

**LAKSHMIPAT SINGHANIA ACADEMY**

**SYLLABUS FOR CLASS 10 MID TERM 2025-26**

|                |   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
|----------------|---|-----------|---------------|--|---------------|---------|----------|--|-----------------------------|--|-----------|--|---------------------|------|-----------------|
| <b>ENGLISH</b> | <p>1. Reading Comprehension</p> <p>2. Functional Grammar</p> <p>3. Writing Skill:</p> <ul style="list-style-type: none"><li>-Letter To The Editor</li><li>-Letter of Complaint</li><li>-Letter of Enquiry</li><li>-Analytical Paragraph</li></ul> <p>4. Prose:</p> <ul style="list-style-type: none"><li>- A Letter To God</li><li>-A Long Walk To Freedom</li><li>-Midnight Visitor</li><li>-The Triumph of Surgery</li><li>- The Thief's Story</li><li>-Two Stories About Flying</li><li>-From The Diary of Anne Frank</li><li>-A Question of Trust</li><li>-Glimpses of India</li><li>-Footprints Without Feet</li><li>-Mijbil the otter</li></ul> <p>5. Poetry:</p> <ul style="list-style-type: none"><li>-How To Tell Wild Animals</li><li>-The Ball Poem</li><li>-Amanda</li><li>-Fire and Ice</li><li>-Dust of Snow</li><li>-A Tiger In The Zoo</li><li>- Trees</li><li>-Fog</li></ul> |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
| <b>HINDI</b>   | <table border="1"><tr><td>अपठित बोध</td><td>अपठित गद्यांश</td></tr><tr><td></td><td>अपठित पद्यांश</td></tr><tr><td>व्याकरण</td><td>पद परिचय</td></tr><tr><td></td><td>वाक्य भेद (रचना के आधार पर)</td></tr><tr><td></td><td>वाच्य भेद</td></tr><tr><td></td><td>अलंकार (अर्थालंकार)</td></tr><tr><td>गद्य</td><td>नेताजी का चश्मा</td></tr></table>   | अपठित बोध | अपठित गद्यांश |  | अपठित पद्यांश | व्याकरण | पद परिचय |  | वाक्य भेद (रचना के आधार पर) |  | वाच्य भेद |  | अलंकार (अर्थालंकार) | गद्य | नेताजी का चश्मा |
| अपठित बोध      | अपठित गद्यांश   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
|                | अपठित पद्यांश   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
| व्याकरण        | पद परिचय  |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
|                | वाक्य भेद (रचना के आधार पर)   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
|                | वाच्य भेद   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
|                | अलंकार (अर्थालंकार)   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |
| गद्य           | नेताजी का चश्मा   |           |               |  |               |         |          |  |                             |  |           |  |                     |      |                 |

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|-------------|--------|--|--|
|             |        | बातगोबिन भगत   |  |
|             |        | लखनवी अंदाज़   |  |
|             | पद्य   | सूरदास के पद   |  |
|             |        | राम लक्ष्मण परशुराम संवाद  |  |
|             |        | आत्मकथ्य   |  |
|             |        | उत्साह   |  |
|             |        | अट नहीं रही है   |  |
|             | कृतिका | माता का अँचल   |  |
|             |        | मैं क्यों लिखता हूँ  |  |
|             | लेखन   | अनुच्छेद लेखन  |  |
|             |        | पत्र लेखन  |  |
|             |        | ईमेल लेखन  |  |
|             |        | स्ववृत लेखन  |  |
|             |        | संदेश लेखन   |  |
|             |        | विज्ञापन लेखन  |  |
| BENGALI     |        | 1) গদ্য – জগনচক্র, আলোবাবু, বহুরূপী<br>2) পদ্য – তিনি পাহাড়ের কোলে, একাকারে, আয় আরো বেঁধে বেঁধে থাকি<br>3) সহায়কপাঠ – পোস্টমাস্টার, কাবুলিওয়ালা<br>4) ব্যাকরণ – ব্যঞ্জনসম্বি, বিসর্গ সম্বি, বাক্য পরিবর্তন, সাধুও চলিত ভাষা<br>5) নির্মিতি – বোধপরীক্ষণ, অনুচ্ছেদ রচনা, পত্ররচনা   |  |
| MATHEMATICS |        | 1. VOLUME AND SURFACE AREA<br>2. REAL NUMBERS<br>3. POLYNOMIALS<br>4. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES<br>5. QUADRATIC EQUATION<br>6. PROBABILITY<br>7. ARITHMETIC PROGRESSION<br>8. TRIANGLES<br>9. COORDINATE GEOMETRY<br>10. INTRODUCTION TO TRIGONOMETRY<br>11. APPLICATION OF TRIGONOMETRY<br>[As per CBSE Curriculum] |  |
| PHYSICS     |        | • Light- Reflection and Refraction<br>• Human Eye and Colourful World  |  |
| CHEMISTRY   |        | Chemical reactions and equations   |  |

|                                |   |
|--------------------------------|---|
|                                | Acids Bases and Salts<br>Metals and non-metals (Extraction of metals excluded)  |
| <b>BIOLOGY</b>                 | Life processes and Control and Coordination   |
| <b>HISTORY</b>                 | <p><u>History</u><br/>         Chapter 2: Nationalism in India with Map<br/>         Chapter 1 : Rise of Nationalism in Europe Till German Unification</p> <p><u>Democratic Politics</u><br/>         Chapter 1 : Power Sharing<br/>         Chapter 2: Federalism<br/>         Chapter 3 : Gender Religion &amp; Caste till Communalism and Secularism</p> <p><u>Economics</u><br/>         Chapter 1: Development<br/>         Chapter 2 : Sectors of Indian Economy<br/>         Chapter 3 : Money and Credit Till Reserve Bank of India</p> |
| <b>GEOGRAPHY</b>               | CHAPTER 1 Resources and Development.<br>CHAPTER 2 Forests and Wildlife<br>CHAPTER 3 Water Resources<br>CHAPTER 4 Agriculture – Till Types of Farming<br>Map work as per CBSE map list from Chapter 1 and Chapter 3  |
| <b>ARTIFICIAL INTELLIGENCE</b> | <p>Theory:</p> <p>Employability Skills</p> <p>Unit 1: Communication Skills</p> <p>Unit 2: Self-Management Skills</p> <p>Unit 3: ICT Skills</p> <p>Subject Specific Skills</p> <p>Unit 1: Revisiting AI Project Cycle &amp; Ethical Frameworks for AI</p> <p>Unit 2: Advanced Concepts of Modeling in AI</p> <p>Unit 3: Evaluating Models</p> <p>Unit 5: Computer Vision</p> <p>Practical:</p> <p>Unit 4: Statistical Data</p> <p>Unit 5: Computer Vision</p> <p>Unit 7: Advance Python (List, Numpy, Statistics and Mathplotlib)</p>            |
| <b>PAINTING</b>                | Principal of art, Elements of art, Pre-Historic Rock Painting, Indus valley Art, Gupta ,Sunga, Mourya Art, Ajanta & Ellora Caves Painting.  |
| <b>MUSIC</b>                   | <p><b>INDIAN CLASSICAL MUSIC ( VOCAL)</b></p> <p><b><u>THEORY –</u></b></p> <p>Basic knowledge and structure of Tanpura.<br/>         Tuning of Tanpura.<br/>         Raag parichay of Raga Brindabani Sarang<br/>         Description and Tala Notation of taal Rupak.</p> <p><b><u>PRACTICAL –</u></b></p> <ol style="list-style-type: none"> <li>1. Five alankara set in keharwa taal.</li> <li>2. Swarmalika of raag Khamaj.</li> <li>3. Devotional Song</li> </ol>   |

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|  | <ul style="list-style-type: none"><li>4. Presentation of drut Khayal in Raag Bhupali.</li><li>5. Show Choutaal and Rupak in hand.</li></ul> |
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