

**LAKSHMIPAT SINGHANIA ACADEMY**

**PROJECT PLAN FOR TERM-2**

**SESSION- 2024-25**

**CLASS – VII**

**TOPIC- MAKING A PORTFOLIO IN A SHOE-LACE FILE TO DEFINE AND PORTRAY THEIR LIFE SKILLS.**

This is a group project. Students will work together in groups specified by the HRT to make **1 Shoe- lace File** with reference to the skills identified below. Each subject will be covered in **1 page** of the file (both sides- left and right page respectively). Cover page will also be assessed for all subjects.

| <b>Subjects</b> | <b>Topics</b>  |
|-----------------|--|
| English         | Fostering Gratitude  |
| Math            | Financial Literacy   |
| Science         | Mental and physical fitness  |
| Social Science  | Rights and Duties  |
| Hindi/Bengali   | Identifying Safe Zones   |
| Third Language  | Action Research- identifying their weak areas and providing solutions for the same |
| Computer        | Ethical issues and concerns (Digital Portfolio)                                    |

**Learning Objective-**

- To enhance self-awareness.
- To enhance creativity and critical thinking skills.
- To combat stress management.
- To enhance decision making.
- To build skills for establishing and maintaining the positive and respectful relationship.

**Learning Outcome-**

- Improved communication.
- Enhanced time management and stress management.
- Creativity, decision making and critical thinking skills are enhanced.
- Students learn to work in a team.

## **RUBRICS FOR EVALUATION: ENGLISH, HINDI, BENGALI AND THIRD LANGUAGE**

| <b>Parameters</b>   | <b>5</b>  | <b>4</b>   | <b>3</b>   | <b>1/2</b>  |
|---|---|--|--|---|
| <b>Content<br/>(5)</b>  | Applicable to theoretical knowledge and all facts are correct.            | Applicable to theoretical knowledge and all facts are correct. One or two factual errors | Applicable to theoretical knowledge and all facts are correct. Few factual errors. | Applicable to theoretical knowledge and no facts are relevant to the topic. |
| <b>Presentation<br/>(5)</b>                                       | Excellent document layout, with effective use of colors, text, and images | Overall impact of the project is attractive and appealing.                               | Overall impact of the project is quite appealing.                                  | Some attempt has been made to make the presentation appealing.              |
| <b>Graphics/Photographs/Charts/Relevance to the topic<br/>(5)</b> | Presentation includes relevant photographs/charts/diagrams.               | Adequate photographs and charts missing  | Presentation includes irrelevant photographs/charts/diagrams.                      | Graphics & Chart are not clear. They are irrelevant to the topic.           |
| <b>Team Work<br/>(5)</b>  | Excellent collaboration   | Satisfactory collaboration   | All participants did not collaborate   | Independent research work with little collaboration.                        |

## RUBRICS FOR EVALUATION – HISTORY, CIVICS AND GEOGRAPHY

| Parameters  | 3  | 2   | 1  |
|---|--|---|--|
| <b>Content (3)</b>  | Applicable to Theoretical knowledge and all facts are correct.   | Applicable to Theoretical knowledge and all facts are correct. Few factual errors.  | Applicable to theoretical knowledge and all facts are not at all relevant to the topic.  |
| <b>Presentation (3)</b>                                       | Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark. | Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled. | Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark. |
| <b>Graphics/Photographs/Charts/Relevance to the topic (2)</b> | -  | Presentation includes relevant photographs/ charts/ diagrams.   | Graphics & Chart are not clear. They are irrelevant to the topic.  |
| <b>Team Work (2)</b>  | -  | Students are well prepared. Teamwork is visible. Project is compiled up to the mark.  | All participants did not collaborate   |

## RUBRICS FOR EVALUATION – Science

| Parameters  | 5   | 4  | 3   | 2/1  |
|---|---|--|---|--|
| <b>Content (5)</b>  | Applicable to Theoretical knowledge and all facts are correct.            | Applicable to Theoretical knowledge and all facts are correct. One or two factual errors   | Applicable to Theoretical knowledge and all facts are correct. Few factual errors.  | Applicable to theoretical knowledge and all facts are not at all relevant to the topic.  |
| <b>Presentation (5)</b>                                       | Excellent document layout, with effective use of colors, text, and images | Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark. | Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled. | Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark. |
| <b>Graphics/Photographs/Charts/Relevance to the topic (5)</b> | Presentation includes relevant photographs/charts/diagrams.               | Adequate photographs and charts missing  | Presentation includes relevant photographs/charts/diagrams.   | Graphics & Chart are not clear. They are irrelevant to the topic.  |
| <b>Team Work (5)</b>  | Excellent collaboration   | Satisfactory collaboration   | All participants did not collaborate  | Independent research work and collaboration. Tried to adapt the new technology.  |

### SUBJECT: MATHEMATICS

Mr. X is a service person, working in an I.T. sector, and he earns Rs. 1,50,000 per month. His expenses are as follows:

Rs. 50,000 on house hold expenses,

Rs. 20,000 on children's education.

Rs. 19,000 as EMI for his flat.

Rs. 7,000 as transportation cost.

Rs. 4000 as remaining expenses.

Therefore his total expenses is Rs. 1,00,000.

He wants to invest his savings in different financial sectors to increase his financial stability, but he has no idea of **FINANCIAL INVESTMENTS SCHEMES**. Now you research on different financial investment schemes like (PUBLIC PROVIDENT FUND, MUTUAL FUND, POST OFFICE INVESTMENT PLAN, BANK SAVINGS ACCOUNT, RECURRING DEPOSIT, FIXED DOPOSIT etc) and give short explanations about each of them. Some of the above plans are Tax savings plan and some are not. Imagine yourself as a financial advisor and advise Mr. X about the best investment portfolio to save income Tax and also to get high return.

### MATHEMATICS PROJECT GRADING RUBRIC

| CATEGORY   | GREAT WORK(4)   | GOOD WORK(3)   | SATISFACTORY (2)   | COULD BE BETTER (1)   |
|--|---|--|--|---|
| <b>TOPIC CONTENT – ACCURACY- (4)</b>             | Content regarding different investment schemes well explained. All facts are accurate     | Content regarding different investment schemes well explained. 90 – 95% of the facts are accurate        | Explanation needs improvement 80 – 89% of the facts are accurate                                   | More points need to be added. Less than 80% of the facts are accurate             |
| <b>WRITING- VOCABULARY EDITING- LANGUAGE (4)</b> | Use of mathematical terms in the proper way. Presentation is Free from grammatical errors | Use of few mathematical terms in the proper way. The presentation may have one or two grammatical errors | Less use of mathematical terms in the proper way. The presentation may have few grammatical errors | No Use of mathematical terms in the proper way. There are many grammatical errors |
| <b>GRAPHICS- FORMULAE- (4)</b>                   | Proper calculation go well with the text and there is good mix of text and graphics.      | Proper calculation go well with the text, but they are without proper explanations. .                    | Proper calculation go well with the text , but they are too few.                                   | There are no Proper calculation or they do not go with the topic.                 |
| <b>OVERALL PRESENTATION- (4)</b>                 | The presentation is exceptionally attractive, in terms of design, layout and neatness.    | The presentation is attractive, in terms of design, layout and neatness.                                 | The presentation is acceptably attractive, though it may be a bit messy.                           | The project is distractingly messy or very poorly designed.                       |
| <b>USE of FINANCIAL DATA AND IMAGES- (4)</b>     | Financial data and images are properly explained and presented.                           | Financial data and images are properly presented but not accurately explained.                           | Financial data and images are properly presented with very less explanations.                      | Financial data and images are not properly presented and not well explained.      |

## **Subject: Computer Education**

### **Topic: Ethical Concerns of Identity Card Usage and Social Networking Activities**

#### **Learning Objectives:**

Will enable students to –

- Understand ethical concerns of sharing identity card details and personal data on social media platforms
- Create and format web pages through HTML coding skills
- Conduct survey to collect data
- Organize and present survey data in tabular format using table code of HTML.
- Analyze survey results and conclude best practices for ethical use of identity cards and social networks.

#### **Learning Outcome**

Students will be able to:

- Understand the ethical issues surrounding the use of identity cards and personal details on social networking platforms.
- Gain practical experience of the process of conducting survey, data collection and presentation of the same in HTML.

*Ayaan a small town boy, received aadhar card for the first time. He started sharing his card number in various stores, with friends and even on online platforms. However, after a while, Ayaan faced an issue when his personal information was unethically used by a stranger.*

*Mira, a city girl was too young to sign in to a specific social media platform. she was tempted to use the platform seeing his elder brother having fun using the same. She used unethical means to enter wrong date of birth (to prove herself as an adult) and false phone number to get into this platform. Her information was also compromised and she was in big trouble.*

*These experiences made them both think about how to handle sensitive information more ethically. This project aims to explore how personal information should be shared and the impact of social networking activities on sharing the same, focusing on ethical practices and awareness.*

Let us create a digital project which will include a table summarizing survey results. Follow the instructions given below to reflect responsible data handling practices.

**Work in a team of two members (two consecutive roll numbers)**

The project has two steps which is explained below.

**1. Survey Design:**

- Conduct a survey at home among parents / guardian or neighbors about how and where they share their personal information and how much they are aware of its ethical implications.
- Conduct a second survey with people less than age group of 13 on how family member and friends use social networking platforms, focusing on ethical concerns such as forging age to register unauthorized platforms etc.
- Fill up the following table in CE notebooks and bring the details on the day of the project
- Each member to do one go for two each survey under both the categories.

| Identity Card Sharing Survey                     |              |                           |   |   |
|--|--------------|---------------------------|---|---|
| Name   | Relation     | Name of the Identity Card | Shared in Which Places  | Awareness of Risks (High/Medium/Low)  |
|  |              |                           |   |   |
|  |              |                           |   |   |
|  |              |                           |   |   |
| Ethical concern during sign in Social Networking |              |                           |   |   |
| Name   | Relationship | Age                       | Is your age appropriate for opening social media account (Yes/No) | Have you shared correct phone no during sign in process of the social media account? (Yes/No) |
|  |              |                           |   |   |
|  |              |                           |   |   |
|  |              |                           |   |   |

**2. Designing webpage to represent data:** Design a webpage using HTML coding based on the survey .Follow the instructions given below in order to complete your project.

1. Set a suitable title for your webpage, e.g., "Ethical concern."
2. Give a suitable heading regarding the project topic with center aligned and using big size font. (Can bring the text in CE notebook)
3. Introduction to the ethical concerns related to I-Card usage (e.g., misuse of identity information) and social networking activities (e.g., oversharing, privacy threats).
4. Data Collection: One liner on the survey method and participants involved.
5. Add one suitable image related to the topic.
6. Survey table: Create single table to represent the survey data as per the format given above. (*HTML table code will be provided during project*)
7. Conclusion: Add content regarding the ethical risks associated with sharing personal identification card information on social media platforms,. Based on the findings, recommend two ethical practices for safeguarding personal information.(*Use list element of HTML coding to represent this point*)

Key element to format your webpage.

1. Content formatting (Headings, paragraphs, font, background colour, text colour).
2. Tables to represent survey data.(table structure should be same as given format)
3. Text formatting such as bold, italic, underline to emphasize important points.
4. Conclusion section represent using list

Saving of project:

- Create a folder on destop as per Roll1\_Roll2\_ClassSec\_ProjectT2
- Copy required image from the given folder to your folder
- Save your project as name1\_Name2\_ClassSec\_ethics.html.within the folder

Resources:

<https://www.isaca.org/resources/isaca-journal/issues/2016/volume-6/an-ethical-approach-to-data-privacy-protection>

<https://www.w3schools.com/html/>

[https://www.w3schools.com/html/html\\_tables.asp](https://www.w3schools.com/html/html_tables.asp)

**EVALUATION RUBRICS:**

| <b>Criteria</b>  | <b>4</b>  | <b>3</b>  | <b>2/1</b>  |
|--|---|---|---|
| <i>HTML Structure and Appropriate use of ICT Skill – (4)</i> | Well-organized structure with proper use of tags and formatting. Data accurately presented in tables, with clear headings and proper layout.                                  | Some errors in structure and formatting. Data presented, but tables may be disorganized or unclear.   | Many structural issues, but basic tags are used. Tables attempted but poorly organized or incorrect data. |
| Collaboration and team work- (4)                             | Consistently communicates effectively with all team members, actively listens, and respects diverse perspectives. Provides constructive feedback and helps resolve conflicts. | Communicates well with most team members, usually listens to others, and offers feedback. Occasionally participates in conflict resolution. | Struggles to communicate or share ideas, does not listen to others, and avoids conflict resolution.       |
| Design and Layout – (4)                                      | Page is well-designed with appropriate use of space and alignment.  | Page is disorganized, with some sections poorly aligned.  | Poor layout with significant design issues.   |
| Conclusion-(4)   | Well-reasoned conclusion based on data, offering clear ethical insights.  | Conclusion touches on key points but lacks clarity.   | Conclusion is vague and not well-connected to data.   |
| Team work (4)  | Consistently present  | Partially involved  | Involvement is negligible.  |