| . N   | Aoth | ner' | S            |
|-------|------|------|--------------|
|       | oto  |      |              |
| 100.3 | OLO  | CH 8 | $\mathbf{p}$ |

Student's Photograph

Father's Photograph

| <u>C1</u> | HILD PROFILE          |                 |                               |                |                     |                |
|-----------|-----------------------|-----------------|-------------------------------|----------------|---------------------|----------------|
| 1.        | Pupil's Name :        |                 |                               | Date of E      | Birth:              | Boy/Gir        |
|           | Blood Group:          | Session:        | Class:                        | Sec:           | Admission No.:      |                |
| 2.        | Residential Address   |                 |                               |                |                     |                |
|           | Phone #               |                 |                               |                |                     |                |
| 3.        | Father's/Guardian's I | Name:           |                               |                |                     |                |
|           | Office Address        |                 |                               |                |                     |                |
|           | Phone                 |                 | email/Fax:                    |                | Mobile:             |                |
| 4.        | Mother's Name         |                 |                               |                |                     |                |
|           | Office Address        | •               |                               |                |                     |                |
|           | Phone                 |                 | email/Fax:                    |                | Mobile:             |                |
| U         | Any change in addres  | s, phone no. or | particulars must be im        | mediately inti | mated to the school | ol in writing) |
| 5.        | Mode of Transport     |                 | er (specify)                  | Public Transpo | ortOn Foot          | [Please Tick]  |
| 6.        | Escort [Please Tick]  |                 | Father Grandpare er (specify) | ents Oth       | er Relatives Dr     | iver           |
| 7.        | Family Background     | : Type of       | family (Please Tick) Joi      | nt Nucle       | ar                  |                |
| 8.        | Parental Status       | : Child st      | ays with both Mother &        | Father         |                     |                |
|           |                       | : Incase        | of separated parents:         |                |                     |                |
|           |                       | : Mother        | ; Father; Gran                | dfather; F     | Relatives;          |                |
|           |                       | Foster          | parents (in case of adop      | tion)          |                     |                |
|           |                       | Eithern         | arent not alive (Specify)     |                |                     |                |

| 9.  | Academic Status  |   |  |
|-----|--|---|--|
|     | Father's Qualification   |   |  |
|     | Mother's Qualification   |   |  |
| 10. | Professional Status  |   |  |
|     | Father or Guardian   | : Business Service Others   |  |
|     |  | a. Name of the Organisation:  |  |
|     |  | b. Designation:   |  |
|     | Mother   | : Business Service Others   |  |
|     |  | a. Name of the Organisation:  |  |
|     |  | b. Designation:   |  |
| 11. | Financial Status   | : Monthly Income:   |  |
|     | Mother: Rs.  | per month, Father / Guardian: Rs.   | per month  |
| 12. | Pupil's interests:   |   |  |
|     | Does the pupil have sor  | me Special Ability/Talent, Interest / Hobbies, naturally gifted or otherwise? I | f so, specify:   |
|     |  |   |  |
|     |  |   |  |
| 13. | How important is it to kn  | now your child's friends? Explain:  |  |
|     | en e   |   | Edds Cod Sediment<br>SK falk - Sediment<br>Skory Skory |
|     | A STATE OF THE STA |   |  |
|     |  |   |  |
| 14. | Medical History of Pupil   |   |  |
|     | Does the pupil suffer fro  | om any major or minor ailments? If so give details:                             |  |
|     |  |   |  |
|     |  |   |  |
|     | is the pupil susceptible   | to any form of allergy or reaction? Specify:                                    |  |
|     |  |   |  |
|     |  |   |  |
|     | Whether there is any kr  | nown difficulty such as – Dyslexia, Dyscalculia, ADHD, Autism etc.:             |  |
|     |  |   |  |
|     |  |   |  |
| 15  | . Arrange the following in   | order that you as a parent believe in:  |  |
|     | a. Academics   | b. Discipline c. Emotional Strength   |  |
|     |  |   |  |

|   | Sive reasons:  |   |
|---|--|---|
|   |  |   |
|   |  |   |
|   |  |   |
| professional qualificat                               | tion and personal interest, if you were asked  | to, how would you I   |
|   |  |   |
|   |  |   |
|   |  | school and home?  |
|   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
|   | Signature of Parent or Guardian  | Date  |
|   |  |   |
|   |  |   |
| RTION TO BE ATTE                                      | MPTED BY THE CHILD ONLY [CLASS III &   | ABOVE]  |
| no 'Right' and 'Wrong' a<br>st results answer truthfu | answers because everyone has the right to his/<br>ully.  | her own view.   |
| ajor strengths and two                                | major areas of concern.  |   |
| [1]   |  |   |
|   |  |   |
|   |  |   |
|   |  |   |
| -   |  |   |
| ng you would like to ch                               | nange in yourself?   |   |
|   |  |   |
|   |  |   |
|   | professional qualificate activities?  and special qualities to the spec | Signature of Parent or Guardian  Signature of Parent or Guardian  ORTION TO BE ATTEMPTED BY THE CHILD ONLY [CLASS III & no 'Right' and 'Wrong' answers because everyone has the right to his stresults answer truthfully.  ajor strengths and two major areas of concern.  [1]  [2]  ERN [1]  [2] |

| . How do you choose your friends?  |   |
|--|---|
|  |   |
| . How do you know when you are not doing som                               | nething right? What measures would you take to correct yourse |
|  |   |
| What have you read recently that has inspired                              | you? How?   |
| How would you contribute to the school?                                    |   |
|  |   |
| 5. In which order will you place the following: a. Obedience b. Confidence | c. Independence d. Academic                                   |
|  |   |
|  |   |
|  | Signature of Student Date                                     |