

# LAKSHMIPAT SINGHANIA ACADEMY

## PROJECT PLAN FOR TERM-2

SESSION- 2024-25

CLASS – VIII

### **TOPIC- MAKING A NEWSPAPER**

This is a group project. Students will work together in groups specified by the HRT to **design their own newspaper**. Each subject will be covered in **1 page** of half a chart paper -the size of the NIE newspaper. Students need to align their page to the subject. Students may write or use the digital mode for the format/ background/ design and will do the rest in class.

#### **Learning Objective-**

- To understand the role of newspapers.
- To understand the 5 **W**'s- What, when, who, why, & where of a newspaper report.
- To connect ideas to make it relevant.
- To enhance logical thinking and presentation.
- To enhance report writing skills.

#### **Learning Outcome-**

- Improved understanding of concepts.
- Creativity, decision making and critical thinking skills are enhanced.
- Students learn to work in a team.

**RUBRICS FOR EVALUATION: ENGLISH, HINDI, BENGALI, THIRD LANGUAGE,  
MATHEMATICS.**

<b>Parameters</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>1/2</b>
<b>Content (5)</b>	Applicable to theoretical knowledge and all facts are correct.	Applicable to theoretical knowledge and all facts are correct. One or two factual errors	Applicable to theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and no facts are relevant to the topic.
<b>Presentation (5)</b>	Excellent document layout, with effective use of colors, text, and images	Overall impact of the project is attractive and appealing.	Overall impact of the project is quite appealing.	Some attempt has been made to make the presentation appealing.
<b>Graphics/Photographs/Charts/Relevance to the topic (5)</b>	Presentation includes relevant photographs/ charts/ graphs/ diagrams.	Adequate photographs and charts missing	Presentation includes irrelevant photographs/ charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.
<b>Team Work (5)</b>	Excellent collaboration	Satisfactory collaboration	All participants did not collaborate	Independent research work with little collaboration.

**RUBRICS FOR EVALUATION – RUBRICS FOR EVALUATION – HISTORY, CIVICS  
AND GEOGRAPHY**

<b>Parameters</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content (3)</b>	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
<b>Presentation (3)</b>	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.
<b>Graphics/ Photographs/ Charts/ Relevance to the topic (2)</b>	-	Presentation includes relevant photographs/ charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.
<b>Team Work (2)</b>	-	Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	All participants did not collaborate

## RUBRICS FOR EVALUATION – PHYSICS, CHEMISTRY

Parameters	2	1.5	1	.5
<b>Content (2)</b>	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. One or two factual errors	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
<b>Presentation (2)</b>	Excellent document layout, with effective use of colors, text, and images	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is somewhat appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.
<b>Graphics/Photographs/Charts/Relevance to the topic (1)</b>			Presentation includes relevant photographs/charts/diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic
<b>Team Work (1)</b>			Excellent collaboration.	Independent research work and no collaboration. Tried to adapt the new technology.

## RUBRICS FOR BIOLOGY

PARAMETERS	3	2	1.5	1
<b>Presentation - (3)</b>	Excellent document layout, with effective use of colours, text, and images	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is somewhat appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.
<b>Content - (2)</b>	-----	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
<b>Graphics/Photographs/ Charts /Relevance to the topic - (2)</b>	----	Presentation includes relevant photographs/ charts/ diagrams	Adequate photographs and charts missing	Graphics & Chart are not clear. They are irrelevant to the topic
<b>Team Work - (1)</b>	-----	-----	-----	Excellent collaboration

## **Subject: Computer Education**

### **Topic: Artificial Intelligence in modern technology and daily life.**

#### **Learning objective:**

1. To understand the role of Artificial Intelligence in modern technology and daily life.
2. To foster creativity, critical thinking, and self-management skills by creating a newspaper page focused on Artificial Intelligence-related themes.
3. To encourage students to gather information by engaging in discussions with family members about their experiences with technology.

#### **Learning Outcome:**

##### **Students will be able to-**

1. Develop 21st-century design thinking skills.
2. Conduct surveys to collect data, analyze it, and present findings in an engaging format.
3. Raise awareness among readers about the significance of Artificial Intelligence and its impact on daily life.

#### **Introduction:**

Learners will create an awareness page based on the theme of **Artificial Intelligence** (AI).

Artificial Intelligence refers to the simulation of human intelligence in machines that are programmed to think, learn, and solve problems like humans. From virtual assistants to self-driving cars, AI is transforming the world.

#### **To Do:**

Create a page in the ongoing newspaper with content focused on AI. The page must include the following sections:

1. **Perfect Puzzle:**  
Create a crossword or word jumble based on 3-4 AI-related words (e.g., Machine Learning, Neural Network, Chatbot) to engage readers in fun activities that also build their AI vocabulary.
2. **AI at Home:**  
Provide information and a picture of one AI-powered gadget that can help improve daily tasks (e.g., smart home devices like Google Home, AI-powered health trackers). You can also discuss how this technology can benefit family life.
3. **Ad a Bot:**  
Design an advertisement for an AI-powered device or application that can assist

your grandparents with daily tasks (e.g., AI-powered health monitors or virtual assistants for reminders and communication). Consult with them about their needs.

**4. Cyber Security Alert:**

Include government or non-governmental organization contact details and websites related to AI and cyber safety (India/West Bengal-based), such as tools that can help prevent cyber fraud or handle emergencies like identity theft.

**5. Survey on AI:**

Conduct a survey with your family members (at least two) on their experiences with technology. Ask what AI-powered tools they use in daily life (e.g., virtual assistants, AI-based recommendation systems). Present the findings in a table format with columns like “Relative Name/Relation” and “AI Tool Used.”

**Guidelines:**

1. Team members are as provided in the broad project guidelines.
2. Minimize the use of digital resources; try discussing AI’s role with family members to gather valuable information.
3. All content must be handwritten; images or other resources must only be printed if essential.
4. Practice sustainability when printing any supporting materials.

**Resources:**

[https://en.wikipedia.org/wiki/Artificial\\_intelligence](https://en.wikipedia.org/wiki/Artificial_intelligence)

**Marking Scheme Rubrics:**

Criteria	4	3	2/1
Originality (4)	Highly imaginative and effectively demonstrates the relevance of AI to life	Conveys some imaginative ideas about AI with decent relevance	Limited ideas; lacks relevance to the topic of AI
Creativity and Artistic skill (4)	Excellent document layout, with effective use of colors, text, and images	Good layout with appropriate use of colors, text, and images	Poor layout; limited creativity in color, text, and images
Research Work (4)	Detailed research; generates exceptional content on AI	Moderate research; good content on AI	Little to no research; content copied or poorly written
Survey (4)	Well-collected survey data, effectively presented	Survey data is scattered and lacks clear representation	No survey data presented
Team work (4)	Consistently present	Partially involved	Involvement is negligible.