

LAKSHMIPAT SINGHANIA ACADEMY

SEMESTER 1

PS - 1

THEME: INDIAN CULTURE AND TRADITION – GUJARAT

- All projects to be done in school individually.
- No written work to be done at home for the projects.
- Materials required for the projects to be brought to school on

12th June 2023.

NAME: _____ CLASS: PS-I SEC: _____ ENGLISH

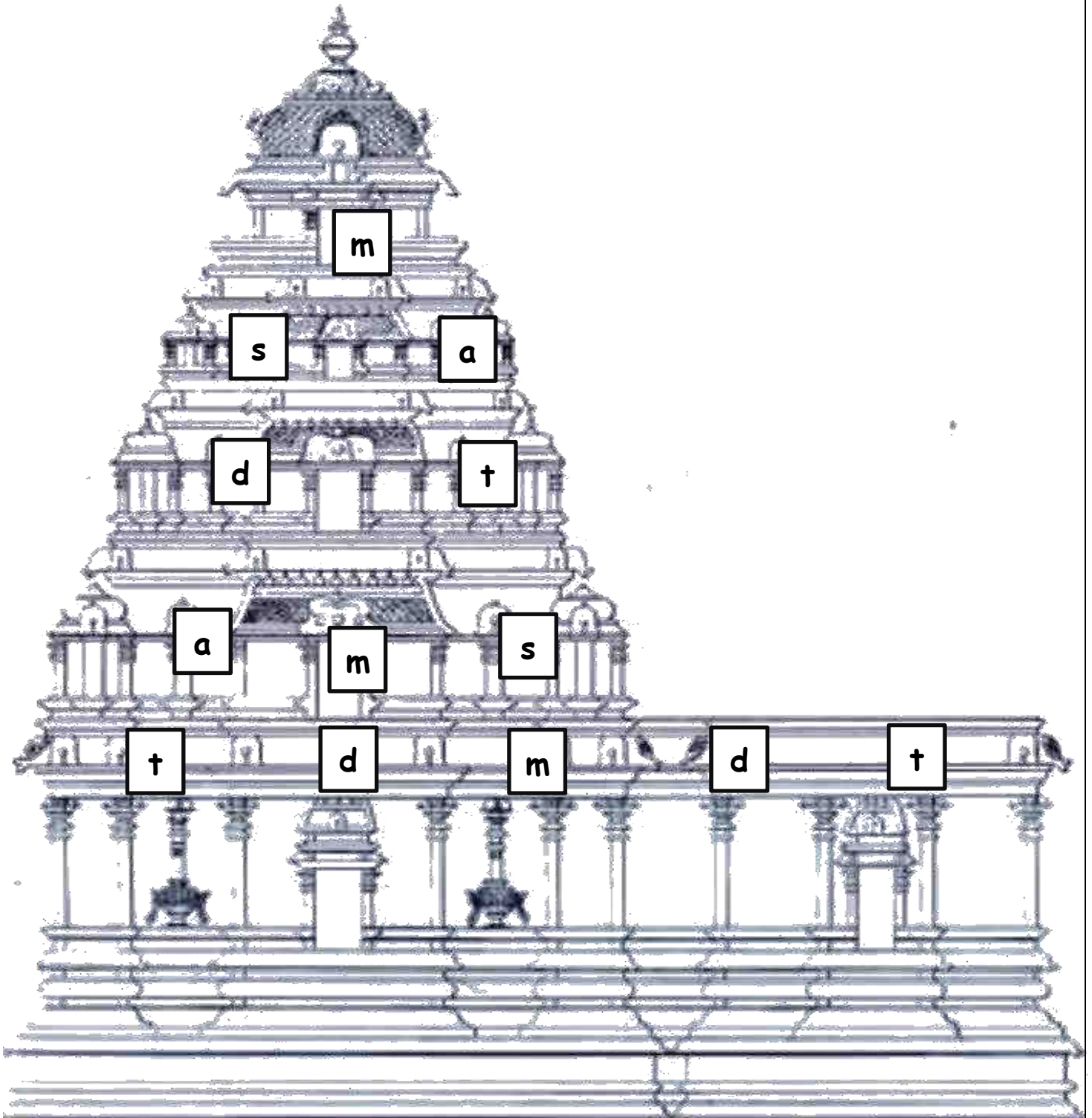
ENGLISH OPEN BOOK PROJECT
SEMESTER-1
THEME: INDIAN CULTURE AND TRADITIONS
GUJARAT

LEARNING OBJECTIVES:

Through this project, the students will be able to:

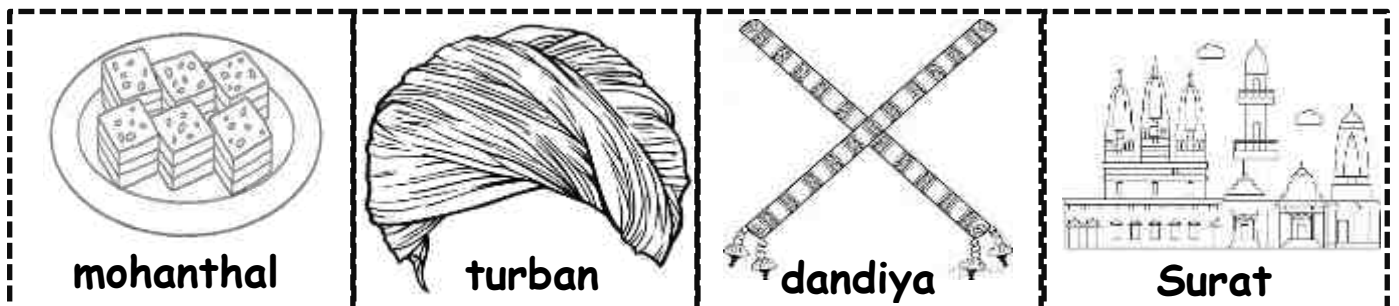
- know about the rich culture and tradition of Gujarat
- identify the sound and colour the same according to the given colour code
- solve the riddles based on things found in the state of Gujarat
- their creative skills will enhance while designing the dress of the puppet using the patterns
- learn about the costumes, delicacies and places of the state

1. Colour the sounds you see on the walls of Somanath temple using the given colour code: red, a- yellow, s- green, d-blue, t-orange and m-pink.



2. Let us solve the riddles by cutting and pasting the pictures given below.

1.	They are sticks and come in a pair. They are used to perform the traditional dance of Gujarat. They begin with the sound 'd'.	
2.	This city is famous for diamond. It begins with the sound 's'.	
3.	It is the famous sweet of Gujarat and it begins with the sound 'm'.	
4.	It is called phento in Gujarati. It is worn on the heads by men. What is phento in English? It begins with the sound 't'.	



3. Let us design the dress of the puppet using the patterns (\, /, and ^).



Did you know?

Rann of Kutch, the white desert is one of the biggest salt deserts in the world.

NAME: _____ CLASS: PS-I SEC: _____ ENGLISH

PS-I English Project Evaluation Rubric

	Excellent	Good	Satisfactory
Phonemic Awareness	Can identify the phonic sounds.	Can identify few phonic sounds.	Unable to identify the phonic sounds.
Logical and critical thinking skills	Can solve the activities based on phonic sounds and completed it.	Can solve few activities based on phonic sounds.	Unable to solve the activities based on phonic sounds.
Writing skills	Can draw patterns accurately within the given space exhibiting fine motor skills.	Can draw patterns accurately within the given space but needs to improve fine motor skills.	Can draw patterns but work lacks neatness and fine motor skills need improvement.
Creativity and presentation of work	The work is creative.	The work needs to be more creative.	The work lacks creativity.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS-I _____ DATE _____ MATHEMATICS

MATHEMATICS OPEN BOOK PROJECT

SEMESTER I

THEME – GUJARAT- THE LAND OF LEGENDS

Learning Objectives

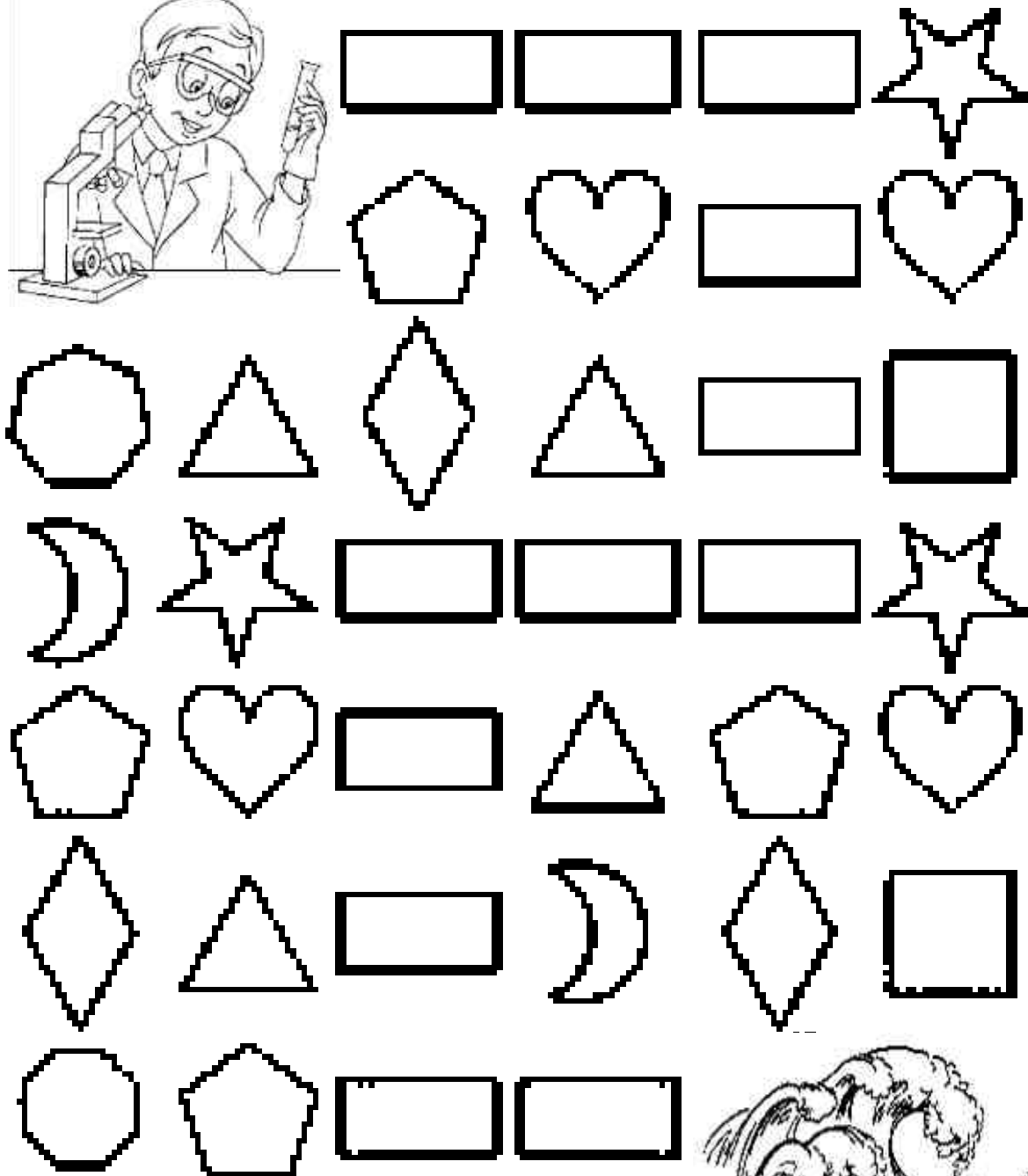
Through this project, the students will be able to:

- develop the creative skills
- develop a sense of curiosity and observation skills
- enhance their vocabulary by learning new words related to the topic
- apply their knowledge of shapes
- apply their spatial knowledge while doing the activities
- develop their aesthetic sense while doing the activities

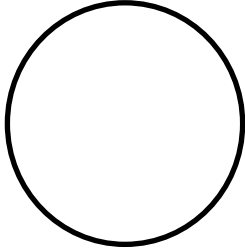


Gujarat has the longest sea shore compared to any other Indian state.

1. Colour the  s to help the scientist reach the sea to collect salt.



2. Let us match:



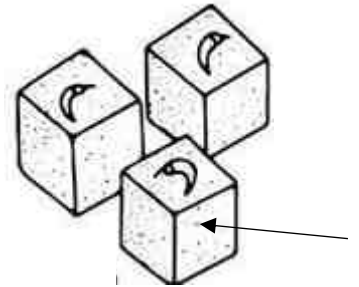
circle



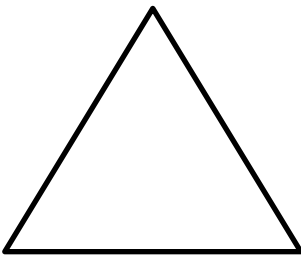
dal dhokli



square



khaman dhokla



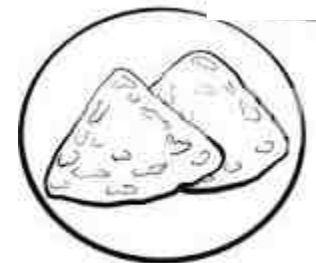
triangle



khakhra



rectangle







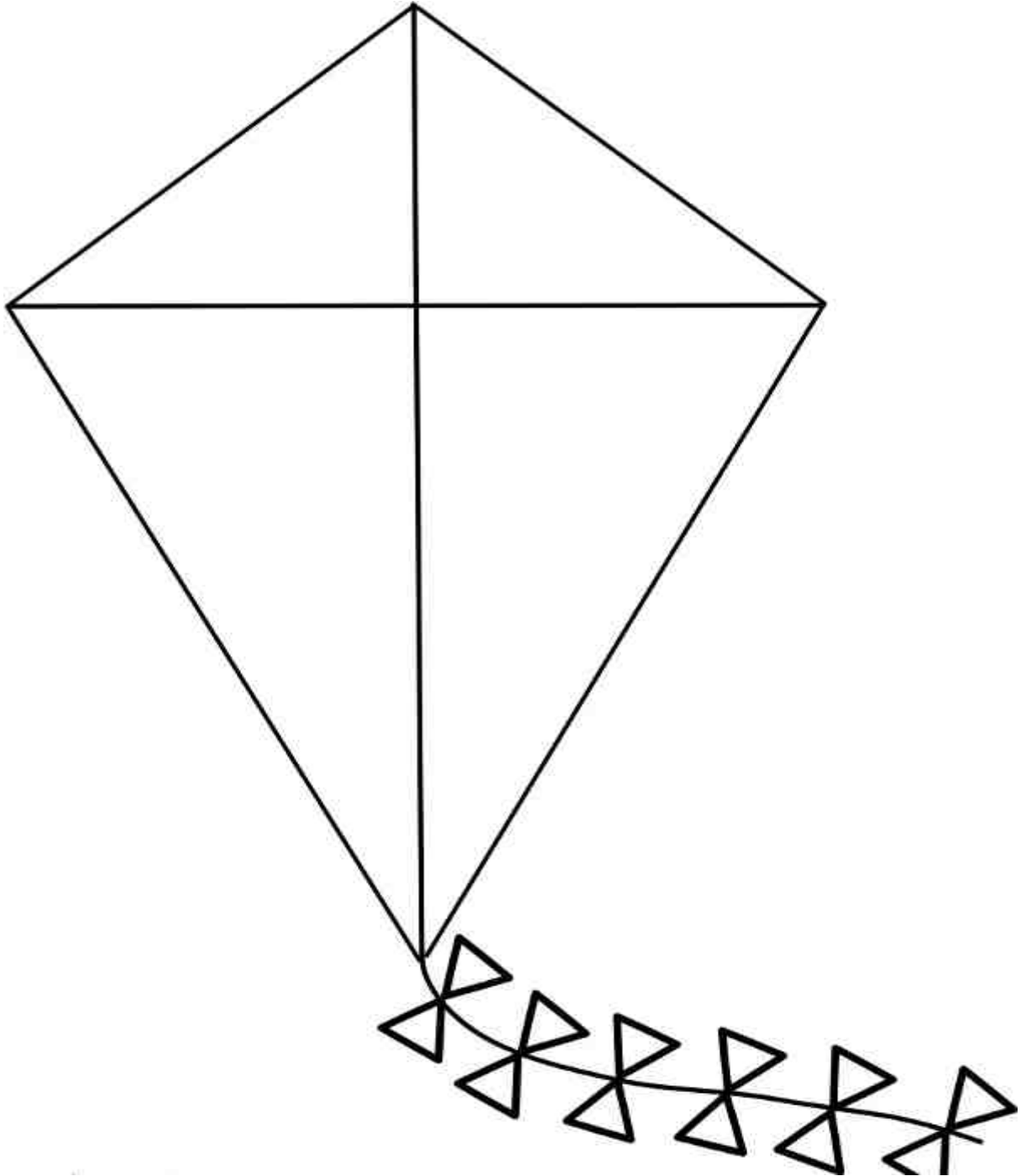
paratha

The world's first pure vegetarian Subway and Domino's outlet was opened in Ahmedabad.

NAME _____ CLASS PS-I _____ DATE _____ MATHEMATICS

Known as the kite capital of Gujarat, Ahmedabad welcomes tourists for the International Kite Festival every year.

3. Using basic shapes that we have learnt- square , rectangle , triangle  and circle , let us decorate the kite.



Learning Objectives

At the end of the project, students should be able to identify shapes ,be familiar with the cuisine ,festivals and interesting facts about Gujarat.

PS- I MATHEMATICS PROJECT EVALUATION RUBRIC

	Excellent	Good	Satisfactory
Basic Shapes Awareness	Can identify the basic shapes.	Can identify few basic shapes.	Unable to identify the basic shapes.
Logical and Critical Thinking Skills	Can comprehend and complete the activities based on basic shapes.	Can comprehend and complete few of the activities based on basic shapes.	Unable to comprehend and complete the activities on basic shapes.
Writing Skills	Draw patterns accurately within the given space exhibiting fine motore skills.	Can draw patterns but needs to improve fine motor skills.	Can draw patterns but work lacks neatness and needs to improve fine motor skills.
Creativity and presentation of work	The work is creative.	The work needs to be more creative.	The work lacks creativity.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS-I _____ DATE _____ E.V.S

E.V.S OPEN BOOK PROJECT

SEMESTER 1

THEME: GUJARAT-THE LAND OF LEGENDS

LEARNING OBJECTIVES:

Through this project, the students will be able to:

- learn about the state of Gujarat through research
- develop a sense of curiosity and observation skills
- apply critical thinking skills while completing the project
- learn various facts about the delicacies, traditional attire and places of the state
- learn various facts about culture and heritage of the state
- develop their vocabulary

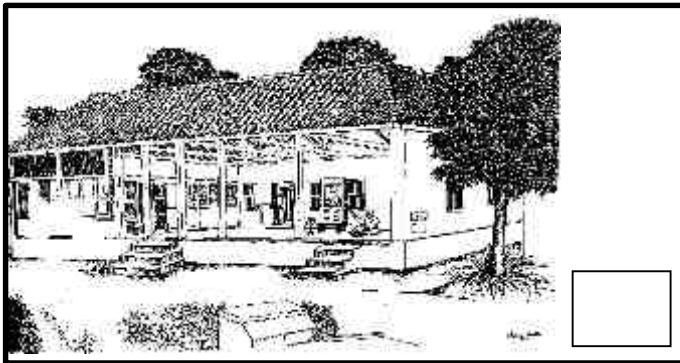




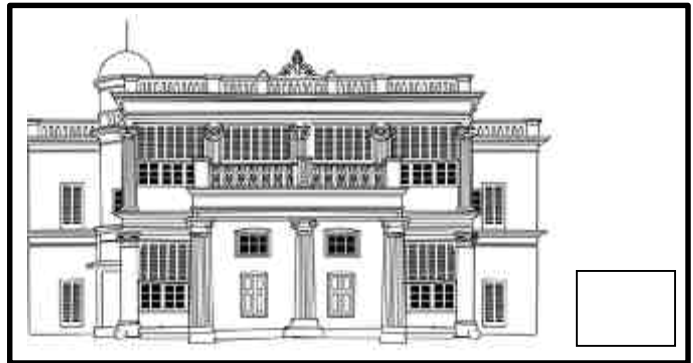
Hello friends,

I am Ram. My friend Rahul had visited Gujarat during summer vacation. He had shared few pictures of his visit. But it has got mixed with few of my pictures. Please help me search for the pictures that belong from his visit to Gujarat.

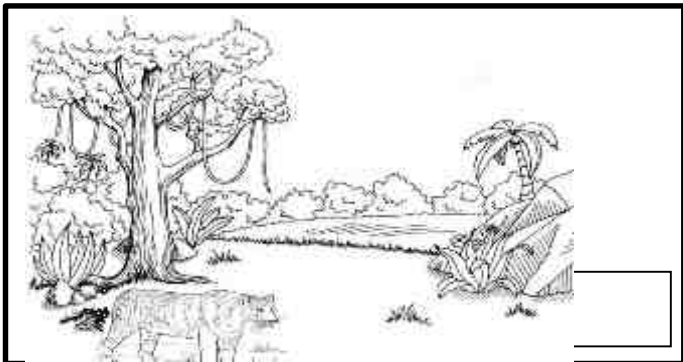
1. Give a tick beside the pictures which belongs to Rahul's visit to Gujarat.



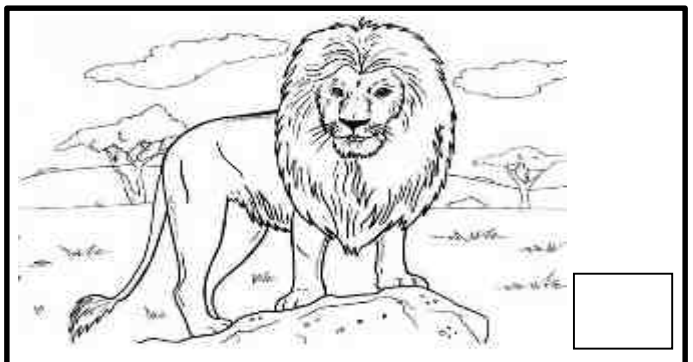
Sabarmati Ashram



Santiniketan Ashram



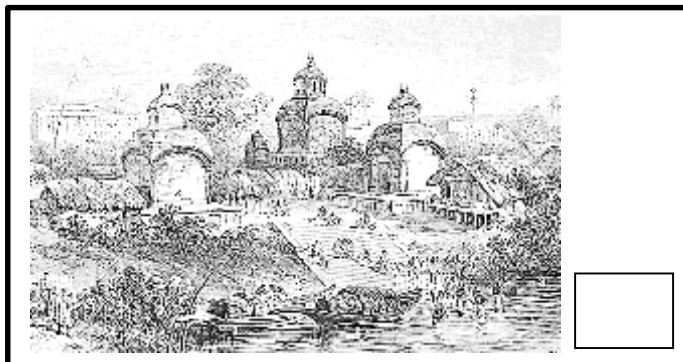
Sundarbans National Park



Gir National Park



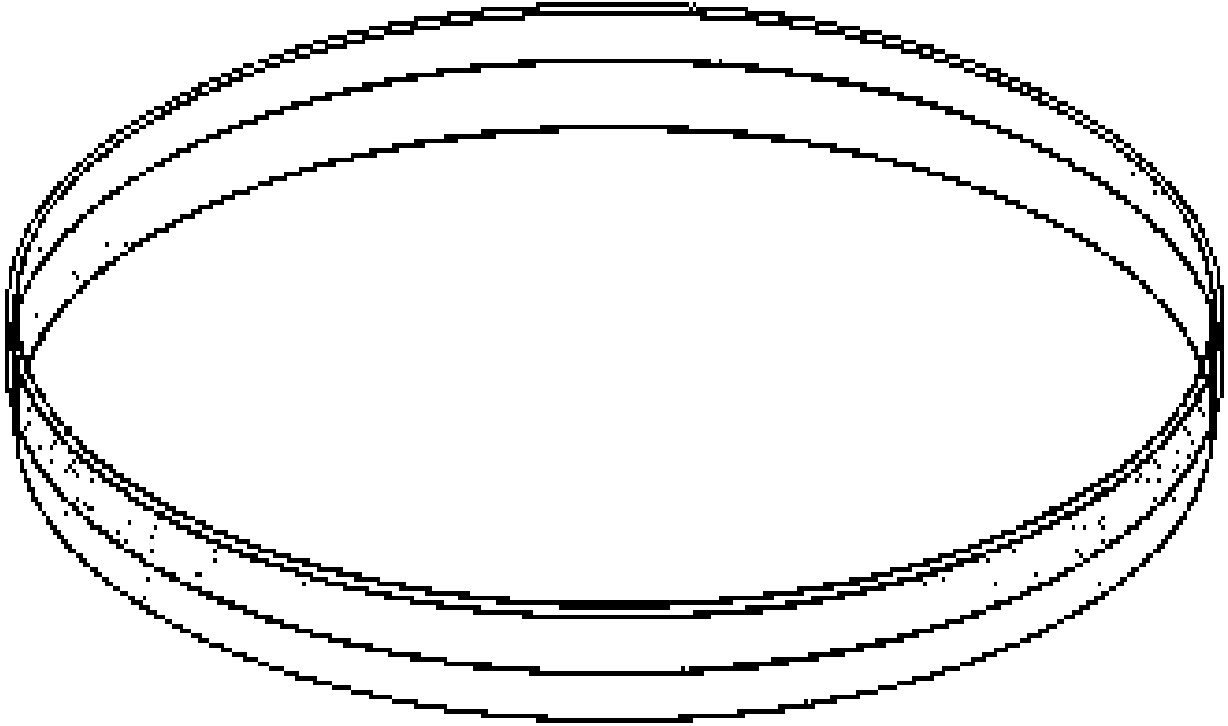
Somnath Temple



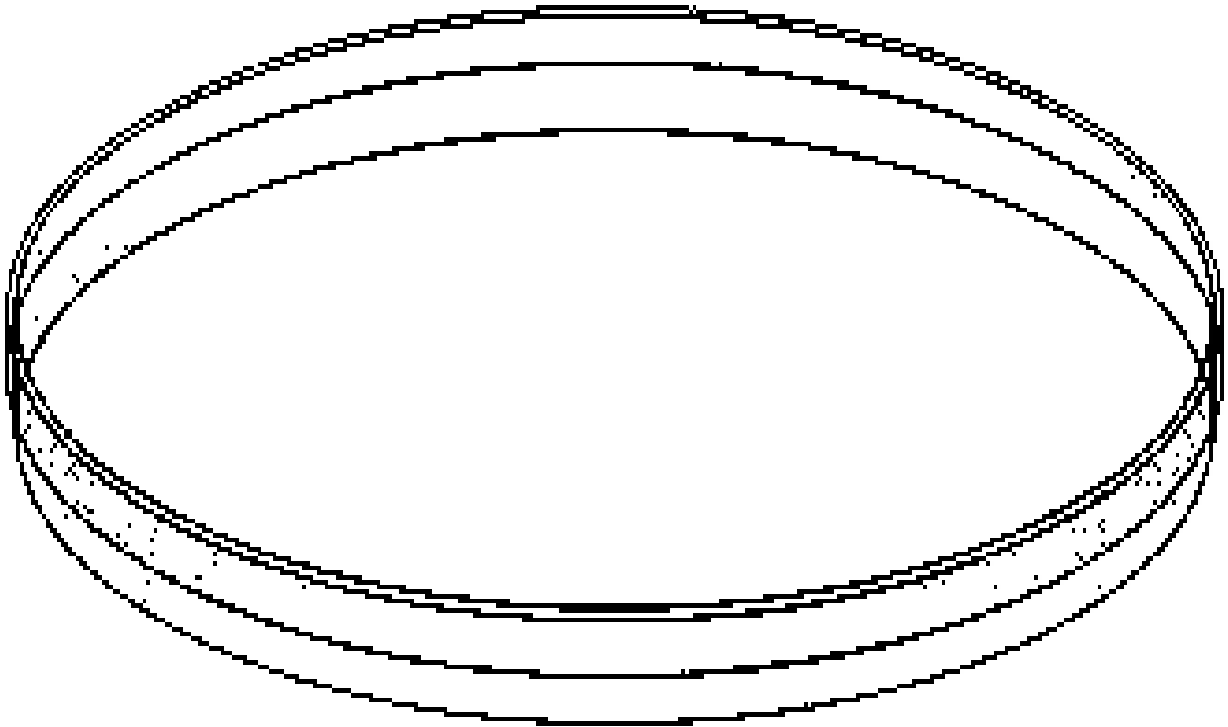
Kalighat Temple

Rahul enjoyed eating the Gujarati 'thali' during his visit to Gujarat.

2. Let us paste pictures of famous food items found in Gujarat and West Bengal.



Gujarati 'thali'



Bengali 'thali'



thepla



thepla



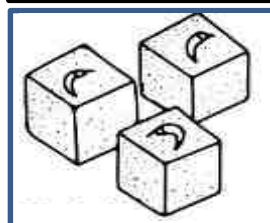
thepla



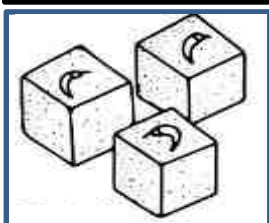
thepla



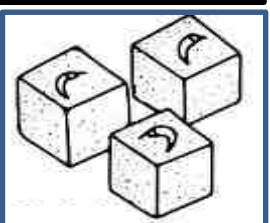
thepla



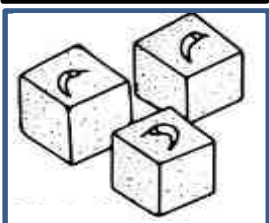
dhokla



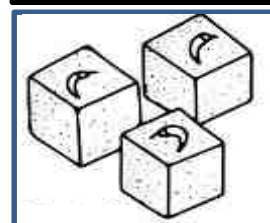
dhokla



dhokla



dhokla



dhokla



khandvi



khandvi



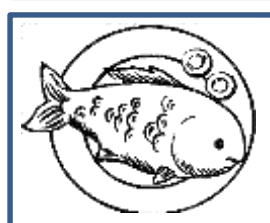
khandvi



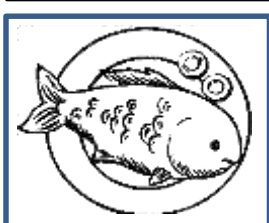
khandvi



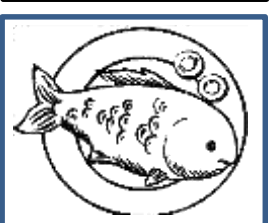
khandvi



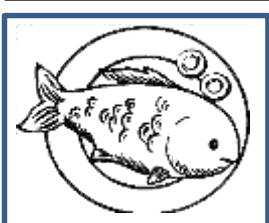
fish



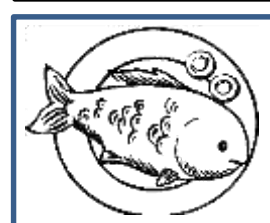
fish



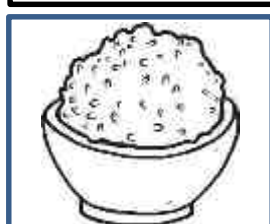
fish



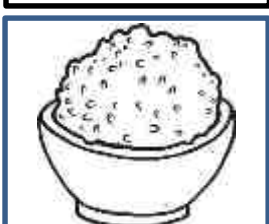
fish



fish



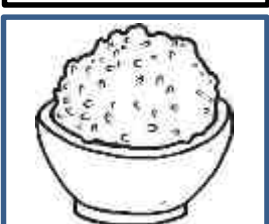
rice



rice



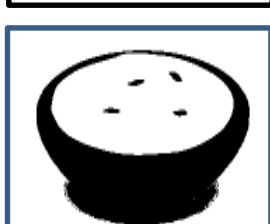
rice



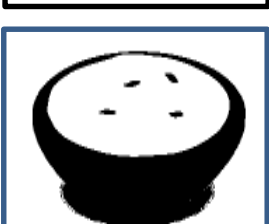
rice



rice



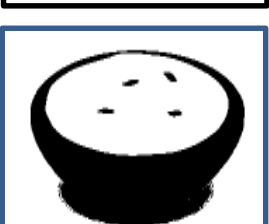
mishiti doi



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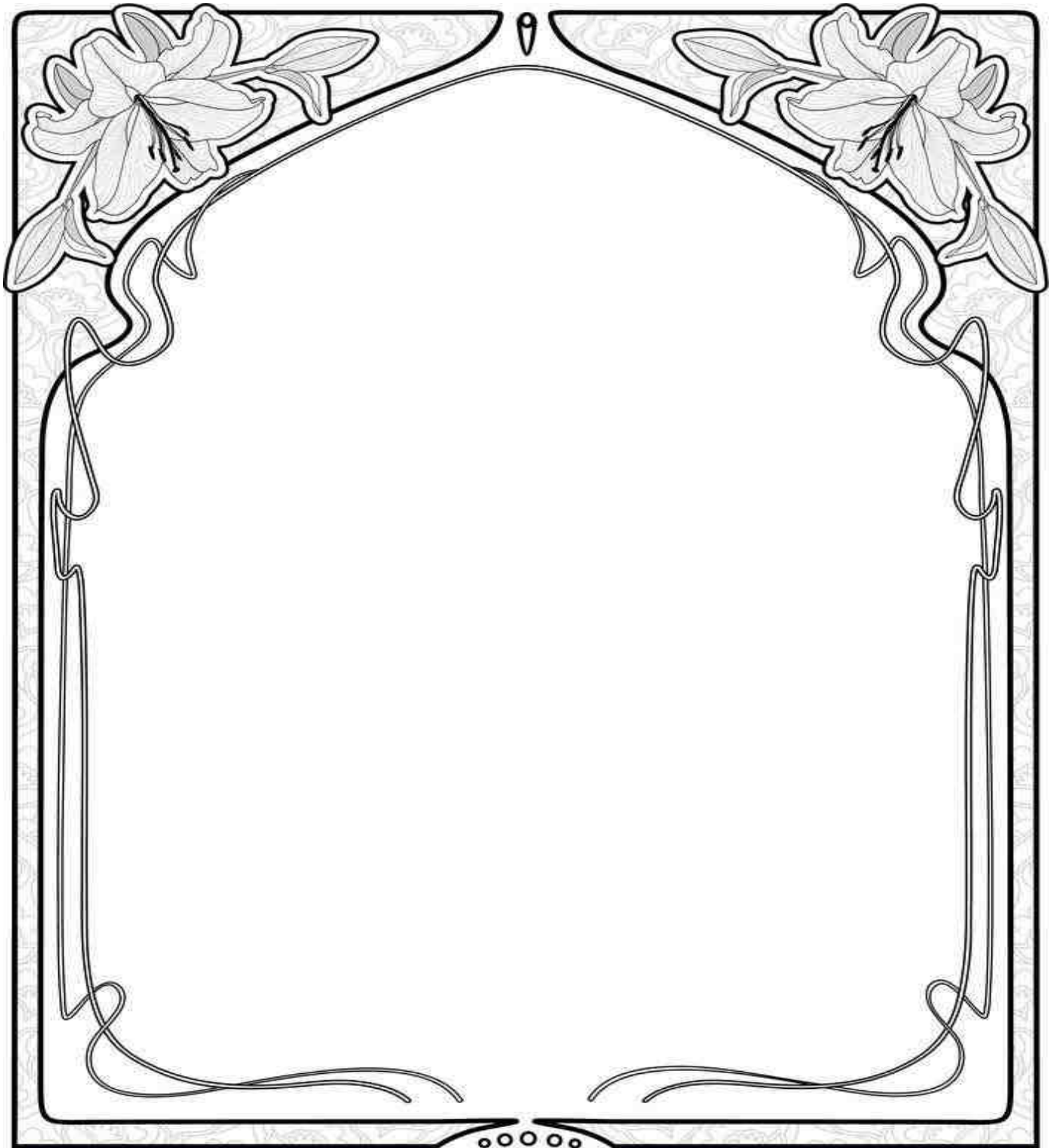


mishiti doi

NAME _____ CLASS PS-I _____ DATE _____ E.V.S

Rahul likes the way people of Gujarat dress up. The traditional Gujarati clothes for men include kediya or kurta on the top and dhoti or chorno at the bottom. Women in Gujarat wear sarees or chaniya choli.

3. Let us dress up like the people of Gujarat. Click a picture and paste it below.






LEARNING OUTCOME:

At the end of the project, students should be aware of rich culture and tradition of Gujarat. They will be familiar with the cuisine, traditional clothes and famous places of Gujarat. They will develop creative, communicative and cultural understanding.

RUBRIC:

You will be graded based on the given rubric.

Category	Excellent 	Good 	Satisfactory 
Submission demonstrates a concise knowledge and understanding of the theme	The submission addresses the requirement in meaningful and relevant way. The information is concise and accurate.	The submission addresses the requirement. The information is presented accurately and in a concise manner.	The submission somewhat addresses the requirement but not in a cohesive or concise manner.
Experiential learning, critical thinking, logical skills	Can tick / paste places, cuisine of Gujarat and West Bengal. Dresses up in traditional clothes of Gujarat and can state its name.	Can tick / paste places, cuisine of Gujarat and West Bengal. Dresses up in traditional clothes of Gujarat, however needs help to state its name.	Needs help to tick / paste places, cuisine of Gujarat and West Bengal. Dresses up in traditional clothes of Gujarat, however is unable to state its name.
Creativity and presentation of work	Level of creativity enhances all aspects of the project.	Level of creativity enhances most of the aspects of the project.	Makes obvious efforts to be creative.

Materials to be brought from home for the Project on Monday, 12th June 2023:

- 1 postcard size photograph (vertical) of the child wearing Gujarati traditional costume.