<u>**LAKSHMIPAT SINHANIA ACADEMY**</u>

<u>**PROJECT PLAN (TERM I)**</u>

<u>**SESSION: (2023-24)**</u>

<u>**CLASS: VIII**</u>

<u>**THEME: G 20 – One Earth, One Family, One Future**</u>

<u>**SUBJECT: ENGLISH**</u>   <u>**FULL MARKS-20**</u>

TOPIC- WOMEN LED DEVELOPMENT

India has witnessed a rapid transition from women's development to women led development. The G20 is dedicated to incorporate gender considerations to promote gender parity.

This highlights the position of women as active participants in framing the developmental goals of our nation.

Given below is a list of exemplary women known for their revolutionary ideas and notable contribution. Bring out the stories of **any 2** of these unconventional women who have successfully broken the barriers in different fields with appropriate illustrations, mind map and slogans.

1. Ms. Droupadi Murmu

2. Ms. Nirmala Sitharaman

3. Ms. Sudha Murthy

4. Ms. Falguni Nayar

5. Ms. Disha Amrith

PROJECT FORMAT:

✓ Projects need to be done in groups.
✓ Students will do the project digitally.
✓ PPT should not have more than 8 slides.
✓ Support the project with relevant pictures.
✓ Every group needs to present it in the class.

LEARNING OBJECTIVE: The learning objectives include –

(a) Get a primary insight into India's role in women led development

b) To learn about various leading women entrepreneurs or leaders of a group
c) To create appropriate slogans
d) To learn to make a mind map

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Awareness and awakening among all.

RUBRICS FOR EVALUATION

CATEGORY	PERFECT 5	GOOD 4	SATISFACTORY 3	COULD BE BETTER 2
CONTENT & RESEARCH (5)	- Directly relevant - Facts are sequentially arranged - Supported with details specific to the topic - Ideas are original	- Somewhat relevant - Slightly disordered arrangement of facts - Some details are supported with data specific to the topic - Some ideas are original	- remotely relevant - some organization, points are scattered around, beginning and ending are unclear. - Sketchy details, hardly specific to the topic - Most of the ideas are not original	- Totally unrelated - Poorly organised arrangement of facts - No logical progression - Vague beginning and ending - No original ideas
VERBAL PRESENTATION (5)	All the members presented a specific portion of the presentation with immaculate articulation, pronunciation and diction.	Most of the members presented a portion of the project with good articulation and somewhat good pronunciation and diction.	A few members presented a portion of the project with somewhat good articulation, pronunciation and diction.	Only 1 member/ nobody presented a portion of the project with poor articulation and erroneous pronunciation and diction.
LANGUAGE & ACCURACY (5)	- No grammatical errors - Appropriate use of vocabulary	- No grammatical errors, a few punctuation or spelling errors - Most of the vocabulary is appropriate	- Some grammatical errors, but the idea is conveyed successfully - Some of the vocabulary is appropriate	- A lot of grammatical errors - Inappropriate use of vocabulary
NEATNESS & OVERALL PRESENTATION (5)	Makes excellent use of colour, illustrations /graphics and space.	Makes good use of colour, illustrations /graphics and space.	Makes some use of colour, illustrations /graphics and space.	Makes minimal use of colour, illustrations /graphics and space.

SUBJECT- MATHEMATICS   **FULL MARKS: 20**

TOPIC: G20 AND AGRICULTURE

The Meeting of Agricultural Chief Scientists (MACS) of G20 nations on "Sustainable Agriculture and Food System for Healthy People and Planet" concluded successfully at Varanasi. About 80 delegates from G20 Member States; Invited Guest Countries, International Organizations participated in the meeting.

The discussions were focused on Innovations and Technological Interventions for Agri-Food Systems Transformation, Frontiers in Science and Technology for Achieving Food Security & Nutrition, Biofortification in Food Crops for Enhancing Nutritional Value, Tropical Seaweed Farming for nutrition and blue growth, Millets And other Ancient Grains International Research Initiative (MAHARISHI), One Health as an Integrated and Unifying Approach: Partnerships and strategies for coordinated action, Transboundary Pests and Diseases: R&D Priorities for resilient agri-food systems, Climate Resilient Technologies and Innovations for sustainable agri-food systems, Nature-Positive Agriculture: Science and Innovations for building resilient agri-food system, Biological Nitrification Inhibition (BNI): Reducing GHS emissions and increasing crop yields.

Research and Prepare pie-charts digitally showing

1. The percentage of different summer crops produced in India in 2022.   (6)

2. The percentage of different winter crops produced in India in 2022.   (6)

3. Prepare a data table digitally showing the production of Wheat in India during the years 2015-2020. Also prepare a Bar Graph digitally to represent this table.   (3+5)

LINKS:

https://agricoop.nic.in/sites/default/files/pocketbook_0.pdf

https://www.nature.com/articles/s43016-022-00549-0

https://images.app.goo.gl/vBDoXTnWWxV2rE5T6

https://www.google.com/search?sxsrf=APwXEdcseaKKfK1cDvf832GKQtifU-drOQ:1682669623519&q=Pie+chart+of+agriculture+in+India+2022&tbm=isch&source=iu&ictx=1&vet=1&biw=1366&bih=600&dpr=1#imgrc=sgjDhSHryDSZUM

https://www.google.com/search?q=summer+crop+production+pie+chart+related+to+agriculture+in+india&tbm=isch&ved=2ahUKEwjg3unhkcz-AhU4_XMBHerRBk4Q2-cCegQIABAA&oq=summer+crop+production+pie+chart+related+to+agriculture+in+india&gs_lcp=CgNpbWcQAzoECCMQJ1DILVijS2DjTGgCcAB4AIABsAKIAakQkgEHMC4zLjUuMZgBAKABAaoBC2d3cy13aXotaW1nwAEB&sclient=img&ei=M4FLZKD5N7j6z7sP6qOb8AQ&bih=600&biw=1349&hl=en#imgrc=vVQfHzs1toIu_M

LEARNING OBJECTIVES:

Students will

i) Gain knowledge about the production data of agro based industries

ii) Be able to draw pie charts representing data of production

iii) Research and represent data on Bar graphs.

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Awareness and awakening among all regarding production of different types of crops in India.

RUBRICS FOR EVALUATION

CATEGORY	GREAT WORK (4)	GOOD WORK (3)	SATISFACTORY (2)	COULD BE BETTER (1)
TOPIC CONTENT – ACCURACY (4)	Content regarding percentage of summer and winter crops well Explained and proper images are included. All facts are accurate.	Content regarding percentage of summer and winter crops well Explained. But proper images are not included 90 – 95% of the facts are accurate.	Explanation needs Improvement 80 – 89% of the facts are accurate	More points need to be added. Less than 80% of the facts are accurate
WRITING- VOCABULARY EDITING- LANGUAGE (4)	Use of Mathematical terms in the proper way. Presentation is free from grammatical errors.	Use of few Mathematical terms in the proper way. The presentation may have one or two grammatical Errors.	Less use of Mathematical terms in the proper way. The presentation may have few grammatical Errors.	No Use of mathematical terms in the proper way There are many grammatical errors.
GRAPHICS- PICTURES (4)	Graphics go well with the text and there is good mix of text and graphics	Graphics go well with the text , but they are inappropriately sized, too small or hard to read.	Graphics go well with the text , but they are too few and the project seems text heavy.	There are no graphics, or they do not go with the topic.
OVERALL PRESENTATION (4)	The presentation is exceptionally attractive, in terms of design, layout and neatness.	The presentation is attractive, in terms of design, layout and neatness.	The presentation is acceptably attractive, though it may be a bit messy.	The project is distractingly messy or very poorly designed
MATHS- PROBLEMS AND EQUATIONS (4)	Pie charts and Bar graphs are properly labelled, as they would appear in a maths test, and are completely free of errors	Pie charts and Bar graphs are correct, but have one or two errors in labelling are there.	Pie charts and Bar graphs may have one or two errors in labelling.	Pie charts and Bar graphs are not drawn correctly.

SUBJECT- SCIENCE   **FULL MARKS: 20**

Agro-Based industries in general are those industries that have direct or indirect links with agriculture. It covers a variety of industrial, manufacturing and processing activities based on agricultural raw materials as well as activities and services that go as inputs to agriculture.

LEARNING OBJECTIVES:

Students will be able to:

i) Learn about the different chemicals used in agriculture

ii) Analyse the useful and harmful effects of agrochemicals.

iii) Gain knowledge about the remote sensing technologies used in the agricultural field.

CHEMISTRY

1. Which chemicals are used in agriculture?

2. Which is the most used agrochemical in India?

3. What are the uses and harmful effects of agrochemicals? Discuss

BIOLOGY

4. What are the uses of agro industrial wastes?(any two)   (2)

5. Agro based industries are making processed food. List any four. Support with relevant pictures.   (4)

6. List any two challenges faced by the agro based industries.   (2)

Link- https://ficci.in/spdocument/23103/agrochemical-ficci.pdf

PHYSICS

1. What is remote sensing in Agriculture?   (1)

2. How is Remote sensing technology used for: (5)

i)   Soil Mapping

ii)   Crop yield modelling and estimation

iii)   Crop disease detection and control

Divide yourself into 6 groups.

Group 1 and 4 will work on i) Soil Mapping

Group 2 and 5 will work on ii) Crop yield modelling and estimation

Group 3 and 6 will work on iii) Crop disease detection and control

Explain the technology used in each case for remote sensing and add relevant pictures to it and submit the answers in the form of a PowerPoint presentation. (Minimum 5 slides)

Link: https://grindgis.com/remote-sensing/remote-sensing-applications-in-agriculture
https://www.spatialpost.com/remote-sensing-in-agriculture/

LEARNING OUTCOME:

Students will

i)   Gain knowledge on agro based industries

ii)   Become aware of its advantages and disadvantages

iii)   Learn about chemicals used in agriculture and their harmful effects.

iv)   Research about the Remote sensing technology used in Agro industries.

Evaluation Rubrics: PHYSICS

	3	2	1
Authenticity of the contents- (3)	Content is Unique and proper research done and concepts properly explained	Not Unique but the concepts are well explained	Neither unique nor well explained
Submission demonstrates a concise knowledge and understanding of the theme – (1)	-	-	The submission addresses the requirement in meaningful and relevant way. The information is concise and accurate
Use of Technology and media- (1)	-	-	Accesses suggested media and employed technologies fluently
Creativity and Art Integration- (1)	-	-	The concept in submission is creative, especially as compared with other submissions

EVALUATION RUBRICS: CHEMISTRY

	3	2	1
Authenticity of the contents- (3)	Content is Unique and proper research done and concepts properly explained	Not Unique but the concepts are well explained	Neither unique nor well explained
Submission demonstrates a concise knowledge and understanding of the theme –(1)	-	-	The submission addresses the requirement in meaningful and relevant way. The information is concise and accurate
Use of Technology and media- (1)	-	-	Accesses suggested media and employed technologies fluently
Creativity and Art Integration- (1)	-	-	The concept in submission is creative, especially as compared with other submissions

EVALUATION RUBRICS: BIOLOGY

	4	3	2	1
Authenticity of the contents – (4)	Content is Unique and proper research done and concepts properly explained	Not Unique but the concepts are well explained	Neither unique nor well explained	Neither unique nor well explained and late
Submission demonstrates a concise knowledge and understanding of the theme - (2)	-	-	The submission addresses the requirement in meaningful and relevant way. The information is concise and accurate	Late submission
Use of Technology and media – (2)	-	-	Accesses suggested media and employed technologies fluently	Not proper use of technology

SUBJECT: SOCIAL SCIENCE   **FULL MARKS: 10 + 10 =20**

TOPIC: AGRO-ECONOMY (G 20, 3S Strategy)

India, called on G20 nations to adopt '3S' strategy – Smart, Sustainable and Serve – for the agriculture ecosystem in order to address the global food security concerns.

Addressing media on the side-lines of the first G20 Agriculture Deputies' Meeting, the Union Minister said, "agriculture for India has always been a priority and for the world it has fully come to the fore now.Our thinking is we have to adopt 3S strategy for the agriculture ecosystem to make a mark on the world food system."

The 3S strategy is 'smart' and 'sustainable' agriculture which should 'serve' all, he said.

PROJECT FORMAT:

- ✓ Projects need to be done in groups.
- ✓ Students will do the project digitally.
- ✓ PPT should not be more than 8 slides.
- ✓ Support the project with relevant pictures.

GEOGRAPHY

GROUP – 1, 3, & 5:"**Smart**" and "**Sustainable**" agriculture (G20 – **3S strategy**, One Earth, One Family, One Future)

GROUP – 2, 4 & 6:"**Serve**" **all** (G20 – **3S strategy**, One Earth, One Family, One Future).

CONTENT:

Q1. Identify the Union Minister who announced 3S strategy?   (1)

Q2. On a political map of India (digitally), mark and shade the 3 states where the next meeting of G20 Agriculture Working Group (AWG) is likely to be held. (3)

Q3. As quoted by the Union Minister, in which three agricultural fields did India achieve a significant growth? (1)

SUBJECT INTEGRATION: Social Science, Life-skills, Art, Music, Political Science, Economics, Mathematics and English.

LEARNING OBJECTIVE:

- ✓ To have a clear picture of the economic growth trajectory, economic policies, and institutional reforms in India.
- ✓ To understand four major economics challenges of Indian Economy, i.e. Poverty, Inequality, Unemployment and inflation.
- ✓ To have an in-depth analysis of the sectoral contributions of agriculture, industry and service sector in India.

LEARNING OUTCOME: The learning outcome will include –

- ✓ Independent research work.
- ✓ Collaboration.
- ✓ Awareness and awakening among all.

LINKS:

- ✓ https://arunachaltimes.in/index.php/2023/02/15/india-appeals-to-g20-nations-to-adopt-3s-formula-in-agriculture/#:~:text=Indore%2C%2014%20Feb%20(PTI)%3A,the%20global%20food%20security%20concerns.
- ✓ https://planet.outlookindia.com/news/adopt-3s-strategy-to-address-global-food-security-concerns--news-414849
- ✓ https://swachhindia.ndtv.com/india-appeals-to-g20-nations-to-adopt-3s-formula-in-agriculture-for-tackling-food-security-concerns-74021/

HISTORY

***"India's G20 Presidency will work to promote this universal sense of oneness. Hence our theme - 'One Earth, One Family, One Future'"** –*
PM Narendra Modi

December 1, 2022 is a red-letter day as India assumed the G20 Presidency from Indonesia and will convene the G20 Leaders' Summit for the first time in the country in 2023. A nation deeply committed to democracy and multilateralism, India's G20 Presidency is a watershed moment in her history as it seeks to play an important role by finding pragmatic global solutions for the wellbeing of all, and in doing so, manifest the true spirit of 'Vasudhaiva Kutumbakam' or the 'World is One Family'.

The Group of Twenty (G20) is an intergovernmental forum comprising 19 countries - Argentina, Australia, Brazil, Canada, China, France, Germany, India, Indonesia, Italy, Japan, Republic of Korea, Mexico, Russia, Saudi Arabia, South Africa, Turkey, United Kingdom and United States and the European Union. The G20 members represent around 85% of the global GDP, over 75% of the global trade, and about two-thirds of the world population. In 2009, it was designated the "premier forum for international economic cooperation".

CONTENT:

1. **Can you identify the theme of India's G-20 summit? Explain the significance of this theme in India's history and culture. [2]**

2. ***"The Startup20 Engagement under India's G20 Presidency for the first time recognised the role of start-ups in driving innovation that responds to a rapidly changing global scenario."** **Give your opinion on how this could impact India's employment structure? [2]***

3. **How will *Startup20 Engagement* contribute to development of agro based industries in our country? [1]**

PROJECT FORMAT: HISTORY

- ✓ Projects need to be done in groups.
- ✓ Students will do the project digitally.
- ✓ PPT should not be more than 10-12 slides.
- ✓ Support the project with relevant pictures/videos.

- ✓ **GROUP – 1, 3, & 5:"<u>Smart</u>"** and **"<u>Sustainable</u>"** agriculture (G20 – <u>**3S strategy**</u>, One Earth, One Family, One Future)
- ✓ **GROUP – 2, 4 & 6:"<u>Serve</u>" all** (G20 – <u>**3S strategy**</u>, One Earth, One Family, One Future).

<u>LEARNING OBJECTIVE</u>:

- ▪ To enable the students to understand the theme of G20 summit and major resolutions of this summit in the context of issues concerning India.

<u>LEARNING OUTCOME</u>:

The students will be able to:

- • Learn the initiative of G20 summit in discussing and highlighting issues faced by India's society, polity and economy.

<u>LINKS</u>

https://www.g20.org/en/workstreams/engagement-groups/

https://www.g20.org/en/g20-india-2023/logo-theme/

https://pib.gov.in/PressReleaselframePage.aspx?PRID=1882356

https://www.g20.org/en/

https://in.boell.org/en/2023/03/06/prioritising-agriculture-and-energy-g20

https://agricoop.gov.in/awg-g20/

RUBRICS FOR EVALUATION

	5	4	3	2	1
Content- (5)	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. One or two factual errors.	Applicable to Theoretical knowledge and all facts are correct. Three or Four factual errors.	Applicable to Theoretical knowledge and all facts are not correct, many factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
Presentation- (2)	–	–	–	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is not visible. Project is not compiled up to the mark.
Graphics/Phot ographs/Charts /Relevance to the topic- (1)	–	–	– –	---	Presentation includes relevant photographs/ charts/ diagrams.
Team Work- (2)	–	–	–	Independent research work and collaboration.	Independent research work missing and lack of collaboration.

SUBJECT: COMPUTER EDUCATION   **FULL MARKS: 20**

G20 campaign - Stay Safe Online- (Group Project)

Learning Objective:

Students will be able to:
- Understand the purpose of G20 summit.
- Be aware of Stay Safe Online project undertaken by Government of India during G20 summit.
- Make people aware of Social Media Platforms and insight on social media addiction.
- Develop technical skills by create an online Quiz using Microsoft Forms.
- Develop critical thinking skill while selecting appropriate questions and proper options.

Learning Outcome

- Able to analyse pros and cons of social media platforms.
- Created and distributed an online awareness quiz to stop social media addiction.
- Understanding different features of Microsoft Forms.

India has taken over the Presidency of the G20 for one year from 01 December 2022 to 30 November 2023. The G20, or Group of Twenty, is an intergovernmental forum of the world's major developed and developing economies.

During India's presidency of G20, the Ministry of Electronics and Information Technology (MeitY) is running a campaign titled 'Stay Safe Online' aimed at creating awareness among citizens including specially-abled persons to stay safe in an online world on the widespread use of **social media platforms** and rapid adoption of digital payments.

Project Introduction:-

"I look on up to the sky
I wonder why I put a filter between beauty and my eyes
I look on up into your eyes
It's time I put down my devices and I start to live my life"

What is social media platform?

Social media platforms provide interactive channels of communication and allow its users to connect and have conversations, share information, share media, develop interests, learn new things, create web content etc., in interesting and entertaining ways. Billions of people across the world make use of social media platforms and the numbers are only rising.

What is social media addiction?

When a user becomes overly concerned about social media and their presence on these platforms and constantly keeps checking the same, it can be viewed as social media addiction. It is characterized by an uncontrollable urge to log on to social media account and use it constantly, devoting so much time and effort to it, that it impairs other important life areas.

To do:-

- Form a team of four members to do this project. The last group might have less number of people in group.
- Using Microsoft Forms, create an **online Quiz on Social Media addiction awareness**.
- Each group member will prepare 2 questions to check whether a person is social media addicted or not.
- Each question should have 2 options. On choosing the better answer user should get 1 point.
- Few questions and probable options as given below for better understanding. **You may have your own personalized questions**:-

Questions	Options
How much time he/ she spend on social media apps?	1-2 hours or More than 2 Hours
How many accounts he/ she is maintaining?	0-2 or More than 2
Is it interfering with his/ her sleep/study/food/daily routine?	Yes or No

- After user clicks on submit button, show how much point scored and also an awareness statement about how to avoid social media addiction.
- Give the quiz link to at least 4 people you know (for a group of 4, total 16 responses), who generally use social media platform. Ask them to complete within a date.
- Download the Excel response sheet after the given date and save it as Name_Response.
- In a MS Word Document paste the link generated for your quiz. Save word document as Name_ClsSec_CEProj1.
- Upload both the Excel response sheet and Word document in the project assignment link created in Teams.

The steps for creating Online Quiz using Microsoft Forms are given below:-

- ➤ Open any Browser and type https://forms.office.com
- ➤ One of the member, Click on Sign in and use your Microsoft id provided by school for the same.
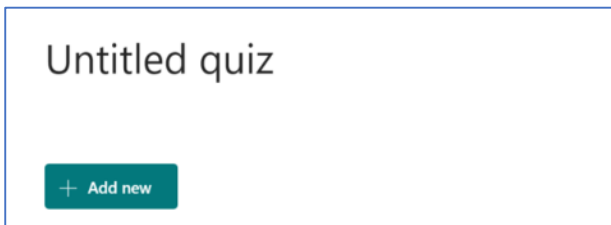- ➤ Once the Forms page open , Click on New Quiz button.
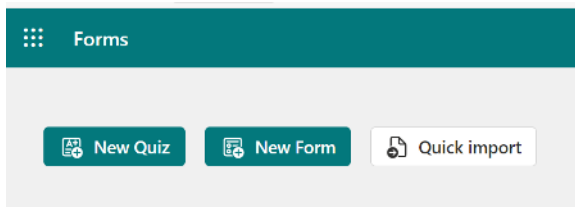
- ➤ Use Collaborate or Duplicate option from ⋯ on the right top corner**.** Select Specific people…. Option. Write Microsoft ID of other three members.**(Only the one who has created the form will do this step and add other members)**
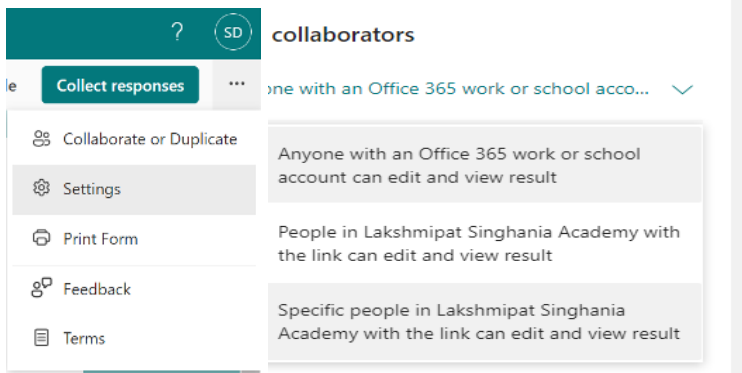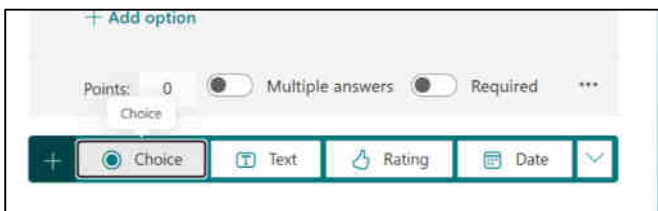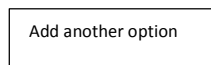
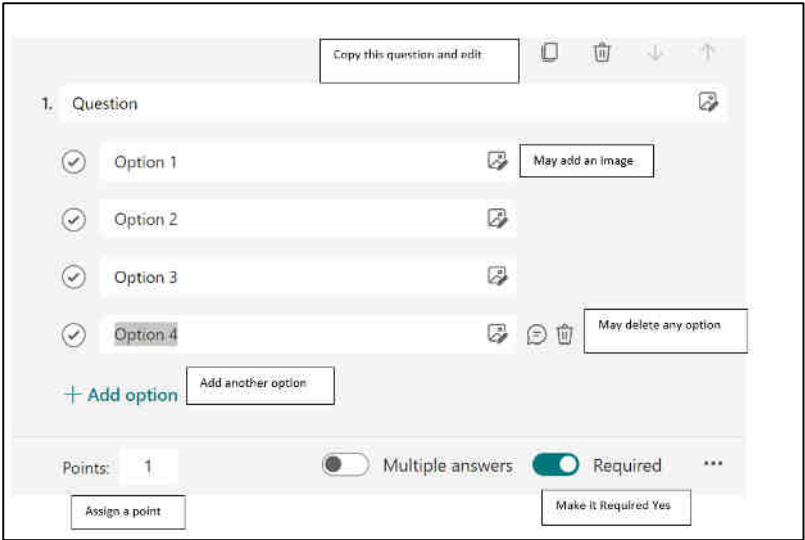> Add a Title to your quiz, click on Add new button.

> Choose the question pattern, may choose Choice to get answer options.
> You may change the style/ theme as well.

> Type you first question, option text/image, assign a point and make the question a Required one. (Follow the image below).
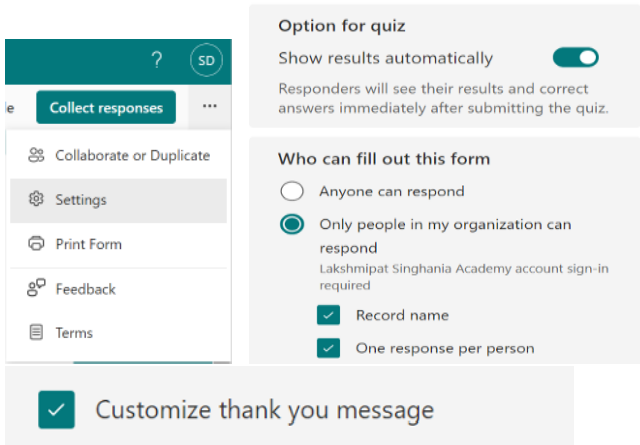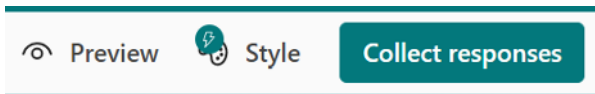
Add another option

- Each member will contribute 2 questions in the same form.
- Chose the correct option by clicking on the circle before it as shown below.
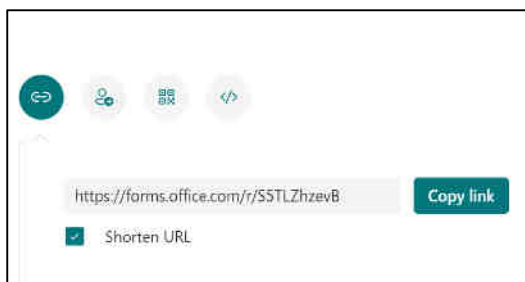

- Click on ⋯ to do the required settings as shown below.

- Once done, check the Preview. Select collect responses to generate and distribute Quiz link.

> Once all of them attempted your quiz click on Responses and download Excel file.

Resource: - https://forms.office.com

RUBRICS FOR EVALUATION

Criteria	Marks: 4	Marks: 3	Marks: 1
Appropriate use of ICT Skill (4)	Form and Response sheet reflects the maximum use of suggested tools to get the desired output	Form and Response sheet reflects the use of some suggested tools to show acceptable understanding	Form and Response sheet hardly reflects any use of suggested tools to get the desired output
Content alignment with Topic- (4)	The content effectively demonstrates adaptability to the theme provided	The content somewhat demonstrates adaptability to the theme provided	The content did not demonstrate any adaptability to the theme provided
Awareness Effort - (4)	Quiz questions and final statement were frames excellently to spread social media addiction awareness.	Quiz questions and final statement were frames moderately to spread social media addiction awareness.	Quiz questions and final statement were not enough to spread social media addiction awareness.
Creativity and presentation Skill- (4)	Was able to demonstrate maximum originality in the project and presented a well formatted document.	Was able to demonstrate originality in the project and presented a well formatted document.	Was able to portray the theme without any creativity and originality.
Collaboration (4)	Consistently stays focussed on task. Effectively encourages and supports the efforts of the group as a whole.	Focuses on the task, most of the time.Usually encourages and supports the efforts of the group as a whole	Rarely focuses on the task. Let's others do the work and rarely supports the efforts of the group as a whole.

SUBJECT: SANSKRIT 3RD LANGUAGE   **TOTAL: 20 MARKS**

Theme: G 20

Integration: Bengali 3rd Language, IT, Bengali 2nd Language, Art

Learning Objectives:

- Knowing the culture of India

- Understand the value of our ancient language in modern era

- Clear concept of G 20

- Creative skill enhancement

- Writing Skill development

The Group of Twenty (G20) is the premier forum for international economic cooperation. It plays an important role in shaping and strengthening global architecture and governance on all major international economic issues.
India holds the Presidency of the G20 from 1 December 2022 to 30 November 2023.

The G20 was founded in 1999 after the Asian financial crisis as a forum for the Finance Ministers and Central Bank Governors to discuss global economic and financial issues.

The G20 was upgraded to the level of Heads of State/Government in the wake of the global economic and financial crisis of 2007, and, in 2009, was designated the "premier forum for international economic cooperation".

The G20 Summit is held annually, under the leadership of a rotating Presidency. The G20 initially focused largely on broad macroeconomic issues, but it has since expanded its agenda to inter-alia include trade, sustainable development, health, agriculture, energy, environment, climate change, and anti-corruption.

The G20 Presidency is responsible for bringing together the G20 agenda in consultation with other members and in response to developments in the global economy.

As a part of your Digital Sanskrit Project,

- Make a slogan for G 20 in Sanskrit
- Make a collage to describe the point "One Earth, One Family"
- Label all the pictures properly
- Make a proper introductory slide

Learning Outcome

At the end of the project, students should be able to understand the values and history of India as well as understand the values to respect and uphold their

culture and heritage. Students will also understand the core concept and importance of G 20.

Rubrics for Evaluation

Skills	Competency			
	4	**3**	**2**	**1**
Content -(4)	All subjects will be correctly written and each field will be reflected separately	Although the collage work is there but slogan is missing	Not every area of the required subject is mentioned	Incomplete work
Research -4)	Clear and appropriate reference to the core concept	Clear but inappropriate reference to the subject	Core points are missing	Wrong representation of the project
Creativity- (4)	Fundamental thinking in keeping with content	Lacks originality even though content is on par	Lack of uniformity in content and nomenclature	No Title
Art Integration- (4)	Clean and appropriate ideas, unique designs	appropriate cover ideas, inappropriate Design	appropriate cover ideas missing	No introductory slide
Overall Presentation- (4)	Nice, clean presentation	Nice, clean presentation, lack of confidence	Untidy presentation	Spelling errors

SUBJECT – FRENCH (3RD LANGUAGE)   **FULL MARKS: 20**

Theme: G 20 Summit 2023

G 20 is the global forum for international economic cooperation. It works on major issues related to the global economy, such as international financial stability, climate change mitigation and sustainable development.

Project:

Give the following information:

1. Date and venue of G 20 Summit 2023
2. The symbol used for G 20 India logo and its significance
3. When and where was the first G 20 Summit held
4. How many member countries are there in G 20
5. Motto of G 20 Summit 2023
6. Which country will host 19th G 20 Summit

Projects will be group projects. French words should be used as much as possible along with attractive digital project.

Learning objectives: General awareness of G 20.

Learning outcomes: The students should be aware of lifestyle for environment.

Rubrics for Evaluation

	5	4	3	2
Content-(5)	Perfectly understood the content and answered correctly	Has understood the content generally and has answered correctly but with one or two factual errors	Has a limited understanding of the content and has answered satisfactorily with more than two errors	Has not understood the content and has answered incorrectly
Presentation-(5)	The presentation is exceptionally good	The presentation is good	The presentation is somewhat good	The presentation is basic
Research work - (5)	Has done extensive research on the content and used the information properly	Has done research on the content and used the information precisely	Has done limited research and used the information satisfactorily	Has done little / no research and has lacked to use any information
Neatness- (5)	Very neat along with attractive digital project.	Very neat along with digital project	Neat along with digital project	Neat but not digital project.

SUBJECT: HINDI 2ND LANGUAGE   **FULL MARKS :20**

विषय- (जी 20: नारी सशक्तिकरण)

जी 20 महिलाओं के आर्थिक सशक्तिकरण को गति देने में महत्वपूर्ण भूमिका निभा रहा है। इसके अंतर्गत महिलाएँ व्यापारिक और आर्थिक रूप से सशक्त बनकर उभर रही हैं । ऐसे ही किन्हीं दो महिलाओं की कार्यशैली पर प्रकाश डालते हुए समाज में उनके योगदान को दर्शाते हुए एक पीपीटी (PPT) तैयार कीजिए।

Learning Objective

- पुरुष और महिलाओं के बीच सुनिश्चित करती समानता के प्रति जानकारी रखना।
- महिलाओं के आर्थिक सहभागिता के सामाजिक पहलू के प्रति जानकारी रखना।
- समसामयिक विषयों के प्रति जानकारी रखना।
- सृजनात्मकता का विकास।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास।

Learning Outcomes

- पुरुष और महिलाओं के बीच सुनिश्चित करती समानता के प्रति जानकार हुए।
- महिलाओं के आर्थिक सहभागिता के सामाजिक पहलू के प्रति जानकार हुए।
- समसामयिक विषयों के प्रति जानकार हुए।
- सृजनात्मकता का विकास हुआ।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास हुआ।

RUBRICS FOR EVALUATION

मानदंड	5	4	3	2
विषय वस्तु की प्रभावी एवं सृजनात्मक अभिव्यक्ति (5)	विषय सामग्री से जुड़े तथ्य प्रयुक्त लेखों में सटीक एवं विषयानुरूप है।	एक या दो तथ्यात्मक त्रुटियों के अलावा अधिकांश तथ्य सही एवं विषयानुरूप है।	कुछ तथ्य विषयानुरूप है पर तीन से अधिक त्रुटियाँ पाई गई हैं।	प्रयुक्त लेखों में विषय सामग्री स्पष्ट नहीं है।
सचित्र प्रस्तुतिकारण (5)	अच्छे ढंग की तैयारी,टीम के सदस्यों का समन्वय सराहनीय,प्रस्तुतिकरण स्पष्ट एवं प्रभावी।	पर्याप्त तैयारी,टीम के सदस्यों का परस्पर सहयोग देखा गया। प्रस्तुति के दौरान स्पष्टता पाई गई पर प्रभावी नहीं हो पाई।	कुछ विद्यार्थी ही लेखन कार्य में सहयोग देने के लिए तैयार, टीम के सदस्यों में परस्पर सहयोग का अभाव देखा गया। लिखित अभिव्यक्ति में आत्मविश्वास की कमी पाई गई।	छात्र तैयार नहीं ,टीम वर्क का अभाव एवं लिखित प्रस्तुति अस्पष्ट एवं विषयानुरूप नहीं।
तकनीक एवं इंटरनेट संसाधनों का रचनात्मक उपयोग, विषयानुरूप चित्र संकलन (5)	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का अच्छा उपयोग ।	परियोजना के विषय की अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का कुछ उपयोग ।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों, का उपयोग कम होने के कारण विषय की अभिव्यक्ति स्पष्ट तौर पर नहीं हो पाई।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों का उपयोग नहीं होने के कारण विषयानुरूप अभिव्यक्ति नहीं हो पाई।
भाषा की उपयुक्तता/ समग्र प्रस्तुति (5)	प्रस्तुतीकरण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों का न होना। सहज एवं बोधगम्य भाषा का उपयुक्त प्रयोग ।	प्रस्तुतीकरण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी कुछ त्रुटियों का ही होना। विषय की सहज अभिव्यक्ति।	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण भाषा की उपयुक्तता का अभाव पाया जाना।	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी अत्यधिक त्रुटियों के कारण विषयानुरूप भाषा का प्रयोग न हो पाना ।

	परियोजना का समग्र प्रभाव दर्शकों के लिए रोचक और आकर्षक ।	परियोजना का समग्र प्रभाव दर्शकों का ध्यान आकर्षण करने के लिए पर्याप्त।	परियोजना की समग्र प्रस्तुति को आकर्षक बनाने के लिए कुछ प्रयास किया गया।	समग्र प्रस्तुति को रोचक बनाने के लिए विद्यार्थियों ने किसी प्रकार का प्रयास में अभाव।

THEME ; G 20

Integration : Hindi, Geography, IT, , Sanskrit

CLASS- VIII

SUBJECT : BENGALI 2ND LANGUAGE   **FULL MARKS -20**

পরিযোজনা কার্যের উদ্দেশ্য :

- ➢ G 20 র ইতিহাস, উদ্দেশ্য ও বিভিন্ন কর্মসূচি সম্পর্কে অবহিত হওয়া।
- ➢ সৃজনশীলতার বিকাশ
- ➢ ব্যবহারিক প্রয়োগ ক্ষমতার বিকাশ
- ➢ ভাষার ব্যবহার ও চিন্তাশক্তির বিকাশ।

 আন্তর্জাতিক অর্থনৈতিক সহযোগিতার প্রধান ফোরাম হিসাবে গ্রুপ ওফ টুয়েন্টি (G 20) বিশ্ব অর্থনীতিকে গুরুত্বপূর্ণ চ্যালেঞ্জের মুখোমুখি করার জন্য একটি গুরুত্বপূর্ণ ভূমিকা পালন করে। ১৯৯৭-৯৮ সালের বৈশ্বিক আর্থিক সংকটের পর ১৯৯৯ সালে ফোরামটি প্রতিষ্ঠিত হয়। এটি বিশ্বের প্রধান এবং পদ্ধতিগতভাবে গুরুত্বপূর্ণ অর্থনীতিকে একত্রিত করে। এর সদস্যরা বিশ্বব্যাপী জিডিপির ৮৫%, আন্তর্জাতিক বানিজ্যের ৭৫%এবং বিশ্বের জনসংখ্যার দুই তৃতীয়াংশ প্রতিনিধিত্ব করে। প্রতিষ্ঠার পর প্রতি বছর ফোরামটি মিলিত হয়েছে। প্রতি বছর রাষ্ট্রপতি অতিথি দেশগুলিকে অংশগ্রহনের জন্য আমন্ত্রণ জানায়। স্পেন স্থায়ী অতিথি ইসেবে আমন্ত্রিত। ২০২৩ সালে G 20 র সভাপতিত্ব করছে ভারত।

          এই ফোরাম গঠনের ইতিহাস, উদ্দেশ্য ও অন্তত দুটি কার্যপ্রণালীর বিস্তারিত বিবরণ দিয়ে একটি সচিত্র পত্রিকা রচনা কর। যাতে থাকবে

- ➢ প্রত্যেকটি বিষয়ের পর্যাপ্ত তথ্য
- ➢ পর্যাপ্ত গবেষণা,
- ➢ শিরোনাম -
- ➢ উপযুক্ত প্রচ্ছদ -

➢ সৃজনশীলতা -

➢ উপস্থাপনা –

সমগ্র পরিযোজনা কার্যটি Digitally করা হবে এবং PPT র মাধ্যেমে উপস্থাপিত হবে।

পরিযোজনা কার্যের কাঙ্ক্ষিত ফলাফল:

এই পরিযোজনা কার্যের মাধ্যেমে শিক্ষার্থীরা G 20 র ঐতিহ্য প্রাচীন ইতিহাস উদ্দেশ্য ও বিভিন্ন কর্মসূচি সম্পর্কে অবহিত হতে সক্ষম হবে। ভবিষ্যতের ভারতীয় নাগরিক হিসেবে তাদের দায়িত্ব ও কর্তব্য পালনে আরো বেশি সচেতন হবে। G20 তে পর্যটন শিল্পকে কতটা গুরুত্ব দেওয়া হয়েছে এবং তার উন্নয়নের জন্য কী কী পদক্ষেপ স্থির করা হয়েছে সে বিষয়ে অবহিত হবে।

RUBRICS

দক্ষতা	4	3	2	1
বিষয়বস্তু (4 Marks)	সকল বিষয়ে সঠিকভাবে লেখা হবে এবং প্রতিটি ক্ষেত্র পৃথকভাবে উল্লেখিত হবে।	প্রতিটি বিষয়ের উল্লেখ থাকলেও তথ্যের অপ্রতুলতা	প্রয়োজনীয় প্রতিটি ক্ষেত্রের উল্লেখের অভাব।	অসম্পূর্ণ কাজ।
গবেষণা (4 Marks)	প্রতিটি ক্ষেত্রের যথাযথ তথ্যের উল্লেখ।	কোন একটি বা দুটি ক্ষেত্রে তথ্যের অপ্রতুলতা।	প্রতিটি ক্ষেত্রেই তথ্যের অভাব।	ভুল তথ্য প্রদান
সৃজনশীলতা (4 Marks)	বিষয়বস্তুর সাথে সমতা বজায় রেখে মৌলিক চিন্তার প্রকাশ	বিষয়বস্তুর সাথে সমতা থাকলেও	বিষয়বস্তুর সাথে সামঞ্জস্যহীন	শিরোনামের অনুপস্থিতি

		মৌলিকতার অভাব।		
শিল্পকলার প্রয়োগ (4 Marks)	পরিচ্ছন্ন ও উপযুক্ত প্রচ্ছদ, উপযুক্ত শিল্প ভাবনা	উপযুক্ত প্রচ্ছদ থাকলেও সৃজনশীলতার অভাব	‌উপযুক্ত প্রচ্ছদের অভাব	প্রচ্ছদের অনুপস্থিতি
উপস্থাপনা (4 Marks)	নিখুঁত , উপযুক্ত উপস্থাপনা	উপস্থাপনা কার্যে আত্মবিশ্বাসের অভাব	উপস্থাপনা কার্যে উপযুক্ত শব্দ চয়নের অভাব	‌উপস্থাপনা কার্যে ভুলের বাহুল্য

THEME ; G 20

Integration : Hindi, Geography, IT, , Sanskrit

CLASS- VIII

SUBJECT : BENGALI 3 rd LANGUAGE   **FULL MARKS -20**

পরিযোজনা কার্যের উদ্দেশ্য :

➢ G20 তে অংশগ্রহনকারী দেশগুলির সংস্কৃতিকে জানা ও তার ইতিহাস সম্পর্কে অবহিত হওয়া।
➢ সৃজনশীলতার বিকাশ
➢ ব্যবহারিক প্রয়োগ ক্ষমতার বিকাশ
➢ ভাষার ব্যবহার ও চিন্তাশক্তির বিকাশ।

আন্তর্জাতিক অর্থনৈতিক সহযোগিতার প্রধান ফোরাম হিসাবে গ্রুপ ওফ টুয়েন্টি (G 20) বিশ্ব অর্থনীতিকে গুরুত্বপূর্ণ চ্যালেঞ্জের মুখোমুখি করার জন্য একটি গুরুত্বপূর্ণ ভূমিকা পালন করে। ১৯৯৭-৯৮ সালের বৈশ্বিক আর্থিক সংকটের পর ১৯৯৯ সালে ফোরামটি প্রতিষ্ঠিত হয়। এটি বিশ্বের প্রধান এবং পদ্ধতিগতভাবে গুরুত্বপূর্ণ অর্থনীতিকে একত্রিত করে। এর সদস্যরা বিশ্বব্যাপী জিডিপির ৮৫%, আন্তর্জাতিক বানিজ্যের ৭৫%এবং বিশ্বের জনসংখ্যার দুই তৃতীয়াংশ প্রতিনিধিত্ব করে। প্রতিষ্ঠার পর প্রতি বছর ফোরামটি মিলিত হয়েছে। প্রতি বছর রাষ্ট্রপতি অতিথি দেশগুলিকে অংশগ্রহনের জন্য আমন্ত্রণ জানায়। স্পেন স্থায়ী অতিথি ইসেবে আমন্ত্রিত। ২০২৩ সালে G 20 র সভাপতিত্ব করছে ভারত।

এই ফোরামের অন্যতম লক্ষ্য হল অর্থনৈতিক উন্নয়ণ, যার অন্যতম উপায় হল পর্যটন শিল্প। এই পরিযোজনা কার্যের মাধ্যমে অংশগ্রহনকারী দেশগুলির মধ্যে যে কোন একটি দেশের-পর্যটন শিল্পকে তুলে ধরার জন্য শিক্ষার্থীরা একটি ভ্রমণ পুস্তিকা রচনা করবে । যেখানে থাকবে –

➢ পথ নির্দশ   2 marks

- ➢ কোন সময় যাওয়া উচিত   2 marks
- ➢ থাকার জায়গার বিস্তারিত তথ্য 2 marks
- ➢ কী কী খাবার পাওয়া যাবে   2 marks
- ➢ দর্শনীয় স্থানের বিবরণ।   2 marks
- ➢ উপস্থাপণা : প্রত্যেক দলের একজন সদস্য টুরিস্ট গাইডের ভূমিকা পালন করে বিভিন্ন জায়গা দেখানোর অভিনয় করবে।   10 marks

সমস্ত বিষয়টি Digitally প্রস্তুত করা হবে। বিভিন্ন তথ্যসমূহ এবং অভিনয় ভিডিও করে PPT র মাধ্যমে উপস্থাপন করা হবে।

পরিযোজনা কার্যের কাঙ্ক্ষিত ফলাফল:

এই পরিযোজনা কার্যের মাধ্যমে শিক্ষার্থীরা G20 তে অংশগ্রহনকারী দেশগুলির ঐতিহ্য , সংস্কৃতিও তার প্রাচীন ইতিহাস সম্পর্কে অবহিত হতে সক্ষম হবে। ভবিষ্যতের ভারতীয় নাগরিক হিসেবে তাদের দায়িত্ব ও কর্তব্য পালনে আরো বেশি সচেতন হবে। G20 তে পর্যটন শিল্পকে কতটা গুরুত্ব দেওয়া হয়েছে এবং তার উন্নয়নের জন্য কী কী পদক্ষেপ স্থির করা হয়েছে সে বিষয়ে অবহিত হবে।

RUBRICS

Skill	10	5	2.5
Content 10 marks	সকল বিষয়ে সঠিক ভাবে লেখাএবং প্রতিটি কএত্র আলাদা ভাবে প্রতিফলিত হবে।	সকল বিষয়ের উল্লেখ থাকলেও তথ্যের অপ্রতুলতা	অসম্পূর্ণ কাজ
	2	1	0.5

Creativity 2 marks	বিষয়বস্তুর সাথে সমতা বজায় রেখে মৌলিক চিন্তার প্রকাশ	বিষয়বস্তুর সাথে সমতা থাকলেও মৌলিকতার অভাব	বিষয়বস্তুর সাথে সামঞ্জস্যহীন
Art Integration 2 marks	উপযুক্ত প্রচ্ছদভাবনা, শিল্পভাবনা	প্রচ্ছদ ভাবনায় সৃজনশীলতার অভাব	অনুপযুক্ত প্রচ্ছদ
	6	3	1.5
Presentation 6 marks	সুন্দর পরিচ্ছন্ন, বিষয়ভিত্তিক উপস্থাপনা	উপস্থাপনায় প্রাসঙ্গিকতার অভাব	অপ্রাসঙ্গিক উপস্থাপনা

SUBJECT: HINDI 3RD LANGUAGE   <u>**FULL MARKS :20**</u>

विषय- (जी 20: नारी सशक्तिकरण)

G20 संपूर्ण विश्व-कल्याण हेतु हर क्षेत्र में अपनी महत्वपूर्ण भूमिका अदा कर रही है। इस विशाल यज्ञ में महिलाओं को भी स्वनिर्भर बनाने तथा आर्थिक दृष्टि से मजबूती प्रदान करने के उद्देश्य से अनेक दिशाओं में महत्वपूर्ण कदम उठाए गए हैं। अतः महिलाओं को सशक्त बनाने की दिशा में भारत सरकार द्वारा किए गए किन्हीं दो प्रयासों को पीपीटी (PPT) के सहारे सचित्र प्रस्तुत करें।

<u>Learning Objective</u>

- पुरुष और महिलाओं के बीच सुनिश्चित करती समानता के प्रति जानकारी रखना।
- महिलाओं के आर्थिक सहभागिता के सामाजिक पहलू के प्रति जानकारी रखना।
- समसामयिक विषयों के प्रति जानकारी रखना।
- सृजनात्मकता का विकास।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास।

<u>Learning Outcomes</u>

- पुरुष और महिलाओं के बीच सुनिश्चित करती समानता के प्रति जानकार हुए। महिलाओं के आर्थिक सहभागिता के सामाजिक पहलू के प्रति जानकार हुए।
- समसामयिक विषयों के प्रति जानकार हुए।
- सृजनात्मकता का विकास हुआ।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास हुआ।

RUBRICS FOR EVALUATION

मानदंड	5	4	3	2
विषय वस्तु की प्रभावी एवं सृजनात्मक अभिव्यक्ति (5)	विषय सामग्री से जुड़े तथ्य प्रयुक्त लेखों में सटीक एवं विषयानुरूप है।	एक या दो तथ्यात्मक त्रुटियों के अलावा अधिकांश तथ्य सही एवं विषयानुरूप है।	कुछ तथ्य विषयानुरूप है पर तीन से अधिक त्रुटियाँ पाई गई है।	प्रयुक्त लेखों में विषय सामग्री स्पष्ट नहीं है।
सचित्र प्रस्तुतिकारण (5)	अच्छे ढंग की तैयारी,टीम के सदस्यों का समन्वय सराहनीय,प्रस्तुतिकरण स्पष्ट एवं प्रभावी।	पर्याप्त तैयारी,टीम के सदस्यों का परस्पर सहयोग देखा गया। प्रस्तुति के दौरान स्पष्टता पाई गई पर प्रभावी नहीं हो पाई।	कुछ विद्यार्थी ही लेखन कार्य में सहयोग देने के लिए तैयार, टीम के सदस्यों में परस्पर सहयोग का अभाव देखा गया। लिखित अभिव्यक्ति में आत्मविश्वास की कमी पाई गई।	छात्र तैयार नहीं ,टीम वर्क का अभाव एवं लिखित प्रस्तुति अस्पष्ट एवं विषयानुरूप नहीं।
तकनीक एवं इंटरनेट संसाधनों का रचनात्मक उपयोग, विषयानुरूप चित्र संकलन (5)	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का अच्छा उपयोग ।	परियोजना के विषय की अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का कुछ उपयोग ।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों, का उपयोग कम होने के कारण विषय की अभिव्यक्ति स्पष्ट तौर पर नहीं हो पाई।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों का उपयोग नहीं होने के कारण विषयानुरूप अभिव्यक्ति नहीं हो पाई।
भाषा की उपयुक्तता/ समग्र प्रस्तुति (5)	प्रस्तुतीकरण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों का न होना। सहज एवं बोधगम्य भाषा का उपयुक्त प्रयोग । परियोजना का समग्र प्रभाव दर्शकों के लिए रोचक और आकर्षक ।	प्रस्तुतीकरण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी कुछ त्रुटियों का ही होना। विषय की सहज अभिव्यक्ति। परियोजना का समग्र प्रभाव दर्शकों का ध्यान आकर्षण करने के लिए पर्याप्त।	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण भाषा की उपयुक्तता का अभाव पाया जाना। परियोजना की समग्र प्रस्तुति को आकर्षक	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी अत्यधिक त्रुटियों के कारण विषयानुरूप भाषा का प्रयोग न हो पाना । समग्र प्रस्तुति को रोचक बनाने के लिए विद्यार्थियों ने

			बनाने के लिए कुछ प्रयास किया गया।	किसी प्रकार का प्रयास में अभाव।