

LAKSHMIPAT SINHANIA ACADEMY

PROJECT PLAN (TERM I)

SESSION: (2023-24)

CLASS: VI

THEME: G 20 – One Earth, One Family, One Future

SUBJECT: ENGLISH

FULL MARKS: 20

TOPIC: 17 SDGs are a part of the 2023 G20 Summit of India.

Given below are a list of 4 poems-

- a) The Heart of the Tree- H. C. Banner
- b) Where the Mind is Without Fear- Rabindranath Tagore
- c) In the Bazaars of Hyderabad- Sarojini Naidu
- d) Lines Written in Early Spring- William Wordsworth.

Align **any 1** of these poems with **any 1** of the 17 SDGs and present your opinion in the following format:-

1. The text of the selected poem.
2. A brief introduction of the poet along with a picture.
3. Explain how the poem is connected with the selected SDG.
4. Identify at least 2 figures of speech. You may choose from the list- simile, metaphor, onomatopoeia, alliteration, personification, etc.

LEARNING OBJECTIVE: The learning objectives include –

- (a) Get a primary insight into India's role in the context of the introduction of the 17 SDGs.
- b) To learn to align an SDG with a poem
- c) To identify poetic devices used in the poem
- d) To learn to appreciate poetry.

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Awareness and awakening among all.

PROJECT FORMAT:

- Projects need to be done in groups.
- Students will do the project digitally
- PPT should not contain more than 8 slides.
- Support it with relevant pictures.

Every group needs to present it in the class

Rubrics for Evaluation

CATEGORY	PERFECT 5	GOOD 4	SATISFACTORY 3	COULD BE BETTER 2
CONTENT & RESEARCH (5)	<ul style="list-style-type: none"> • Directly relevant • Facts are sequentially arranged • Supported with details specific to the topic • Ideas are original 	<ul style="list-style-type: none"> • Somewhat relevant • Slightly disordered arrangement of facts • Some details are supported with data specific to the topic • Some ideas are original 	<ul style="list-style-type: none"> • remotely relevant • some organization, points are scattered around, beginning and ending are unclear. • Sketchy details, hardly specific to the topic • Most of the ideas are not original 	<ul style="list-style-type: none"> • Totally unrelated • Poorly organised arrangement of facts • No logical progression • Vague beginning and ending • No original ideas
VERBAL PRESENTATION (5)	All the members presented a specific portion of the presentation with immaculate articulation, pronunciation and diction.	Most of the members presented a portion of the project with good articulation and somewhat good pronunciation and diction.	A few members presented a portion of the project with somewhat good articulation, pronunciation and diction.	Only 1 member/ nobody presented a portion of the project with poor articulation and erroneous pronunciation and diction.
LANGUAGE & ACCURACY (5)	<ul style="list-style-type: none"> • No grammatical errors • Appropriate use of vocabulary 	<ul style="list-style-type: none"> • No grammatical errors, a few punctuation or spelling errors • Most of the vocabulary is appropriate 	<ul style="list-style-type: none"> • Some grammatical errors, but the idea is conveyed successfully • Some of the vocabulary is appropriate 	<ul style="list-style-type: none"> • A lot of grammatical errors • Inappropriate use of vocabulary
NEATNESS & OVERALL PRESENTATION (5)	<ul style="list-style-type: none"> • Makes excellent use of colour, illustrations /graphics and space. 	<ul style="list-style-type: none"> • Makes good use of colour, illustrations /graphics and space. 	<ul style="list-style-type: none"> • Makes some use of colour, illustrations /graphics and space. 	<ul style="list-style-type: none"> • Makes minimal use of colour, illustrations /graphics and space.

India to produce 50% energy from renewables by 2030': says Prime Minister

Narendra Modi at G20 summit

India is among the countries that will drive the acceleration of the extraordinary increase in the deployment of renewable energy over the next five years.

Power is always dependent on work done, so if a person does work at different rates his power also differs at different times. This is where the concept of average-power comes into the picture

The Standard International (SI) unit of power is Watt (W). Sometimes power is measured in higher units also.

1. What do you understand by average power? (3)
2. Name some other units of power (any 4) (2)
3. How many billions make 1 GW? (1)
4. Express 1GW in Indian System of measurement. (1)

Following Table shows the state wise production of renewable energy (in Gigawatt-hour) in the Eastern Region of India

Renewable Energy Generation (State Wise) for the month of March 2021				
State	March '2020	March '2021	April'2019- March '2020	April'2020- March 2021
Bihar	45.24	13.69	358.68	226.61
Jharkhand	5.36	1.89	22.90	26.47
Orissa	63.96	77.91	783.20	877.77
Sikkim	1.50	1.03	60.62	55.96
West Bengal	130.98	144.64	1475.04	1530.69

5. Calculate the average production in the years 2019-20 and 2020-21. (5)
6. Which state shows the maximum increase in production and by how much? (4)
7. Write the names of two states which rank the highest in renewable energy production in India. Your answer should be supported by relevant data. (4)

LEARNING OBJECTIVES :

Students will

- i) Be able to gain knowledge about different units and systems of measurement
- ii) Be able to calculate average figures to compare production data in different years

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Awareness and knowledge about different systems of units of measurement.

RUBRICS FOR EVALUATION

CATEGORY	GREAT WORK (4)	GOOD WORK (3)	SATISFACTORY (2)	COULD BE BETTER (1)
TOPIC CONTENT – ACCURACY (4)	Content regarding units and systems of measurement well explained All facts are accurate	Content regarding units and systems of measurement well explained 90 – 95% of the facts are accurate	Explanation needs improvement 80 – 89% of the facts are accurate	More points need to be added Less than 80% of the facts are accurate
WRITING- VOCABULARY EDITING- LANGUAGE (4)	Use of mathematical terms in the proper way. Presentation is free from grammatical errors	Use of few mathematical terms in the proper way The presentation may have one or two grammatical errors	Less use of mathematical terms in the proper way The presentation may have few grammatical errors	No Use of mathematical terms in the proper way There are many grammatical errors
GRAPHICS- FORMULAE (4)	Formulae go well with the text and there is good mix of text and graphics	Formulae go well with the text , but they are inappropriately sized, too small or hard to read	Formulae go well with the text , but they are too few and the project seems text heavy.	There are no Formulae or they do not go with the topic.
OVERALL PRESENTATION (4)	The presentation is exceptionally attractive, in terms of design, layout and neatness.	The presentation is attractive, in terms of design, layout and neatness.	The presentation is acceptably attractive, though it may be a bit messy.	The project is distractingly messy or very poorly designed
MATHS- PROBLEMS AND EQUATIONS (4)	Calculations are properly done with accurate formulae, as they would appear in a maths test, and are completely free of errors	Calculations are correct, but have one or two errors in labelling are there.	Calculations may have one or two errors	Calculations are not Done correctly

SUBJECT: SCIENCE

FULL MARKS: 20

INDIA'S G20 PRESIDENCY TO PLAY KEY ROLE IN RENEWABLE AND RECYCLABLE ENERGY PUSH

India is among the countries that will drive the acceleration of the extraordinary increase in the deployment of renewables over the next five years.

The driving force behind this acceleration are concerns about energy security, economy and climate change.

Let us become more aware and find out how we can contribute to this noble cause in our own ways.



Answer the following questions briefly:

1. What is the rank of India as renewable energy country? [1]
2. Which city is the host of the first G-20 Energy transition working group meeting? [1]
3. Name the state that ranks number 1 in generating renewable energy? How did they achieve this goal? [1+3]
4. <https://www.facebook.com/pmidc1/videos/reduce-the-use-of-tissue-papers-139272313842341/>
Watch the video given in the above link which was shown in week number 1 in morning assembly. Justify citing two reasons why the use of tissue paper should be minimized to save our environment. [2]
5. Make a poster/placard/slogan to raise an awareness campaign for [2]
(i) recycling resources (group 1,2,3)
(ii) use of renewable energy (group 4, 5, 6)
6. Hands on activity: - [10]

Group 1 & 2 – making model of any object of daily use through paper Mache

Group 3 & 4 – making manure from bio degradable kitchen waste

Group 5 & 6 – using old clothes (tee shirts/ jeans) to make a useful item.

Learning objectives:-

Students will –

- a) Be able to differentiate between renewable and non-renewable forms of energy.
- b) Get a primary insight into India’s role in the context of renewable energy usage.
- c) Learn the importance of reducing energy consumption and recycling of materials for sustainable development.

Learning outcomes:-

Students are able to:-

- a) Differentiate between renewable and non-renewable forms of energy.
- b) Gain knowledge of India’s role in the context of renewable energy usage.
- c) Understand the importance of reducing energy consumption and recycling of materials for sustainable development.

RUBRICS FOR EVALUATION

	5	4	3
Authenticity of the contents- (5)	Content is Unique, genuine with proper research and explanation	Not Unique but the concepts are well explained	Neither unique nor well explained
Submission demonstrates a concise knowledge and understanding of the theme (5)	The information is concise and accurate and timely submitted.	All the information is presented accurately and in a concise manner, delay in submission	Not in a cohesive or concise manner, also delayed submission
Use of Technology and media –(5)	Accesses suggested media and employed technologies fluently	Accesses suggested media and employed technologies adequately but not up to the mark	Struggled with media and technologies.
Creativity and Art Integration – (5)	The concept in submission is creative, especially as compared with other submissions	The concept in the submission is somewhat creative/ display of hands on activity product is ok.	The concepts in the submission lacks creativity/. display of hands on activity product is not up to the mark.

TOPIC: Climate Crisis and Health Development (G20)

Climate is a global common, and the task of reversing the worsening climate change is a global responsibility. There are two aspects to climate action: adaptation and mitigation. This paper focuses on mitigation, the global efforts for which are uneven as some countries are performing better than others. The paper evaluates the mitigation efforts of the G20 countries, which are collectively responsible for some 80 percent of global greenhouse gas emissions. The assessment is based on a composite Climate Performance Index which incorporates various dimensions anchored in the principle of 'Common But Differentiated Responsibilities'. The exercise finds that India and Italy are the frontrunners in climate mitigation among the G20. This study can help outline the G20's priorities in climate action, under India's presidency.



PROJECT FORMAT:

- Projects need to be done in groups.
- Students will do the project digitally
- PPT not more than 8 slides.
- Support it with relevant pictures.

GEOGRAPHY

GROUP 1, 3 and 5: Climate (G20: One Earth, One Family, One Future)

GROUP 2, 4 and 6: Health and Development (G20: One Earth, One Family, One Future)

CONTENT:

Q1.Name the Country and identify the region where G20 Summit will be held? (1)

Q2.Find out the protocols related to Human Health and Climate Change to be followed by the different G20 countries to acquire sustainability and harmony. (2)

Q3.Identify the G20 countries and label each Country with their National Flag in a world political map. (Digitally) (2)

SUBJECT INTEGRATION: Social Science, Life skills, Art, Music, Political Science, English and Economics.

LEARNING OBJECTIVE: The learning objectives include –

- (a)To achieve global economic stability, sustainable growth and reduce climate crisis
- b) To promote financial regulations that reduce risks and prevent future climate crises
- c) To create a new international financial set up for overall development.

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Awareness and awakening among all.

Links:-

<https://yourstory.com/socialstory/2022/12/india-g20-presidency-can-help-fight-climatechange#:~:text=India's%20proposal%20at%20G20%20presidency,habitats%20and%20destruction%20of%20livelihoods>

<https://www.hindustantimes.com/india-news/india-to-push-green-development-pact-to-tackle-climate-change-at-g20-jaishankar-101673612449823.html>

<https://www.hindustantimes.com/india-news/among-g20-countries-india-leading-efforts-to-mitigate-climate-crisis-101676921218289.html>

<https://www.downtoearth.org.in/blog/renewable-energy/can-india-s-g20-presidency-tackle-climate-change-while-ensuring-energy-access-security-transition--87620>

<https://g20healthpartnership.com/>

<https://www.oecd.org/g20/topics/global-health/>

<https://uk.linkedin.com/company/sovereign-sustainability-and-development>

HISTORY

GROUP 1, 3 and 5: Climate (G20: One Earth, One Family, One Future)

GROUP 2, 4and 6: Health and Development (G20: One Earth, One Family, One Future)

India is leading in climate performance or efforts to mitigate climate crisis among G20 nations, the Observer Research Foundation (ORF) said in a report released on Monday.

India's climate targets are ambitious for a country with growing energy and developmental needs, and are in line with its fair share based on its historical contribution to the climate crisis.

The Government of India has announced a number of schemes that aims to promote the efficient usage of energy for all i.e., its consumption, savings and lighting. This scheme is considered the world's largest program. This also aims to promote efficient use of energy at the residential level.

India put forth three priorities for the health sector in the second G20 Health Working Group meeting and received support from participating members, Union Health Secretary Rajesh Bhushan said on Wednesday.

The three priorities are health emergencies prevention, preparedness and response with focus on one health and antimicrobial resistance (AMR); strengthening cooperation in the pharmaceutical sector with focus on access to and availability of safe, effective, quality and affordable medical countermeasures such as vaccines, therapeutics and diagnostics; and digital health innovations and solutions to aid universal health coverage and improve healthcare service delivery.

Content:

Groups 1, 3, 5

As the Sarpanch or Panchayat President of your village, it is your responsibility to ensure that the members of the Gram Sabha of your village has access to knowledge of all the Schemes that aims to promote the efficient usage of energy for all launched by the Government of India.

- Find out 2 such Schemes. 2 marks
- Explore how these Schemes have benefitted the people of your village and also helped to make India a responsible G20 member country. 3 marks

Groups 2, 4, 6

As the member of Neeti Ayog working in the Health Ministry of Government of India, find out how the digital transformation of healthcare would hasten India's progress toward universal health coverage and create numerous commercial opportunities for all parties involved.

- Explore how use of digital technologies that monitor healthcare personnel and patients will gain traction
2.5 marks
- Explore on use of Artificial Intelligence in solving healthcare problems. 2.5 marks

PROJECT FORMAT: HISTORY

- ✓ Projects need to be done in groups.
- ✓ Students will do the project digitally.
- ✓ PPT should not be more than 10-12 slides.

Support the project with relevant pictures/videos

SUBJECT INTEGRATION: Social Science, Life skills, Art, Computer Science Political Science, English and Economics.

LEARNING OBJECTIVE: The learning objectives include –

- a) To make meaningful contribution in efforts to mitigate climate crisis
- b) To promote digital health innovations and solutions to aid universal health coverage and improve healthcare service delivery.

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Awareness and awakening among all regarding Climate and health needs.

Links:-

<https://vikaspedia.in/energy/policy-support/pradhan-mantri-ujwala>

<yojana#:~:text=Pradhan%20Mantri%20Ujjwala%20Yojana%20is,2016%20in%20Ballia%2C%20Uttar%20Pradesh.>

<https://byjus.com/free-ias-prep/ujala-scheme/>

https://www.tatapowerddl.com/Editor_UploadedDocuments/Content/FREQUENTLY_ASKED_QUESTIONS_ON_UJALA_SCHEME_FINAL_REVISED_June_2019.pdf

<https://www.newindianexpress.com/nation/2021/aug/16/as-price-of-gas-rises-few-takers-in-wb-for-free-gas-connection-scheme-2345242.html>

<https://www.zeebiz.com/india/news-ujjwala-lpg-scheme-subsidy-on-cooking-gas-cylinders-extended-for-one-year-227517>

RUBRICS FOR EVALUATION

	5	4	3	2	1
Content(5)	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. One or two factual errors.	Applicable to Theoretical knowledge and all facts are correct. Three or Four factual errors.	Applicable to Theoretical knowledge and all facts are not correct, many factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
Presentation (2)	-	-	-	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is not visible. Project is not compiled up to the mark.
Graphics/ Photographs/ Charts/ Relevance to the topic (1)	-	-	--	---	Presentation includes relevant photographs/ charts/ diagrams.
Team Work(2)	-	-	-	Independent research work and collaboration.	Independent research work missing and lack of collaboration.

G20 campaign - Stay Safe Online

India has taken over the Presidency of the G20 for one year from 01 December 2022 to 30 November 2023. The G20, or Group of Twenty, is an intergovernmental forum of the world's major developed and developing economies.

During India's presidency of G20, **the Ministry of Electronics and Information Technology (MeitY) is running a campaign titled 'Stay Safe Online'** aimed at creating awareness among citizens including specially-abled persons to stay safe in an online world on the widespread use of social media platforms and rapid adoption of digital payments. As India is making significant efforts towards becoming a trillion-dollar digital economy, the campaign focuses on sensitizing users of all ages about online risk & safety measures and promoting cyber hygiene thereby reinforcing the cyber safety of citizens.

Project Topic: Cyber Ethics

Cyber Ethics can be described as acceptable behavior standards to be followed by digital users while using the internet. They help digital citizens stay safe online by setting up a set of moral principles that govern the usage of computers and Internet. Mentioned below are some of the major ethical online practices that are recommended to be followed by any digital users-

Ethical use of Email and Chatting

Internet must be used for communication with family and friends. We should not use the internet chatting for communicating with strangers and should not forward the emails from strangers. And we must teach children about the risks involved by chatting or forwarding emails to strangers.

Do not pretend to be someone else on digital space

As digital users we should be aware that the internet is a global medium used for knowledge sharing, interaction, communication, trade, commerce and education. It is necessary that all the users using this medium adopt trustful and truthful means of interaction & communication to promote a healthy, vibrant, positive cyber space that is conducive for growth and progress.

Protection of Personal Information

Digital users should ensure protecting their sensitive personal information and restrict sharing information such as home address, phone numbers, email addresses, passwords, photographs to anyone on public platforms while accessing the internet.

Supervision of the Internet usage

Taking appropriate guidance from responsible and aware members, regarding acceptable, ethical and secure ways of accessing the internet can contribute to the right usage of the internet. This can help in safeguarding children, students and other members from falling prey to online threats and provide them with appropriate precautions to be taken.

Be careful while accessing online content and app downloads

With access to a vast variety of content, as responsible digital citizens we should be aware of copyright policy and be careful to follow it downloading applications, music, software etc., from the internet. Internet copyright laws give the original authors or artists the right to exclude others from copying their work. While using the internet, one should be aware and consider the same.

What you have to do:

- It is a group project a group of 2 students roll number wise.
- Imagine one of you as cyber – guru who is trying to educate a netizen – an internet user (the other partner), about cyber security.
- Use Scratch to paint or upload an image of a cyber-guru and a young netizen (A internet user)
- Apart from working on solo projects, Scratch also allows you to work as a team, which is known as collaborative programming.
- Create an animated presentation collaboratively (Group of 2) in Scratch who is trying to ask questions to the netizen sprite based on the subheadings given above and the netizen is answering based on the paragraph given. On answering celebrations take place – like balloons flying , people dancing etc.
- **Example : Subheading : Ethical use of Email and Chatting**
Question by cyber-guru: With whom you should not chat with? (partner 1)
Answer by the Netizen : We should not use the internet chatting for communicating with strangers. (partner 2)
- Prepare **any 2 other set of questions with answers** form the above paragraphs given for a group of 2.
- If class has odd number of students like 33 or 35 students then the last roll number will join the previous group to have one cyber guru and 2 netizens. One question each from the each netizen and cyber guru answering both the questions of the netizen.

- You may take help of chapter 6 of your Reboot text book to apply more blocks.
- For submission refer steps of submission.

Resource: <https://staysafeonline.in/topic/internet-ethics>

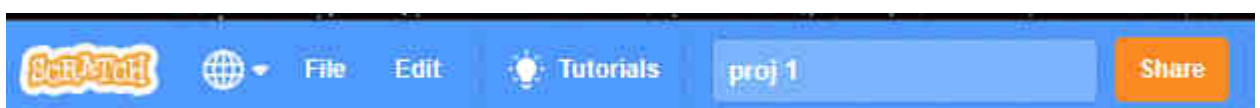
Reboot Class 6

Steps to Create a Secure Collaboration Account in Scratch

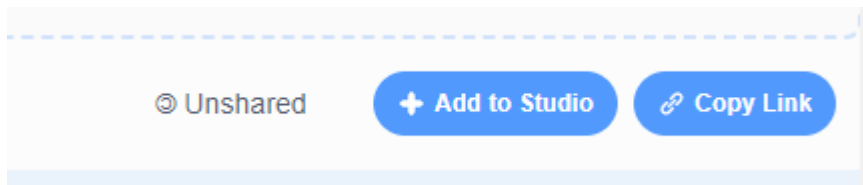
Collaborating on a Scratch project can be a great way to work with others and create something truly special. Here are the steps you can follow to collaborate on a Scratch project:

1. One of the member will open the Scratch programme using the link <https://scratch.mit.edu/>
2. Click on Join Scratch

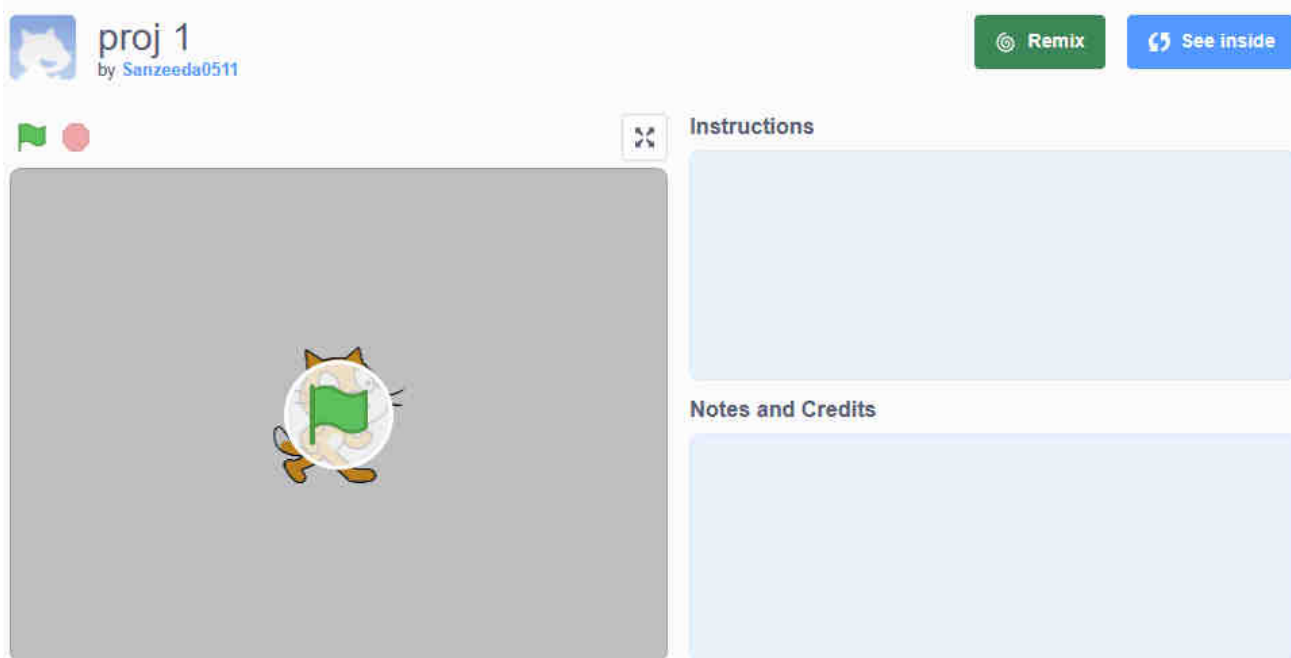
3. Click on Next and choose your country, date of birth, your gender, email address, → create your account → Get started
4. Confirm your scratch account through the email address that you have provided.
5. After creating your part of the project and naming the project Click on Share button



6. Click on copy link button at the right bottom of the page



7. Copy the project URL and share it with the partner you want to collaborate with.
8. The second partner will follow the step 1 to step 4
9. Paste the project URL that you have received in the new tab.
10. The second partner can open the project and click on the "Remix" button to add his or her own part of the project.



Second partner will just save the project. The first partner will receive the message that the project has been modified

Steps of submission:

- Each of you will paste the snip of your part of the project along with the link in an MS Word file and save the file as Name_ClassSec_ProjectTerm1.
- Upload on Teams on time.

Learning Objective:

Will enable the students to:

- Understand the purpose of G20 summit.
- Be aware of Stay Safe Online project undertaken by Government of India during G20 summit.
- Develop technical skills while using Scratch tools to prepare the presentation.
- Develop critical thinking skill on the do's and don'ts of the cyber ethics

Learning Outcome:

Students will be able to:

- Understand the purpose of G20 summit.
- Be aware of safety measures to be adapted while working online.
- Develop technical skills while using Scratch tools to prepare the presentation.
- Apply new blocks of Scratch for developing interactive presentation.
- Develop critical thinking skill on the do's and don'ts of the cyber ethics

RUBRICS FOR EVALUATION:

Criteria	4	3	2	1
<i>Originality and creativity</i> (4)	Fresh, distinctive approach. It is highly imaginative or creative.	Conveys some creative, imaginative, or insightful ideas beyond the common embroidery	Reflects few creative, substantive, or imaginative ideas out of the ordinary embroidery	Communicates no substantive or imaginative ideas and is unremarkable
<i>Presentation</i> (4)	Presentation is highly impressive and the content is very well organized	Fluent Presentation and the content is well organized	Message is sometimes difficult to follow and content is fairly well organized	Message cannot be understood and the content is poorly organize
<i>Appropriate use of ICT Skill</i> (4)	Animated presentation reflects the maximum use of suggested tools to get the desired output	Animated presentation reflects the use of some suggested tools to show acceptable understanding	Animated presentation reflects the use of few suggested tools to show acceptable understanding	Animated presentation hardly reflects any use of suggested tools to get the desired output
<i>Relevance to the topic</i> (4)	Storyboard is very much as per the topic	Storyboard is somewhat as per the topic	Storyboard has some information irrelevant to the topic	Storyboard is completely irrelevant to the topic
<i>Collaboration</i> (4)	Effectively encourages and supports the efforts of the group as a whole	Usually encourages and supports the efforts of the group as a whole	Let's others do the work and rarely supports the efforts of the group as a whole.	Worked independently without any collaboration.

Learning Objectives:

- Knowing the cultural history of India
- Understand the value of digitalization
- Clear concept of G 20
- Creative skill enhancement
- Writing Skill development

The Group of Twenty (G20) is the premier forum for international economic cooperation. It plays an important role in shaping and strengthening global architecture and governance on all major international economic issues. India holds the Presidency of the G20 from 1 December 2022 to 30 November 2023.

The G20 was founded in 1999 after the Asian financial crisis as a forum for the Finance Ministers and Central Bank Governors to discuss global economic and financial issues.

The G20 was upgraded to the level of Heads of State/Government in the wake of the global economic and financial crisis of 2007, and, in 2009, was designated the “premier forum for international economic cooperation”.

The G20 Summit is held annually, under the leadership of a rotating Presidency. The G20 initially focused largely on broad macroeconomic issues, but it has since expanded its agenda to inter-alia include trade, sustainable development, health, agriculture, energy, environment, climate change, and anti-corruption.

The G20 Presidency is responsible for bringing together the G20 agenda in consultation with other members and in response to developments in the global economy.

As a part of your Sanskrit Project,

- Design a digital Logo for G 20 keeping in mind the idea of “One Earth One Family”
- Mention the complete sloka mentioned under the logo of G 20
- Describe the meaning of the sloka and mention another sanskrit sloka of similar kind
- Use proper Title & Pictures
- Label all the pictures properly
- Make an introductory slide

Learning Outcome

At the end of the project, students should be able to understand the values and history of India as well as understand the values to respect and uphold their culture and heritage. Students will also understand the core concept and importance of G 20.

RUBRICS FOR EVALUTION

Skills	Competency			
	4	3	2	1
Content (4)	All the parameters of the project must be met	Distribution of information in each parameter is not balanced	Not every area of the required subject is mentioned	Incomplete work
Research (4)	The history, culture of India reflected properly	The history of India present but Cultural information is missing	The information is not supported by authentic document	Project gone in wrong direction
Creativity (4)	Fundamental thinking in keeping with content	Lacks originality even though content is on par	Lack of uniformity in content and nomenclature	No Title
Art Integration (4)	Clean and innovative logo, appropriate ideas	appropriate cover ideas, nice logo inappropriate pictures	appropriate cover ideas missing , logo is not neat	No introductory slide or incomplete art presentation
Overall Presentation (4)	Nice, clean presentation	Nice, clean presentation, lack of confidence	Untidy presentation	Spelling errors

SUBJECT: FRENCH 3RD LANGUAGE**Full Marks: 20**

G 20 is the global forum for international economic cooperation. It works on major issues related to the global economy, such as international financial stability, climate change mitigation and sustainable development.

Project:

Give the following information

1. Full name of G 20
2. Chairman of G summit 2023
3. Venue and date of G Summit 2023
4. The theme of India's G 20 Presidency
5. When G 20 was founded
6. The symbol used for G 20 India logo

Projects will be group projects. French words should be used as much as possible along with attractive digital project

Marks distribution:

1. Content – 10
2. Presentation – 5
3. Research work – 3
4. Neatness – 2

Learning objectives: General awareness of G 20

Learning outcomes: The students should be aware of lifestyle for environment.

RUBRICS FOR EVALUTION

	5	4	3	2
Content - (5)	Perfectly understood the content and answered correctly	Has understood the content generally and has answered correctly but with one or two factual errors	Has a limited understanding of the content and has answered satisfactorily with more than two errors	Has not understood the content and has answered incorrectly
Presentation (5)	The presentation is exceptionally good	The presentation is good	The presentation is somewhat good	The presentation is basic
Research work (5)	Has done extensive research on the content and used the information properly	Has done research on the content and used the information precisely	Has done limited research and used the information satisfactorily	Has done little / no research and has lacked to use any information
Neatness (5)	Very neat along with attractive digital project	Very neat along digital project	Neat along with digital project. .	Neat with no digital project

विषय- (जी 20: पर्यटन)

संस्कृति और विरासत से समृद्ध देश भारत जी 20 की अध्यक्षता करते हुए पूरी दुनिया का ध्यान अपने देश के विभिन्न पर्यटक स्थल जो प्राकृतिक सौंदर्य से भरपूर हैं, उनकी तरफ आकृष्ट किया है। इसी विषय को ध्यान में रखते हुए अपने देश के किसी एक प्रांत के लिए विदेशी पर्यटकों को लुभाने हेतु एक PPT तैयार कीजिए।

Learning Objective

- प्रान्त की सांस्कृतिक एवं ऐतिहासिक विरासत की जानकारी रखना ।
- प्राकृतिक संपदा के प्रति जानकारी रखना ।
- समसामयिक विषयों के प्रति जानकारी रखना।
- सृजनात्मकता का विकास।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास।

Learning Outcomes

- समसामयिक विषयों के प्रति जानकार हुए।
- सृजनात्मकता का विकास हुआ।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास हुआ।
- प्रान्त की सांस्कृतिक एवं ऐतिहासिक विरासत के प्रति जानकार हुए।
- प्राकृतिक संपदा के प्रति के प्रति जानकार हुए।

RUBRICS FOR EVALUATION

मानदंड	5	4	3	2
विषय वस्तु की प्रभावी एवं सृजनात्मक अभिव्यक्ति (5)	विषय सामग्री से जुड़े तथ्य प्रयुक्त लेखों में सटीक एवं विषयानुरूप है।	एक या दो तथ्यात्मक त्रुटियों के अलावा अधिकांश तथ्य सही एवं विषयानुरूप है।	कुछ तथ्य विषयानुरूप हैं पर तीन से अधिक त्रुटियाँ पाई गई हैं।	प्रयुक्त लेखों में विषय सामग्री स्पष्ट नहीं है।
सचित्र प्रस्तुतिकारण (5)	अच्छे ढंग की तैयारी, टीम के सदस्यों का समन्वय सराहनीय, प्रस्तुतिकारण स्पष्ट एवं प्रभावी।	पर्याप्त तैयारी, टीम के सदस्यों का परस्पर सहयोग देखा गया। प्रस्तुति के दौरान स्पष्टता पाई गई पर प्रभावी नहीं हो पाई।	कुछ विद्यार्थी ही लेखन कार्य में सहयोग देने के लिए तैयार, टीम के सदस्यों में परस्पर सहयोग का अभाव देखा गया। लिखित अभिव्यक्ति में आत्मविश्वास की कमी पाई गई।	छात्र तैयार नहीं, टीम वर्क का अभाव एवं लिखित प्रस्तुति अस्पष्ट एवं विषयानुरूप नहीं।
तकनीक एवं इंटरनेट संसाधनों का रचनात्मक उपयोग, विषयानुरूप चित्र संकलन (5)	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का अच्छा उपयोग।	परियोजना के विषय की अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का कुछ उपयोग।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों, का उपयोग कम होने के कारण विषय की अभिव्यक्ति स्पष्ट तौर पर नहीं हो पाई।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों का उपयोग नहीं होने के कारण विषयानुरूप अभिव्यक्ति नहीं हो पाई।
भाषा की उपयुक्तता/ समग्र प्रस्तुति (5)	प्रस्तुतिकारण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों का न होना। सहज एवं बोधगम्य भाषा का उपयुक्त प्रयोग।	प्रस्तुतिकारण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी कुछ त्रुटियों का ही होना। विषय की सहज अभिव्यक्ति।	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण भाषा की उपयुक्तता का	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी अत्यधिक त्रुटियों के कारण

	परियोजना का समग्र प्रभाव दर्शकों के लिए रोचक और आकर्षक ।	परियोजना का समग्र प्रभाव दर्शकों का ध्यान आकर्षण करने के लिए पर्याप्त।	अभाव पाया जाना। परियोजना की समग्र प्रस्तुति को आकर्षक बनाने के लिए कुछ प्रयास किया गया।	विषयानुरूप भाषा का प्रयोग न हो पाना । समग्र प्रस्तुति को रोचक बनाने के लिए विद्यार्थियों ने किसी प्रकार का प्रयास में अभाव।
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LAKSHMIPAT SINGHANIA ACADEMY
PROJECT PLAN-TERM 1
2023-24

Theme: G 20

Integration: Hindi 2nd Language, Geography, IT, Sanskrit 3rd Language, Bengali 3rd Language

Class: VI

Total: 20 Marks

Subject: Bengali 2nd Language

পরিয়ोजना কার্যের উদ্দেশ্যঃ

- ভারতীয় সংস্কৃতিকে জানা ও তার পূর্ব ইতিহাস বিষয়ে সচেতন হওয়া
- সৃজনশীলতার বিকাশ
- ভাষাশৈলীর বিকাশ
- ব্যবহারিক প্রয়োগক্ষমতার বৃদ্ধি
- ভাষার ব্যবহার ও বিচারশক্তির বিকাশ

G20 হল আন্তর্জাতিক অর্থনৈতিক সহযোগিতার প্রধান ফোরাম। এটি সমস্ত প্রধান আন্তর্জাতিক অর্থনৈতিক ইস্যুতে বৈশ্বিক স্থাপত্য এবং শাসন গঠন এবং শক্তিশালীকরণে গুরুত্বপূর্ণ ভূমিকা পালন করে। ভারত 1 ডিসেম্বর 2022 থেকে 30 নভেম্বর 2023 পর্যন্ত G20-এর প্রেসিডেন্সি ধরে রেখেছে।

G20 শীর্ষ সম্মেলন প্রতি বছর একটি পালাক্রমে প্রেসিডেন্সির নেতৃত্বে অনুষ্ঠিত হয়। G20 প্রাথমিকভাবে অর্থনৈতিক বিষয়গুলির উপর দৃষ্টি নিবদ্ধ করেছিল, কিন্তু তারপর থেকে এটি বাণিজ্য, টেকসই উন্নয়ন, স্বাস্থ্য, কৃষি, জ্বালানি, পরিবেশ, জলবায়ু পরিবর্তন এবং দুর্নীতিবিরোধী বিষয়গুলির মধ্যে তার এজেন্ডা প্রসারিত করেছে। G20 প্রেসিডেন্সি অন্যান্য সদস্যদের সাথে পরামর্শ করে এবং বৈশ্বিক অর্থনীতির উন্নয়নের প্রতিক্রিয়া হিসাবে G20 এজেন্ডা একত্রিত করার দায়িত্ব পালন করে।

বাংলা পরিয়ोजना কার্য রূপে ভারতীয় ভ্রমণ ব্যবসাকে আকর্ষণীয় করার উদ্দেশ্যে একটি "Travel Vlog"(Digital) প্রস্তুত কর যার বিষয়বস্তুতে থাকবে,

- ভারতের কোন একটি রাজ্যের ভ্রমণ বিষয়ক বৃত্তান্ত, তার ইতিহাস, সংস্কৃতি, সেই স্থানে যাওয়ার উপায়, সেই স্থানের বিশেষত্ব
- কেন তুমি সেই স্থানকে বেছে নিতে চাও তোমার পরিয়ोजना কার্যের অংশ হিসাবে
- উপযুক্ত প্রচ্ছদ (Cover) ও শিরোনাম (title)
- প্রাসঙ্গিক চিত্র

পরিয়ोजना কার্যের কাঙ্ক্ষিত ফলাফলঃ

পরিয়ोजना কার্যের দ্বারা শিক্ষার্থীরা ভারতের ঐতিহ্য, সংস্কৃতি ও তার প্রাচীন ইতিহাস সম্পর্কে পরিচিত হতে পারবে। ভবিষ্যতের ভারতীয় নাগরিক হিসাবে তাদের দায়িত্ব, কর্তব্যপালনের বিষয়ে আরও বেশি সচেতন হবে। এছাড়াও জি ২০ বিষয়ে আরো ভালভাবে অবহিত হবে এবং ভ্রমণ কিভাবে ভারতের অর্থনীতিকে সাহায্য করতে পারে সেই বিষয়েও বুঝতে পারবে।

Evaluation Rubrics

Skills- দক্ষতা	Competency – যোগ্যতা			
	4	3	2	1
Content (4 marks)	সকল বিষয় ও প্রতিটি ক্ষেত্র সঠিক ভাবে এবং আলাদা ভাবে প্রতিফলিত হবে	ঐতিহ্যের ইতিহাসের উল্লেখ থাকলেও বিধি নিষেধের উল্লেখে অপ্রতুলতা	প্রয়োজনীয় বিষয়ের প্রতিটি ক্ষেত্রের উল্লেখ নেই	অসম্পূর্ণ কাজ
Research (4 marks)	ঐতিহ্যের ইতিহাসের স্পষ্ট ও যথাযথ উল্লেখ	উপযোগী দ্রব্যাদির অসম উল্লেখ	উপযোগী দ্রব্যাদির অনুপস্থিতি	ভুল পদ্ধতি বেছে নেওয়া
Creativity (4 marks)	বিষয়বস্তুর সাথে সমতা বজায় রেখে মৌলিক চিন্তাশীলতা	বিষয়বস্তুর সাথে সমতা বজায় থাকলেও মৌলিকতার অভাব	বিষয়বস্তু ও নামকরণে সমতার অভাব	নামকরণের অনুপস্থিতি
Art Integration (4 marks)	পরিচ্ছন্ন কাজ, উপযুক্ত প্রচ্ছদ ভাবনা	উপযুক্ত প্রচ্ছদ কার্যের অপ্রতুলতা	উপযুক্ত প্রচ্ছদের অভাব	প্রচ্ছদের অনুপস্থিতি
Overall Presentation (4 marks)	সুন্দর, পরিচ্ছন্ন উপস্থাপনা	সুন্দর, পরিচ্ছন্ন উপস্থাপনা, কার্যে আত্মবিশ্বাসের অভাব	কার্যে পরিচ্ছন্নতার অভাব	বানান ভুলের বাহুল্য

LAKSHMIPAT SINGHANIA ACADEMY

PROJECT (TERM-I)

2023-24

THEME: G 20

Integration: Hindi, Social Science, IT, Sanskrit

CLASS- VI

SUBJECT : BENGALI 3rd LANGUAGE

FULL MARKS – 20

২০২৩ সালে G-20 সম্মেলনের আয়োজক দেশ হিসাবে উঠে এসেছে ভারতের নাম। বিদেশ মন্ত্রক ঘোষণা করেছে, ২০২৩ সালের G-20 সম্মেলন আয়োজন করতে চলেছে ভারত। ৯ এবং ১০ সেপ্টেম্বর নয়াদিল্লিতে অনুষ্ঠিত হবে এই সম্মেলন।

ভারত তার সভাপতিত্বে G20 শীর্ষ সম্মেলন সহ ২০০ টিরও বেশি বৈঠকের আয়োজন করবে। বিদেশ মন্ত্রকের মতে, ভারত ১লা ডিসেম্বর ২০২২ থেকে ৩০ নভেম্বর ২০২৩ পর্যন্ত এক বছরের জন্য G20-সভাপতিত্ব গ্রহণ করবে।

বিদেশমন্ত্রক (এমইএ) জানিয়েছে যে ভারত বাংলাদেশ, মিশর, মরিশাস, নেদারল্যান্ডস, নাইজেরিয়া, ওমান, সিঙ্গাপুর, স্পেন এবং সংযুক্ত আরব আমিরাতসহ G-20 ভুক্ত সকল দেশ এই বৈঠকে হাজির থাকবে। G20 বা গ্রুপ অফ টুয়েন্টি বিশ্বের প্রধান উন্নত ও উন্নয়নশীল অর্থনীতির একটি আন্তঃসরকারি ফোরাম। এতে মোট ১৯টি দেশ রয়েছে (আর্জেন্টিনা, অস্ট্রেলিয়া, ব্রাজিল, কানাডা, চীন, ফ্রান্স, জার্মানি, ভারত, ইন্দোনেশিয়া, ইতালি, জাপান, কোরিয়া প্রজাতন্ত্র, মেক্সিকো, রাশিয়া, সৌদি আরব, দক্ষিণ আফ্রিকা, তুরস্ক, যুক্তরাজ্য, মার্কিন যুক্তরাষ্ট্র) এবং ইউরোপীয় ইউনিয়ন (ইইউ)।

কার্যক্রমের উদ্দেশ্য - এই কার্যক্রমের সাহায্যে তোমরা G-20 সম্মেলনের কিছু সাধারণ তথ্য বাংলায় হাজির করবে।

কি করতে হবে -

১. G-20 সম্মেলনের লোগো (logo) আঁকবে। (MS Paint) 2 marks

২. G-20 সম্মেলনের Theme বা মূলভাবের বাংলা ভাব লিখবে। 2 marks

৩. ক) G-20 সম্মেলনে অংশগ্রহনকারী ১০টি দেশের নাম বাংলায় লিখবে -

৫টি এশিয়াতে অবস্থিত ও ৫টি ইউরোপে অবস্থিত । 3 marks

খ) G-20 সম্মেলনে অংশগ্রহনকারী ২০টি দেশের মধ্যে এশিয়াতে অবস্থিত যেকোন পাঁচটি দেশের পতাকার ছবি আঁক। (MS Paint) 3 marks

৪. গবেষণা

7 marks

৫. উপস্থাপনা

3 marks

কার্যক্রমের ফলাফল - এই কার্যক্রমের সাহায্যে তোমরা -

১) ২০২৩এর G-20 সম্মেলনের ব্যবহার হওয়া লোগোটির নকশা ও রঙ ব্যবহারের কারণ শিখবে।

২) G-20 সম্মেলনের Theme বা মূলভাব বুঝবে।

৩ ক) জানতে পারবে G-20 সম্মেলনে অংশগ্রহনকারী দেশগুলি কোন কোন মহাদেশে আমরা দেখতে পাই।

৩ খ) কয়েকটি দেশের জাতীয় পতাকা চিনতে শিখবে।

৪) সঠিক তথ্য পাওয়ার জন্য স্বাধীনভাবে গবেষণা করা ও সেই তথ্যের উৎস জানাতে শিখবে।।

৫) পরিচ্ছন্নভাবে, অর্থপূর্ণ তথ্য সমেত, সুন্দর রঙের ব্যবহার করে ও গুছিয়ে তোমার কাজটি পরিবেশন করতে পারবে।

৬) দলগতভাবে কাজ করতে পারবে।

কিভাবে কার্যক্রমটি করবে -

- দলগতভাবে কাজ করবে।
- কার্যক্রমটি ডিজিটালি করবে।
- PowerPointএ করবে - ৮টি স্লাইডের বেশী স্লাইড ব্যবহার করা যাবেনা।

SELF EVALUATION RUBRIC (to be submitted by each student)

নির্ণায়ক	সাফল্যের মাপ পুরোটা/ অনেকটা/ কিছুটা/ ভালোভাবে কাজ করিনি
১) ২০২৩এর G-20 সম্মেলনের ব্যবহার হওয়া লোগোটির নকশা ও রঙ ব্যবহারের কারণ শিখেছি।	
২) G-20 সম্মেলনের Theme বা মূলভাব বুঝতে পেরেছি।	
৩ ক) জানতে পেরেছি G-20 সম্মেলনে অংশগ্রহনকারী দেশগুলি কোন কোন মহাদেশে আমরা দেখতে পাই।	

৩ খ) কয়েকটি দেশের জাতীয় পতাকা চিনতে শিখেছি।	
৪) সঠিক তথ্য পাওয়ার জন্য স্বাধীনভাবে গবেষণা করা ও সেই তথ্যের উৎস জানাতে শিখেছি।	
৫) পরিচ্ছন্নভাবে, অর্থপূর্ণ তথ্য সমেত, সুন্দর রঙের ব্যবহার করে ও গুছিয়ে আমার কাজটি পরিবেশন করতে পেরেছি।	
৬) দলগতভাবে কাজ করতে পেরেছি।	

TEACHER EVALUATION RUBRIC

	10	7	5	3	1
<p>Content (10)</p> <ul style="list-style-type: none"> • Logo drawing • Theme in Bengali • Asian member country • Flag to match the country 	<ul style="list-style-type: none"> • Logo drawing – design, colour and proportion are correct • Theme in Bengali – no spelling or syntactical error • Asian member country – all countries correctly identified, names written in correct spelling • Flag to match the country – all drawn in correct colour and shape 	<ul style="list-style-type: none"> • Logo drawing – any 2 • Theme in Bengali – both partially correct • Asian member country – all countries correctly identified but at least 3 names written in correct spelling • Flag to match the country – at least 3 are drawn in correct colour and shape 	<ul style="list-style-type: none"> • Logo drawing – any 1 • Theme in Bengali – any 1 fully correct • Asian member country – all countries correctly identified but at least 2 names written in correct spelling • Flag to match the country – at least 2 are drawn in correct colour and shape 	<ul style="list-style-type: none"> • Logo drawing – both partially correct • Theme in Bengali – any 1 partially correct • Asian member country – all countries correctly identified but at least 1 name written in correct spelling • Flag to match the country – at least 1 is drawn in correct colour and shape 	<p>Demonstrate no understanding of the topic, the content lacks accuracy</p>
<p>Research (7)</p> <ul style="list-style-type: none"> • Logo drawing • Theme in Bengali • Asian member country • Flag to match the country 		All 4 aspects are well researched and sources mentioned	All 4 aspects are well researched but sources are not mentioned correctly	All 4 aspects lack proof of research	Proof of research given but are incorrect
<p>Creativity and Art Integration (3)</p> <ul style="list-style-type: none"> • Appropriately designed Cover Slide • Use of background and foreground colour makes reading the slides easy and enjoyable • Pictures placed aesthetically 				The project exhibits that all 3 criteria are met	Any 1 criterion of the project is missing

LAKSHMIPAT SINGHANIA ACADEMY

**CLASS-VI
GERMAN 3RD LANGUAGE
PROJECT TERM -I (2023-24)**

Total Marks:20

Learning objective: Umweltschutz.

(Environment conservation)

Learning Outcome: Deutschland und sein Umweltschutz

(Germany and their environment conservation)

Theme: G 20

Integrated with Social Science

Instruction: -

Mach eine Präsentation über Umweltschutz..

(Make a presentation on Environment conservation)

Die folgenden Informationen enthalten

(include the following information)

Wo fand der G20-Gipfel das letzte Mal statt?

(Where did G20 summit occur the last time)

Deutschland und seine Geographie

(Germany and its geography)

Deutschland und seine Industrien.

(Germany and its industries).

Wie Deutschland seine Umwelt schont

(How Germany protects its environment)

Wie kann Indien von seiner (deutschen) Umweltpolitik profitieren?

(How can India benefit from their (Germany) environment policy)

Dies sollte ein Gruppenprojekt sein

(This should be a group project)

Stell die Informationen in einem Video/PPT mit relevanten Bildern und

Informationen .

(Compile the information in a video/PPT with relevant pictures and information)

Die Präsentation kann in Englisch / Deutsch erfolgen

(The presentation can be made in English / Deutsch)

Erwähne die Websites, die zum Sammeln von Daten verwendet wurden!

(Mention the websites which has been used for acquiring data)

Einreichen

(Submit)

	8	6	4	2
Research work (6)	-	Dependent on quality of information	Dependent on quality of information	Dependent on quality of information
Quality of information(6)	-	Met with all the information	Not all the information asked for is provided	Incomplete information
Overall presentation(8)	Proper presentation with the links used for research, Relevant decoration, properly furnished with the presenter's name class section and roll number	Presentation with the links used for research, Relevant decoration, not properly furnished with the presenter's name class section and roll number.	Presentation with the links used for research, Not so relevant decoration, properly furnished with the presenter's name class section and roll number	Presentation without the links used for research, not so relevant decoration, not properly furnished with the presenter's name class section and roll number

SUBJECT: HINDI 3RD LANGUAGE

FULL MARKS :20

विषय- (जी 20 पर्यटन)

‘वसुधैव कुटुंबकम’ की भावना हमें एक पारिवारिक डोर से बाँधती है, यह भावनात्मक रूप से मनुष्य को अपने विचारों और कार्यों के प्रभाव को विस्तृत करने की बात भी दर्शाती है। भारत की इसी विविधता में एकता की संस्कृति को दर्शाते हुए, भारतीय पर्यटन को प्रोत्साहन देने हेतु एक विज्ञापन बनाइए।

Learning Objective

- विविधता में एकता की संस्कृति के प्रति जानकारी रखना ।
- समसामयिक विषयों के प्रति जानकारी रखना।
- सृजनात्मकता का विकास।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास।

Learning Outcomes

- समसामयिक विषयों के प्रति जानकार हुए।
- विविधता में एकता की संस्कृति के प्रति जानकार हुए ।
- सृजनात्मकता का विकास हुआ।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास हुआ।

RUBRICS FOR EVALUATION

मानदंड	5	4	3	2
विषय वस्तु की प्रभावी एवं सृजनात्मक अभिव्यक्ति (5)	विषय सामग्री से जुड़े तथ्य प्रयुक्त लेखों में सटीक एवं विषयानुरूप है।	एक या दो तथ्यात्मक त्रुटियों के अलावा अधिकांश तथ्य सही एवं विषयानुरूप है।	कुछ तथ्य विषयानुरूप है पर तीन से अधिक त्रुटियाँ पाई गई हैं।	प्रयुक्त लेखों में विषय सामग्री स्पष्ट नहीं है।
सचित्र प्रस्तुतिकारण (5)	अच्छे ढंग की तैयारी,टीम के सदस्यों का समन्वय सराहनीय,प्रस्तुतिकरण स्पष्ट एवं प्रभावी।	पर्याप्त तैयारी,टीम के सदस्यों का परस्पर सहयोग देखा गया। प्रस्तुति के दौरान स्पष्टता पाई गई पर प्रभावी नहीं हो पाई।	कुछ विद्यार्थी ही लेखन कार्य में सहयोग देने के लिए तैयार, टीम के सदस्यों में परस्पर सहयोग का अभाव देखा गया। लिखित अभिव्यक्ति में आत्मविश्वास की कमी पाई गई।	छात्र तैयार नहीं ,टीम वर्क का अभाव एवं लिखित प्रस्तुति अस्पष्ट एवं विषयानुरूप नहीं।
तकनीक एवं इंटरनेट संसाधनों का रचनात्मक उपयोग, विषयानुरूप चित्र संकलन (5)	परियोजना के विषय की प्रभावी अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का अच्छा उपयोग ।	परियोजना के विषय की अभिव्यक्ति के लिए इंटरनेट से संकलित तथ्यों एवं तस्वीरों का कुछ उपयोग ।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों, का उपयोग कम होने के कारण विषय की अभिव्यक्ति स्पष्ट तौर पर नहीं हो पाई।	इंटरनेट से संकलित तथ्यों एवं तस्वीरों का उपयोग नहीं होने के कारण विषयानुरूप अभिव्यक्ति नहीं हो पाई।
भाषा की उपयुक्तता/ समग्र प्रस्तुति (5)	प्रस्तुतीकरण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों का न होना। सहज एवं बोधगम्य भाषा का उपयुक्त प्रयोग ।	प्रस्तुतीकरण में वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी कुछ त्रुटियों का ही होना। विषय की सहज अभिव्यक्ति।	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी त्रुटियों के कारण भाषा की उपयुक्तता का अभाव पाया जाना।	वाक्य विन्यास, वर्ण विन्यास एवं विराम चिह्न संबंधी अत्यधिक त्रुटियों के कारण विषयानुरूप भाषा का प्रयोग न हो पाना ।

	परियोजना का समग्र प्रभाव दर्शकों के लिए रोचक और आकर्षक ।	परियोजना का समग्र प्रभाव दर्शकों का ध्यान आकर्षण करने के लिए पर्याप्त।	परियोजना की समग्र प्रस्तुति को आकर्षक बनाने के लिए कुछ प्रयास किया गया।	समग्र प्रस्तुति को रोचक बनाने के लिए विद्यार्थियों ने किसी प्रकार का प्रयास में अभाव।
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