have leaves coming out of my top. I am spiky and yellow inside. I can be crushed, cut into chunks or rings.



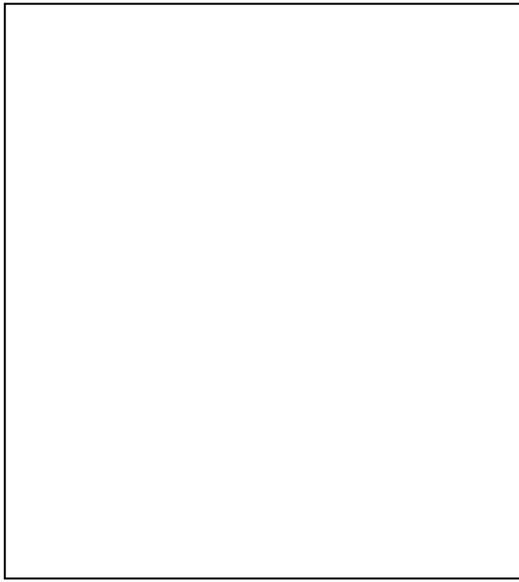
My skin is red or green. I am crunchy and taste juicy and sweet.





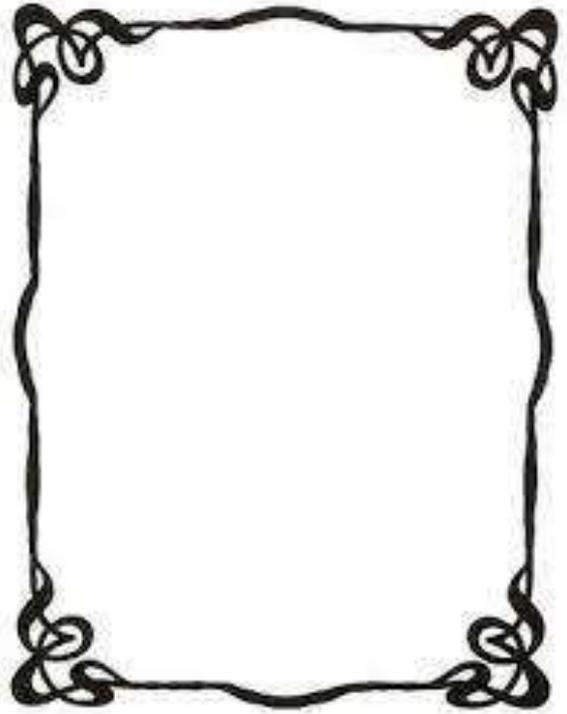
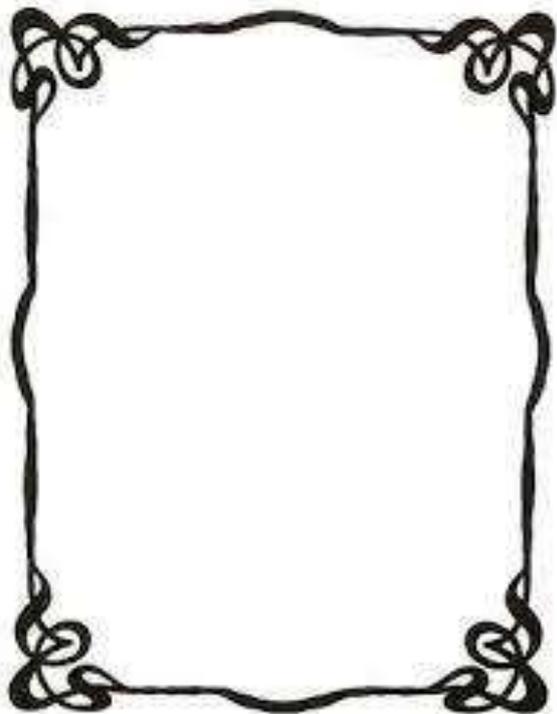
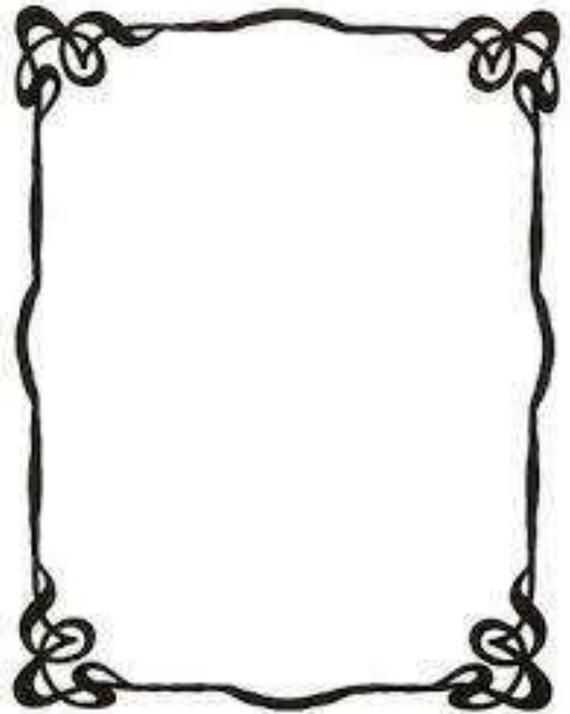
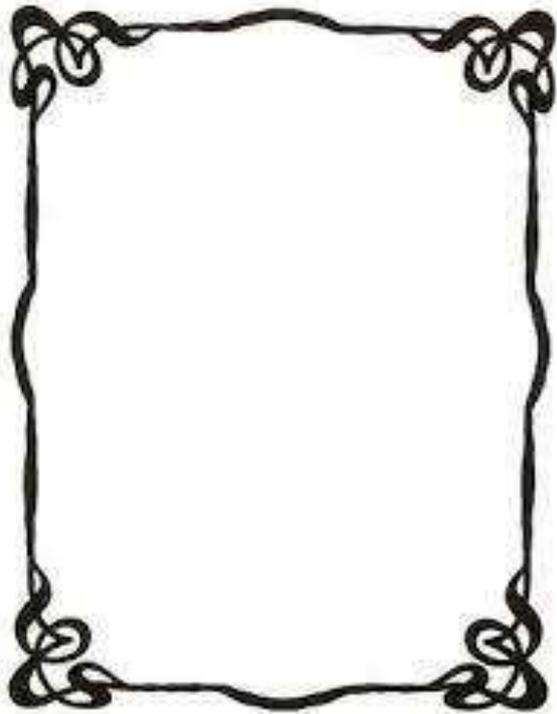
Name _____ Class PSII Section _____ Bengali 2022-23

3a. In the story - The Thirsty Crow, (কাক ও কলসি) it was a hot summer day and the crow was thirsty. Which is the most common summer fruit? In West Bengal, Malda is famous for this fruit. It can be eaten raw and ripe. It is the national fruit of India, and is called the king of fruits. Draw and colour this fruit. Write the first sound of it.



Name _____ ClassPSIISection _____ Bengali 2022-23

3b. We can prepare many delicious dishes with this fruit. Stick pictures of four items prepared from this fruit that you love to eat.



Learning Outcomes

At the end of the project ,the students should be aware of different characters from the stories of Panchatantra.They should be able to sequence the pictures related to the story.They should be able to write the first letter of the pictures.They should be able to identify dishes using mangoes and have enhanced creative,communicative and cultural understanding.

Name _____ Class:PS-II Section: _____ MATHEMATICS 2022-2023

LAKSHMIPAT SINGHANIA ACADEMY

**MATHEMATICS OPEN BOOK PROJECT
SESSION 2022-2023
SEMESTER I**

Topic - Panchtantra

Learning Objectives

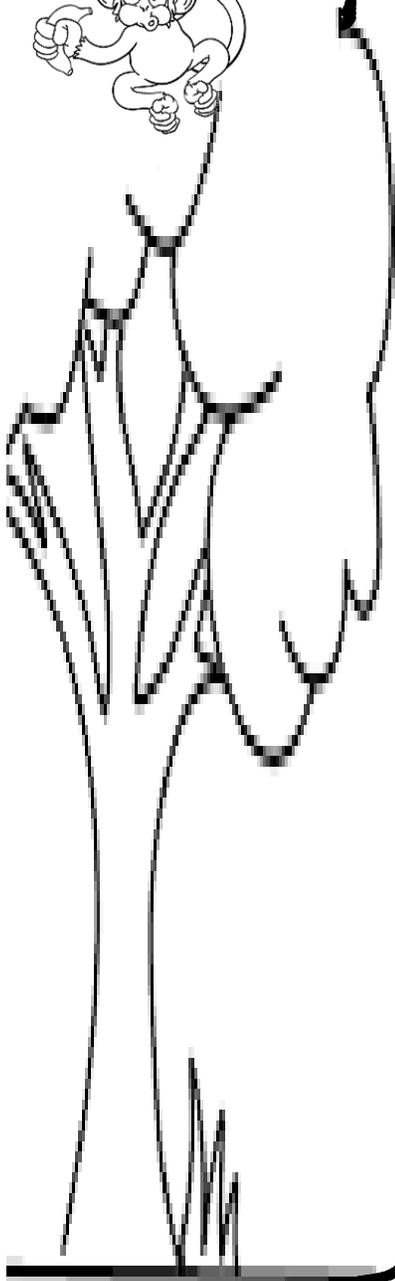
Through this project, the students will be able to:

- develop the creative skills
- develop a sense of curiosity and observation skills
- enhance their vocabulary by learning new words related to the topic
- apply their counting and number sense while doing the activities
- apply their number sequencing knowledge while doing the activities
- compare two sets of numbers while doing the activities
- apply their spatial knowledge while doing the activities
- develop their aesthetic sense while doing the activities

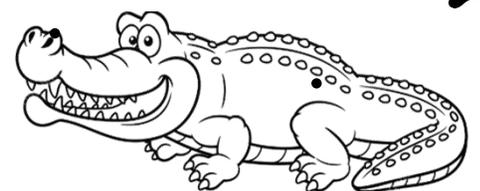
The project is based on the following Panchtantra stories

- The Monkey and the Crocodile
- The Three Fish
- The Hare and the Tortoise
- The Lion and The Mouse

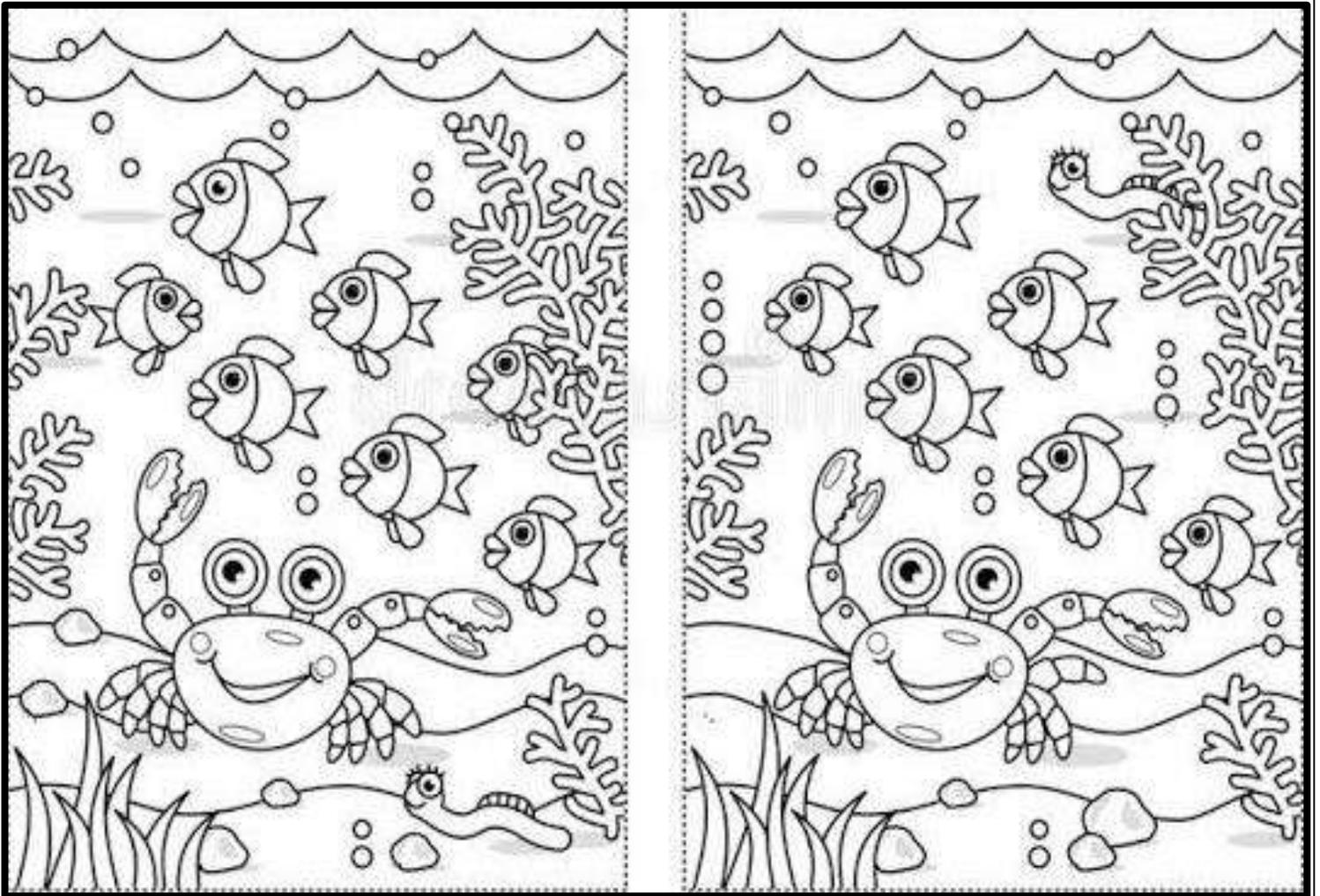
I. In the story, **The Monkey and The Crocodile**, the crocodile was greedy and he always wanted to have more fruits. Now look at the numbers given below and help the crocodile eat the bigger numbers by putting the correct sign (<, > and =).



a.	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">0</td></tr> </table>	T	O	2	0	○	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">0</td></tr> </table>	T	O	3	0
T	O										
2	0										
T	O										
3	0										
b.	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">4</td></tr> </table>	T	O	4	4	○	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">4</td></tr> </table>	T	O	3	4
T	O										
4	4										
T	O										
3	4										
c.	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> </table>	T	O	5	6	○	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">6</td></tr> </table>	T	O	5	6
T	O										
5	6										
T	O										
5	6										
d.	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">8</td></tr> </table>	T	O	1	8	○	<table border="1" style="width: 60px; height: 60px; border-collapse: collapse; margin: auto;"> <tr><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;"></td><td style="text-align: center;">8</td></tr> </table>	T	O		8
T	O										
1	8										
T	O										
	8										



2. Spot 10 differences under the water- the land of 'The Three Fish'. It is one of the tales from Panchtantra.



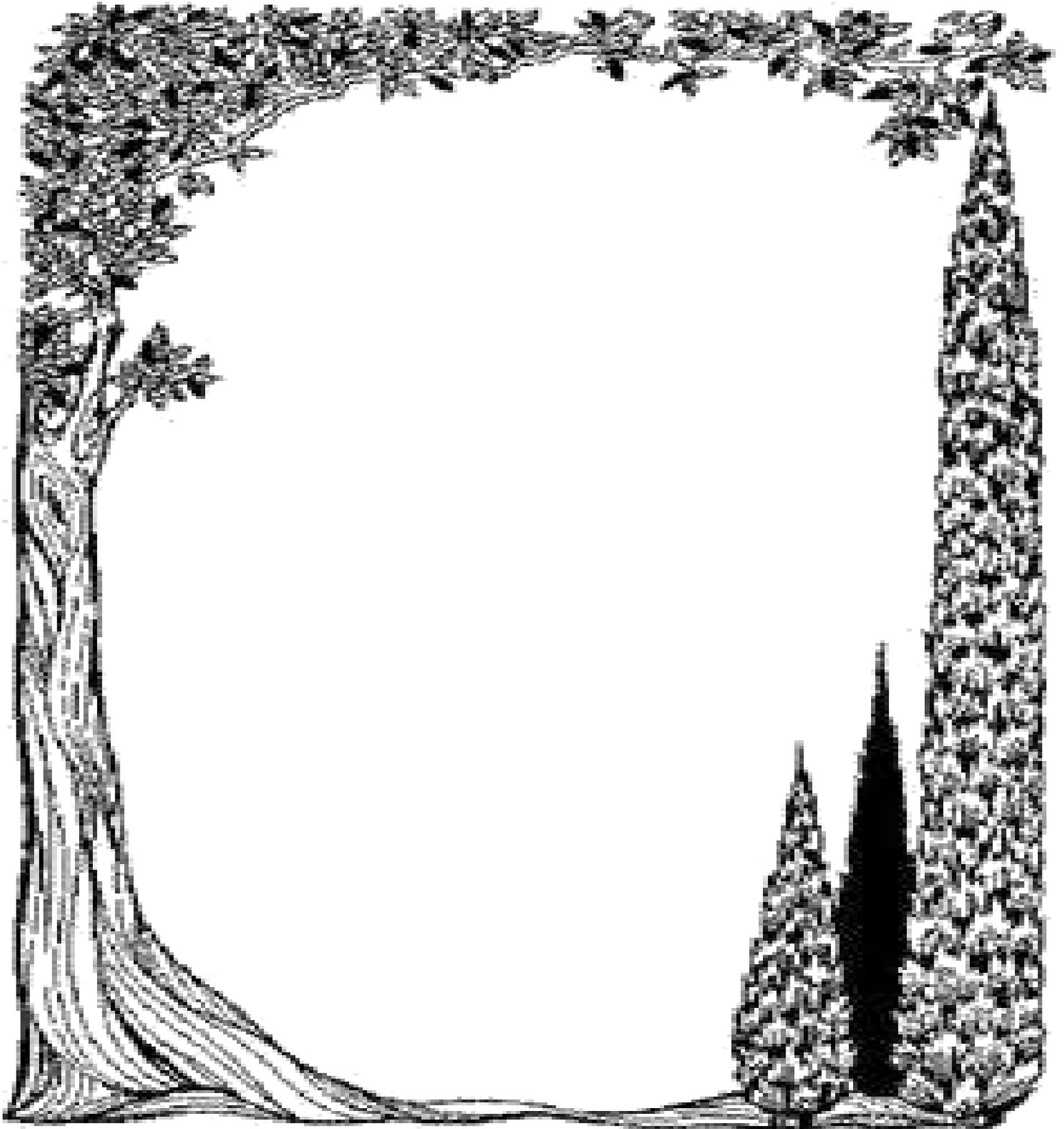
A period of ten
years is called a
decade.

3. Help the tortoise reach the goal by completing the number sequence.

A tortoise is at the top left of the page. A path of circles leads from the tortoise to a finish line at the bottom right. The path consists of 10 circles in total. The first circle contains the number 50. The second circle is empty. The third circle is empty. The fourth circle contains the number 53. The fifth circle is empty. The sixth circle is empty. The seventh circle contains the number 57. The eighth circle is empty. The ninth circle is empty. The tenth circle is empty and leads to a finish line sign that says "FINISH". The background features illustrations of trees and plants.

Name _____ Class:PS-II Section: _____ MATHEMATICS 2022-2023

4. Click on the link <http://surl.li/bvlej> and create the mighty lion, the famous character from the Panchtantra story, The Lion and the Mouse using the shapes , , and . You may draw and colour or use cutouts of the shapes for the same.



Name _____ Class:PS-II Section: _____ MATHEMATICS 2022-2023

Learning Objectives

At the end of the project, students should be able to compare numbers from a given set of numbers, find out the differences from the pictures provided, write numbers in correct sequence and do the craft work using the shapes with their own understandings through the tales of Panchtantra.

LAKSHMIPAT SINGHANIA ACADEMY
EVS OPEN BOOK PROJECT
SESSION: 2022-2023
SEMESTER I

Learning Objectives

At the end of this project, the students will be able to:

- enhance their knowledge about the animal kingdom
- deduce the fact about uses and importance of water increase their cultural understanding
- apply logical skills and deductive skills while working on critical thinking based questions
- develop their aesthetic sense when caring for animals around them

The project is based on the following Panchatantra stories

- The Hare and the tortoise
- The Boy who cried Wolf
- The Monkey and the Crocodile
- The Thirsty Crow
- The Elephant and the Mice
- The Three Fish

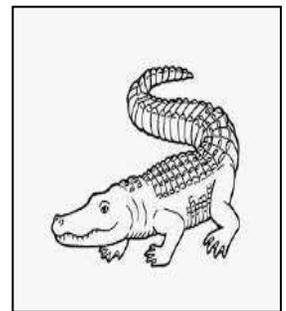
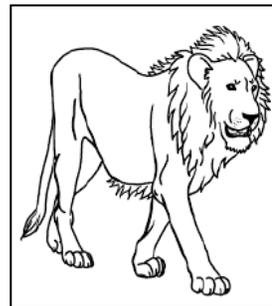
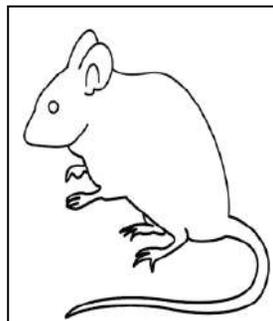
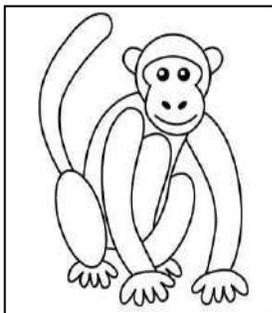
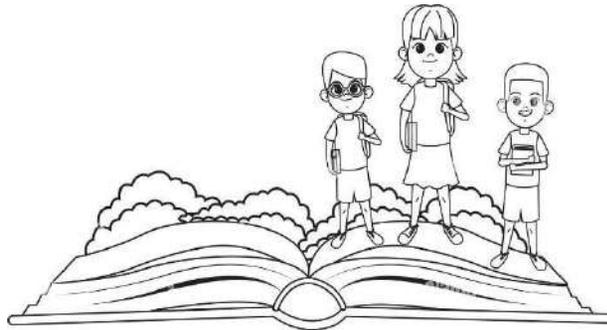
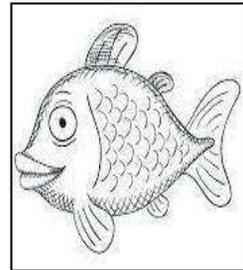
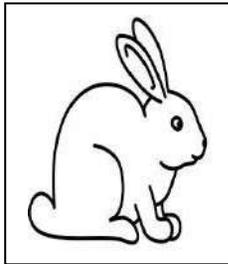
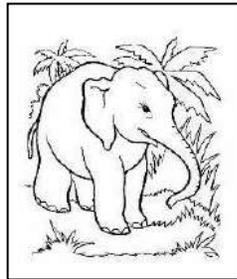




THE PANCHATANTRA SAFARI



1. Ria and Raj are on a safari. They are very excited to meet their friends from the Panchatantra Stories. Please help them to sort the pictures given so that they can visit them either on land or water easily. Have fun sorting and pasting the pictures in the correct places.



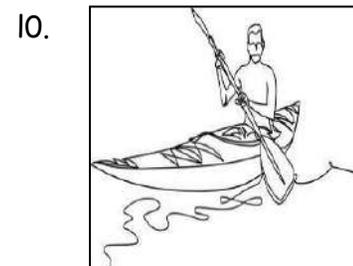
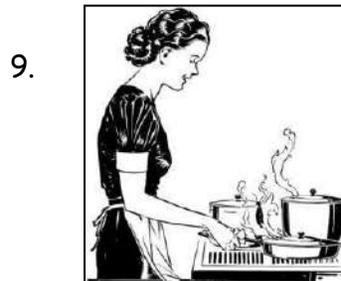
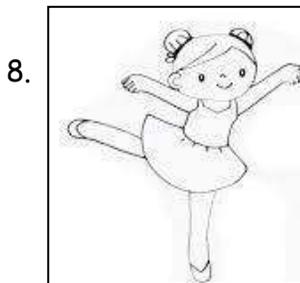
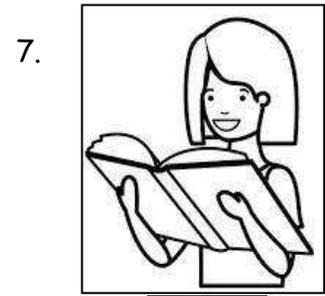
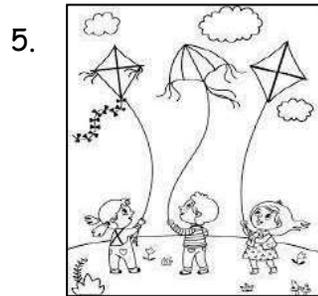
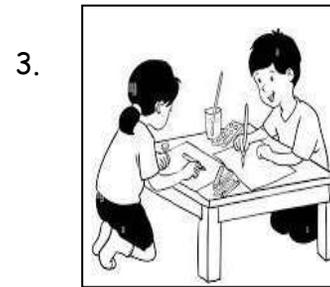
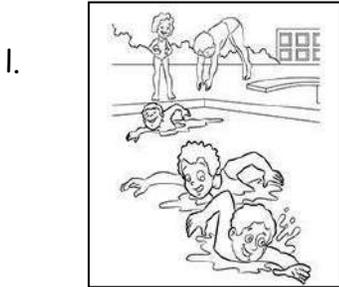
LAND



WATER



2. The Thirsty Crow wanted to drink water. Water is precious. We must save water as there are many uses of water. Look at the pictures and tick those which show water is being used.



BIRDS NEED YOU THIS SUMMER

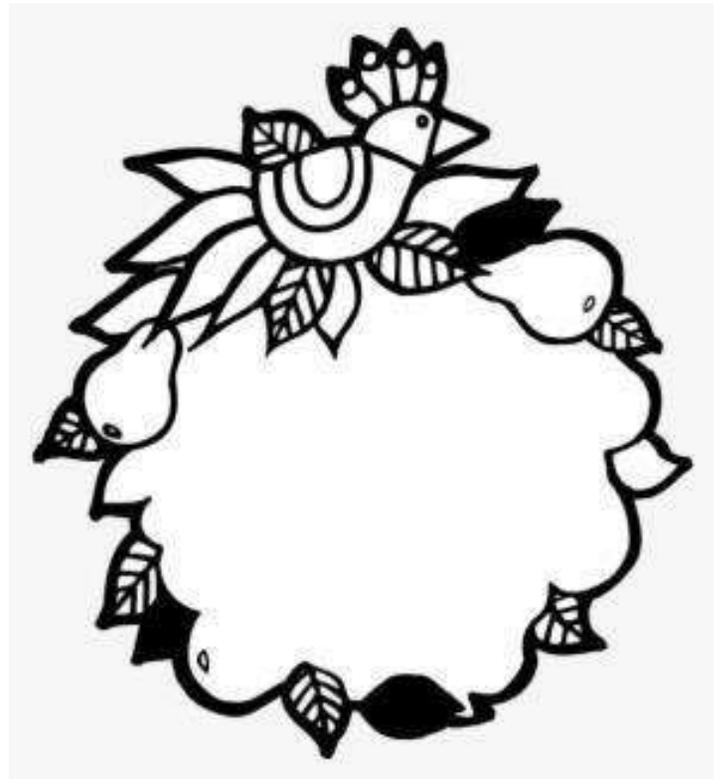
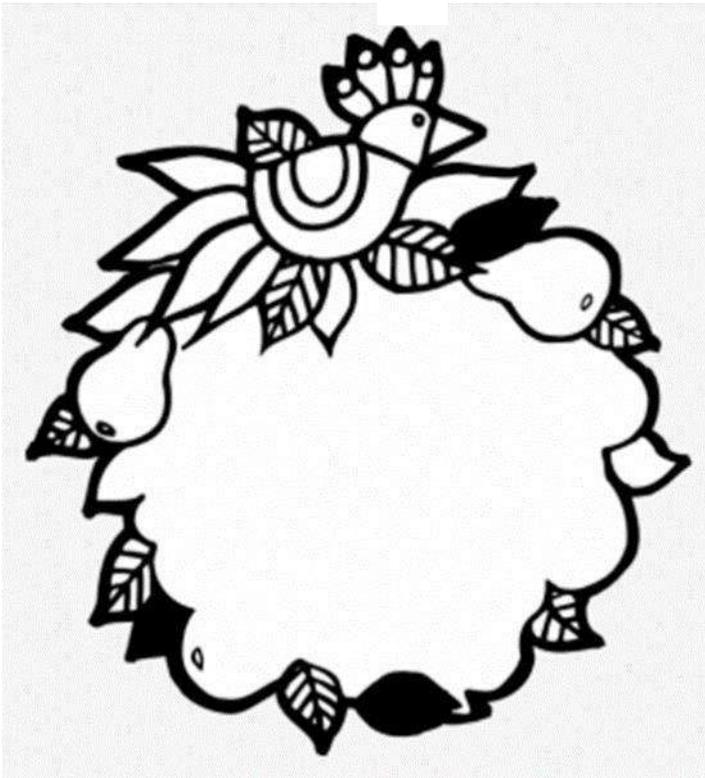


4. It is summer time. We all feel thirsty, but what about the birds around. We can help them out by making a simple bird bath on our window sill or balcony and watch the birds come and quench their thirst. Watch the video link given and make a Bird Bath. Stick 2 pictures of 2 kinds of birds that you wish will visit your Bird Bath and write their name down in the spaces given below.

<https://www.youtube.com/watch?v=G3980njinMkg>

1.

2.



Learning Outcome

At the end of the lesson, the students should be able to **sort animals according to their habitat, list ways to save water as well enhance their knowledge about the animal kingdom and be sensitive towards them by making a bird bath.**

