

LAKSHMIPAT SINGHANIA ACADEMY

SESSION (2025-2026)

PROJECT PLAN – TERM -1

CLASS- VIII

SUBJECT : ENGLISH

TOPIC: ZERO WASTE LIFESTYLE

"Take care of the Earth and she will take care of you."

A zero-waste lifestyle focuses on reducing waste generated by rethinking consumption habits. It encourages refusing unnecessary items, reducing clutter, reusing durable goods, recycling mindfully, and composting organic waste. This lifestyle is built around the 5 R's: **refuse** what we don't need, **reduce** what we do need, **reuse** what we already have, **recycle** when we can't reuse, and **rot**, which means composting organic waste. This approach conserves resources, and promotes sustainable consumption. Small actions—like carrying your own shopping bag, saying no to plastic, and choosing reusable items—can make a big difference. By adopting a zero-waste lifestyle, individuals can contribute to a cleaner environment, reduce their carbon footprint, and encourage more sustainable practices in their communities.

THE PROJECT: Creating a Zero-Waste Product

Students will be divided into groups. Each group will create an original zero-waste product, clearly describing what the product is, what materials it uses, how it functions, and how it helps reduce environmental harm. They will include the product's name, benefits and target users in an illustrated project folder.

The students will create a visual representation of their product. This can take the form of a poster, infographic, or illustration and should include the product's name, a catchy tagline, key features, and environmental benefits.

The project should also include a persuasive conclusion that encourages widespread use of the product.



LEARNING OBJECTIVE: The learning objectives include:

- Enhance creative writing and designing an infographic.

- Develop empathy and awareness about sustainable consumption.
- Strengthen research and reasoning when highlighting qualities of the new product.
- Encourage responsible digital and personal consumption habits.
- Develop persuasive writing and English expression.

LEARNING OUTCOME: The learning outcomes will include:

- Write articulate, clear and informative infographics.
- Understand the importance of sustainable consumption habits.
- Demonstrate logical reasoning ability while discussing merits of the newly designed product.
- Develop empathy towards sustainable practices.
- Enhance skill of persuasive writing to advocate effectively for sustainability.

PROJECT FORMAT:

- Introduction: Need for sustainable products in daily life.
- Designing a new sustainable product
- Ingredients/materials used, purpose, use, target consumers.
- Benefits, ecological impact.
- Justify how the product is sustainable.
- Infographic or visual presentation of the product with logo, slogan/tagline and key features.
- Conclusion: Persuasive article on how this new product should be used in a widespread manner.

RUBRICS FOR EVALUATION

Parameters	5	4	3	2/1	
Content (5)	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. One or two factual errors	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.	

Presentation (5)	Excellent document layout, with effective use of colors, text, and images	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.	
Graphics/ Photographs/ Charts/ Relevance to the topic (5)	Presentation includes relevant photographs/ charts/ diagrams.	Adequate photographs and charts missing	Presentation includes relevant photographs/ charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.	
Team Work (5)	Excellent collaboration	Satisfactory collaboration	All participants did not collaborate	Independent research work and collaboration. Tried to adapt the new technology.	

SUBJECT : MATHEMATICS

TOPIC: ZERO WASTE LIFESTYLE

LEARNING OBJECTIVES:

To understand that Mathematics plays a crucial role in a zero waste lifestyle by enabling efficient analysis, modelling, and optimization of waste generation and management. It helps quantify waste streams, optimize resource allocation, and evaluate the effectiveness of different waste reduction strategies. By applying mathematical principles, students will learn to make informed decisions to minimize waste and promote a more sustainable future.

Students will be divided into six groups and each group will work on how mathematics plays an important role in zero waste lifestyle by minimizing waste generation and maximizing resource efficiency. While it may seem like a practical or environmental concept, there are several **mathematical ideas** that support its planning, modelling, and optimization.

1. Pie Charts and Bar Graphs: [10]
Students can measure (in gram) the following daily waste items in their households at the end of every week and graph it in the form of **both** a pie chart and a bar graph according to the following table:

Week	Plastic Bottle	Plastic Wrapper	Paper	Total
1				
2				
3				
4				

2. During Earth Week, a school decided to collect old newspapers for recycling.

- On Monday, students collected **120 kg** of paper.
- On Tuesday, they collected **15% more** than Monday.
- On Wednesday, they collected **20 kg less** than Tuesday.

Questions:

1) How much paper was collected on Tuesday and Wednesday? [3]

2) What was the total amount collected over the three days? [3]

3) If recycling 1 kg of paper saves **17 liters of water**, how many liters of water were saved in total? [4]

Learning Outcome:

While it may seem like a practical or environmental concept, students will be able to understand how to plan and analyse sustainable ways of supporting Zero Waste Lifestyle using **mathematical ideas**.

MATHEMATICS PROJECT GRADING RUBRIC

CATEGORY	GREAT WORK (4)	GOOD WORK (3)	SATISFACTORY (2)	COULD BE BETTER (1)
TOPIC CONTENT – ACCURACY (4)	Content regarding Zero Waste Lifestyle being well explained. All facts are accurate	Content regarding Zero Waste Lifestyle well explained 90 – 95% of the facts are accurate	Explanation needs improvement 80 – 89% of the facts are accurate	More points need to be added Less than 80% of the facts are accurate

<p>WRITING- VOCABULARY</p> <p>EDITING- LANGUAGE</p> <p>(4)</p>	<p>Use of mathematical terms in the proper way Presentation is free from grammatical errors</p>	<p>Use of few mathematical terms in the proper way The presentation may have one or two grammatical errors</p>	<p>Less use of mathematical terms in the proper way The presentation may have few grammatical errors</p>	<p>No Use of mathematical terms in the proper way There are many grammatical errors</p>
<p>GRAPHICS- FORMULAE</p> <p>(4)</p>	<p>Tables and graphs go well with the text ,calculations are correct and there is good mix of text and graphics</p>	<p>Tables and graphs go well with the text , calculations are correct but they are inappropriately sized, too small or hard to read</p>	<p>Tables and graphs go well with the text , but calculations are incorrect they are too few and the project seems text heavy.</p>	<p>There are no graphs or they do not go with the topic.</p>
<p>OVERALL PRESENTATION</p> <p>(4)</p>	<p>The presentation is exceptionally attractive, in terms of design, layout and neatness.</p>	<p>The presentation is attractive, in terms of design, layout and neatness.</p>	<p>The presentation is acceptably attractive, though it may be a bit messy.</p>	<p>The project is distractingly messy or very poorly designed</p>
<p>USE OF PROPER FORMULA AND CALCULATIONS</p> <p>(4)</p>	<p>Calculations are properly done with the correct formulae</p>	<p>Calculations are properly done with the correct formulae but all steps are not shown</p>	<p>Calculations are not properly done and all steps are not shown</p>	<p>Calculations are not properly done and all steps are not shown. Needs a lot of improvement in terms of presentation and neatness.</p>

SUBJECT : PHYSICS**TOPIC: ZERO WASTE LIFESTYLE****LEARNING OBJECTIVES:**

- Students will learn about
- E-Waste Management of electronic products.
- Spreading Awareness about the harmful effects of e-waste management

A zero-waste lifestyle, while often discussed in environmental contexts, has significant implications, particularly in terms of resource conservation and energy efficiency.

1. What does zero waste mean?
2. What items can be considered as e-waste. Discuss your answer with relevant Pictures.
3. Describe the purpose of recycling old electronics.
4. What happens to e-waste that is recycled?
5. Collect a few e-waste in your locality where you can spread awareness about the Harmful effects of e-waste

LEARNING OUTCOME: Students have learnt about:

- E-Waste Management of electronic products.
- Spreading Awareness about the harmful effects of e-waste management

	3x2	3x1.5	3x1
Details of Research on the topic (2)	Content is well researched ,genuine with detailed explanation	Not well researched , but the concepts are well explained	Neither well researched , nor well explained
Presentation (2)	Well presented	Average	Sketchy
Creativity and Art Integration (2)	The concept in submission is creative, especially as compared with other submissions	The concept in the submission is somewhat creative	The concepts in the submission lacks creativity

SUBJECT : CHEMISTRY**TOPIC: ZERO WASTE LIFESTYLE****LEARNING OBJECTIVES:**

Students will:

- Understand principles of zero waste
- Identify practical steps to reduce waste
- Develop a proactive approach to sustainable consumption

Zero-waste living is a lifestyle that prioritizes minimizing waste production, primarily through reducing consumption, reusing items, and recycling or composting unavoidable waste. It's a commitment to send as little as possible to landfills or incinerators.

1. What are the principles of **zero waste living**? Name and elaborate.
2. How can you have a zero waste lifestyle in this **wasteful world**? Suggest any 2 ways (with pictures) by which this can be achieved.
3. **“One of the best ways to reduce waste is by *being mindful of what you buy*. Only purchase what you genuinely need and avoid impulse purchases”.**

Each student of the group should take an interview of any one person to find out about their purchase preference and remind them of a few important points to be maintained during purchases.

The interview can be uploaded in the form of video/text.

LEARNING OUTCOMES:

The students should be able to:

Develop a proactive approach to waste management and sustainable consumption

RUBRICS FOR EVALUATION

	2	1.5	1
Details of Research on the topic(2)	Content is well researched ,genuine with detailed explanation	Not well researched , but the concepts are well explained	Neither well researched , nor well explained
Presentation (2)	Well presented	Average	Sketchy

Creativity and Art Integration (2)	The concept in submission is creative, especially as compared with other submissions	The concept in the submission is somewhat creative	The concepts in the submission lacks creativity
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SUBJECT : BIOLOGY

TOPIC - TOWARDS ZERO WASTE: MY JOURNEY TO A CLEANER PLANET

Zero waste: The conservation of all resources by means of responsible production, consumption, reuse, and recovery of products, packaging, and materials without burning and with no discharges to land, water, or air that threaten the environment or human health.

Make a PowerPoint presentation on the topic and include the following points:

Slide 1: Title

Slide 2: Names of group members

Slide 3: Introduction-What is zero waste lifestyle?

Slide 4: Effects on waste on the planet

Slide 5: Types of waste and disposal mechanism

Slide 6 -8: Maintain a zero waste diary for 3 days and categorize – recyclable, compostable, and non-recyclable

Slide 9- Make something useful from waste at home, take photos and draw pictures of your creation

Slide 10- Conclusion- What did you learn?

Learning objective:

To get introduced to the concept of zero waste lifestyle and encourage them to reduce, reuse and recycle in their daily lives to help protect the environment

Learning outcome:

- To understand the importance of waste management
- To apply the 5Rs in daily life
- To build habits for sustainable living
- To develop observation and reflection skill

Evaluation Rubrics for Biology

	2	1.5	1
Details of Research on the topic (2)	Content is well researched ,genuine with detailed explanation	Not well researched , but the concepts are well explained	Neither well researched , nor well explained
Presentation (2)	Well presented	Average	Sketchy
Creativity and Art Integration (2)	The concept in submission is creative, especially as compared with other submissions	The concept in the submission is somewhat creative	The concepts in the submission lacks creativity
Ethical aspect (2)	Concept well related to life problems	Concept is related to life problems is not well explained	Lack of problem solving aspect

SUBJECT : HISTORY

TOPIC: CIVILIZING THE NATIVES, EDUCATING THE NATION – EDUCATION OF INDIANS: THEN AND NOW

PROJECT INTRODUCTION-

Education of Indians in the British colonial period was used as a tool of control and cultural dominance. British policies, included the introduction of English education and the replacement of indigenous systems which had a profound impact on Indian society and its traditional learning methods. The nationalist leaders criticised this system and Gandhi Ji introduced his idea of basic education which is now visible in our education system today, especially in the field of vocational education.

LEARNING OBJECTIVES-

- To identify how Orientalist-Anglicist debate shaped early educational policies in British India.

- To understand the wide differences between local needs and colonial system of education.
- To trace the evolution of Santiniketan from its foundation to its present-day status as a university and cultural hub.
- To be able to connect Gandhiji's ideas to current vocational training programs in India.

SUB-TOPICS-

1. Orientalist-Anglicist debate
2. A storyboard depicting the shift from Pathshala to English Schools (flexible to rigid)
3. Diary entry of a student who is unhappy with British classroom
4. Tagore's Dream School – Past and Present development of Santiniketan
5. Relevance of basic education through vocational education (present times)
6. Need to give a bibliography of the references used (APA FORMAT preferable)

REFERENCES-

- <https://thelawwaywithlawyers.com/evolution-of-educational-rights-throughout-the-british-period-and-constitutional-provisions-in-india/>
- <https://www.ijraset.com/research-paper/relevance-of-candhian-thought-of-education-in-present-day-context>
- <https://whc.unesco.org/en/list/1375/>

METHOD TO GO ABOUT THE PROJECT-

1. Class will be divided into 6 groups with 5 students in each group.
2. Channel File with the following sections:
 - Cover Page with Topic and Name of Members
 - Table of Contents
 - Research Content (written and visual) – 5 to 6 pages
 - Separate pages to be used for each sub-topic
 - Can use pictures to showcase their work
 - Must use a fresh page to showcase the storyboard based on Shift from Pathshala to English School system.
 - Bibliography (mention books, websites, sources used)
 - Plagiarism is strictly prohibited

RUBRICS FOR EVALUATION

Parameters	4	3	2	1	
Content (4)	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. One or two factual errors	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.	
Presentation (3)	–	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.	
Graphics/ Photograph/ Charts/ Relevance to the topic (2)	–	–	Presentation includes relevant photographs/ charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.	
Team Work (1)	–	–	–	Independent research work and collaboration. Tried to adapt the new technology.	

SUBJECT : GEOGRAPHY

TOPIC : ZERO WASTE LIFESTYLE

A **“zero waste lifestyle”** or zero waste living means that we are actively trying to send nothing to a landfill. Practically, we reduce our needs, reuse as much as

possible, and recycle or compost what we cannot. It is certainly not something easy to achieve, but building the right habits can do wonders.

We live in a world where we are constantly bombarded with advertisements catering to our inner consumerism. Just think of all the billions spent every year into marketing campaigns trying to convince consumers to buy more. Therefore, true zero waste living is almost

impossible in a society that is hard wired around those principles. Therefore, to really make a difference in this case, there needs to be something more than individual good intentions.



GROUP – 1 : Case study on “Reduce Reuse Recycle: To Help You Reduce Waste at Home.”

GROUP – 2 : Case study on “Reduce Reuse Recycle: To Help You Reduce Waste at Health Care Services.”

GROUP – 3 : Case study on “Reduce Reuse Recycle: To Help You Reduce Waste in School.”

GROUP – 4: Case study on “Reduce Reuse Recycle: To Help You Reduce Waste in Public Places.”

GROUP – 5 : Case study on “Reduce Reuse Recycle: To Help You Reduce Waste in Agricultural Sector.”

GROUP – 6 : Case study on “Reduce Reuse Recycle: To Help You Reduce Waste in Industrial Sector.”

Following questions to be answered by all the groups:

Q1. If every piece of trash we created stayed with us, how differently would we live?

Q2. If the waste we throw away today ends up harming someone else's tomorrow, how can we change our habits to protect their future?

- **SUBJECT INTEGRATION:**

Life-skills, Political Science, Economics, SEWA, Biology, Science , Social Science and English.

PROJECT FORMAT:

- ✓ Projects need to be done in groups.
- ✓ Support the project with relevant pictures.
- ✓ Students will make a PowerPoint presentation (maximum 8 slides including cover page, acknowledgement, index, content and bibliography)

- **LEARNING OBJECTIVE:**

- ✓ **Build Sustainable Habits Across All Environments**

Learn to reduce, reuse, and recycle in daily life—at home, in schools, public places, and even in farming—to minimize overall waste generation.

- ✓ **Improve Waste Management and Eco-awareness**

Understand proper segregation, composting, and disposal methods, while promoting responsibility and environmental awareness in both personal and shared spaces.

- ✓ **Encourage Use of Eco-friendly Alternatives**

Embrace reusable, biodegradable, and natural materials in households, institutions, and agriculture to support a circular, low-waste system.

- **LEARNING OUTCOME:**

- ✓ **Learners will be able to apply zero waste practices** in daily life by reducing, reusing, and recycling materials effectively.

- ✓ **Learners will demonstrate awareness and responsibility** towards sustainable living and environmental conservation across different settings.
- ✓ **Learners will adopt eco-friendly solutions** and promote waste-free habits in their communities and local industries like agriculture.

- **LINKS:**

- ✓ https://onetreeplanted.org/blogs/stories/how-to-reduce-waste?srsltid=AfmBOoqdV_0dToRVQrELWjJ2rB2y4oKA0TrCPciRDozipdgQqQXs8MQr
- ✓ https://onetreeplanted.org/blogs/stories/how-to-reduce-waste?srsltid=AfmBOoqdV_0dToRVQrELWjJ2rB2y4oKA0TrCPciRDozipdgQqQXs8MQr
- ✓ <https://rolleat.com/how-to-start-a-zero-waste-lifestyle/>
- ✓ <https://sbmurban.org/Going-Zero-Waste>
- ✓ <https://buyofuel.com/blogs/closing-the-loop-its-time-to-convert-farms-into-zero-waste-farms/#:~:text=What%20are%20Zero%20Waste%20Farms,adds%20economic%20benefits%20for%20farmers.>
- ✓ <https://www.colorado.edu/ecenter/2022/02/11/zero-waste-daily-routines-students>
- ✓ <https://greenschoolsnationalnetwork.org/zero-waste-for-schools/>
- ✓ <https://www.marketman.com/blog/guide-to-zero-waste-restaurants>
- ✓ <https://www.zerowaste.com/blog/zero-waste-manufacturing-what-is-it-and-how-does-it-work/>
- ✓ <https://www.greencitytimes.com/zero-waste-healthcare/>

RUBRICS FOR EVALUATION:

Parameters	4	3	2	1
Content (4)	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. One or two factual errors.	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
Presentation (3)	-	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.
Graphics/Photographs /Charts/Relevance to the topic (2)	-	-	Presentation includes relevant photographs/ charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.
Team Work (1)	-	-	—	Independent research work and collaboration. Tried to adapt the new technology.

SUBJECT : COMPUTER SCIENCE

TOPIC: ZERO E-WASTE LIFESTYLE BEGINS AT HOME

Learning Objective: Students will be able to:

1. Identify and classify e-waste items found at home.
2. Understand the importance of e-waste recycling and upcycling.
3. Learn how real-life organizations manage e-waste responsibly.
4. Present data using tables and simple charts.

Learning Outcome: After completing the project, students will:

1. Recognize the impact of e-waste in daily life.
2. Track and document household e-waste with possible action steps.
3. Conduct a mini-survey and interpret the results.
4. Learn from and appreciate organizations working for zero e-waste.

Reboot Ghar – The Indian Startup That Turns Trash into Tech Treasure”

Reboot Ghar is a small group of young engineers in India who collect broken phones, laptops, and wires from schools and offices. Instead of dumping them, they clean and fix the working parts, creating new items like lamps, clocks, or even charging stations! By doing this, they save space in landfills and inspire people to live a **zero e-waste lifestyle**. You can also become a part of this change by tracking e-waste in your home and learning from such real heroes!

Project guideline:

- Students will work in groups formed by 4 consecutive roll numbers.
- Each student must complete one assigned part of the project independently on an A4 sheet.
- Group must bring a decorated chart paper to school. All four A4 sheets would be neatly pasted on the chart paper and submitted as a group project to the subject teacher.
- Don't forget to clearly write your Name, Class, Section, and Roll Number at the back of chart paper with the assigned task done by the individual

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1. E-Waste Tracker at Home:

- i. List 2 to 4 old or unused gadgets from your home.
- ii. Mention where you found them. Discuss with your family members and describe your plan for disposing of e-waste responsibly.

- iii. Present in a neat table format and draw any 2 devices.

2. **Research on E-Waste Warriors**

Find 2 real organizations in India that recycle e-waste (e.g., Reboot Ghar, Karo Sambhav, Hulladek). Create a table as per the following format and Add a small hand-drawn logo to represent recycle E-waste.

/ Organization Name / City/State / What They Recycle /

3. **Creative Upcycle Sketch**

- i. Choose one e-waste item from your home list.
 - ii. Imagine a way to reuse it (e.g., keyboard frame as photo holder) and write in brief.
 - iii. Draw the idea in the center of your sheet with labels. Add a short title/slogan like: "Trash to Treasure!"
4. **Survey:** Conduct a quick survey with 2 people (family or neighbors). All 4 members need to do the survey one student will collect the table from other members and compile in an A4 sheet paper with proper title and make it presentable.

Survey Questions: Present in form of a table

1. Do you know what e-waste is?(yes/No)
2. Do you check before throwing old gadgets? (checked/Not checked properly/No idea)
3. Where do you throw the E-waste materials?(Dustbin/ Store it at home / Give it to a scrap dealer or recycler)
4. Are there any local kabadiwalas or municipal e-waste collection services available in your locality? (If yes, please mention the place. If no, write "No.")

Resources:

<https://cpcb.nic.in/rules-6/>

[https://www.who.int/news-room/fact-sheets/detail/electronic-waste-\(e-waste\)](https://www.who.int/news-room/fact-sheets/detail/electronic-waste-(e-waste))

RUBRICS FOR EVALUATION

Criteria	Excellent (4) 	Good (3)	Satisfactory (2)	Needs Improvement (1)
E-Waste Tracker (4)	Listed 3–4 items clearly, neat table, plan discussed with family, 2 clear drawings	Listed 2–3 items, table present, plan discussed, drawings attempted	Listed 1–2 items, unclear table or missing plan, rough sketches	Missing items, no plan or table, no drawings
E-Waste Warriors Research (4)	Accurate details of 2 orgs, well-formatted table, neat hand-drawn recycle logo	2 orgs listed, minor errors, table present, recycle logo included	Only 1 org listed, unclear table, logo incomplete	Missing or incorrect info, no logo or table
Sketch (4)	Original and imaginative reuse idea with neat labeled sketch and slogan	Creative idea with clear sketch and title	Common reuse idea, basic sketch with few labels	Unclear or incomplete idea, no sketch or slogan
Survey Table & Analysis (4)	All 4 responses compiled neatly, clear table, well-presented	3–4 responses, mostly clear table, good presentation	2 responses compiled, table somewhat unclear, average presentation	Incomplete survey, table missing or unclear, poor presentation
Overall Presentation (4)	Very neat, well-organized and visually appealing	Mostly neat and organized	Somewhat organized, minor untidiness	Poorly presented or disorganized

SUBJECT- HINDI 2ND LANGUAGE

विषय- शून्य अपशिष्ट जीवनशैली

आधुनिक सभ्यता के प्रगति-पथ पर अग्रसर होते हुए मानव ने प्राकृतिक संसाधनों का दोहन तो किया, परंतु उनके संरक्षण के प्रति लापरवाही भी बरती। इस उपेक्षा का परिणाम है—वर्तमान समय में बढ़ता हुआ कचरे का संकट। इसी संदर्भ में 'शून्य अपशिष्ट जीवनशैली' एक सशक्त विकल्प के रूप में उभरकर सामने आया है, जो न केवल पर्यावरणीय संतुलन को बनाए रखने में सहायक है, बल्कि सामाजिक उत्तरदायित्व का भी प्रतीक है। शून्य अपशिष्ट जीवनशैली वह जीवन पद्धति है, जिसमें व्यक्ति अपने दैनिक जीवन में उत्पन्न होने वाले कचरे को न्यूनतम करने का प्रयास करता है। एक जागरूक विद्यार्थी होने के नाते, पर्यावरण की रक्षा को ध्यान में रखते हुए, आप अपने दैनिक जीवन में 'शून्य अपशिष्ट जीवनशैली' को अपनाने हेतु अपने उत्तरदायित्व का उल्लेख करते हुए एक पॉवरपॉइंट प्रस्तुति तैयार करें।

आवश्यक निर्देश:

प्रत्येक कक्षा को 6 समूहों में विभाजित किया जाएगा।

समूह- 1,2,3,4,5,6

संकेत बिन्दु

- प्लास्टिक के उपयोग से बचना- Do not use plastic
- कचरा पृथक्करण - Segregation of Waste
- पुनः प्रयोग- Reuse
- फेंकने से पहले सोचें - Think Before You Throw
- जागरूकता फैलाना - Spreading Awareness
- अपने व्यवहार पर नज़र रखना - Self-Monitoring

LEARNING OBJECTIVES:

- 'शून्य अपशिष्ट जीवनशैली' की संकल्पना को दार्शनिक एवं व्यावहारिक दृष्टि से आत्मसात करना।
- कचरा उत्पादन की मात्रा में स्वविवेक से नियंत्रण स्थापित करना एवं आत्मावलोकन की प्रवृत्ति का विकास करना।
- समाज के अन्य घटकों में जागरूकता का संचार करना एवं सामूहिक उत्तरदायित्व की भावना को सुदृढ़ करना।
- सतत विकास एवं जीवन की सादगीपूर्ण शैली को अपनाकर भावी पीढ़ियों हेतु एक स्वच्छ, सुरक्षित और संतुलित पर्यावरण सुनिश्चित करने की दिशा में योगदान देना।
- अनुसंधान, लेखन और सहयोग कौशल संबंधी स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास।

LEARNING OUTCOME:

- विद्यार्थी 'शून्य अपशिष्ट' अवधारणा की सैद्धांतिक गहराई एवं व्यावहारिक महत्ता को आत्मसात करने में सक्षम हुए।
- प्राकृतिक संसाधनों के विवेकपूर्ण उपयोग तथा पारिस्थितिकीय संतुलन के प्रति जागरूकता का विकास हुआ।
- आत्म-निरीक्षण (Self-Monitoring) एवं व्यवहार-परिवर्तन की प्रवृत्ति विकसित हुई।
- सतत विकास (Sustainable Development) एवं भावी पीढ़ियों हेतु संसाधनों के संरक्षण की दिशा में प्रतिबद्धता का विकास हुआ।

RUBRICS FOR CLASS- VIII

मानदंड	5	4	3	2
विषय-वस्तु का प्रभावी और सृजनात्मक वर्णन (5)	विषय सामग्री से जुड़े तथ्यों पर गहरा शोध और लेख में सटीक एवं विषयानुरूप वर्णन भूमिका और निष्कर्ष के साथ है।	एक या दो तथ्यात्मक त्रुटियों के अलावा अधिकांश तथ्य सही एवं विषयानुरूप है। भूमिका और निष्कर्ष त्रुटियों के साथ है। प्रश्नोत्तर से पहले भूमिका स्पष्ट नहीं थी।	कुछ तथ्य विषयानुरूप है पर तीन से अधिक त्रुटियाँ पाई गई हैं।	प्रयुक्त लेखों में विषय सामग्री स्पष्ट नहीं है।
तकनीक एवं इंटरनेट संसाधनों का रचनात्मक प्रयोग एवं चित्र संकलन (5)	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का अच्छा उपयोग।	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का कुछ उपयोग।	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का कम उपयोग।	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का उपयोग नहीं किया गया।
भाषा का प्रयोग (5)	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी त्रुटियाँ न होना। सहज एवं बोधगम्य भाषा का उपयुक्त प्रयोग।	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी कुछ ही त्रुटियों का होना।	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण भाषा की उपयुक्तता का अभाव पाया जाना।	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण विषयानुसार भाषा का प्रयोग न हो पाना।
समग्र प्रस्तुति (5)	परियोजना का समग्र प्रभाव रोचक और आकर्षक।	परियोजना का समग्र प्रभाव ध्यान आकर्षण के लिए पर्याप्त।	परियोजना की समग्र प्रस्तुति को आकर्षक बनाने के लिए कुछ ही प्रयास किया गया।	समग्र प्रस्तुति को रोचक बनाने के लिए विद्यार्थी ने किसी प्रकार का प्रयास नहीं किया।

LAKSHMIPAT SINGHANIA ACADEMY

PROJECT PLAN (TERM -I)

2025-26

TOPIC : Zero Waste Lifestyle

CLASS- VIII

SUBJECT : BENGALI 2ND LANGUAGE

FULL MARKS -20

পরিয়োজনা কার্যের উদ্দেশ্য :

- বর্জ্য শূণ্য জীবনধারার অর্থ ও গুরুত্ব সম্পর্কে অবহিত হওয়া।
- জীবনকে বর্জ্যশূণ্য করে তোলার বিভিন্ন কৌশল সম্পর্কে ধারণা লাভ করা।
- পরিবেশের ভারসাম্য বজায় রাখতে সআয়তা করা।
- দৈনন্দিন জীবনে উৎপন্ন বর্জ্য কমানোর মাধ্যমে সামাজিক দায়বদ্ধতা পালন করা।
- সৃজনশীলতার বিকাশ।
- ভাষাশৈলির বিকাশ।
- ব্যবহারিক প্রয়োগক্ষমতা বৃদ্ধি।
- ভাষার ব্যবহার ও বিচারশক্তির বিকাশ।

আধুনিক সভ্যতার অগ্রগতির পথে এগিয়ে যাওয়ার সময়, মানুষ প্রাকৃতিক সম্পদের শোষণ করেছে কিন্তু সংরক্ষণের প্রতিও অবহেলা দেখিয়েছে। এই অবহেলার ফলস্বরূপ বর্তমান সময়ের ক্রমবর্ধমান বর্জ্য সংকট। এই প্রেক্ষাপটে, 'শূন্য অপচয় জীবনধারা' একটি শক্তিশালী বিকল্প হিসেবে আবির্ভূত হয়েছে, যা কেবল পরিবেশগত ভারসাম্য বজায় রাখতেই সাহায্য করে না বরং সামাজিক দায়বদ্ধতার প্রতীকও বটে। শূন্য অপচয় জীবনধারা হল এমন একটি জীবনধারা যেখানে একজন ব্যক্তি তার দৈনন্দিন জীবনে উৎপন্ন বর্জ্য কমানোর চেষ্টা করে।

একজন সচেতন নাগরিক হিসেবে, পরিবেশ সুরক্ষার কথা মাথায় রেখে, তোমার দৈনন্দিন জীবনে 'শূন্য অপচয় জীবনধারা' গ্রহণের দায়িত্ব উল্লেখ করে একটি পাওয়ারপয়েন্ট তৈরি কর। যেখানে নিম্নলিখিত বিষয়গুলির উল্লেখ থাকবে।

- বর্জ্য শূণ্য জীবনধারার অর্থ
- বর্জ্য শূণ্য জীবনধারার উদ্দেশ্য

- বর্জ্য শূণ্য জীবনধারার উপায়
- এ বিষয়ে তোমার নেওয়া পদক্ষেপ

পরিয়ोजना কার্যের কাঙ্ক্ষিত ফলাফল:

প্রকল্পটি র মাধ্যমে শিক্ষার্থীরা জীবনকে বর্জ্য শূণ্য করে তুলতে শিখবে। দৈনন্দিন জীবনে অপচয় সম্পর্কে সতর্ক হবে। পরিবেশ সচেতনতা বৃদ্ধির মাধ্যমে সামাজ্যের প্রতি দায়বদ্ধ হয়ে উঠবে।

RUBRICS

দক্ষতা	4	3	2	1
বিষয়বস্তু (4 Marks)	সকল বিষয়ে সঠিকভাবে লেখা হবে এবং প্রতিটি ক্ষেত্র পৃথকভাবে উল্লেখিত হবে।	প্রতিটি বিষয়ের উল্লেখ থাকলেও তথ্যের অপ্রতুলতা	প্রয়োজনীয় প্রতিটি ক্ষেত্রের উল্লেখের অভাব।	অসম্পূর্ণ কাজ।
গবেষণা (4 Marks)	প্রতিটি ক্ষেত্রের যথাযথ তথ্যের উল্লেখ।	কোন একটি বা দুটি ক্ষেত্রে তথ্যের অপ্রতুলতা।	প্রতিটি ক্ষেত্রেই তথ্যের অভাব।	ভুল তথ্য প্রদান
সৃজনশীলতা (4 Marks)	বিষয়বস্তুর সাথে সমতা বজায় রেখে মৌলিক চিন্তার প্রকাশ	বিষয়বস্তুর সাথে সমতা থাকলেও মৌলিকতার অভাব।	বিষয়বস্তুর সাথে সামঞ্জস্যহীন	শিরোনামের অনুপস্থিতি
শিল্পকলার প্রয়োগ (4 Marks)	পরিচ্ছন্ন ও উপযুক্ত প্রচ্ছদ, উপযুক্ত শিল্প ভাবনা	উপযুক্ত প্রচ্ছদ থাকলেও সৃজনশীলতার অভাব	ূপযুক্ত প্রচ্ছদের অভাব	প্রচ্ছদের অনুপস্থিতি

উপস্থাপনা (4 Marks)	নিখুঁত , উপযুক্ত উপস্থাপনা	উপস্থাপনা কার্যে আত্মবিশ্বাসের অভাব	উপস্থাপনা কার্যে উপযুক্ত শব্দ চয়নের অভাব	ূপস্থাপনা কার্যে ভুলের বাহুন্স
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SUBJECT- HINDI 3RD LANGUAGE

विषय- शून्य अपशिष्ट जीवनशैली

"शून्य अपशिष्ट जीवनशैली (Zero Waste Lifestyle) एक ऐसी जीवन पद्धति है जिसमें हम कचरे का उत्पादन न्यूनतम करने का प्रयास करते हैं। यह जीवनशैली हमारे दैनिक जीवन में उत्पन्न होने वाले कचरे को पूरी तरह से या अधिकतम रूप से कम करने का लक्ष्य रखती है। शून्य अपशिष्ट जीवनशैली का उद्देश्य न केवल पर्यावरण की रक्षा करना है, बल्कि यह एक जिम्मेदार नागरिक के रूप में सामाजिक और व्यक्तिगत स्तर पर भी कचरे का निस्तारण सही तरीके से करना है। इस जीवनशैली में हम उन सभी उत्पादों को पुनः उपयोग, पुनर्चक्रण और अपशिष्ट का सही तरीके से निस्तारण करने पर ध्यान केंद्रित करते हैं। एक जागरूक विद्यार्थी होने के नाते, 'शून्य अपशिष्ट जीवनशैली' को अपनाते हुए व्यक्तिगत और सामूहिक स्तर पर पर्यावरणीय संकट को किस प्रकार हल किया जा सकता है? साथ ही, एक सप्ताह तक शून्य अपशिष्ट जीवनशैली को अपनाते हुए अपने अनुभवों को साझा करते हुए एक सचित्र पॉवरपॉइंट प्रस्तुति तैयार करें।

LEARNING OBJECTIVES:

- शून्य अपशिष्ट जीवनशैली के सिद्धांतों को समझना।
- व्यक्तिगत स्तर पर कचरे का निस्तारण करना।
- सामूहिक स्तर पर पर्यावरणीय संकट को हल करना।
- शून्य अपशिष्ट जीवनशैली को अपनाने के व्यक्तिगत अनुभवों का विश्लेषण करना।
- प्रस्तुति कौशल का विकास।
- पर्यावरणीय जागरूकता में वृद्धि।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास।

LEARNING OUTCOME:

- शून्य अपशिष्ट जीवनशैली के सिद्धांतों, उद्देश्यों और इसके पर्यावरणीय लाभों को समझने में सक्षम हुए।
- पुनः उपयोग और पुनर्चक्रण के माध्यम से इसका सही निस्तारण प्रक्रिया से अवगत हुए।
- शून्य अपशिष्ट जीवनशैली को अपनाकर वे व्यक्तिगत और सामूहिक स्तर पर पर्यावरणीय संकट से अवगत हुए।
- शून्य अपशिष्ट जीवनशैली के सिद्धांत, लाभ और उनके व्यक्तिगत अनुभवों का समावेश करने में सक्षम हुए।
- सामाजिक जिम्मेदारी को महसूस करने और पर्यावरण के प्रति जागरूकता बढ़ाने में दूसरों को प्रेरित करेंगे।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास हुआ।

RUBRICS FOR CLASS- VIII

मानदंड	5	4	3	2
विषय-वस्तु का प्रभावी और सृजनात्मक वर्णन (5)	विषय सामग्री से जुड़े तथ्यों पर गहरा शोध और लेख में सटीक एवं विषयानुरूप वर्णन भूमिका और निष्कर्ष के साथ है।	एक या दो तथ्यात्मक त्रुटियों के अलावा अधिकांश तथ्य सही एवं विषयानुरूप है। भूमिका और निष्कर्ष त्रुटियों के साथ है। प्रश्नोत्तर से पहले भूमिका स्पष्ट नहीं थी।	कुछ तथ्य विषयानुरूप है पर तीन से अधिक त्रुटियाँ पाई गई हैं।	प्रयुक्त लेखों में विषय सामग्री स्पष्ट नहीं है।
तकनीक एवं इंटरनेट संसाधनों का रचनात्मक प्रयोग एवं चित्र संकलन (5)	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का अच्छा उपयोग।	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का कुछ उपयोग।	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का कम उपयोग।	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए ग्राफिक्स, इंटरनेट संसाधनों, तस्वीरों का उपयोग नहीं किया गया।
भाषा का प्रयोग (5)	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी त्रुटियाँ न होना। सहज एवं बोधगम्य भाषा का उपयुक्त प्रयोग।	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी कुछ ही त्रुटियों का होना।	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण भाषा की उपयुक्तता का अभाव पाया जाना।	प्रस्तुतीकरण में वाक्य-विन्यास, वर्ण-विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण विषयानुसार भाषा का प्रयोग न हो पाना।
समग्र प्रस्तुति (5)	परियोजना का समग्र प्रभाव रोचक और आकर्षक।	परियोजना का समग्र प्रभाव ध्यान आकर्षण के लिए पर्याप्त।	परियोजना की समग्र प्रस्तुति को आकर्षक बनाने के लिए कुछ ही प्रयास किया गया।	समग्र प्रस्तुति को रोचक बनाने के लिए विद्यार्थी ने किसी प्रकार का प्रयास नहीं किया।

LAKSHMIPAT SINGHANIA ACADEMY

PROJECT PLAN (TERM -I)

2025-26

TOPIC : Zero Waste Lifestyle

CLASS- VIII

SUBJECT : BENGALI 3rd LANGUAGE

FULL MARKS -20

পরিয়োজনা কার্যের উদ্দেশ্য :

- বর্জ্য শূন্য জীবনধারার অর্থ ও গুরুত্ব সম্পর্কে অবহিত হওয়া।
- জীবনকে বর্জ্যশূন্য করে তোলার বিভিন্ন কৌশল সম্পর্কে ধারণা লাভ করা।
- পরিবেশের ভারসাম্য বজায় রাখতে সআয়তা করা।
- দৈনন্দিন জীবনে উৎপন্ন বর্জ্য কমানোর মাধ্যমে সামাজিক দায়বদ্ধতা পালন করা।
- সৃজনশীলতার বিকাশ।
- ভাষাশৈলির বিকাশ।
- ব্যবহারিক প্রয়োগক্ষমতা বৃদ্ধি।
- ভাষার ব্যবহার ও বিচারশক্তির বিকাশ।

জিরো ওয়েস্ট লাইফস্টাইল হল এমন একটি জীবনধারা যেখানে আমরা বর্জ্য উৎপাদন কমানোর চেষ্টা করি। এই জীবনধারার লক্ষ্য আমাদের দৈনন্দিন জীবনে উৎপন্ন বর্জ্য সম্পূর্ণরূপে বা সর্বাধিক পরিমাণে কমানো। শূন্য বর্জ্য জীবনযাত্রার লক্ষ্য কেবল পরিবেশ রক্ষা করা নয়, বরং একজন দায়িত্বশীল নাগরিক হিসেবে সামাজিক ও ব্যক্তিগত পর্যায়ে বর্জ্য সঠিকভাবে নিষ্কাশন করাও। এই জীবনধারায় আমরা সমস্ত পণ্যের পুনঃব্যবহার, পুনর্ব্যবহার এবং সঠিকভাবে নিষ্পত্তির উপর মনোযোগ দেওয়া হয়।

একজন সচেতন শিক্ষার্থী হিসেবে, 'শূন্য অপচয় জীবনধারা' গ্রহণ করে আমরা কীভাবে ব্যক্তিগত এবং সামষ্টিগত পর্যায়ে পরিবেশগত সংকট সমাধান করতে পারি? এছাড়াও, এক সপ্তাহের জন্য শূন্য অপচয় জীবনধারা গ্রহণের অভিজ্ঞতা সম্বলিত একটি সচিত্র পাওয়ারপয়েন্ট প্রস্তুত কর।

(Zero Waste Lifestyle is a lifestyle where we try to reduce waste production. The goal of this lifestyle is to completely or maximally reduce the waste generated in

our daily lives. The goal of zero waste living is not only to protect the environment, but also to properly dispose of waste at the social and personal levels as a responsible citizen. In this lifestyle, we focus on reusing, recycling, and properly disposing of all products.

As a conscious student, how can we solve environmental crises at the individual and collective levels by adopting a 'zero waste lifestyle'? Also, prepare an illustrated PowerPoint containing the experience of adopting a zero waste lifestyle for a week.)

পরিয়ोजना কার্যের কাঙ্ক্ষিত ফলাফল:

প্রকল্পটি র মাধ্যমে শিক্ষার্থীরা জীবনকে বর্জ্য শূণ্য করে তুলতে শিখবে। দৈনন্দিন জীবনে অপচয় সম্পর্কে সতর্ক হবে। পরিবেশ সচেতনতা বৃদ্ধির মাধ্যমে সামাজ্যের প্রতি দায়বদ্ধ হয়ে উঠবে।

RUBRICS

দক্ষতা	4	3	2	1
বিষয়বস্তু (4 Marks)	সকল বিষয়ে সঠিকভাবে লেখা হবে এবং প্রতিটি ক্ষেত্র পৃথকভাবে উল্লেখিত হবে।	প্রতিটি বিষয়ের উল্লেখ থাকলেও তথ্যের অপ্রতুলতা	প্রয়োজনীয় প্রতিটি ক্ষেত্রের উল্লেখের অভাব।	অসম্পূর্ণ কাজ।
গবেষণা (4 Marks)	প্রতিটি ক্ষেত্রের যথাযথ তথ্যের উল্লেখ।	কোন একটি বা দুটি ক্ষেত্রে তথ্যের অপ্রতুলতা।	প্রতিটি ক্ষেত্রেই তথ্যের অভাব।	ভুল তথ্য প্রদান
সৃজনশীলতা (4 Marks)	বিষয়বস্তুর সাথে সমতা বজায় রেখে মৌলিক চিন্তার প্রকাশ	বিষয়বস্তুর সাথে সমতা থাকলেও মৌলিকতার অভাব।	বিষয়বস্তুর সাথে সামঞ্জস্যহীন	শিরোনামের অনুপস্থিতি

শিল্পকলার প্রয়োগ (4 Marks)	পরিচ্ছন্ন ও উপযুক্ত প্রচ্ছদ, উপযুক্ত শিল্প ভাবনা	উপযুক্ত প্রচ্ছদ থাকলেও সৃজনশীলতার অভাব	ূপযুক্ত প্রচ্ছদের অভাব	প্রচ্ছদের অনুপস্থিতি
উপস্থাপনা (4 Marks)	নিখুঁত , উপযুক্ত উপস্থাপনা	উপস্থাপনা কার্যে আত্মবিশ্বাসের অভাব	উপস্থাপনা কার্যে উপযুক্ত শব্দ চয়নের অভাব	ূপস্থাপনা কার্যে ভুলের বাহুস্ব

SUBJECT: SANSKRIT 3RD LANGUAGE**TOPIC: ZERO WASTE LIFESTYLE****LEARNING OBJECTIVES:**

- encourage reduction of carbon footprint
- conserve the resources efficiently
- adopt zero waste practices
- making a significant impact on reducing waste and promoting sustainability
- Creative skill enhancement
- Writing Skill development

The zero waste lifestyle is a conscious and sustainable way of living that aims to minimize the amount of waste individuals produce. At its core, this lifestyle promotes a circular economy—where resources are reused, repurposed, and recycled—rather than the traditional linear model of “take, make, dispose.”

Embracing zero waste means making thoughtful choices about the products we buy, the packaging they come in, and how we dispose of them. It involves reducing unnecessary consumption, reusing items as much as possible, and responsibly recycling or composting what remains.

As a part of your Sanskrit Project,

- Conduct a personal waste audit in Sanskrit with minimum 5 questions to identify 3 areas for improvement.
- What habits would you like to change to adopt Zero Waste Lifestyle
- Make a Banner/Poster/Slogan to spread awareness
- make a proper cover page and use a title

LEARNING OUTCOME:

At the end of the project, students should be able to reduce carbon footprint. They will learn to conserve the resources efficiently and adopt zero waste practices. They will also make a significant impact on reducing weight and promoting sustainability.

RUBRICS FOR EVALUATION

Skills	Competency			
	4	3	2	1
Content (4 marks)	All subjects will be correctly written and each field will be reflected separately	Although the art work is there but slogan is missing	Not every area of the required subject is mentioned	Incomplete work
Research (4 marks)	Clear and appropriate reference to the core concept	Clear but inappropriate reference to the subject	Core points are missing	Wrong representation of the project
Creativity (4 marks)	Fundamental thinking in keeping with content	Lacks originality even though content is on par	Lack of uniformity in content and nomenclature	No Title
Art Integration (4 marks)	Clean and appropriate cover ideas, unique designs	appropriate cover ideas, inappropriate Design	appropriate cover ideas missing	No Cover page
Overall Presentation (4 marks)	Nice, clean presentation	Nice, clean presentation, lack of confidence	Untidy presentation	Spelling errors