

# **LAKSHMIPAT SINGHANIA ACADEMY**

**SEMESTER 1**

**Class 1**

**THEME: INDIAN CULTURE AND TRADITION – MADHYA PRADESH**

- All projects to be done in school individually.
- No written work to be done at home for the projects.
- Materials required for the projects to be brought to school on

12th June 2023.

# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ ENGLISH

## ENGLISH OPEN BOOK PROJECT

### SEMESTER 1

**THEME: Indian Culture and Tradition**

### Madhya Pradesh

#### LEARNING OBJECTIVES:

**By the end of this project the students will be able to:**

- learn more about the state of Madhya Pradesh
- appreciate the culture and tradition of this state
- compare the state to their own state of West Bengal
- apply the grammar concepts taught in class to answer the given questions
- read and comprehend the given passage
- learn from the character of Maya and develop a love for their own state
- depict the cave painting seen by Maya in a picture of their own
- design a poster based on the theme of 'Save the tiger'
- write a few lines about the national animal of India
- develop a sense of love and respect for the culture and heritage of the country and be proud to be its citizens



## LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ ENGLISH

**Let us begin our project with a story. Read the passage given below:**

Once upon a time, in a beautiful land known as Madhya Pradesh, there was a young girl named Maya. Maya lived in a small village nestled in the lush green forests of Madhya Pradesh.

One day, while exploring the dense forests near her village, Maya stumbled upon a hidden cave. Curious, she ventured inside and discovered ancient cave paintings that told stories of Madhya Pradesh's past. The paintings depicted scenes of kings and queens, warriors and elephants, and colorful festivals that were once celebrated in the region.

She visited the local museums, listened to stories from her elders, and read books about the state's heritage. She learned about the magnificent temples of Khajuraho, the majestic forts of Gwalior, and the serene lakes of Bhopal.

Maya was captivated by the diverse wildlife of Madhya Pradesh, including the majestic tigers, playful monkeys, and graceful deer. She loved exploring the national parks and wildlife sanctuaries, where she saw rare and endangered species up close.

Her passion and dedication to her homeland inspired others to appreciate and cherish the beauty of Madhya Pradesh.



# LAKSHMIPAT SINGHANIA ACADEMY

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A. Find words from the passage which are the antonyms of the given words:

word	opposite
ugly	<input type="text"/> <input type="text"/> <input type="text"/>
old	<input type="text"/> <input type="text"/> <input type="text"/>
far	<input type="text"/> <input type="text"/> <input type="text"/>
outside	<input type="text"/> <input type="text"/> <input type="text"/>

B. List the naming words from the passage:

person	place	animal	thing
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Did you know?

Madhya Pradesh is the heart of India. Originally known as Malwa, the place has nurtured some epic rulers and warriors as well, like Emperor Ashoka, Chandragupta, Vikramaditya, Harsha Vardhan, Raja Bohoj and many others.

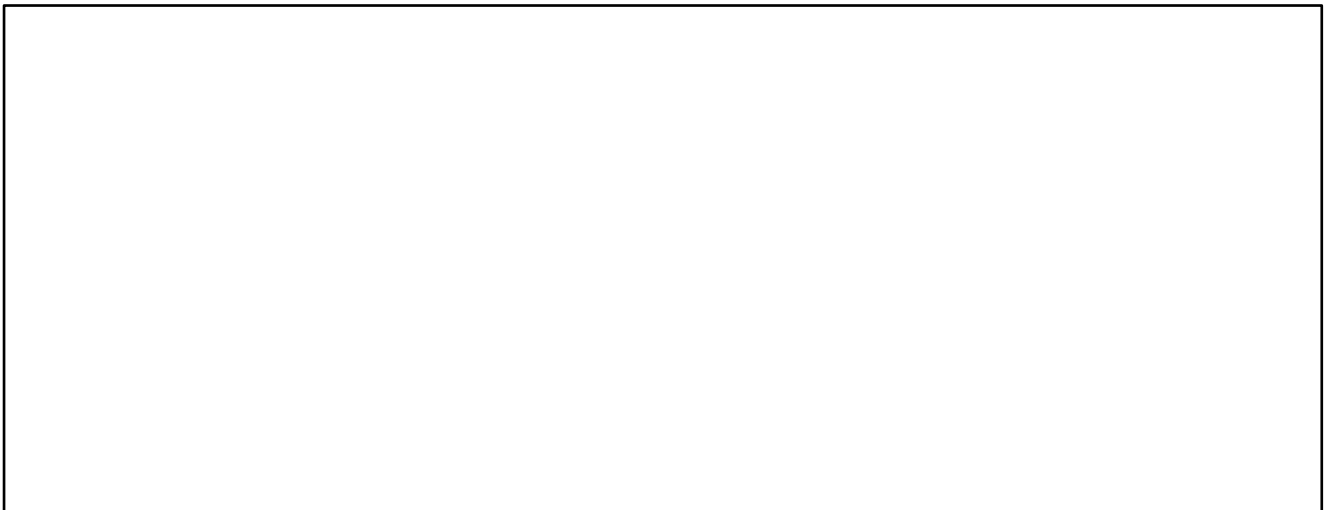
# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ ENGLISH

C. Write rhyming words for the following:

word	rhyming word
land	<input type="text"/> <input type="text"/> <input type="text"/>
green	<input type="text"/> <input type="text"/> <input type="text"/>
small	<input type="text"/> <input type="text"/> <input type="text"/>
park	<input type="text"/> <input type="text"/> <input type="text"/>

D. Depict the cave Maya walked into in the form of a picture.



## Did you know?

The Pithora paintings are done by the Rathwa, Bhil, Nayak and Tadi tribes of Gujarat, parts of Rajasthan and Madhya Pradesh. The origin of these paintings goes back a few thousand years, arising from the cave paintings at a local hilltop near Koraj-i-dungar.

# LAKSHMIPAT SINGHANIA ACADEMY

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E. Maya wanted to conserve her homeland and heritage. Did you know that Madhya Pradesh is known as the Tiger state because it is home to the highest number of tigers (526) in the country. Can you name the place in West Bengal which is home to many tigers? This place is also the world's largest mangrove delta and the only mangrove tiger habitat in the world.


Did you know, our national animal is an endangered species. We must make every attempt to conserve tiger habitat and prevent them from becoming extinct.

F. Design a poster based on the theme 'Save the Tiger'.

# LAKSHMIPAT SINGHANIA ACADEMY

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G. Write a few lines about the tiger:





## LEARNING OUTCOME:

On the completion of this project the students would:

- know about the state of Madhya Pradesh
- appreciate the culture and tradition of this state
- apply the grammar concepts taught in class to answer the given questions
- read and comprehend the given passage
- depict the cave painting seen by Maya in a picture of their own
- design a poster based on the theme of 'Save the tiger'
- write a few lines about the national animal of India
- think about the biodiversity of our nation and support the efforts of conserving and preserving our natural heritage
- develop a sense of love and respect for the culture and heritage of the country and be proud to be its citizens

# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ ENGLISH

## RUBRIC:

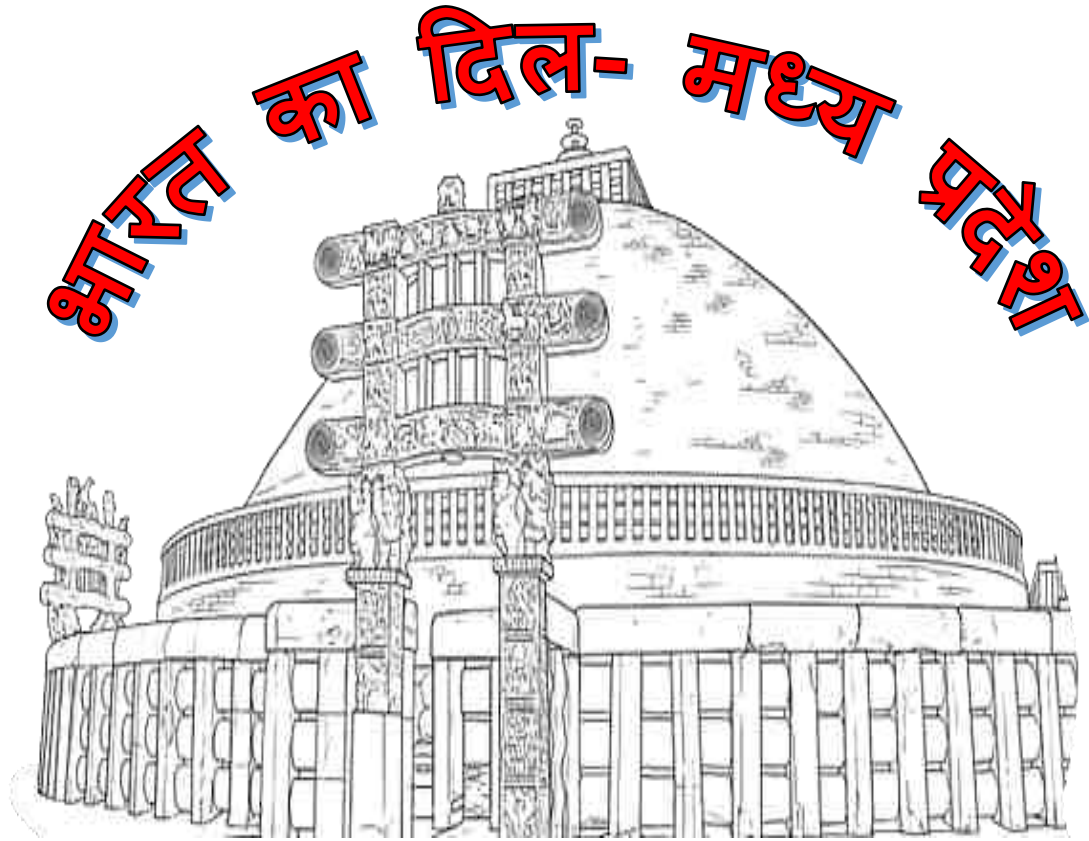
Skills	Competency		
	Excellent	Good	Satisfactory
Comprehension skills	Can read and understand the text by himself/herself. Can identify the answers from the given passage and writes them with the correct spellings.	Needs help while reading the passage. Can identify the answers but makes errors in spelling.	Has poor comprehension skills. Cannot correctly identify the answers and makes gross errors.
Experiential learning, critical thinking, and analytical skill	Can justify his/her answers in a coherent way.	Is aware of the subject but does not write in a coherent manner.	Cannot express his/her thoughts in words.
Artistic skills, application, analytical skills	Uses his/her imagination and research to make a meaningful picture which interprets his/ her thoughts.	Completes the drawing with assistance. Misses out certain elements or presents untidy work.	Does not complete the drawing as per the requirements.
Application and usage of grammar	Has clear concepts and completes the exercises correctly without any assistance.	Needs additional guidance and assistance to complete the work.	Completes the exercise with great difficulty despite help being provided.
Writing skills	Can express his/ her thoughts clearly and frames good sentences.	Has an idea about the topic but needs help to frame grammatically correct sentences.	Cannot express himself/herself clearly in proper sentences.



# LAKSHMIPAT SINGHANIA ACADEMY

OPEN BOOK PROJECT

SEMESTER-1 (2023-24)



TOPIC- मध्य प्रदेश

उद्देश्य ( LEARNING OBJECTIVES)

इस परियोजना कार्य के माध्यम से विद्यार्थी निम्न बातों को सीखने में सक्षम होंगे :-

- कल्पनाशीलता का विकास
- रचनात्मकता का विकास
- भाषा शैली का विकास
- व्यवहारिक ज्ञान का विकास
- कलात्मक क्षमता का विकास
- भाषिक क्षमता और वैचारिक क्षमता का विकास
- अनेकता में एकता के भाव को समझने में।

1) मध्य प्रदेश की राजधानी भोपाल है। पाँच राज्यों की सीमा इस राज्य से मिलती है। पंचमढ़ी, सतपुड़ा पर्वत की सबसे ऊँची चोटी है। उज्जैन में हर 12 साल के बाद कुम्भ मेला का आयोजन होता है। अमरकंटक का दुर्गा कुंड, नर्मदा नदी का उदगम स्थान माना जाता है।

1.मध्य प्रदेश की राजधानी के नाम का पहला अक्षर लिखें:-

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2.मध्य प्रदेश की सीमा कितने राज्यों की सीमा के साथ मिलती है उस अंक के नाम के पहले अक्षर को लिखें:-

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3.मध्य प्रदेश के सबसे ऊँची चोटी के नाम का पहला अक्षर लिखें:-

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4.मध्य प्रदेश में हर12 वें साल कुम्भ मेला जिस स्थान में लगता है उसके नाम का पहला अक्षर लिखें:-

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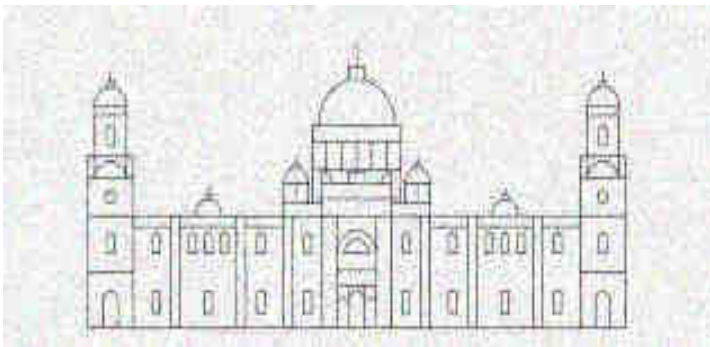
5. नर्मदा नदी जिस स्थान से निकली है उस स्थान के नाम के पहले अक्षर को लिखें:-

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\*\*\* बच्चों, आपको पता है भेड़ा घाट के चारों ओर संगमरमर के पहाड़ हैं, और कोलकाता का विक्टोरिया मेमोरियल भी संगमरमर से बना हुआ है।



II) बारहसिंघा यहाँ का राज्य पशु है। लिली यहाँ का राज्य फूल है।साँची का स्तूप एक बौद्ध स्मारक है। मध्यप्रदेश के मण्डल जिले की प्रसिद्ध जनजातियों में से एक 'गोंड' द्वारा बनायी गयी चित्र कला की विशिष्ट कलाशैली को गोंड चित्रकला के नाम से जाना जाता है।

1. नीचे दिए गए मध्य प्रदेश से संबंधित चित्रों को उनके नाम के पहले अक्षर से मिलाएँ और रंग भरें:-



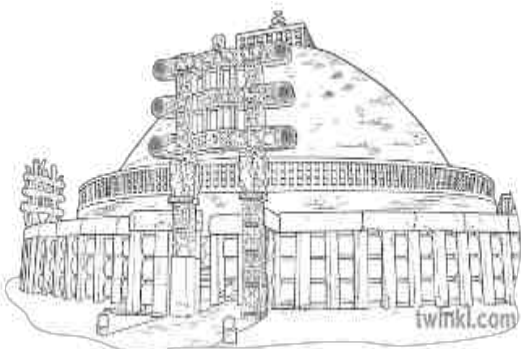
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**\*\*\* शहडोल का लकड़ी शिल्प**- मध्यप्रदेश के शहडोल में लकड़ी के खिलौनों, (सजावटी सामान, सिंदूर की डिब्बी, चूड़ी आदि) बनाई जाती है।



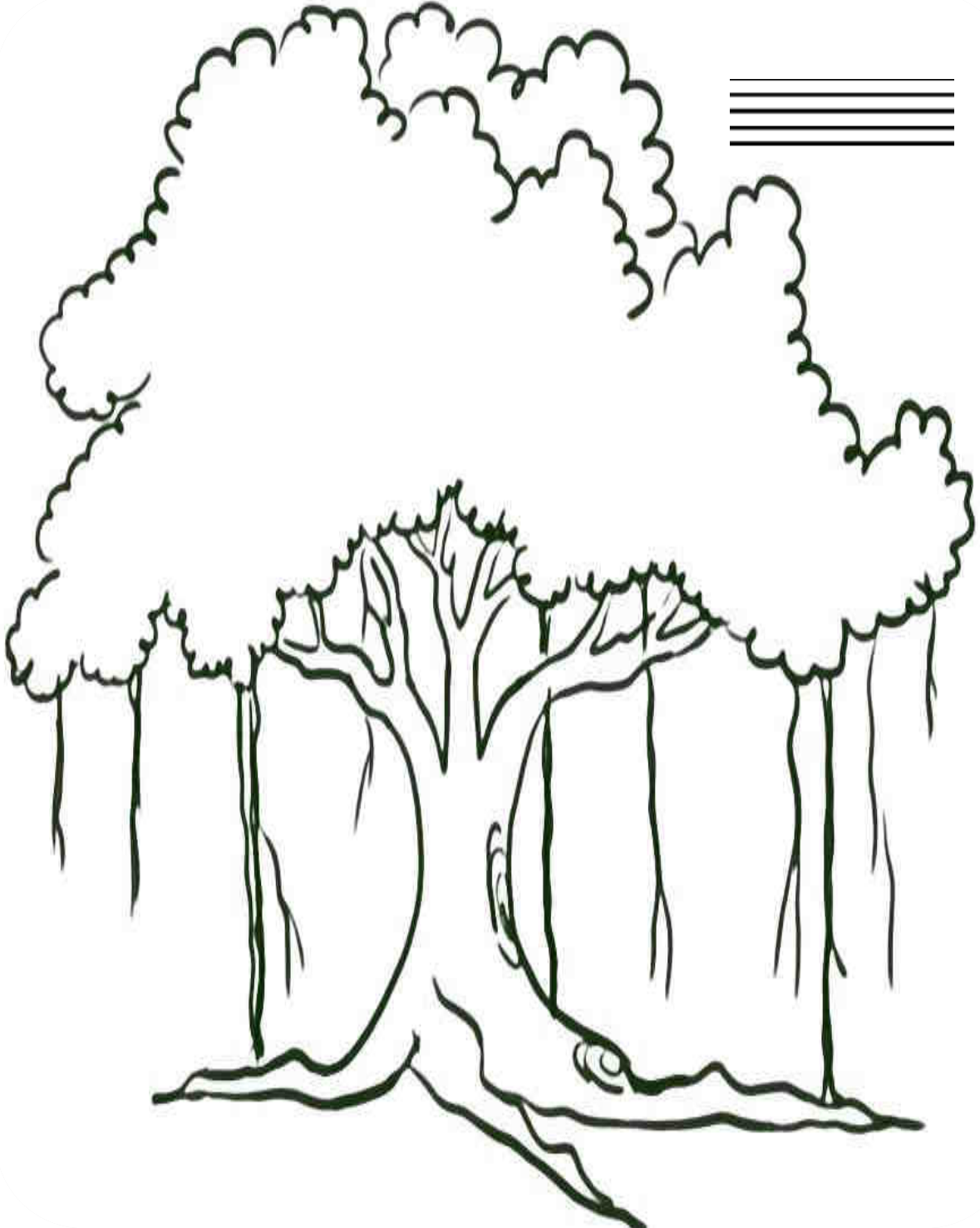
**\*\*\* शोलापिथ शिल्प**: शोलापिथ जिसे शोला और भारतीय कॉर्क के रूप में भी जाना जाता है, एक सफेद लकड़ी है जिसे कला की नाजुक और सुंदर वस्तुओं में तराशा जाता है। शोला का पौधा पश्चिम बंगाल, असम और पूर्वी दलदली गंगा के मैदानी इलाकों में जलभराव वाले इलाकों में उगता है।



III) मध्य प्रदेश का राज्य वृक्ष 'बरगद' है। पेड़ों का हमारे जीवन में बहुत महत्व है।

1. नीचे दिए गए बरगद के पेड़ के चित्र को पेपर चिप क्रिया कलाप के द्वारा आकर्षक रूप से सजाएँ एवं उसके नाम के पहले अक्षर को लिखें।

(आवश्यक सामग्री- हरा कागज़, भूरा कागज़, चिपकाने के लिए ग्लू।)



**शिक्षण के परिणाम**

- इस परियोजना कार्य के माध्यम से बच्चों के अंदर अपने सांस्कृतिक विरासतों के प्रति जागरूकता बढ़ेगी।
- मध्य प्रदेश के विविध परंपराओं को जानने में सक्षम होंगे।
- मध्य प्रदेश की सांस्कृतिक विरासत का महत्व जानने में सक्षम होंगे।

**HINDI PROJECT EVALUTION RUBRIC:**

	<b>EXCELLENT</b>	<b>GOOD</b>	<b>AVERAGE</b>
<b>Content, accuracy and relevance</b>	<b>Understanding of topic is very evident.</b>	<b>Understanding of topic is partially clear.</b>	<b>Understanding of topic is unclear.</b>
<b>Logical skill and spatial skill</b>	<b>Shows mastery over spatial and logical reasoning.</b>	<b>Shows command spatial and logical reasoning.</b>	<b>Shows little bit about spatial and logical reasoning.</b>
<b>Creativity and presentation of work</b>	<b>Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.</b>	<b>Completes the work neatly but needs to improve fine motor skills and aesthetic sense.</b>	<b>Work lacks neatness, precision and accuracy.</b>

# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ ROLL NO \_\_\_\_\_ DATE \_\_\_\_\_ BENGALI

## BENGALI OPEN BOOK PROJECT

### SEMESTER 1

### ভারতবর্ষের হৃদয় মধ্যপ্রদেশ

### THEME: HEART OF INDIA – MADHYA PRADESH

### উদ্দেশ্য(LEARNING OBJECTIVES):

এই প্রকল্প কাজের মাধ্যমে শিক্ষার্থীরা নিম্নলিখিত বিষয়গুলি শিখতে সক্ষম হবে:

- কল্পনার বিকাশ
- সৃজনশীলতার বিকাশ
- ভাষা শৈলীর বিকাশ
- ব্যবহারিক জ্ঞানের বিকাশ
- শৈল্পিক ক্ষমতার বিকাশ
- ভাষার ক্ষমতা এবং ধারণাগত ক্ষমতার বিকাশ
- বৈচিত্রের মধ্যে ঐক্যের গুরুত্ব বোঝা



LAKSHMIPAT SINGHANIA ACADEMY

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১।ভোপাল মধ্যপ্রদেশের রাজধানী।পাঁচটি রাজ্য এই রাজ্যের সাথে তাদের সীমানা ভাগ করে নেয়। ধূপগড় পর্বত বা ধূপগড় সাতপুরা পর্বত শ্রেণী মধ্যপ্রদেশের সব থেকে উঁচু শৃঙ্গ।প্রতি ১২ বছর অন্তর মধ্যপ্রদেশের উজ্জয়িনে কুম্ভ মেলা আয়োজন করা হয়।অমর কণ্টক নর্মদা নদীর উৎপন্ন স্থান বলে মনে করা হয়।

(ক) মধ্যপ্রদেশের রাজধানীর নামের প্রথম অক্ষর লেখ।


(খ) মধ্যপ্রদেশের সীমানা কটা রাজ্যের সাথে মিশেছে ?সেই সংখ্যার প্রথম অক্ষর লেখ।


(গ)মধ্যপ্রদেশের সব থেকে উঁচু শৃঙ্গের নামের প্রথম অক্ষর লেখ।


(ঘ)প্রতি ১২ বছর অন্তর মধ্যপ্রদেশের যে স্থানে কুম্ভ মেলা আয়োজন করা হয় তার প্রথম অক্ষর লেখ।


(ঙ)নর্মদা নদীর উৎপন্ন স্থানের প্রথম অক্ষর বলে মনে করা হয়।

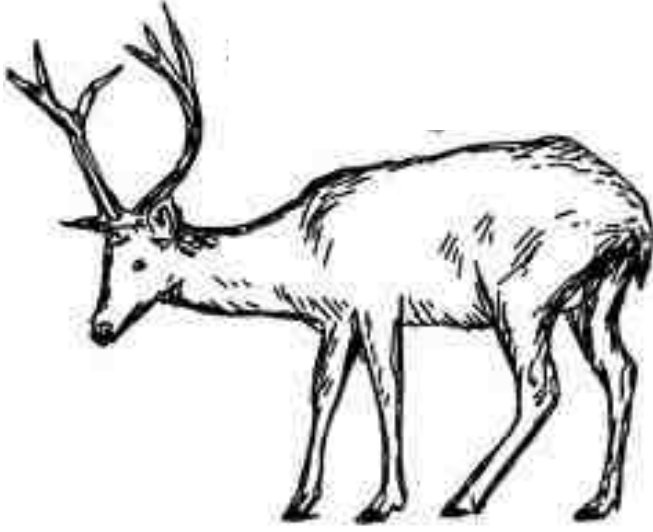


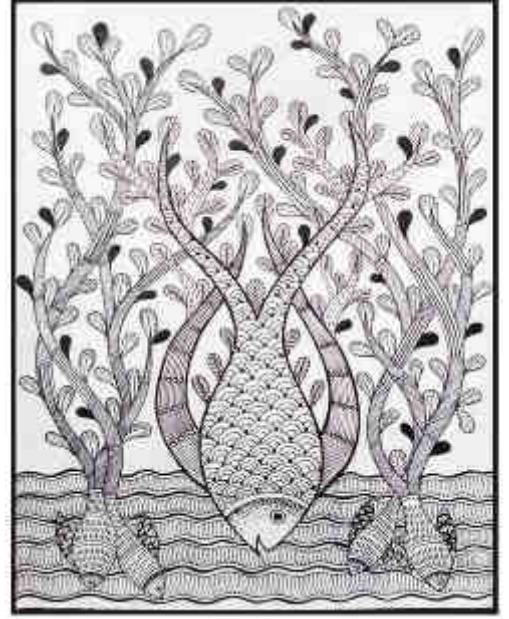

# LAKSHMIPAT SINGHANIA ACADEMY

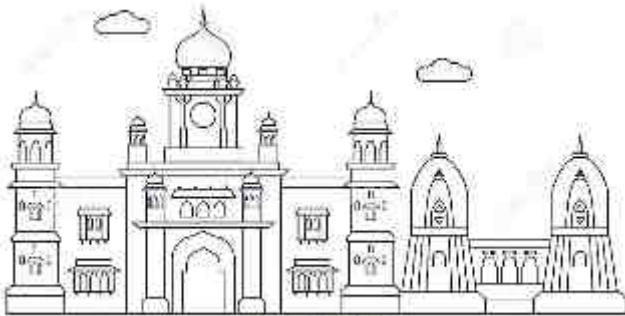
NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ ROLL NO \_\_\_\_\_ DATE \_\_\_\_\_ BENGALI

- মধ্যপ্রদেশের রাষ্ট্রীয় প্রাণী বারশিঙ্গা।
- ইন্দোর ভারতবর্ষের সবচেয়ে পরিষ্কার শহর।
- পলাশ ফুল মধ্যপ্রদেশের রাষ্ট্রীয় ফুল।
- মধ্যপ্রদেশের গোল্ড পেইন্টিং খুব বিখ্যাত।
- সাঁচি স্তূপ একটা বিখ্যাত বৌদ্ধ নিদর্শন এই রাজ্যে অবস্থিত।

২। ছবি দেখে নীচে প্রথম অক্ষর লেখ ও রং করো।



INDORE





# LAKSHMIPAT SINGHANIA ACADEMY

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৩। কানহা টাইগার জাতীয় উদ্যান মধ্য প্রদেশের বৃহত্তম জাতীয় উদ্যান। এখানে বেঙ্গল টাইগার, ভারতীয় চিতাবাঘ, বড়শ্লেথ (ভালুক, বড় সিংহ) রয়েছে। নীচের ছবি রঙ ও তুলির সাহায্যে সুন্দর করো ও জাতীয় উদ্যানটির নামের প্রথম অক্ষর লেখ।




## LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ ROLL NO \_\_\_\_\_ DATE \_\_\_\_\_ BENGALI

### LEARNING OUTCOME:

At the end of the project, students should be able to solve the different activities based on Madhya Pradesh. Should be able to list a few facts of Madhya Pradesh as well as develop a sense of curiosity, observation skills, writing skills and logical thinking.

### BENGALI PROJECT EVALUATION RUBRIC:

	Excellent	Good	Average
Content, accuracy and relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear.
Logical skill and spatial skill	Shows mastery over spatial and logical reasoning.	Shows command over spatial and logical reasoning.	Shows little bit less confident over spatial and logical reasoning.
Creativity and presentation of work	Completes the work in precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.

LAKSHMIPAT SINGHANIA ACADEMY

NAME: \_\_\_\_\_ CLASS:I \_\_\_\_\_ ROLLNO \_\_\_\_\_

DATE \_\_\_\_\_ MATHEMATICS

MATHEMATICS OPEN BOOKPROJECT  
SEMESTER 1

THEME: Indian Culture and Tradition: Madhya Pradesh

LEARNING OBJECTIVES:

Through this project, students will be:

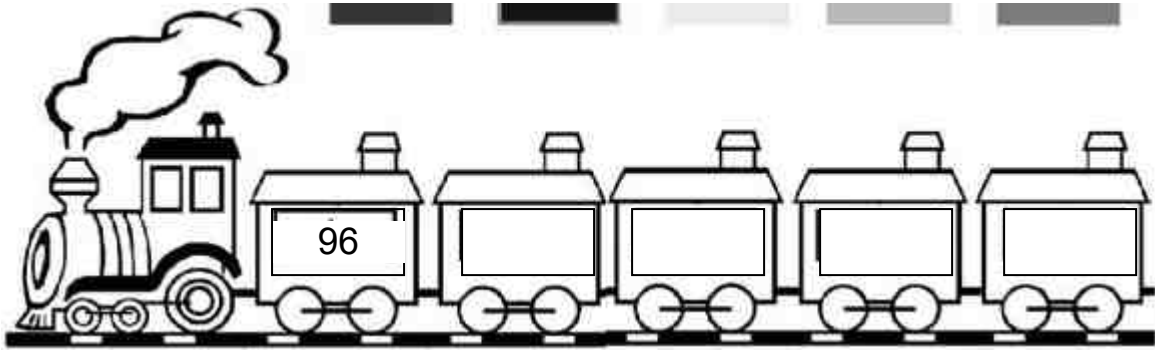
- aware of the tradition and culture of the state of Madhya Pradesh.
- aware of the position of the state of Madhya Pradesh on the map of India.
- able to read the clues and solve brain teasers to know about the game of snooker.
- able to develop their aesthetic sense while doing the activities.
- able to sort the bigger and smaller numbers while solving the maze.
- able to enhance their vocabulary by learning new words.
- able to develop a sense of curiosity, observation skills, writing skills and mathematical thinking.



The heart of  
Incredible India

Dear students, let us take a short trip to the Indian state of Madhya Pradesh to know about its rich culture and tradition.

A. Complete the number sequence given below and then answer the following questions.



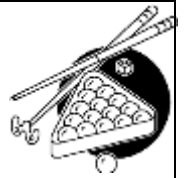
- a) Write the number name of 96: \_\_\_\_\_
- b) Expand 96 in figures: \_\_\_\_\_
- c) Add the digits of the number 96: \_\_\_\_\_
- d) What will you add to 96 to get a century? \_\_\_\_\_

Did you know? The MP government has initiated a heritage train ride from Patal Pani to Kalakund. This ride is called a heritage train ride as it is 150 years old and runs on Meter Gauge.

B. Join the dots by skip counting by 2s. Colour the shape formed.

	<p>Madhya Pradesh is known as The Heart of India because it occupies a central place in the country.</p>
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C. Snooker was invented at Jabalpur, Madhya Pradesh.



Solve the given brain teasers to know about the game.

	snooker balls	white cue ball	red balls	balls of other colours
SUM	$20 + 2$	$6 - 5$	1ten + 5 ones	half a dozen
ANSWER	_____	_____	_____	_____

The game consists of \_\_\_\_\_ snooker balls: \_\_\_\_\_ white cue ball, \_\_\_\_\_ red balls and \_\_\_\_\_ balls of other colours.

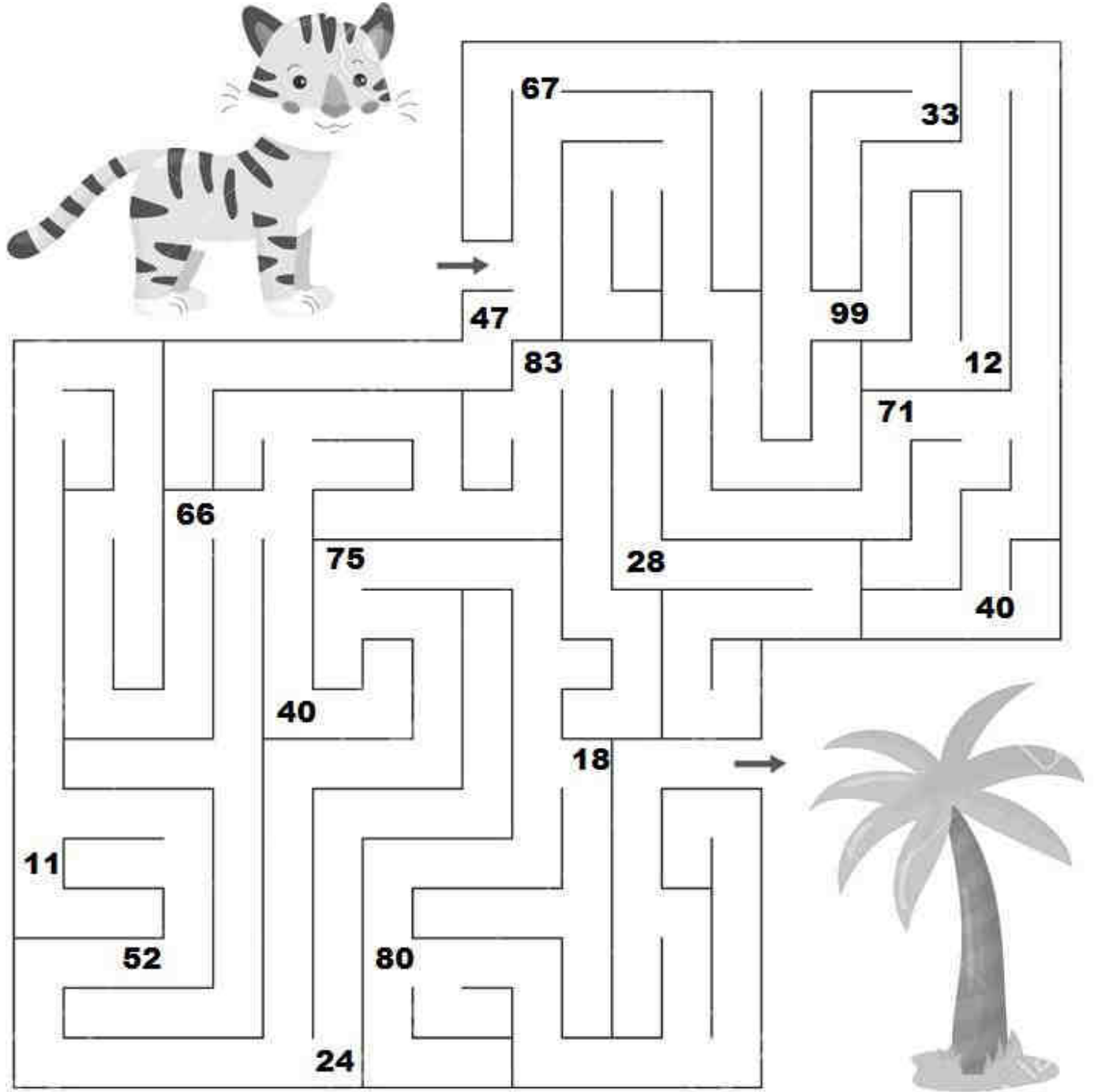
D. Draw the animal as instructed by your teacher and then fill in the blanks given below.

Know More

Madhya Pradesh is known as the \_\_\_\_\_ State of India because it is home to the highest number of \_\_\_\_\_ in the country.

E. Pench National Park got its name from the Pench River that flows through it. The park is home to many wild animals. This park inspired Rudyard Kipling's The Jungle Book.

Help the tiger to reach the Jungle of Seonee by circling the numbers that are more than 50. Connect the circled numbers to make the path.



Did you know?

Madhya Pradesh has three UNESCO World Heritage Sites: Bhimbetka, Sanchi and Khajuraho.

LEARNING OUTCOME: Through this project, students should be able to solve brain teasers, skip count by 2s, draw a picture by following instructions and solve the maze thereby enhancing their knowledge about the culture and tradition of Madhya Pradesh.

### EVALUATION RUBRIC

Criteria	Excellent	Good	Satisfactory
Content Accuracy and Relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear.
Application Of Theoretical Knowledge	Shows mastery over required factual, conceptual and procedural knowledge for solving problems.	Shows command over facts and sources of essential information for solving problems.	Shows little bit awareness about factual and conceptual knowledge essential for Solving problems.
Data Interpretation	Is able to analyse data and answer precisely.	Is able to analyse data but needs to answer precisely.	Is able to analyse data but is unable to answer precisely.
Creativity And Presentation Of Work	Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	The work lacks neatness, precision and accuracy.



# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ E.V.S

## E.V.S OPEN BOOK PROJECT

### SEMESTER 1

#### THEME: INDIAN CULTURE AND TRADITION – MADHYA PRADESH

#### LEARNING OBJECTIVES:

Through this project, students will be able to:

- develop a sense of curiosity, observation skills, writing skills and reading skills.
- apply critical thinking skills while completing the project.
- identify the location of the state of Madhya Pradesh on the map of India and learn the name of its capital city.
- learn about different types of culture and tradition followed in Madhya Pradesh.
- identify the names of different art forms of Madhya Pradesh.
- compare the culture and tradition followed in Madhya Pradesh and West Bengal.



# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ E.V.S

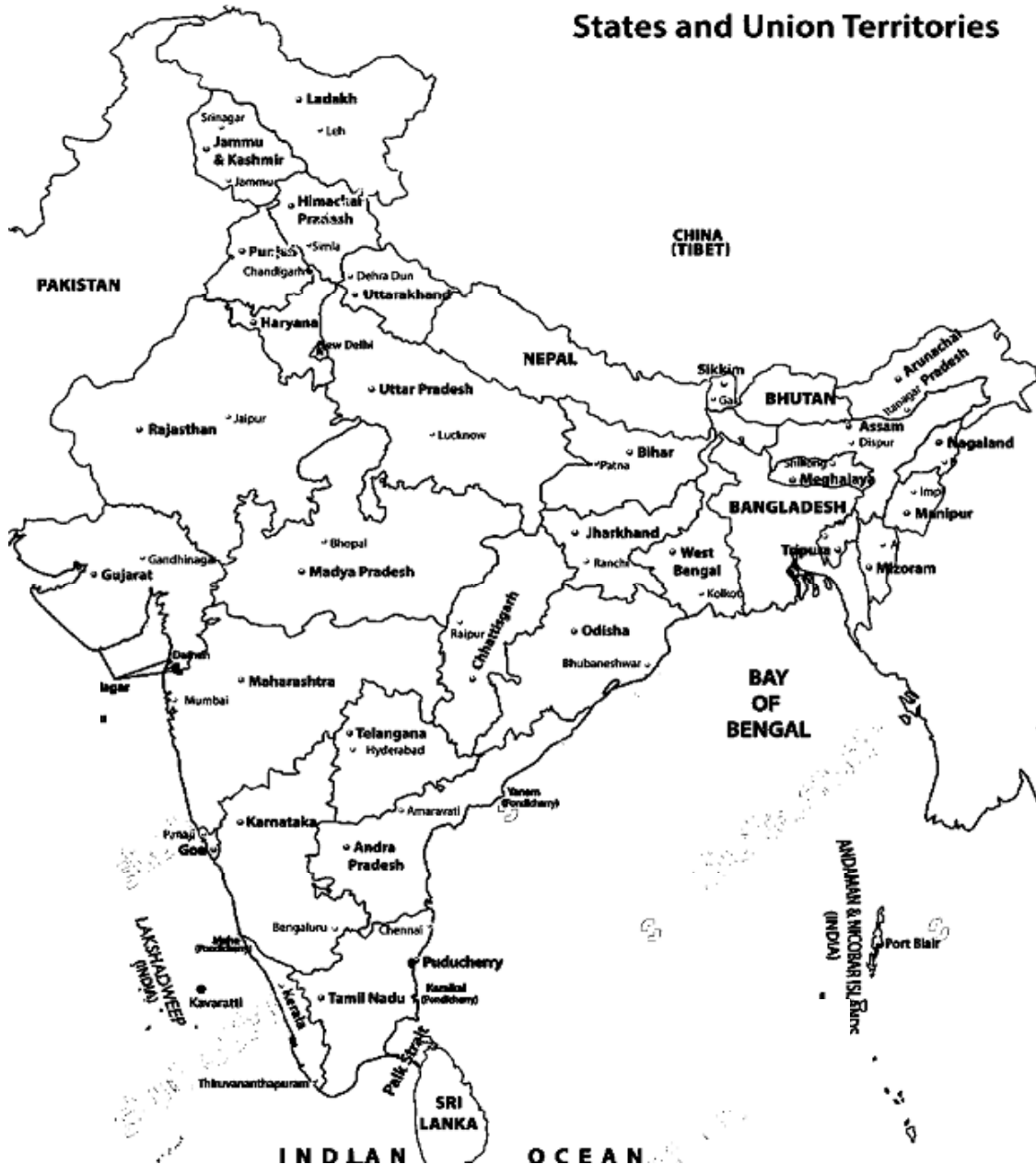


Hello friends,

I am Arjun. Last winter, my family and I went on a trip to Madhya Pradesh. So, friends let me show you this wonderful state. Before I start, I want you to know the location of Madhya Pradesh on the map of India.

## 1. Identify and colour in pink the state of Madhya Pradesh

### States and Union Territories



2. Our flight landed in \_\_\_\_\_ . This is the capital city of Madhya Pradesh.

Delhi	Kolkata	Bhopal	Chennai
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# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ E.V.S

Madhya Pradesh is known as the “Heart of India”. It has been home to cultural and spiritual heritage of almost all the religions. Innumerable monuments, intricately carved temples, mosques, stupas, forts and palaces are dotted all over the State. These are the few of the places I visited in Madhya Pradesh.

### 3. Let us read the clues given below and identify the different places of worship that I visited.

<p>One of the oldest Buddhist monuments that was originally built by the emperor Ashoka. It was built to spread Buddhism.</p>	<p>It is a famous tourist and archaeological site known for its temples dedicated to Lord Shiva and Lord Vishnu.</p>
<p>It is the largest mosque in India, and is among the most prominent historical structures not only in Madhya Pradesh but in the entire country.</p>	<p>There are eleven Jain temples inside this fort dedicated to the Jain Tirthankaras.</p>



The Great Stupa of Sanchi



The Khajuraho Group of Temples



Taj-Ul-Masajid



Gwalior Fort

# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ E.V.S

After visiting the following places, I was feeling very tired so I went to a shop and ordered a beverage called “*Ganne Ka Ras*” or Sugarcane Juice. This drink is very famous in Madhya Pradesh. It is very easy to make and is refreshing too.

## 4. So, friends let’s see how do we make this drink.

First peel and chop the \_\_\_\_\_ into small pieces. Put this in a mixer. To this add a spoon of \_\_\_\_\_, 2 to 3 table spoons of \_\_\_\_\_, a piece of \_\_\_\_\_. Mix it well and then strain this juice. Serve cold or at room temperature.

lemon juice	sugarcane	ginger	sugar
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You may try making sugarcane juice at home with the help of your parents.

Do you know the famous drink in our state West Bengal?

‘*Bael pana*’, or wood apple juice is a very common drink in our household in West Bengal during the summers.

## 5. Tick the correct option to know the benefits of wood apple.

- a. Wood apple helps us in digestion
- b. Wood apple helps us to grow tall



## 6. Can you guess the animal Madhya Pradesh is famous for? Read the clue and draw its face in the box given.

Clue:

- a. It is the national animal of India.  
b. This animal is found in our state in the mangrove forests of Sundarbans too.



# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ E.V.S

7. Since we know our state West Bengal. Let us compare the culture / tradition of our state with Madhya Pradesh.

Write WB for the pictures related to West Bengal and MP for the pictures related to Madhya Pradesh.



Mawa Bati



Lengha Choli and dhoti kurta with a turban



Kumbh Mela



Saree and Dhoti Kurta



Dal Bafla



Grida Dance



Rosogulla



Durga Puja



Luchi and aloo dum



Baul Music



Chhau Dance



Bundeli Music

# LAKSHMIPAT SINGHANIA ACADEMY

NAME \_\_\_\_\_ CLASS I \_\_\_\_\_ DATE \_\_\_\_\_ E.V.S

## LEARNING OUTCOME:

At the end of the project, students should be able to identify and locate the state of Madhya Pradesh on the map of India, list a few famous visual and performing art forms of Madhya Pradesh and develop a sense of curiosity, observation skills, writing skills and reading skills. Compare and apply critical thinking skills while learning various facts related to the different art forms, tradition and culture of Madhya Pradesh and West Bengal.

## RUBRIC:

	<b>Excellent</b>	<b>Good</b>	<b>Average</b>
<b>Map Reading</b>	Able to analyze data given and colour the right answers on the map.	Able to analyze few data given and colour few answers on the map.	Unable to analyze the data given and colour the answers on the map.
<b>Submission demonstrates a concise knowledge and understanding of the theme</b>	The submission addresses the requirement in meaningful and relevant way. The information is concise and accurate.	The submission addresses the requirement. The information is presented accurately and in a concise manner.	The submission somewhat addresses the requirement but not in a cohesive or concise manner.
<b>Experiential learning, critical thinking, logical skills</b>	Can justify their answer in a coherent way.	Knows the answer but doesn't write it clearly.	Does not know the answer.
<b>Observation, research and critical thinking</b>	The information is concise and accurate	The information is cohesive but not concise and accurate	The information somewhat addresses the requirement but not in a cohesive or concise manner.
<b>Creativity and Art Integration</b>	The work is creative	The work needs to be more creative.	The work lacks creativity.