

LAKSHMIPAT SINGHANIA ACADEMY

SEMESTER 1

Class 2

THEME: INDIAN CULTURE AND TRADITION – PUNJAB

- All projects to be done in school individually.
- No written work to be done at home for the projects.
- Materials required for the projects to be brought to school on

12th June 2023.

Name: _____ Section: _____ II / English/ 2023-2024

ENGLISH OPEN BOOK PROJECT

SESSION: 2023-2024

SEMESTER I

Theme: Indian Culture and Tradition- PUNJAB

Learning Objectives

The students will be able to:

- know more about the state of Punjab
- appreciate the culture and tradition of Punjab
- think critically to solve riddles based on the districts of Punjab.
- use their artistic skills to draw the compound words they come across
- think critically and use appropriate vocabulary to write a paragraph to compare the art forms of West Bengal and Punjab
- use their creativity to design the two gowns using phulkari and kantha motifs respectively



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Punjab is divided into 22 small divisions called districts. The names of the districts are examples of proper nouns. We always begin proper nouns with capital letters and common nouns with small letters.

1. Look at the map and identify the districts of Punjab with the help of the given clues.



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- a. The first four letters of this district of Punjab means a large container for water, used for immersing and washing the body.

- b. The first three letters of this district of Punjab is another word for obese.

- c. The first three letters of this district of Punjab means an adult male.

- d. This district has a word which means the part of Earth's surface which is not covered with water.

DID YOU KNOW?

Bhangra is a type of **folk dance**. The dance started in the Punjab region, now



divided between India and Pakistan, and began as a folk dance which was conducted by Punjabi farmers of all creeds, Sikhs, Muslims and Hindus, to celebrate the coming of the harvest season.

The name **Punjab** is made of two Persian words **Punj (five) + aab (water)** i.e. **land of five rivers**. These five rivers of Punjab are Sutlej, Beas, Ravi, Chenab, and Jhelum. Only Sutlej, Ravi and Beas rivers flow in today's Punjab. The other two rivers are now in the state of Punjab, situated in Pakistan.

In English language too we have words made in combination of two or more root words. They are called **compound words**. They are combined to form words which mean something different from what the individual words mean.

Example: butter + fly = butterfly

2. Let us read some facts about Punjab and underline the compound words as we come across them. Then write and illustrate the same in the space provided.

A. The rainy season in Punjab, from July to September, is a period of heavy rainfall.

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B. During the change from the winter to the hot season, sudden hailstorms and heavy showers may occur.

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C. Chandigarh the capital of Punjab and Haryana is located at the foothills of the Shivaliks.

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D. The region has been used for extensive wheat farming. In addition, rice, cotton, sugarcane, fruit, and vegetables are also grown.

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DID YOU KNOW?

Punjabi is an Indo-Aryan language spoken by the Punjabi people in India, Pakistan and other parts of the world. Punjabi is the official language of the Indian state of Punjab. The script of Punjabi language is Gurmukhi (language of the gurus), based on Devanagri.

Just for Fun

Write your first name in Punjabi.

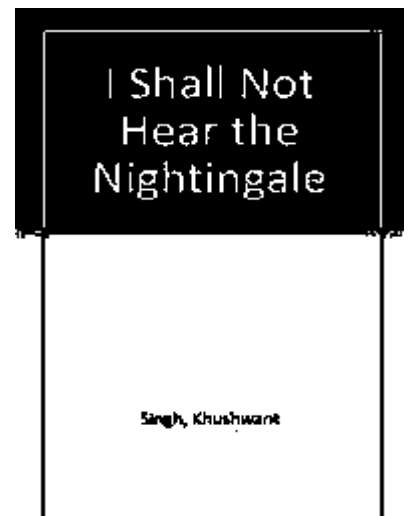
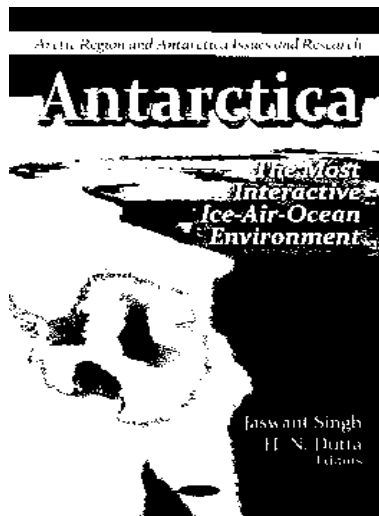
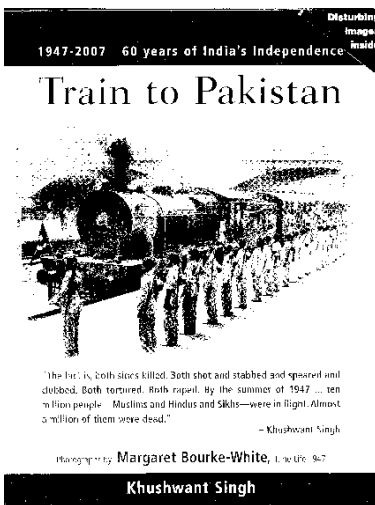
a	b	c	d	e	f	g	h	i
ਡ	ਢ	ਣ	ਤ	ਥ	ਦ	ਧ	ਨ	ਪ
j	k	l	m	n	o	p	q	r
ਫ	ਬ	ਭ	ਮ	ਯ	ਰ	ਲ	ਲ਼	ਵ
s	t	u	v	w	x	y	z	ੳ
ਸ਼	ਸ	ਹ	ਖ਼	ਗ਼	ਜ਼	ੜ	ੳ	ੳ

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Letters of the Punjabi Alphabets

Punjab is home to great authors like Khushwant Singh and Jaswant Singh. They have written many books on the tradition and culture of the state and the country as well. They mainly write for adult audience. When you grow up, you may read their books.

3. Look at the cover page of the following books written by them. Identify the common noun and the proper noun in the title of each book and write in the space provided.

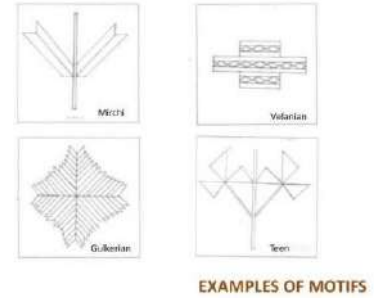


Common Noun

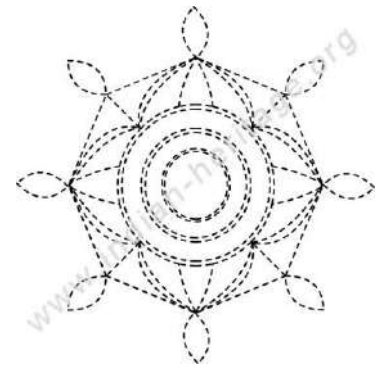
Proper Noun

A Comparison- Art form of West Bengal and Punjab

The term **Phulkari** is a Punjabi term obtained from two words: 'Phul' and 'Kari' meaning 'flower' and 'work' and so the word Phulkari translates into 'flower work' or 'floral work'. It is the rural handmade embroidery tradition of Punjab.



Kantha, a popular style of embroidery that comes from West Bengal, is a significant symbol that displays the skill and talent of the rural women in Bengal. While the word kantha is believed to be derived from the Sanskrit word 'kontha', meaning rags. It is one of the oldest forms of embroidery originating from India.



LAKSHMIPAT SINGHANIA ACADEMY

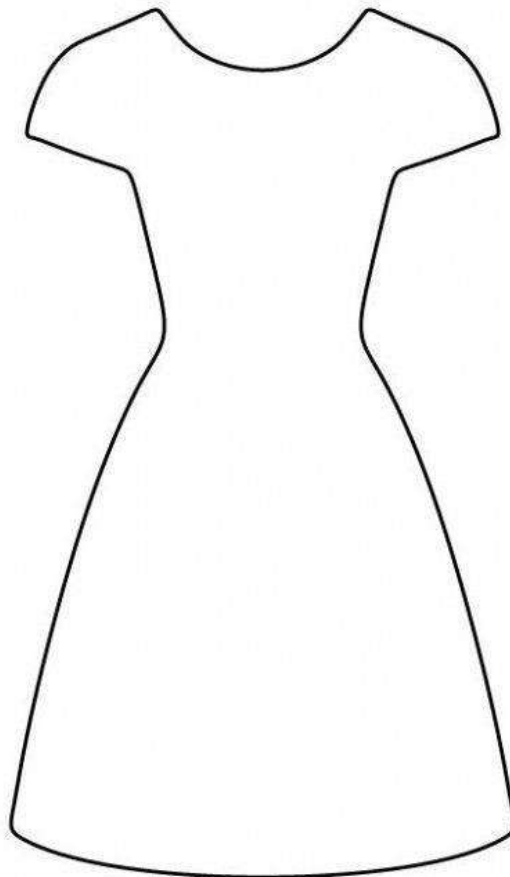
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Watch the two videos which shows different patterns and designs used in both the above embroidery. Then complete the given activity below.

[Motifs designs | Phulkari motifs drawing step by step | How to draw phulkari design easily | - YouTube](#)

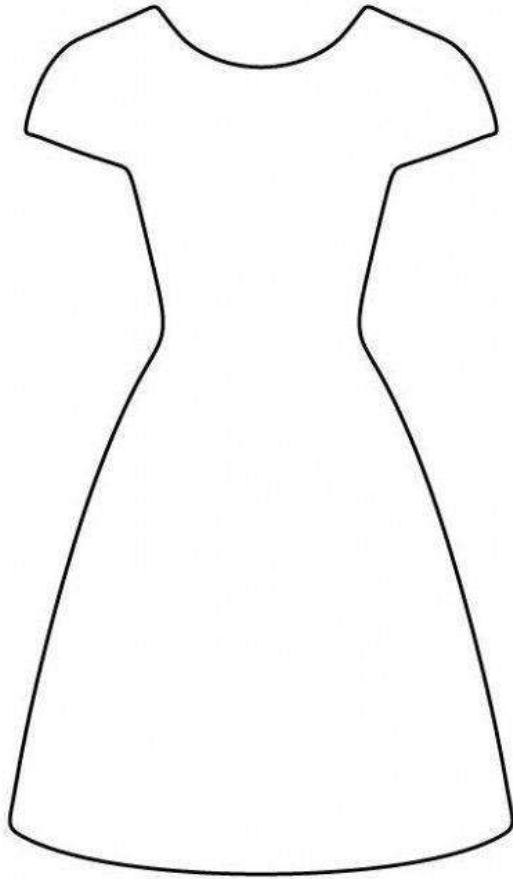
[Kantha embroidery motifs/designs @lilpreetstories - YouTube](#)

4. The image of two gowns are given below. Complete the drawing by adding a face and hands to each . Then draw 'phulkari' and kantha motifs on each with the help of the given videos. Colour the pictures. Write which one do you like better between the two and why in not more than 3 to 4 lines?



phulkari

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Kantha

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LEARNING OUTCOMES

The students should be able to:

- speak about the state of Punjab
- appreciate the culture and tradition of Punjab through their understanding of the project
- think critically while solving the riddles based on the districts of Punjab.
- use their artistic skills to draw the compound words they come across
- use appropriate vocabulary to while writing a paragraph to compare the art forms of West Bengal and Punjab
- use their creativity while designing the two gowns using phulkari and kantha motifs respectively

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English Project Evaluation Rubric

	Excellent	Good	Satisfactory
Communicative Effectiveness (Composition)	The text conveys its message in a clear way. It takes into account the aim, the addresses and the context of communication	The text conveys its message rather clearly. It takes into account the aim, the addresses and the context of communication	The text conveys key points with some flaws and in some places does not convey the intended message
Grammar	The project has no or very few grammatical errors.	The project has few grammatical errors.	Grammar mistakes make it difficult to understand the context
Vocabulary	Richness of vocabulary, no or a very few minor spelling mistakes	Good variety of vocabulary and very few spelling mistakes	Limited and/or inappropriate use of vocabulary. Some spelling mistakes prevent understanding
Organization	The text is arranged clearly and logically	The text is arranged rather clearly and logically. Some words are repeated	The text is not logically arranged, which hinders comprehension.
Experiential learning, critical thinking, logical skills	Expresses original ideas and insightful perspective with an appropriate number of details	Expresses original ideas but has few details	Lacks original ideas and has few details
Creativity and Art Integration	The work is creative	The work needs to be more creative.	The work lacks creativity.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS II _____ DATE _____ HINDI

HINDI OPEN BOOK PROJECT

SEMESTER 1

THEME: पंजाब- कला व संस्कृति

LEARNING OBJECTIVES:

उद्देश्य (Objectives)

- कल्पनाशीलता का विकास
- रचनात्मकता का विकास
- भाषा शैली का विकास
- व्यावहारिक ज्ञान का विकास
- पंजाब की कला एवं संस्कृति से परिचय तथा उसकी महत्ता का विकास
- भाषिक क्षमता और वैचारिक क्षमता का विकास



प्यारे बच्चों, आप सभी ने पंजाब का नाम तो सुना होगा जिसकी राजधानी चंडीगढ़ है। यह भारत का एक राज्य है। आइये इस राज्य के बारे में कुछ रोचक बातें हम इस परियोजना कार्य के माध्यम से जानते हैं।

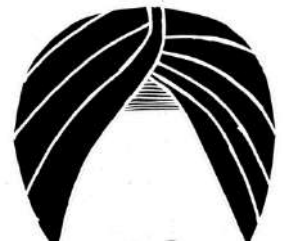
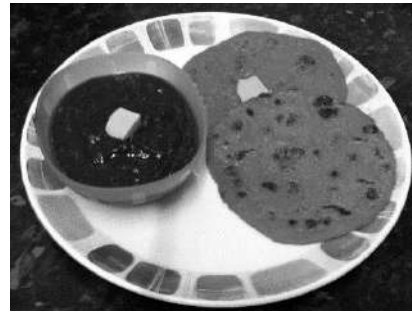
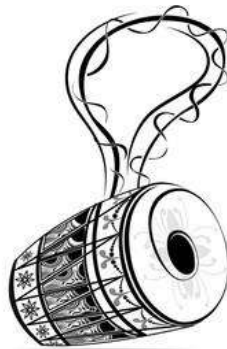
1. दिए गए भारत के नक्शे में तीर द्वारा निर्देशित पंजाब राज्य को लाल रंग से भरें व दिए गए स्थान में उसकी राजधानी का नाम लिखें।



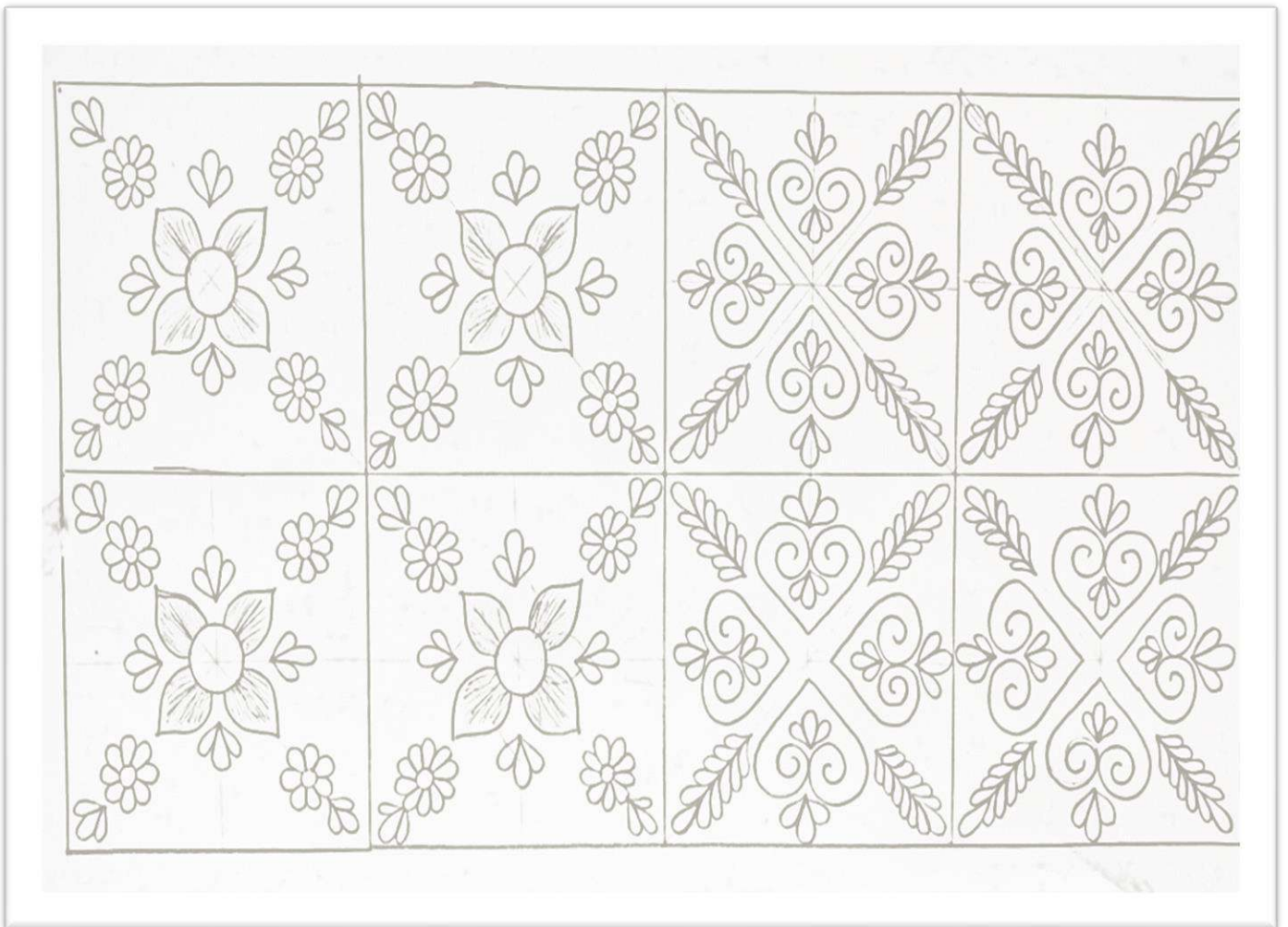
हम पश्चिम बंगाल की राजधानी कोलकाता में रहते हैं।

जिस प्रकार दुर्गा पूजा पश्चिम बंगाल का प्रमुख त्योहार है उसी प्रकार लोहड़ी और बैसाखी पंजाब के प्रमुख त्योहार हैं। बैसाखी का त्योहार पंजाब में नए साल के आने की खुशी में मनाया जाता है। इस दिन सब ढोल बजाते हैं और नाचते गाते हैं। पंजाब का लोकप्रिय भोजन सरसों का साग, मक्के की रोटी, लस्सी, छाछ, राजमा, चावल इत्यादि हैं। यहाँ के लोगों का प्रमुख पहनावा कुरता पजामा और सलवार कमीज है। पुरुष सिर पर पगड़ी बाँधते हैं।

2. नीचे दिए गए चित्रों में से पंजाब से संबंधित चित्रों को पहचाने और दिए गए स्थान में उनके नाम को लिखें-



3. बच्चों जिस प्रकार पश्चिम बंगाल में काथा कढ़ाई हस्तशिल्प में प्रमुख मानी जाती है उसी प्रकार पंजाब में फुलकारी की कढ़ाई हस्तशिल्प उद्योग में प्रमुख है नीचे दिए गए फुलकारी कढ़ाई के नमूने में रंग भरे और आपके द्वारा प्रयोग किए गए किन्हीं दो रंगों के नाम लिखें व नमूने को अपनी इच्छा के अनुसार सजाएँ।



4. बच्चों, जहाँ पंजाब का मुख्य फसल गेहूँ है वहीं पश्चिम बंगाल का मुख्य फसल चावल है। गेहूँ और चावल से बनने वाले एक-एक मुख्य खाद्य पदार्थ का चित्र बनाएँ और उनके नाम लिखें।



To complete the project work children would required the following things-
Colour pencils, decorative things, glue and pencil pouch.

LEARNING OUTCOME:

इस परियोजना कार्य को करने के पश्चात् बच्चे पंजाब की कला एवं संस्कृति से परिचित होंगे। वे वहाँ के प्रमुख नृत्यकला, त्योहार, भोजन, प्रमुख पहनावा, मुख्य फसल हस्तशिल्प कला आदि के बारे में जानेंगे तथा उनमें भाषिक क्षमता और वैचारिक क्षमता का भी विकास होगा।

HINDI PROJECT EVALUATION RUBRIC

	: Excellent	Good	Average
Content, accuracy and relevance	Understanding of topic is very evident	Understanding of topic is partially clear.	Understanding of topic is unclear
Logical skill and spatial skill	Shows mastery over spatial and logical reasoning.	Shows command spatial and logical reasoning.	Shows little bit about spatial and logical reasoning.
Creativity and presentation of work	Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.

BENGALI OPEN BOOK PROJECT

SEMESTER 1

THEME: পাঞ্জাব- শিল্প ও সংস্কৃতি

LEARNING OBJECTIVES:

উদ্দেশ্য (Objectives)

- কল্পনার বিকাশ
- সৃজনশীলতার বিকাশ
- ভাষা শৈলীর বিকাশ
- ব্যবহারিক জ্ঞানের বিকাশ
- পাঞ্জাবের শিল্প ও সংস্কৃতির পরিচিতি এবং এর গুরুত্বের বিকাশ
- ভাষার ক্ষমতা এবং ধারণাগত ক্ষমতার বিকাশ



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প্রিয় বাচ্চারা, আপনারা সবাই নিশ্চয়ই পাঞ্জাবের নাম শুনেছেন। এটি ভারতের একটি রাজ্য। আসুন এই প্রকল্পের কাজের মাধ্যমে এই রাজ্য সম্পর্কে কিছু মজার জিনিস জানি।

1. ভারতের প্রদত্ত মানচিত্রে, লাল রঙের তীর দ্বারা নির্দেশিত পাঞ্জাব রাজ্যটিকে বৃত্ত করুন এবং প্রদত্ত স্থানে এর রাজধানীর নাম লিখুন।



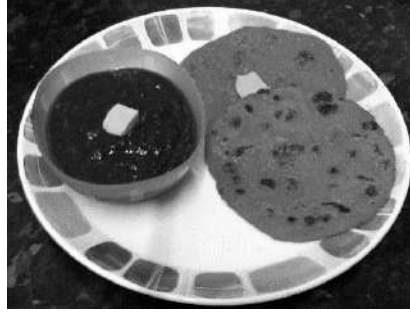
পাঞ্জাবের রাজধানী চণ্ডীগড়। আমরা পশ্চিমবঙ্গের রাজধানী কলকাতায় থাকি।

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লোহরি এবং বৈশাখী পাঞ্জাবের প্রধান উত্‌সব, ঠিক যেমন দুর্গা পূজা পশ্চিমবঙ্গের প্রধান উত্‌সব। নতুন বছরের আগমনকে উদযাপন করতে পাঞ্জাবে পালিত হয় বৈশাখী উৎসব। এই দিনে সবাই ঢোল বাজায় এবং গান গায় এবং নাচ করে। পাঞ্জাবের জনপ্রিয় খাবার হল সরসন কা সাগ, মাক্কি কি রোটি, লসিয়, বাটারমিস্ক, রাজমা, চাল ইত্যাদি। এখানকার মানুষের প্রধান পোশাক কুর্তা পায়জামা এবং সালায়ার কামিজ। পুরুষরা মাথায় পাগড়ি পরে।

2. নীচে দেওয়া ছবিগুলি থেকে, পাঞ্জাব সম্পর্কিত ছবিগুলি চিহ্নিত করুন এবং নীচে দেওয়া জায়গায় তাদের নাম লিখুন-

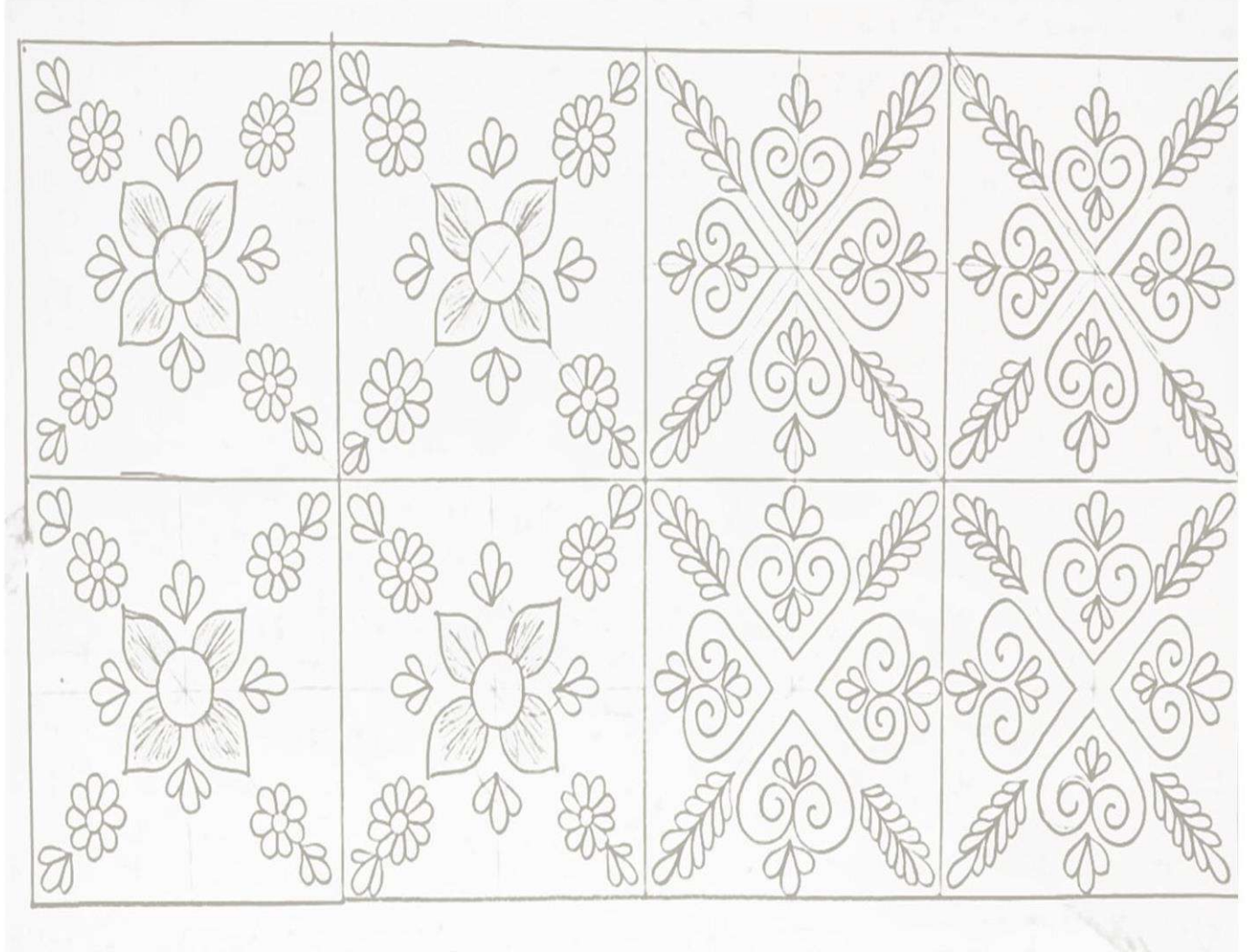


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3. বাচ্চারা, যেমন কাথা সূচিকর্ম পশ্চিমবঙ্গের হস্তশিল্পে বিশিষ্ট বলে বিবেচিত হয়, একইভাবে ফুলকারি সূচিকর্ম পাজাবের হস্তশিল্পে বিশিষ্ট। নীচে দেওয়া ফুলকারি সূচিকর্মের নমুনাটি রঙ করুন এবং আপনার ইচ্ছা অনুযায়ী সাজান।



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4. বাঘাচারা, যেখানে গম হল পাঞ্জাবের প্রধান ফসল, চাল হল পশ্চিমবঙ্গের প্রধান ফসল। গম এবং চাল দিয়ে তৈরি প্রতিটি প্রধান খাদ্য আইটেমের একটি ছবি আঁকুন এবং তাদের নাম দিন।



LEARNING OUTCOME:

এই প্রকল্পের কাজটি করার পরে, শিশুরা পাঞ্জাবের শিল্প ও সংস্কৃতির সাথে পরিচিত হবে। তারা প্রধান নৃত্য ফর্ম, উত্সব, রন্ধনপ্রণালী, প্রধান পোশাক, প্রধান ফসল, হস্তশিল্প ইত্যাদি সম্পর্কে শিখবে এবং তাদের মানসিক এবং ধারণাগত ক্ষমতাও বিকাশ করবে।

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BENGALI PROJECT EVALUATION RUBRIC

	: Excellent	Good	Average
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LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS II _____ DATE _____ MATHS

MATHS OPEN BOOK PROJECT

SEMESTER 1

THEME: Indian Culture and Tradition- Punjab

LEARNING OBJECTIVES: Through this project, students will be:

- aware of the tradition and culture of the state of Punjab.
- able to show their knowledge of shapes while relating them to food.
- able to express ordinal position of numbers.
- able to read the given data and find required information.
- able to read the clues and solve brain teasers to find the day and date.
- able to do some research work and find more facts about Punjab.
- able to develop a sense of curiosity, observation skills, writing skills and mathematical thinking.

GURU NANAK DEV JI

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS II _____ DATE _____ MATHS

Hello! I am Oishi. I will be travelling from Kolkata in **West Bengal** to the land of rivers. Solve the sum to find the date on which I will catch a flight to meet my friend Harpal Singh in the land of rivers. After identifying the day, date, month and the year. Thereafter, colour it yellow in the given calendar.



I. Read the clues carefully:

- a) The date is 4 more than a dozen
- b) The day comes before Wednesday.

Now write the day, date, month and the year of my travel below:

Date: _____

Day: _____

Month: _____

Year: _____

MAY 2023

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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I will be crossing a few states to reach my destination.

II. Solve the sums then arrange your answers in ascending order on the next page. Remember to start from West Bengal. Fill in the ordinal position of each state I will cross in the given table.



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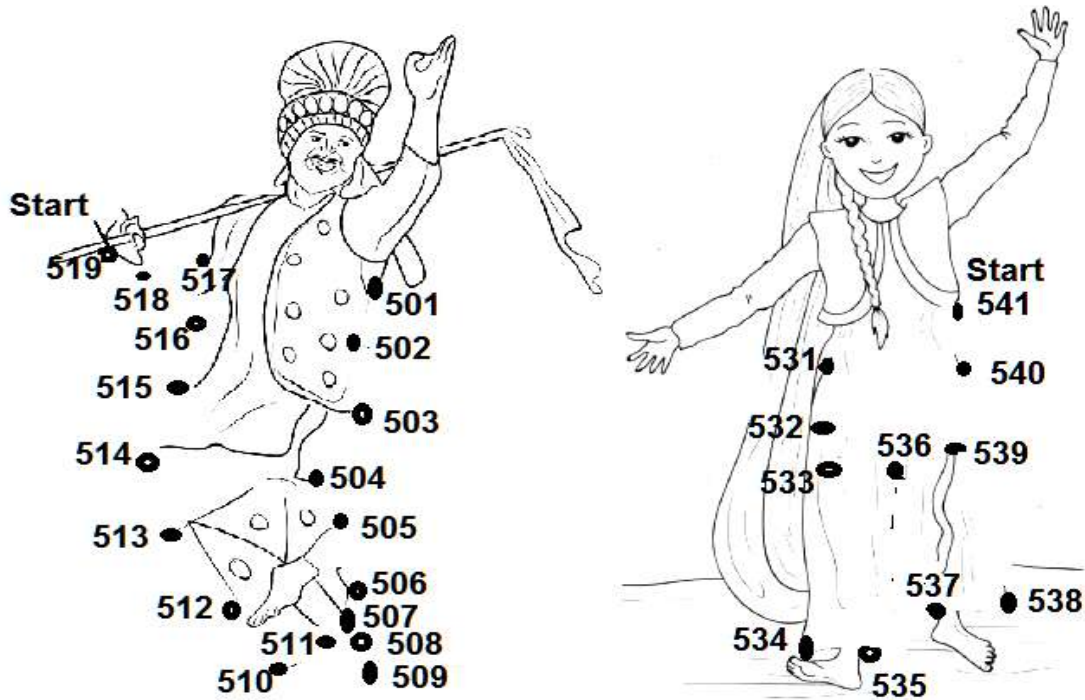
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My Answer for the sum	State I will cross	Ordinal position of the state in figures	 START						
	West Bengal	1st							

NAME _____ CLASS II _____ DATE _____ MATHS

My friend Harpal will come to receive me in the traditional dress of his state along with his parents.

III. Join the dots and help me to identify the traditional dress for men and women in his state:



Do you find any similarities between the traditional dresses of West Bengal and Punjab. Discuss it with your teacher.

The people of this state celebrate many festivals like Lohri, Baisakhi, Guru Purab etc. In order to express their happiness, the people dance during these occasions. Some of the popular dance forms are giddha, sammi, kikli, jhumar and jaago.

IV. Harpal has promised to greet me by performing one of the popular dances if I can guess its name. Can you help me to solve the given riddle?

Second letter of English alphabet	Eighth letter of English alphabet	First letter of English alphabet	Fourteenth letter of English alphabet	Seventh letter of English alphabet	Eighteenth letter of English alphabet	First letter of English alphabet

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Punjab is famous for its food and sweets. Harpal has sent me the menu of a popular 'dhaba' of his locality to make my choices.

V. Read the given menu and help me answer the questions that follow:

<p>₹ 60.00</p>  <p>Aloo parantha</p>	<p>₹ 80.00</p>  <p>Chole Bhature</p>	<p>₹ 70.00</p>  <p>Pinni</p>	<p>₹ 155.00</p>  <p>Tandoori Jhinga</p>
<p>₹ 300.00</p>  <p>Amritsari Machchi</p>	<p>₹ 100.00</p>  <p>Dal Makhani</p>	<p>₹ 30.00</p>  <p>Barfi</p>	<p>₹ 450.00</p>  <p>Sarson ka Saag</p>
<p>₹ 44.00</p>  <p>Makki ki roti</p>	<p>₹ 20.00</p>  <p>Kulfi</p>	<p>₹ 22.00</p>  <p>Amritsari Kulcha</p>	<p>₹ 400.00</p>  <p>Tandoori chicken</p>
<p>₹ 100.00</p>  <p>Multani Tikka</p>	<p>₹ 200.00</p>  <p>Matar Paneer</p>	<p>₹ 500.00</p>  <p>Murgh Masala</p>	<p>₹ 50.00</p>  <p>Amritsari Lassi</p>

- a) Which is the most expensive item in the menu? _____
- b) Which is the cheapest food item? _____
- c) How much more does Makki ki roti cost than Amritsari Kulcha? ₹ _____
- d) What is the price of a cold dessert served in the shape of a cone? ₹ _____
- e) Which two food items cost the same and what is their price? _____
 _____ and _____ cost the same and their price is ₹ _____
- f) Which food item can I order as a starter and what will be its price? _____
 and it will cost ₹ _____
- g) Which dessert of Punjab resembles sphere? _____

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NAME _____ CLASS II _____ DATE _____ MATHS

LEARNING OUTCOME:

The students should be able to:

- discover the cultural heritage of Punjab.
- learn about the food habits of people of Punjab.
- explore the similarities and differences between the cultures of West Bengal and Punjab.

Evaluation Rubric

	Criteria	Excellent	Good	Satisfactory
a)	Reading calendar and identifying dates	Able to interpret the data and find the correct information.	The information is depicted in a cohesive manner.	The information is not depicted accurately.
b)	Ordinality in counting	Able to express the data in ordinal numbers.	Requires practice in expressing data in ordinal numbers.	Unable to write ordinal positions.
c)	Order of Numbers	Expresses fluency in counting and arranging numbers in descending order.	Needs help in arranging numbers properly.	The order of numbers is inaccurate.
d)	Money Matters	Able to read and find the information with accuracy.	Requires assistance in finding the information.	Is able to analyse the data but is unable to answer precisely.
e)	Understanding Shapes	The answers show accuracy.	Knows the shapes but needs to answer precisely.	Makes errors in identifying three dimensional shapes.

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NAME _____ CLASS II _____ DATE _____ E.V.S

E.V.S OPEN BOOK PROJECT

SEMESTER 1

THEME: INDIAN CULTURE AND TRADITION – PUNJAB

LEARNING OBJECTIVES:

Through this project, students will be able to:

- ❖ develop a sense of curiosity, observation skills, writing skills and reading skills.
- ❖ know the location of the state and its neighbouring country in the map
- ❖ apply critical thinking skills while completing the project.
- ❖ will learn about the culture and tradition of the state of Punjab and compare it with West Bengal

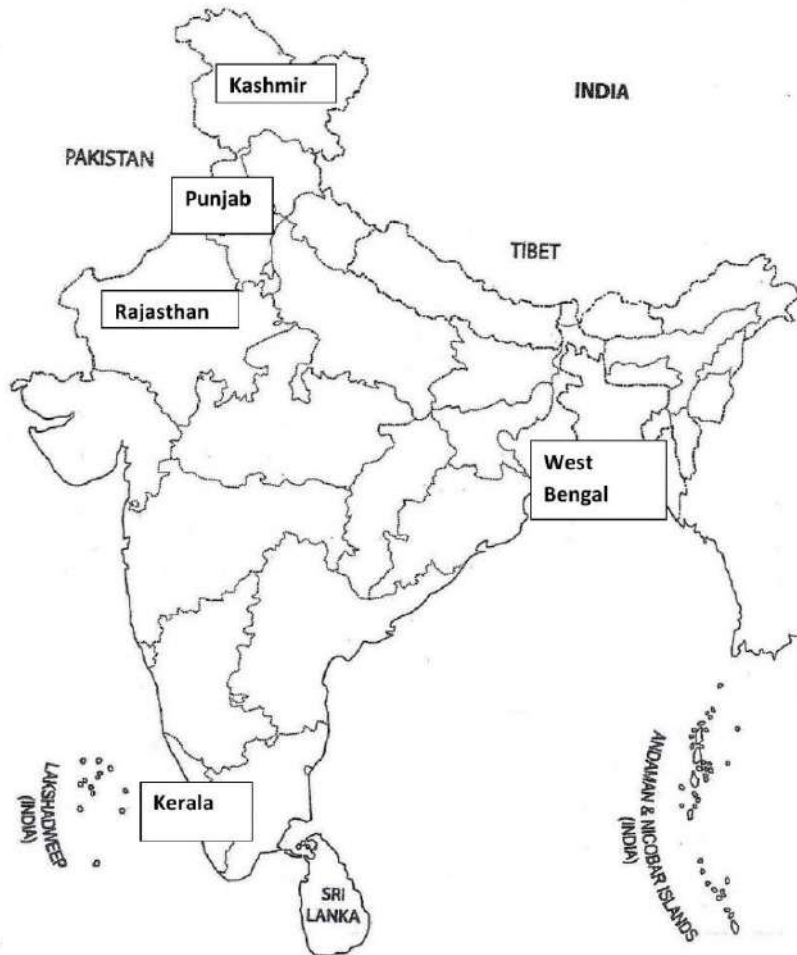
Unique, colourful and extravagant, these are the attributes of the heartland of India, Punjab. Popular and distinguished across the globe, the culture of Punjab is indeed overwhelming.



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Map of India

Given below is the map of India



A. Look at the cardinal directions given beside the map and mention which part of India does Punjab fall into

_____ **India**

- Find the union territory that lies in Punjab which is also its capital.

- Identify the country which borders Punjab.

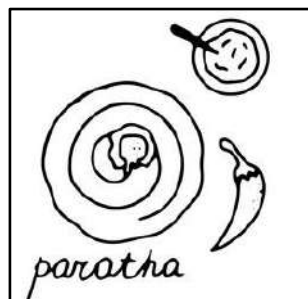
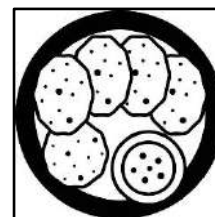
- Identify your state on the map of India and colour it red.

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Both Bengalis and Punjabis have common cultural traits. Both the communities like good food and have a rich folk music heritage. They celebrate their festivals with great zeal and zest, with great food, music, dances and revelry.

B. Look at the pictures given below, cut and paste them in the correct column based on the culture and tradition of both Bengal and Punjab.

Amar Bangla		Sada Punjab	
Food:	Dance:	Food:	Dance:
Festival:	Dress:	Festival:	Dress:



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The word Punjab is made up of two words Punj (Five) + Aab (Water) i.e. land of five rivers. These five rivers of Punjab are Sutlej, Beas, Ravi, Chenab, and Jhelum. The presence of five rivers is the reason why Punjab's soil is conducive for wheat cultivation.

C. Let us crack the code to know what Punjab is otherwise known as.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

20 8 5 23 8 5 1 20 2 15 23 12 15 6 9 14 4 9 1

Now, find the food items made from wheat in your house. Draw/paste the pictures in the space provided and label them.

1.

2.

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Punjabis take pride in their lassi, and it is made in every household and every restaurant in Punjab. Lassi consumed in Punjab is sweet and creamy, with a generous serving of malai (cream) on top. Lassi comes in various flavours like mango, strawberry and rose. It is the ideal drink to consume to on a hot summer day.

Let's beat the heat this summer by making lassi, a famous drink of the Punjabis.

D. Fill in the blanks to complete the recipe.

First, in a blender take 1 cup _____. Make sure the curd is thick and chilled.

Next, add 2 tablespoons of _____ and $\frac{1}{4}$ teaspoon _____ powder.

Then, blend to make sure everything is well combined.

Finally, pour lassi in a tall glass and top it with _____.

Our lassi is ready!



curd	sugar
cardamom	malai.

Now you try to make lassi at home with the help of your parents by following the above recipe and attach a pictures of it in the given space. Use an adjective for it.

_____ lassi

Write 2 benefits of having lassi:

a. _____

b. _____

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LEARNING OUTCOME:

At the end of the project, students should be able to identify and locate different states of India, list a few cultural characteristics of Punjab and West Bengal as well as develop a sense of curiosity, observation skills, writing skills and reading skills. Compare and apply critical thinking skills while learning various facts related to Punjab.

RUBRIC:

	Excellent	Good	Average
Map Reading	Able to analyze data given and write the correct answers based on the map given	Able to analyze few data given and write the correct answers based on the map given	Unable to analyze the data given and write the correct answers based on the map given
Submission demonstrates a concise knowledge and understanding of the theme	The submission addresses the requirement in meaningful and relevant way. The information is concise and accurate.	The submission addresses the requirement. The information is presented accurately and in a concise manner.	The submission somewhat addresses the requirement but not in a cohesive or concise manner.
Experiential learning, critical thinking, logical skills	Can justify their answer in a coherent way.	Knows the answer but doesn't write it clearly.	Does not know the answer.
Observation, research and critical thinking	The information is concise and accurate	The information is cohesive but not concise and accurate	The information somewhat addresses the requirement but not in a cohesive or concise manner.
Creativity and Art Integration	The work is creative	The work needs to be more creative.	The work lacks creativity.