

LAKSHMIPAT SINGHANIA ACADEMY

OPEN BOOK PROJECT

SESSION: 2024 – 2025

SEMESTER - I

CLASS – PS 2

THEME – SAVE ANIMALS

Dear children, through this project you will learn more about saving animals.

- Read the project instructions carefully.
- You may refer to the internet for more information and take your parents help to surf the net but you must do the project yourself.
- Use a pencil to complete your project.
- Have an enjoyable time compiling your Project work!

Dear Parents,

- 1) Open Book Projects for Semester 1 will be conducted during the summer vacation.
- 2) All projects to be submitted to the respective subject teacher by 18th June, 2024.
- 3) You may or may not take printouts. Children may use A4 size sheet of chart papers / paper or sheets from scrap book / drawing book, whatever is available at home.
- 4) Children need not copy the questions and the sketches given in the project.

LAKSHMIPAT SINGHANIA ACADEMY
ENGLISH OPEN BOOK PROJECT
SESSION: 2024-2025
SEMESTER I
THEME: SAVE ANIMALS

Learning Objectives

Through this project, the students will be able to:

- develop sensitivity towards animals and understand the need to save them
- enhance their communication skills
- enhance their vocabulary by learning new words
- enhance their creativity and coordination
- develop the ability to describe things
- develop their aesthetic sense and critical thinking skills while doing the activities





Hello friends,

I am Ram. My friends and I have decided to take an initiative to make people aware of the importance of saving animals. Please help us in selecting appropriate slogans for our drive to save animals.

1. Colour appropriate slogans to make people aware of the importance to save animals.

Earth is home to all creatures, not just humans.



No water, no life.



Go green to breathe clean.



Speak for once without a voice



A drop a day wastes the water away.



Animals should only be shot with cameras, not guns.



The Earth will lose its soul without animals.



It is more valuable than oil, it is the soil.



2. Let us colour the three letter 'u' words and help the rhinoceros reach the Kaziranga National Park.

	mug	sun	tap
sip	wet	bus	hot
fat	bin	nut	keg
pop	ran	cup	

Now, write the three letter 'u' words in the space provided.

1.

2.

3.

4.

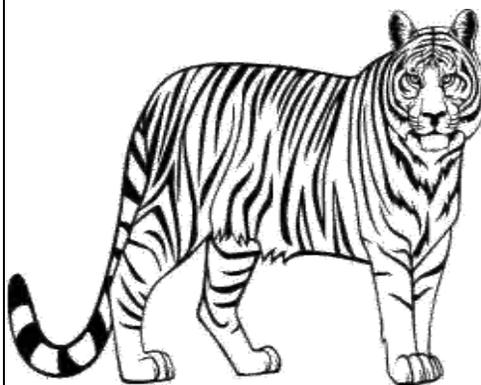
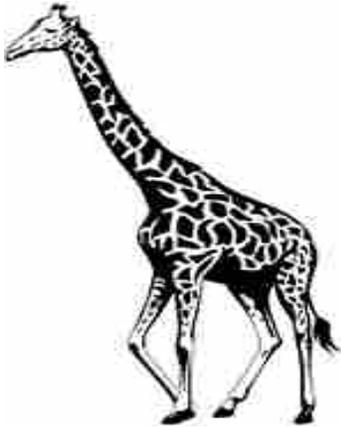
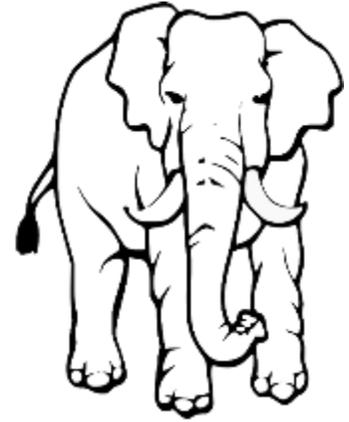
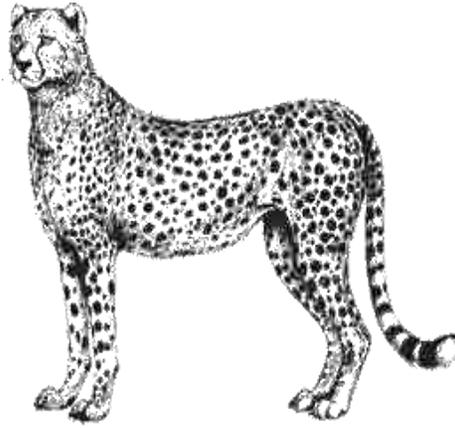
5.

A world without wildlife is a world without beauty. Let us unite and preserve our most precious treasure, wildlife.

3. Look at the animals and write a three letter word related to each. You may use the help box. One has been done for you.



d e n



Help Box

cub nut hop
fin run
big pod leg

Did You Know?

The Gir National Park, Gujarat is home to the world's Asiatic lion population in India where a lion can be seen in its natural habitat.

4. Solve the riddle given below. Write the name of the animal in the space provided and make it with your palm print using poster colour.

Link is given for your reference to complete the activity.

<https://images.app.goo.gl/CqQwAinNVjF6UF4i9>

WHO AM I?

I am the largest land animal with big ears and a long nose. I can run but can't climb up the trees. Please do not take my tusks as they are special to me.

Learning Outcomes

At the end of this project, the students should be aware of different endangered animals as well as the names of the National Parks they are reserved in. They will have an analytical outlook on the need to save animals. They should be able to do the palm print craft and enhance their creativity and coordination.

RUBRIC:

You will be graded based on the given rubric.

Category	Excellent 	Good 	Satisfactory 
Comprehension skills	Can comprehend the details given in the project independently.	Can comprehend the details given in the project with little assistance.	Needs help in comprehending the details given in the project.
Experiential learning, critical thinking, logical skills	Expresses ideas and insightful perspective with an appropriate number of details.	Expresses ideas but has few details.	Needs help in expressing ideas and has few details.
Creativity and presentation of work	Level of creativity enhances all aspects of the project.	Level of creativity enhances most of the aspects of the project.	Makes obvious efforts to be creative.

NAME: _____ CLASS: PSII ___ ROLL NO ___ DATE: _____ HINDI

LAKSHMIPAT SINGHANIA ACADEMY

HINDI OPEN BOOK PROJECT

THEME: Save Animals

SESSION: 2024-2025

SEMESTER 1

LEARNING OBJECTIVES:

Through this project, students will be able to:

- develop sensitivity and understand the need to save animals
- learn various facts related to animals
- enhance their communication skills
- enhance their vocabulary by learning new words related to the project
- develop their aesthetic sense while doing the activities
- analyze the problem and apply critical thinking skills while completing the project



NAME: _____ CLASS: PSII ___ ROLL NO ___ DATE: _____ HINDI

1. Recite the poem based on Save Animals. Then cut and paste the animals from the poem in the correct sequence as recited in the poem.

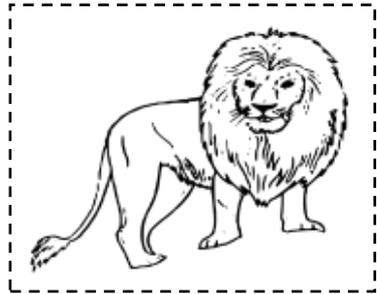
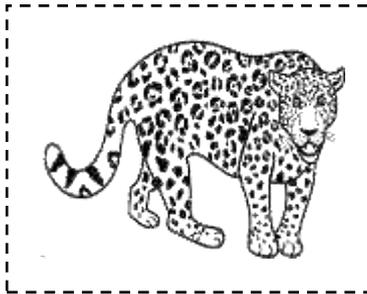
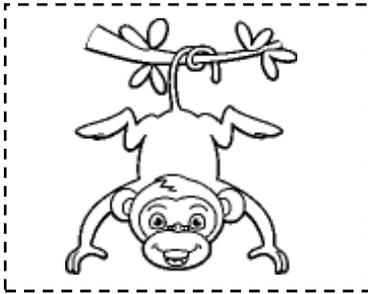
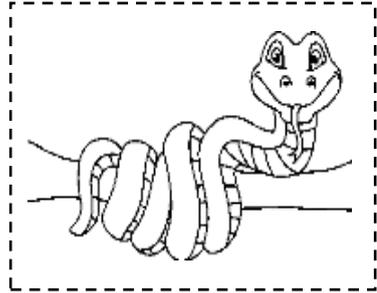
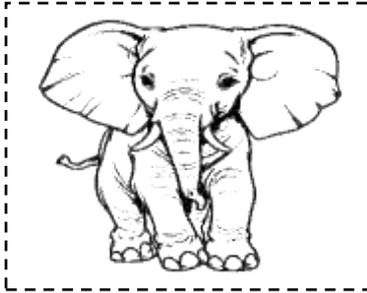
Link to watch the video of the poem is given below.

<https://youtu.be/dajsKI7IrTM>

जंगल-जंगल, हो-हा जंगल।
चलो सफारी, चलो रे जंगल।
यहां है अजगर, शेर और बंदर।
भालू, चीता, हथिनी सीता।
जंगल-जंगल, हो-हा जंगल।
चलो सफारी, चलो रे जंगल।
बड़ी अनोखी है दुनिया उनकी,
चलो करें हम हिफाजत इनकी।
जंगल-जंगल, हो-हा जंगल।
चलो सफारी, चलो रे जंगल।

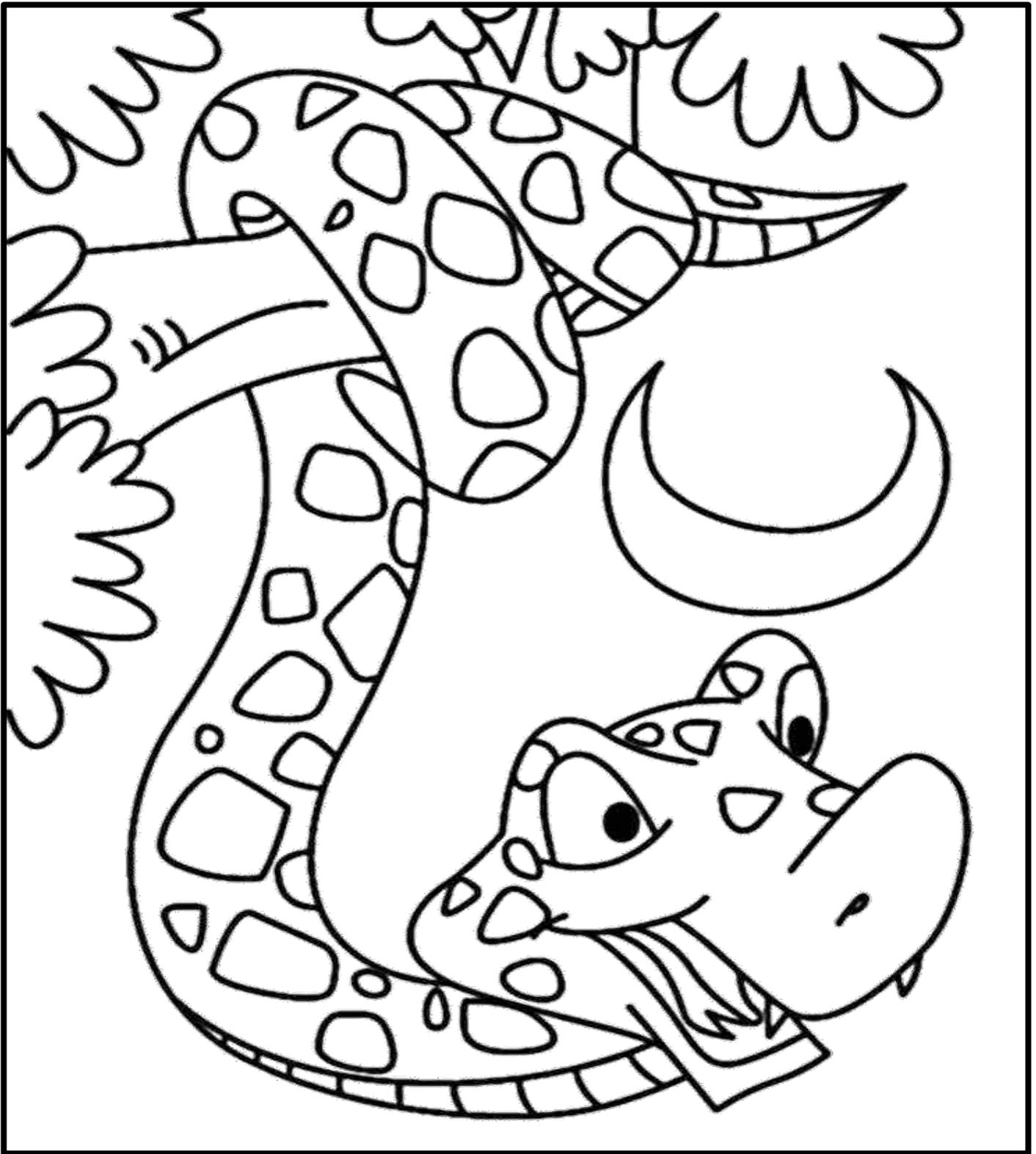
1.	2.	3.
4.	5.	6.

NAME: _____ CLASS: PSII _____ ROLL NO _____ DATE: _____ HINDI



NAME: _____ CLASS: PSII ___ ROLL NO ___ DATE: _____ HINDI

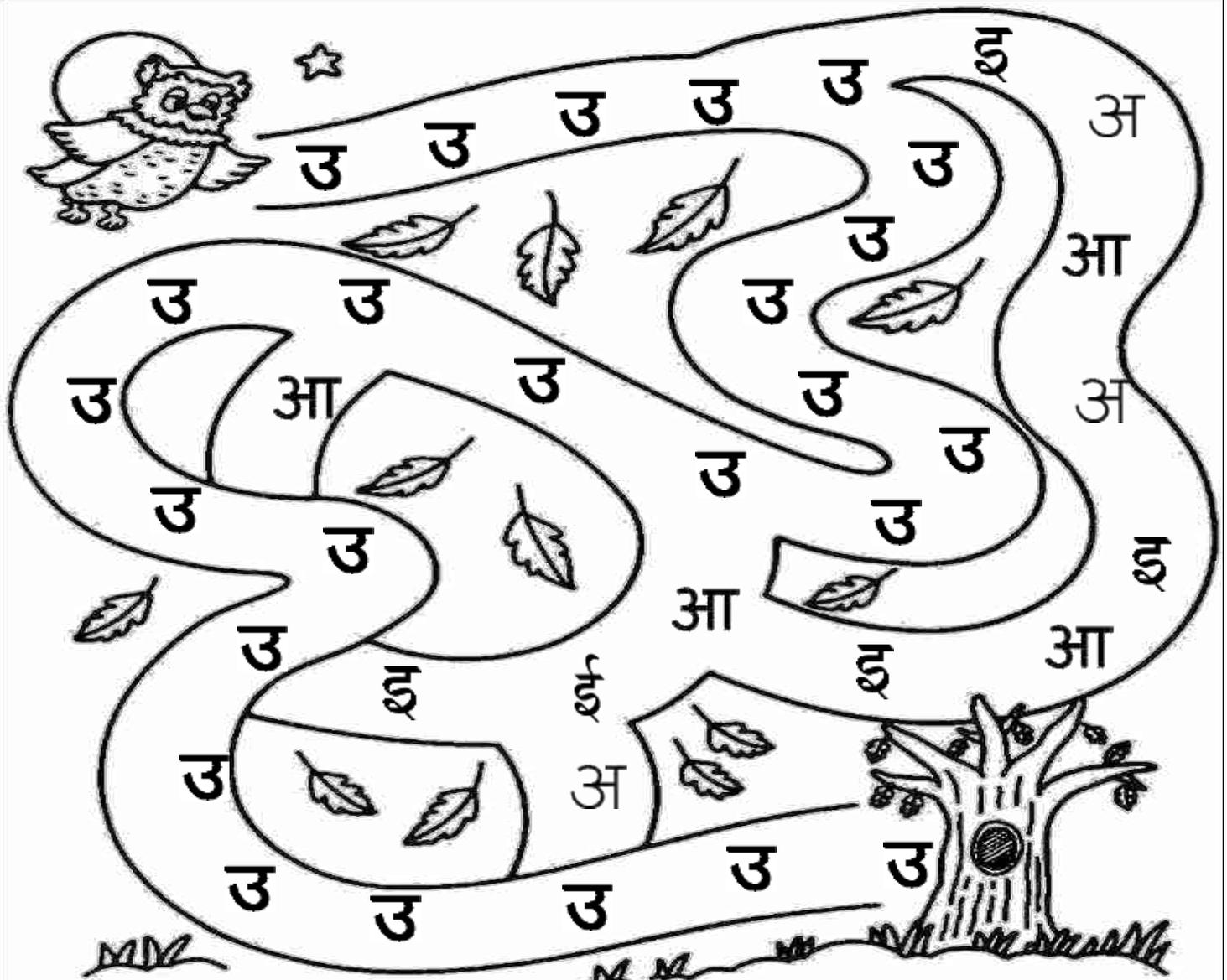
2. Colour the picture and then write the first letter of the animal's name in Hindi.



3. Solve the riddle and then write the first letter of the answer in Hindi.

गोल-गोल हैं जिसकी आँखें,
भाता नहीं उजाला,
दिन में सोता रहता हरदम,
रात विचरने वाला।

4. Help the owl to reach its home by connecting all the उ.



NAME: _____ CLASS: PSII ___ ROLL NO ___ DATE: _____ HINDI

LEARNING OUTCOMES:

At the end of the project, students should be able to solve the different activities. Should be able to list a few facts on animals as well as develop sensitivity and understand the need to save animals. Should be able to develop a sense of curiosity, observation skills and writing skills.

HINDI PROJECT EVALUATION RUBRIC:

Criteria	Excellent	Good	Satisfactory
Comprehension skills	Can comprehend the details given in the project.	Can comprehend the details given in the project with little assistance.	Needs help in comprehending the details given in the project.
Experiential learning, critical thinking and logical skills	Expresses ideas and insightful perspective with an appropriate number of details.	Expresses ideas but has few details.	Needs help in expressing ideas and has few details.
Creativity and presentation of work	Level of creativity enhances all aspects of the project.	Level of creativity enhances most of the aspects of the project.	Makes obvious efforts to be creative.

NAME _____ CLASS PS II _____ DATE _____ BENGALI

BENGALI OPEN BOOK PROJECT

SEMESTER 1

THEME:SAVE ANIMALS

LEARNING OBJECTIVES:

Through this project,students will be able to:

- enhance their vocabulary by learning new words related to the project
- develop their aesthetic sense and spatial knowledge while comparing the colour coding activity.
- develop a sense of curiosity,observation skills,writing skills and logical thinking
- analyze the problem and apply critical thinking skills while completing the project
- learn about different types of animals
- they will also come to know about the endangered animals



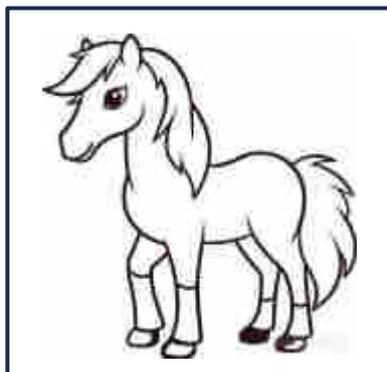
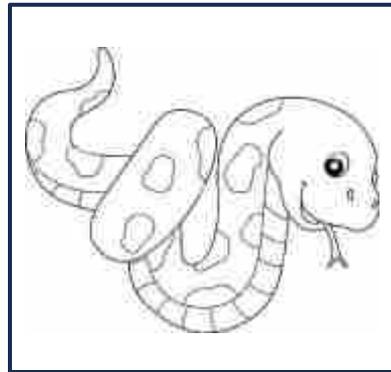
LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

Did you know?

- Mouse can squeeze through the tiniest of gaps
- A Koala's fingerprints are similar to our own
- A dog's sense of smell is 40 times stronger than ours

2. Write the first sound of the following pictures



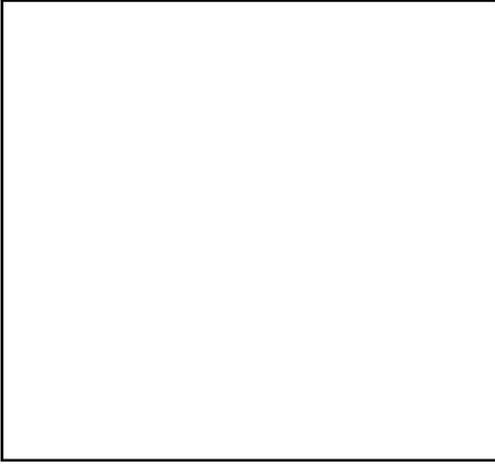
LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

Paste the picture of the animals from the poem accordingly.

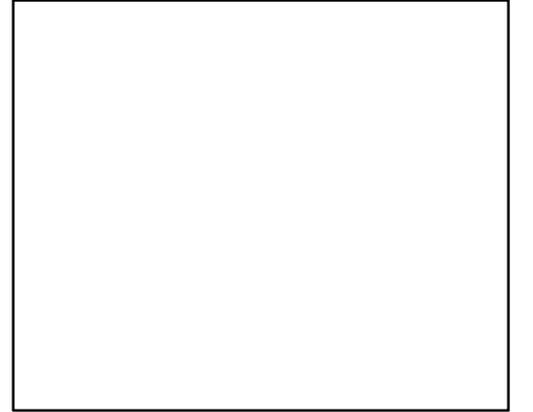
1.

চাঁদ উঠেছে ফুল ফুটেছে
কদম তলায় কে?
হাতি নাচছে ঘোড়া নাচছে
সোণামণির বে।



2.

খোকা যাবে স্বশুরবাড়ি—
সঙ্গে যাবে কে?
ঘরে আছে হলো বেড়াল
কোমর বেঁধেছে।



3.

খোকা গেল মাছ ধরতে
ক্ষীর নদীর কূলে,
ছিপ নিয়ে গেল কোলা ব্যাঙে
মাছ নিয়ে গেল চিলে।



4.

কাঠবেড়ালী কাঠবেড়ালী
কোথায় তুমি যাও?
কেমন করে তুমি যে ভাই
বাদান ভেঙে খাও!
যাচ্ছে খুকি, যাবে তুমি
নতুন ঠিকানায়।
কাঠবেড়ালী মেজটা তুলে
মিট মিটিয়ে চায়।

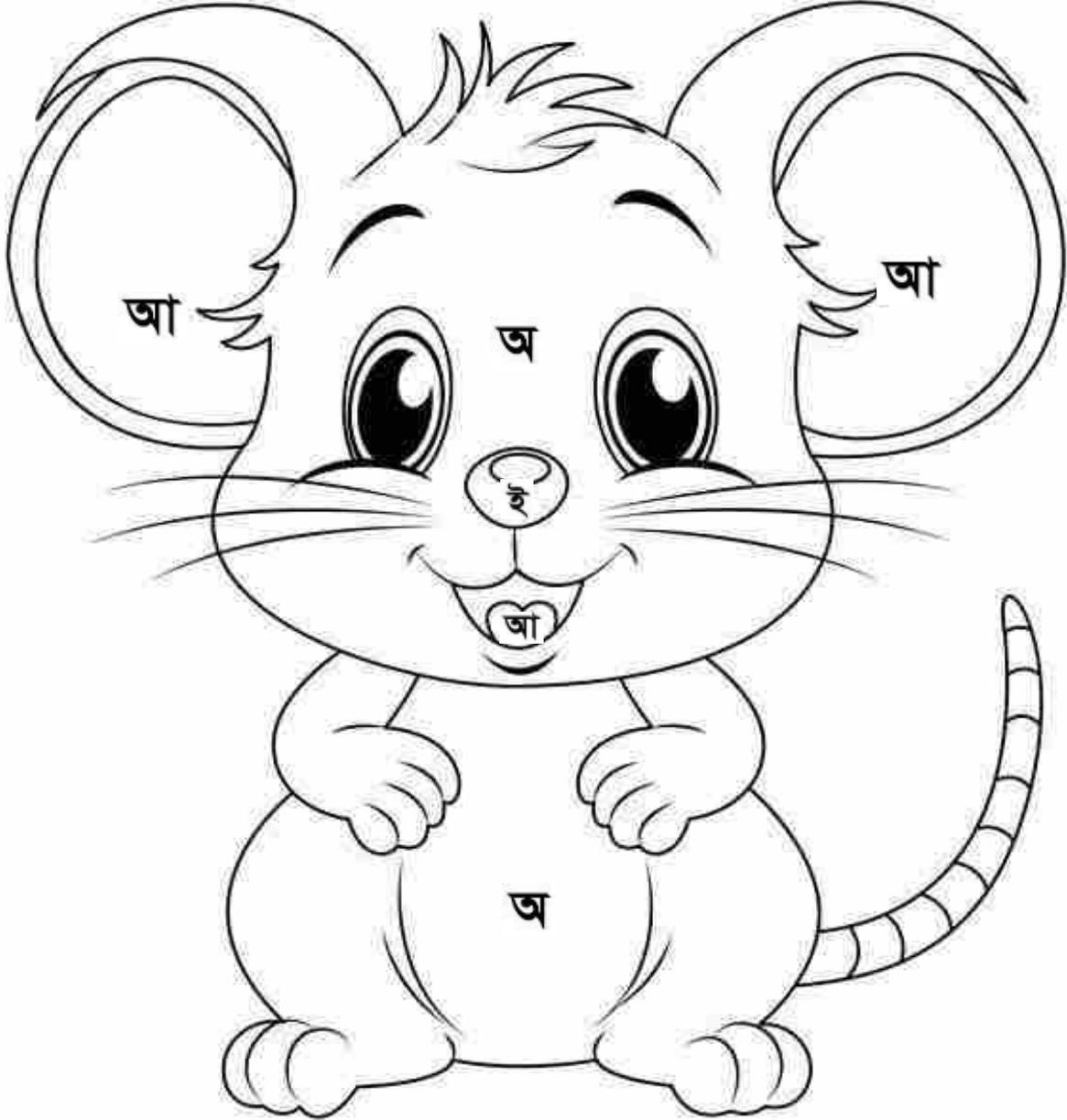


LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

Let us colour the animal according to the colour key given below:

অ brown আ pink ই red



LEARNING OUTCOME:

At the end of the project, students should be able to solve the different activities based on animal. Should be able to list a few facts of animal as well as develop a sense of curiosity, observation skills, writing skills and logical thinking. Compare and apply critical thinking skills while learning various facts related to of animal.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

Instructions:-

Cut paper into pieces and cover the image and then write the first letter in the box given below.



BENGALI PROJECT EVALUATION RUBRIC:

	Excellent	Good	Average
Content,accuracy and relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear.
Logical skill and spatial skill	Shows mastery over spatial and logical reasoning.	Shows command over spatial and logical reasoning.	Shows little bit less confident over spatial and logical reasoning.
Creativity and presentation of work	Completes the work in precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness,precision and accuracy.

NAME: _____ CLASS: PSII ___ ROLL NO ___ DATE: _____ MATH

LAKSHMIPAT SINGHANIA ACADEMY
MATHEMATICS OPEN BOOK PROJECT

THEME: Save Animals

SESSION: 2024-2025

SEMESTER 1

LEARNING OBJECTIVES:

Through this project, students will be able to:

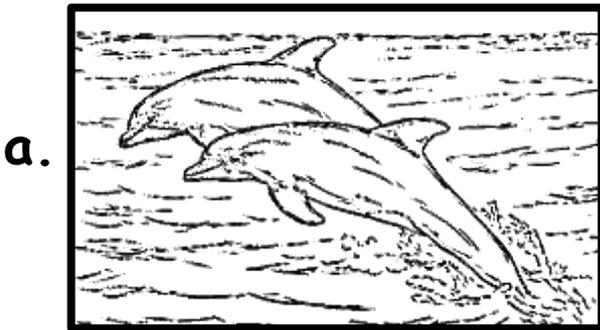
- develop sensitivity and understand the need to save animals
- learn various facts related to animals
- enhance their vocabulary by learning new words related to the project
- apply their counting, number sense and number sequencing knowledge while solving the sums
- develop their aesthetic sense and spatial knowledge while designing a tiger using cutouts of shapes
- develop a sense of curiosity, observation skills, writing skills and mathematical thinking
- analyze the problem and apply critical thinking skills while completing the project



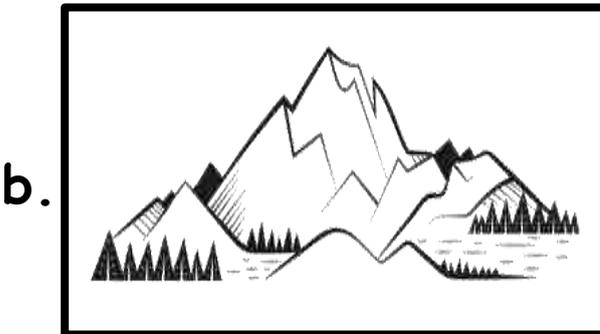
Our first Prime Minister Jawaharlal Nehru said "Life would be very dull and colourless if we did not have these magnificent plants, animals and birds to look and play with."

So, let us now learn and solve a project on Save Animals.

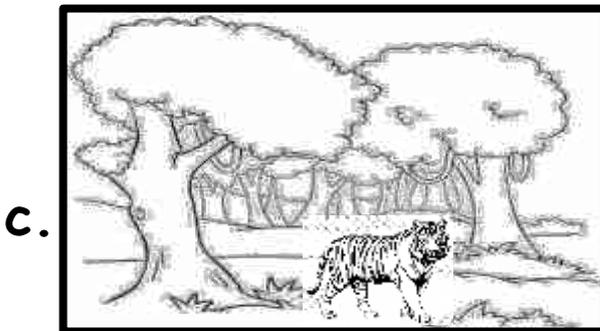
A. Count and write the animals shown in each habitat and then write the number name for each number.



	-				
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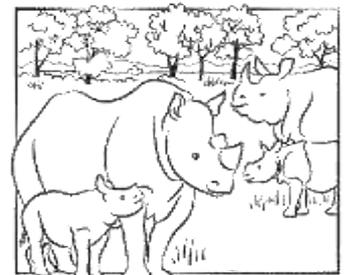
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A habitat is the place where living things naturally live and grow. Habitats provide them with the food, water and shelter they need to live.

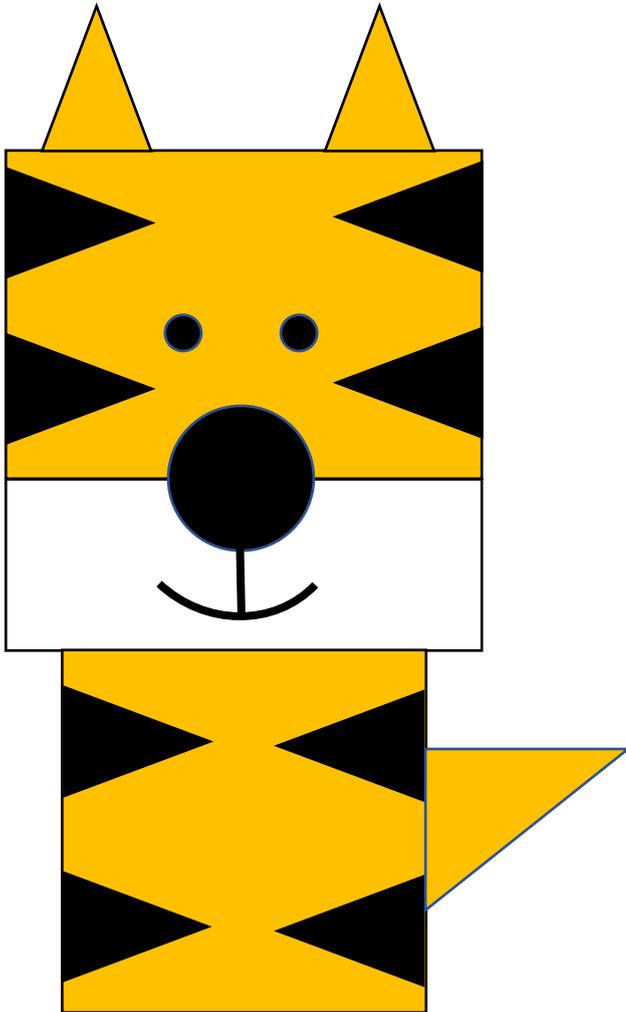
B. Can you help the rhinoceros find its way through the forest maze to reach the herd of rhinoceros by coloring the numbers in sequence from 40 to 49.

The maze starts at a rhinoceros on the left, labeled 'START' with an arrow pointing to a circle containing the number 40. The path winds through the maze, following the sequence of numbers: 40, 30, 23, 31, 35, 14, 10, 18, 16, 34, 23, 26, 17, 41, 28, 36, 47, 23, 42, 35, 46, 37, 24, 45, 48, 33, 44, 23, 38, 28, 35, 43, 35, 23, 39, 49, 22, 38, 25, and finally 38, which leads to a large downward arrow labeled 'END'. The maze is decorated with various trees and a fence at the top.

Rhinoceroses are endangered, meaning there are very few left, because they have been hunted for the horns on their snout.



C. Make a tiger shape craft using cutouts of coloured paper. Follow the picture given for reference.

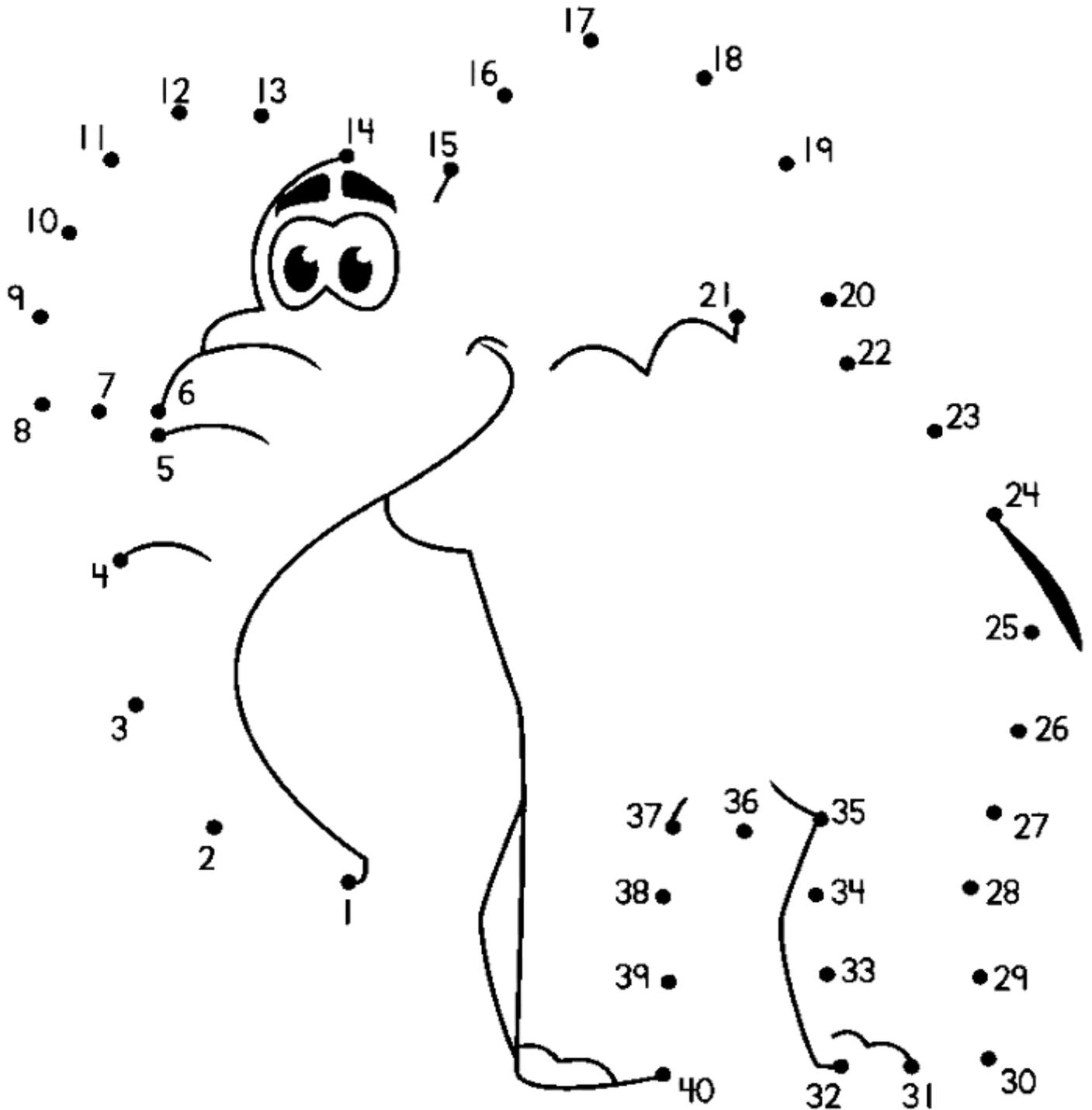


The primary threat to tigers are poaching and habitat loss due to intensive development. The tigers are getting extinct. The tigers are in the list of endangered species and the reason behind it is human interference. Humans hunt tigers for their commercial benefits.

D. Now count and write the number of shapes given in the above picture.

 _____	 _____	 _____	 _____
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E. Join the dots to complete the picture.



Elephants are the world's largest land animal. They generally do not have predators (animals that eat them) due to their massive size. Elephants are known for their large ears, tusks made of ivory and their trunks.

NAME: _____ CLASS: PSII ___ ROLL NO ___ DATE: _____ MATH

LEARNING OUTCOMES:

At the end of the project, students should be able to do different activities and list a few facts on animals thereby developing sensitivity and understand the need to save animals. Should be able to develop a sense of curiosity, observation skills, writing skills and mathematical thinking.

MATHEMATICS PROJECT EVALUATION RUBRIC:

Criteria	Excellent	Good	Satisfactory
Content, accuracy and relevance	Understanding of the topic is very evident.	Understanding of the topic is partially clear.	Understanding of the topic is unclear.
Logical skill, spatial skill and art integration	Shows mastery over spatial and logical reasoning. The work is exceptionally creative and well integrated with art.	Shows command over spatial and logical reasoning. The work shows little creativity and integration with art.	Shows little bit awareness about spatial and logical reasoning. The work lacks creativity and integration with art.
Overall presentation and neatness of work	Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.

Name: _____ Class PS-II Section: _____ EVS 2024-2025

LAKSHMIPAT SINGHANIA ACADEMY
EVS OPEN BOOK PROJECT
SESSION: 2024-2025
SEMESTER I

Learning Objectives

Through this project, the students will be able to:

- develop sensitivity and understand the need to save animals
- enhance their communication skills
- enhance their vocabulary by learning new words
- enhance their environmental awareness
- develop the ability to describe things
- develop their aesthetic sense and critical thinking skills while doing the activities



Animals – Our Friends

Animals are of great importance in human life and survival of mankind. They maintain a balance in our ecosystem. Therefore, it's our foremost duty to save and protect them around us. Discuss with your child the value of animals in our lives and the consequences mankind will face in their absence.

Shared below is the link of videos which can be shown to the children to understand the concept better.

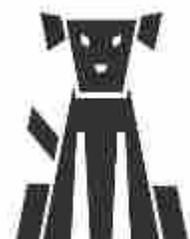
Let us protect and save them before it's too late..



- 1) https://youtu.be/O0yNztpei_g?si=7zPauhBRFI2Vd0q4
- 2) <https://youtu.be/FzY-sDXpV3k?si=tD8AbsF4EAfyVICr>

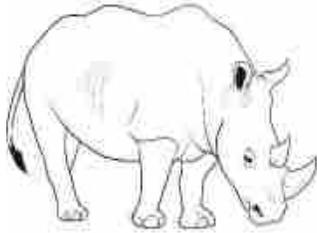


Save Stray Animals

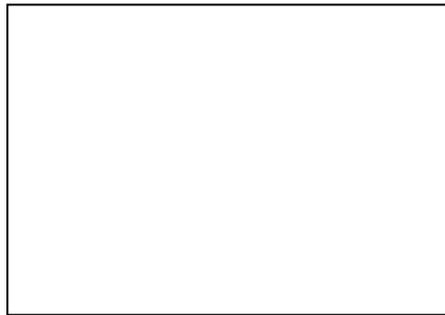


A) For each animal given below draw and colour its habitat

1



rhinoceros

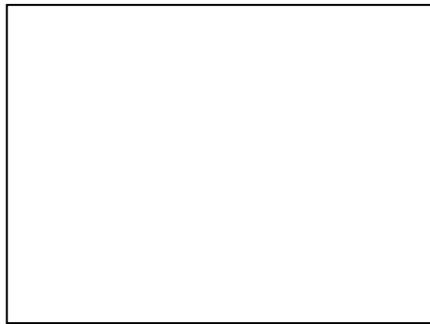


grassland

2.

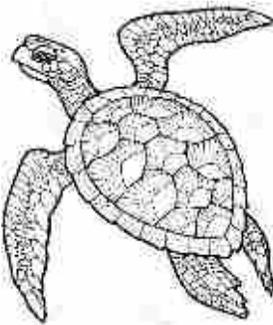


orangutan



forest

3.



sea turtle



ocean

4.



giant panda



mountain

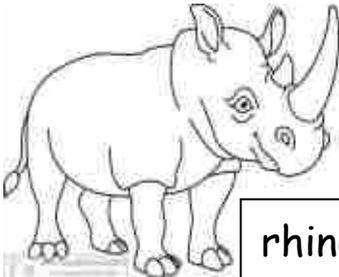
B) For the given animals, cut and paste the items they are being killed for and also the reserves where these endangered species are protected.

endangered species

hunted for

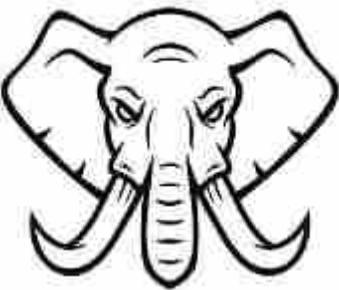
reserves

1



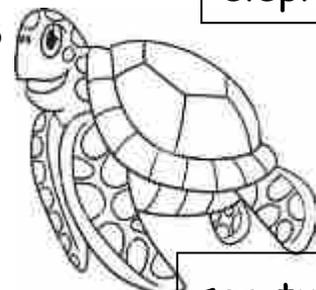
rhinos

2



elephants

3



sea turtles

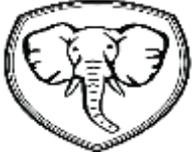
4



tigers

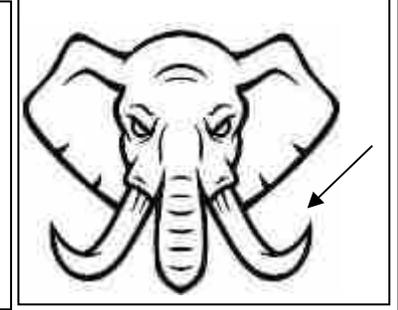
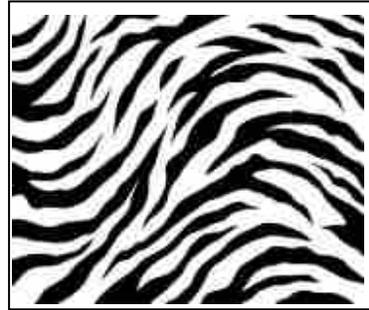
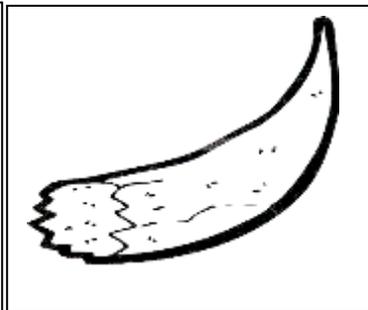
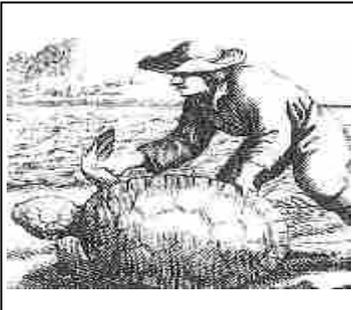
SINGHBHUM

Elephant wildlife



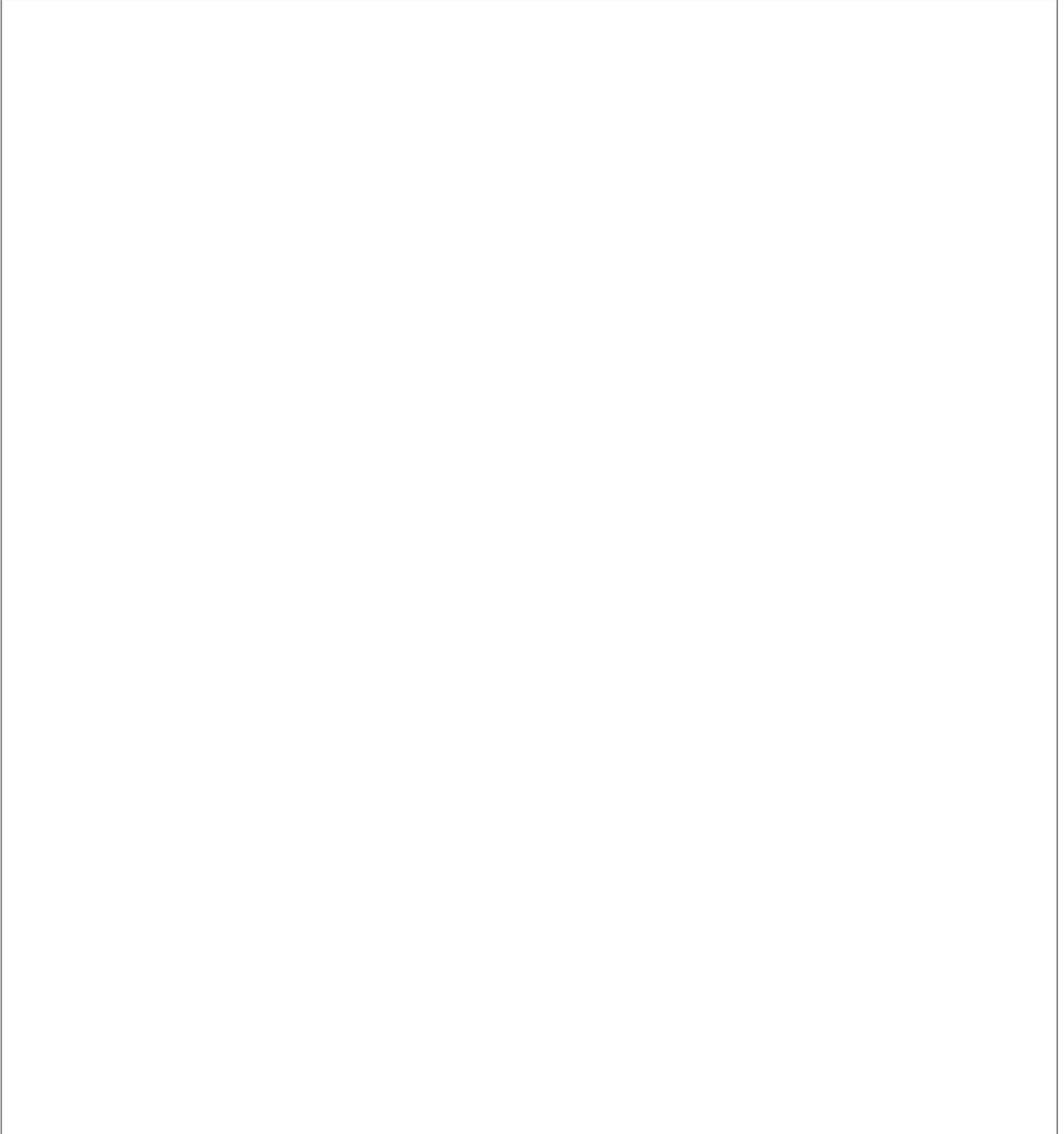
GAHIRMATHA

marine wildlife sanctuary



Name: _____ Class PS-II Section: _____ EVS 2024-2025

C) Now, choose an animal and make a colourful poster using a catchy caption on how you would save it. Let us be thoughtful, imaginative and creative 😊



LEARNING OUTCOME

At the end of this project, the students will be aware of different endangered animals as well as the names of the National Parks in which they are reserved. They will understand the importance of saving such species. They will also enhance their creative and social understanding.

EVS PROJECT EVALUATION RUBRICS

Criteria	Excellent	Good	Satisfactory
Relevance and understanding of the content	Clear understanding of the topic is evident	Understanding of the topic is partially clear	Understanding of the topic is unclear
Logical, spatial and fine motor skills	Is able to do the cut and paste activity independently	Is able to do the cut and paste activity with help	Finds it difficult to do the cut and paste activity.
Creativity and presentation of work	Completes the work unguided with precision and neatness.	Guided work with neatness and precision.	Work lacks neatness and creativity.

