

LAKSHMIPAT SINGHANIA ACADEMY

PROJECT PLAN FOR TERM-2

SESSION- 2024-25

CLASS – VI

TOPIC- MAKING A TEACHING AID FOR EACH SUBJECT.

This is a group project. Students will work together in groups specified by the HRT, to make **1 Teaching Aid** for each subject with reference to their text books. Teaching aids may include a Game, Quiz, Model, info-graphics, Charts, etc. Then, they will make a jingle or a poster to advertise the same. They will need to present the Teaching Aid as well as the advertisement to the class.

Learning Objective-

- To understand the importance of Teaching aids in a lesson
- To identify the Teaching aids for a particular chosen topic
- To enable the students to have a clear concept of the topics
- To cater to all kinds of learning styles of students

Learning Outcome-

- Improved understanding
- Enhanced retention
- Creativity, decision making and critical thinking skills are enhanced.
- Students learn to work in a team

RUBRICS FOR EVALUATION – English, Hindi, Bengali, 3rd Language, Science and Mathematics

Parameters	5	4	3	1 or 2
Content (5)	Applicable to theoretical knowledge and all facts are correct.	Applicable to theoretical knowledge and all facts are correct. One or two factual errors	Applicable to theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and no facts are relevant to the topic.
Presentation (5)	Excellent document layout, with effective use of colors, text, formulae and images	Overall impact of the project is attractive and appealing.	Overall impact of the project is quite appealing.	Some attempt has been made to make the presentation appealing.
Graphics/Photographs/Charts/Relevance to the topic (5)	Presentation includes relevant photographs/charts/graph/tables/models/diagrams.	Adequate photographs, graphs and charts missing	Presentation includes irrelevant photographs/graphs/tables/charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.
Team Work (5)	Excellent collaboration	Satisfactory collaboration	All participants did not collaborate	Independent research work with little collaboration.

RUBRICS FOR EVALUATION – History, Civics and Geography

Parameters	3	2	1
Content (3)	Applicable to Theoretical knowledge and all facts are correct.	Applicable to Theoretical knowledge and all facts are correct. Few factual errors.	Applicable to theoretical knowledge and all facts are not at all relevant to the topic.
Presentation (3)	Overall impact of the project is attractive and appealing to the viewers. Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	Overall impact of the project is quite appealing to the viewers. Students are well prepared. Teamwork is visible. Project is fairly compiled.	Some attempt has been made to make the presentation appealing to the viewers. Students are well prepared. Teamwork is visible. Project is not compiled up to the mark.
Graphics/Photographs/Charts/Relevance to the topic (2)	–	Presentation includes relevant photographs/charts/ diagrams.	Graphics & Chart are not clear. They are irrelevant to the topic.
Team Work (2)	–	Students are well prepared. Teamwork is visible. Project is compiled up to the mark.	All participants did not collaborate

Subject: Computer Education

Topic: Creating a teaching aid on how to behave in Cyber World

Learning objective:

Will enable students to-

- Define what online netiquette
- Explain its importance in maintaining respectful and professional interactions in virtual environments.
- Identify different forms of appropriate communication.
- Understand the importance of respecting others' privacy online, refraining from sharing sensitive information, and practicing data security measures when working on the internet.
- Use digital tools appropriately by following platform guidelines.

Learning Outcome:

Learners will be able to -

- i. Develop 21st century's design thinking skill.
- ii. Learn to utilize tools of MS PowerPoint for creating Quiz slides
- iii. Create a flip book in the software
- iv. Take the ownership of being a safe digital citizen
- v. Create a teaching aid on any topic confidently

Introduction:

Our parents / guardians are the first teachers who initiated in teaching us how to walk, follow certain etiquettes of the real world. Then our teachers have completed the task of educating us and making us a complete human being who will be able to face any challenges in this real world.

But with time we are moving on to another world – the cyber world where it has its own culture and rules. Are we, the Gen-X equipped to combat the negativity of the cyber world?

You being the ambassador of the Gen-X will make an interactive, awareness presentation to teach the less known people around you.

To Do:

Prepare a digital flip book using MS PowerPoint tools in the school computer lab **with your practical lab partner.**

Must go through the Youtube video link to know the process of creating a flip book before you come for the project: <https://www.youtube.com/watch?v=8HQmORSfnYs>

The video will also be provided on the machine that you will be working on for reference. But it is suggested that you go through the video at home and come prepared so that no time is wasted.

You will refer to page 125 of your CE text Book for information about the topic and follow the guidelines given below:

Slide 1: Introductory slide on Definition of Netiquettes

Slide 2: Rule 1: Spell Check and DO not use ALL CAPS

Slide 3: Rule 2: Be Truthful and Be yourself

Slide 4: Rule 3: Respect Others

Slide 5: Quiz time

Slide 6: Quiz time

Guidelines:

- i. Slide 1 to 3 will have text supported by appropriate pictures.
- ii. You may use the internet to add relevant pictures.(one picture each slide will be sufficient) while creating the project.
- iii. Each partner must bring 4 questions to prepare slide 4 and 5 after discussion with your lab partner about the type of questions you want to have in the last 2 slides.
- iv. Slide 4 to 5 can have fill in the blanks based on slide 1 to 3. Answers will be visible when you click on the blank.

OR

If you want some other type of feedbacks like MCQs where the clicking the correct answer will make the text turn green and wrong answers will make the text turn red.

- v. Use animations to create the pop ups in slide 4 and 5.

Resources:

<https://www.youtube.com/watch?v=8HQm0RSfnYs>

<http://www.albion.com/netiquette/corerules.html>

REBOOT by Oxford School Education

Marking Scheme Rubrics:

Criteria	Marks: 4	Marks: 3	Mark: 2/1
Originality (4)	It is highly imaginative and effectively demonstrates adaptability to the topic provided	Conveys a few imaginative, or insightful ideas in the and somewhat demonstrates adaptability to the topic provided	Reflects negligible imaginative ideas and did not demonstrate any adaptability to the topic provided
Creativity and Artistic skill (4)	Excellent presentation layout with proper use of background, text and image.	Good presentation layout with proper use of background, text and image.	Limited presentation layout with proper use of background, text and image.
Research Work (4)	Detailed research work done to generate excellent content for the slide	Moderate research work done to generate good content for the slide	Limited/ no research work done and copied content from existing source
Usage of tools (4)	Have been able to utilize all the tools of PowerPoint to make an interactive presentation	Have been able to utilize some tools of PowerPoint to make an interactive presentation	Have been able to utilize limited basic tools of PowerPoint to prepare a non-interactive presentation
Team work (4)	Consistently present	Partially involved	Involvement is negligible.