LAKSHMIPAT SINGHANIA ACADEMY

SESSION (2022-23)

PROJECT PLAN

CLASS- VI

SCIENCE

TOPIC: Using Digital literacy to address the problems of Obesity and Malnutrition

For group 1, 2 and 3

OBESITY, the silent killer is stalking every corner of the society spanning across all age groups. Do a research work and answer the following questions through a PowerPoint presentation.

1. The percentage of people affected by obesity has increased in the last two years of Pandemic. State **FOUR** reasons to justify the above statement. [4]
2. Do a survey to find out the weight of any **THREE** of your family members to check if any of them is suffering from obesity. Make a table to jot down their height and weight. [6]
3. Prepare a healthy diet plan for yourself (Breakfast, Lunch and Dinner). Add relevant pictures. [5]

4. Take interview of a physician to get advice for reducing obesity among teenagers and insert the video of interview in your ppt slide. [5]
   Save the video of the interview on your device. Then go to the relevant slide of your presentation and click on INSERT from the toolbar – then click on Video – Click on drop down menu and choose 'Video on my PC' – Browse the file and finally click on INSERT.

For group 4, 5 and 6

We often throw away food oblivious of the fact that there are millions of people who go hungry to bed. Malnutrition is social evil spreading its roots deep down through the society.

1. State **FOUR** ill effects of malnutrition. [4]
2. a) Make a table to represent India's nutrition profile in the last THREE years highlighting:
   i) Average percentage of malnutrition in the country
   ii) State with highest malnutrition

   b) Suggest **TWO** ways how malnutrition can be reduced. [6]

3. Make a poster **DIGITALLY** to spread awareness against wastage of food. [5]
4. Take an interview or do research work on an NGO, which is working for underprivileged and undernourished children and insert the video of interview in your ppt slide. [5]
   Save the video of the interview on your device. Then go to the relevant slide of your presentation and click on INSERT from the toolbar – then click on Video – Click on drop down menu and choose 'Video on my PC' – Browse the file and finally click on INSERT.

To make students aware of

- the cause of obesity
- reason for increase of obesity during pandemic
- healthy diet plan
- causes and effects of malnutrition
- the methods to reduce wastage of food.

Learning outcome: Students learn the ill effects of obesity and malnutrition.

They become more conscious about the importance of healthy diet.

They become aware of ill effects of wastage of food.

ENGLISH

THEME- DIGITAL LITERACY

INTEGRATED WITH INFORMATION TECHNOLOGY & ART

It has been observed that students are often required to prepare PowerPoint presentations for their projects, assignments, various competitions, etc. In today's digital world, it is no longer just a skill, it has become an important medium of communication. Hence, we seek to empower our students and enhance their application of this necessary skill.

The Project-

Prepare a PowerPoint presentation (10-15 slides) to explain how to make an effective, attractive and perfect PowerPoint presentation. You may refer to the link below for valuable tips. **Please do not make your power point too wordy**. Do present the ideas as creatively and as innovatively as possible. All the members of the group should take turns while presenting the PPT in class.

If you could include some figurative expressions or idioms (learnt in the lesson-The January Night), figures of speech (learnt in the poem- Moon Wind), or any such literary phrases that you may be aware of, you shall get special credits for the same. Kindly list them at the end of the PPT.

Link for reference- https://youtube.com/watch?v=I7EfkCBhANk&feature=share

Learning Objective:

To enable students to
- ➤ *understand the importance of making an effective PPT*
- ➤ *avoid common errors made by people.*
- ➤ *Present their work creatively and innovatively.*

Learning Outcome:

The students will have learnt to-

- ➤ apply some figurative expressions, idioms of figures of speech to the slides.
- ➤ think logically and arrange their ideas sequentially.
- ➤ sift information and apply only the relevant matter to the project.
- ➤ eliminate common errors while preparing a PPT.
- ➤ present their work creatively and innovatively.
- ➤ work collaboratively as a team.

Marking scheme- Research and content- 10, Use of figures of speech / idioms / figurative expressions- 5, Verbal Presentation- 5. Total – 20

MATHEMATICS

In our daily life we come across many types of data which needs to be organised in a proper way. Organising data is also called Data Handling which involves the process of collecting, organizing and presenting the data in such a way that is helpful to analyse

and draw conclusions

The different types of graphical representation are:
Bar graph
Line graph
Pie chart
Pictograph
Scatter plot
Stem and leaf plot

A. Follow the given link and use it to prepare a short video of your own on introduction of Pictograph as a means of Data Handling.

https://youtu.be/RQsHOeoz57s

Your video should include the following points :-

- ❖ What is a Pictograph
- ❖ Advantages of Using Pictographs
- ❖ How to Make a Pictograph?
- ❖ What is meant by key in pictograph?
- ❖ Mention the different names that represent pictographs?   (10 marks)

B. A healthy balanced diet contains the essential nutrients in a proper ratio. Prepare a pictograph showing the percentage of daily calories obtained from the essential components of a balanced diet.
The following link can help you to obtain the required data.

https://i-base.info/guides/side/diet-a-balanced-diet-and-your-health   (10 marks)

Learning objective:

Students will be able to represent data in a tabular form using symbols.

Learning outcome:

Students will be able to compare the calorie intake from the essential nutrients of a balanced diet.

HINDI 2nd language

विषय : डिजिटल शिक्षा का प्रभाव

परियोजना कार्य – डिजिटल शिक्षा की क्रांति ने नई सोच और आशाओं को जन्म दिया, जिसने जीने के तरीकों को ही बदल दिया । अपनी किसी सड़क यात्रा का रोमांचक वर्णन चित्र सहित कीजिए जिसमें आपने डिजिटल शिक्षा को अपनी यात्रा का हिस्सा बनाकर अपने लिए सुलभ बना लिया हो। प्रस्तुतीकरण हस्तलिखित पत्रिका में हो।

Learning Objective

- डिजिटल तकनीक के प्रति जानकारी रखना।
- समसामयिक विषयों के प्रति जानकारी रखना ।
- सृजनात्मकता का विकास ।
- स्थितियों की परख तथा उपयुक्त भाषा-कौशल का विकास ।

Learning Outcomes

- समसामयिक विषयों के प्रति जानकार होंगे ।
- डिजिटल तकनीक के प्रति जानकार होंगे ।
- सड़क यात्रा का रोमांचक वर्णन करने में सक्षम होंगे ।

Marks distribution   (अंक विभाजन)
- सचित्र पत्रिका के प्रभावी एवं सड़क यात्रा के रोमांचक वर्णन पर –10
- विषय वस्तु की परख पर – 5
- भाषा की उपयुक्तता पर   – 05

CIVICS

THEME: DIGITAL LITERACY

The Government of India has launched the Digital India campaign in 2015 to ensure that the services of the Government are made available electronically to all citizens. Digital India is **a flagship programme of the Government of India with a vision to transform India into a digitally empowered society and knowledge economy**.

The Digital India scheme includes plans to connect rural areas with high-speed internet networks and improve digital literacy. The vision of the campaign is inclusive growth in all sectors.

Objectives of Digital India

- The development of a stable and secure digital infrastructure.
- Delivering government services digitally.
- Universal Digital Literacy.

The initiatives under Digital India are categorised based on the objectives of the scheme. The initiatives under Digital India are as follows:

A. Infrastructure

Under this initiative, the Government provides multiple programs that facilitate a reliable digital infrastructure. The following are some of the programs under this:

1. AADHAR: One of the key strengths of 'Digital India', wherein every resident of the country is given a unique identity number.

2. Centre for Excellence for Internet of Things (CoE-IT): The main objective of the center is for creating domain capability and innovative applications.
3. CERT-IN: This is formed with the intention to secure Indian cyberspace.
4. Common Services Centres (CSCS): CSCs are the access points for the delivery of essential public utility services, healthcare, social welfare schemes, financial, education, and agriculture services.
5. Cyber Swachhta Kendra: The purpose of this is to generate secure cyberspace by detecting botnet infections in India and to notify, enable cleaning, and secure systems of end-users so as to prevent further infections.
6. Deen Dayal Upadhyaya Gram Jyoti Yojana: This is one of the flagship programs of the Power Ministry (MoP) and is designed to provide a continuous power supply to the entire rural India.
7. DigiLocker: A digital wallet to empower citizens digitally.
8. Digital Saksharta Abhiyaan (DISHA): This aims to provide IT training to 52.5. lakh persons.
9. Digitize India Platform: This platform provides digitization of scanned document images or physical documents.

B. <u>Services</u>

Under this initiative, the Government has introduced multiple online services to facilitate greater reach and accessibility:

Accessible India Campaign and Mobile App: This nation-wide flagship campaign is for achieving universal accessibility for enabling people with disabilities to gain access to equal opportunity.

1. Agrimarket App
2. Beti Bachao Beti Padhao
3. BHIM (Bharat Interface For Money):
4. Crop Insurance Mobile App
5. E-Granthalaya
6. E-Panchayat
7. E-Hospital
8. E-Pathshala

9. Khoya Paya

C. **Empowerment**

Under this initiative, the Government provides e-governance, skill development, and infrastructure development initiatives:

1. Aadhar Enabled Payment System (AEPS)
2. BPO Scheme
3. Digidhan Abhiyaan
4. MyGov
5. National Mission on Education using ICT
6. OpenForge
7. Pradhan Mantri Gramin Digital Saksharta Abhiyaan (PMGDISHA)
8. Pradhan Mantri Kaushal Vikas Yojana (PMKVY)
9. PAHAL (DBTL)
10. Targeted Public Distribution System (TPDS)

LEARNING OBJECTIVE-

To enable the students gain knowledge of **e-governance, skill development, and infrastructure development initiatives** by the Government of India.

METHODOLOGY

The class will be divided into 7 groups of 5 students each.

What shall you do?

1. Each member of the group shall identify any 1 initiative from any 1 category (out of given 3) – Every group member must select a unique Initiative. (discussion among group members is important to ensure that there is no repeatation)
2. Write a small report on the function of the initiative. The report must contain the following information:
   a. The website link.
   b. The segment of the population that the initiative serves.
   c. The purpose of the initiative; how the initiative has achieved to fulfill the objective of Digital India.

3. Comment on the advantage of **Digital India Platform Registration 2022.**

How shall you submit your Project?

Type your Project Report in MS-WORD.

All group members must collate their work and submit a single consolidated file.

Please note:

- Read the information provided in the Website and provide optimum information – do not "copy-paste" information from the website as this goes against lawful use of digital information.
- No unnecessary decoration to be used in the Project File.
- Pages to be numbered.
- Your Group Presentation must have an Index page.
- Every aspect of the presentation must have a utility value.
- Bibliography is very important – a list of the websites that has been used for research on the topic must be submitted below every "Initiative".

Marks Distribution: -

- Content – 6 marks.
- Presentation – 3 marks (includes bibliography)
- Teamwork – 1 mark.

Subjects Interrelated: -

- Language
- ICT
- Life Skill
- Social Science

LEARNING OUTCOME-

Evaluate and appreciate the scope of Digital Literacy in our developing economy.

Develop research skill to provide optimum information.

Promote collaboration among group members.

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References:

- https://www.digitalindia.gov.in/services
- https://www.mpnrc.org/digitize-india-digital-india-platform-registration/

GEOGRAPHY

"Digital literacy is everywhere, and everyone possesses some level of it," - Karin Cross-Smith

Have you ever seen a child pick up a smartphone and start using it intuitively? Fixed your buggy internet connection to set up a smart TV? Or have you ever watched a video tutorial to teach yourself to use a new app? Cross-Smith explains that all of these example's stem from digital literacy. "It's the ability to navigate an environment that's fully integrated with diverse technologies."

These days, most careers and work environments utilize a myriad of technologies, and employers want to know that their job candidates will be able to keep up. Digital literacy is commonly defined as a soft skill since it's less about one specific technology (the likes of which are changing daily) and more about the ability to learn and adapt to technology.

GROUP 1: **Google Map** to find the distance from their home to school

GROUP 2: Use of **Magnetic Compass** to find out the cardinal direction of school from their home.

GROUP 3: Use **Google Earth** to find the location of their school and home separately).

GROUP 4: Use of **Google Map** to track food orders in Zomato/Swiggy/E-Dabba).

GROUP 5: Use of **Star Tracker** to track North Star, & Venus.

PROJECT FORMAT: -

• **Projects need to be done in groups. Students can submit in the form of Power Point Presentation / Word Document / A4 size paper hard copy converted into a PDF.**

- Video (2 minutes) or PPT.
- **PPT** – Maximum 8 slides including index, introduction, reference and bibliography.
- For **Google Maps** use satellite imagery with roads signs (updated version of **Google Map**).

Marks Distribution: -

- **Content –**   5 marks.
- **Presentation –** 3 marks.
- **Teamwork**-   2 marks.

SUBJECT INTEGRATION: I.T., Bengali

LEARNING OBJECTIVE: The learning objectives include –

- Stay up to date with existing technologies
- Properly communicate in an online environment
- Manage your ideas in an online environment
- Manage teams leveraging technology

LEARNING OUTCOME: The learning outcome will include –

- Independent research work.
- Collaboration.
- Adapting to new technology.

LINKS (for reference)**:**

https://play.google.com/store/apps/details?id=com.PYOPYO.StarTracker&hl=en_IN&gl=US

https://play.google.com/store/apps/details?id=com.google.android.apps.maps&hl=en_IN&gl=US

https://play.google.com/store/apps/details?id=com.google.earth&hl=en_IN&gl=US

https://earth.google.com/web/

https://play.google.com/store/apps/details?id=com.vincentlee.compass&hl=en_IN&gl=US

COMPUTER SCIENCE

TOPIC – Know your Password strength

Learning Objective:-

- To understand the strength of the password used in various account.

- To understand the ways to protect password.

- To gain knowledge about the different parameter for a strong password.

Learning Outcome: -

- Will be able to showcase their password strength test

- Scope to achieve Digital Literacy of 21st Century Learning Skill.

- The use of the app to increases knowledge about Olympics

Digital Literacy- Protect your password

As the internet world takes up more and more of our space, it has grown to be essential to safeguard your online assets, especially your password. A lot of people are already trying different methods to keep all their information safe, such as backups or use authentications. However, do you know any tips to keep your password safe?

You need to test the strength of your password using a website .You can identify the strength of the password with the colour code as red for very weak/weak, Yellow for Medium and green for strong. You can identify the time required to crack the password as well.
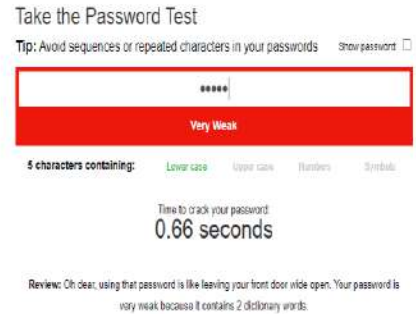
To Do: -

Activity 1

1. Click on the link given below.

    https://www.passwordmonster.com/

2. Test your password strength and take a screenshot of the screen as shown below. Each team member to test all different strength of password. For example Roll no.1 can show the screenshot of week strength, Roll 2 to show medium strength and Roll 3 can show strong strength. (You can decide accordingly.)

3. Take print out of the check box given below. Fill up as per the password that you have tested already.

	Password strength parameter
	Lowercase
	Uppercase
	Number
	Symbol/Special character
	Minimum 14 character

Activity 2

4. Write 2 golden rules to protect your password.
5. Draw supporting images to enhance presentation.

Submission Procedure:-

1. All group members to complete both Activity 1 and 2.

2. Both the print out of Activity 1 should be pasted in an A4 size colored paper.

3. Activity2 should be presented in another colored paper.

4. The project will be finalized once the sheets will be stuck on full chart paper in School on the first CE class after vacation.

5. A proper heading, name of the members, borders are components of your final chart paper.

General Instructions:-

i. Each team will comprises of 3 consecutive roll numbers. Eg; members of group1 will be Roll number 1, 2,3. The last group might have an imbalance which will be adjusted by your subject teacher.

ii. Do a well-balanced division of work amongst each other.

iii. Use six (two each), A4 size white/ colored sheets to create your final chart paper

iv. The project will be finalized once the sheets will be stuck on full chart paper in School on the first CE class after vacation.

v. A proper heading, name of the members, borders are components of your final chart paper.

Reference:

https://www.vpnmentor.com/blog/7-golden-rules-better-password-security/

Marks Distribution:-

Proper use of technology=4
Content= 4
Team work =4
Final layout=4
Creativity & Art Integration =4

GERMAN 3RD LANGUAGE

Integrated with English, Geography & IT

Learning objective: Faktenbasierte Landeskunde .

(Fact based Cultural studies)

Learning Outcome: Modernes Deutschland.

(Modern Germany)

Theme: Digital Literacy

Instruction: -

• Mach eine Präsentation über das modernes Deutschland.

(Make a presentation on modern day Germany)

• Die folgenden Informationen enthalten

(include the following information)

• Die Bundesländer und ihre Fahnen

(The Federal states and their flags)

• Angrenzende Länder Deutschlands

(Which are the bordering countries of Germany)

• Durch welche Städte und Bundesländer fließt der größte Fluss Deutschlands.

(Through which cities and states passes the biggest river of Germany).

• Nenn den Bundeskanzler von Deutschland

(Name the present Chancellor of Germany

• Dies sollte ein Gruppenprojekt sein

(This should be a group project)

• Stell die Informationen in einem Video/PPT mit relevanten Bildern und Informationen .

(Compile the information in a video/PPT with relevant pictures and information)

• Die Präsentation kann in Englisch / Deutsch erfolgen

(The presentation can be made in English / Deutsch)

• Erwähn die Websites, die zum Sammeln von Daten verwendet wurden!

(Mention the websites which has been used for acquiring data)

• Einreichen Online → deutschlsa2021@gmail.com

MARKS DISTRIBUTION: -

Research work - 10

Quality of information: - 5

Presentation: - 5

FRENCH (3RD LANGUAGE)

THEME – LITTÉRATIE NUMÉRIQUE (DIGITAL LITERACY)

Integration with science and social science

In years past , people communicated through written letters and this required writing skills. Now we communicate through e mail and text, which requires those same skills but also needs digital literacy skills as well . This makes digital literacy important not only for being successful in the working place but in society as well.

Project :
1.Give the name of five online apps with picture.
2. Give the name of two books which you have purchased using online apps.
3. What is your experience regarding those apps.
Make the presentation attractive and clear.
Marks Distribution :
1. Contents – 10
2. Presentation – 5
3. Research work –3
4. Neatness - 2
Should be group project with maximum 5 in a group.

Learning Objectives :

1. The digital literacy can help individuals to gain digital skills necessary in digital economy and improved livelihoods.

Learning Outcomes

1. They will be able to apply different apps
2. The creativity will be developed .

SANSKRIT 3RD LANGUAGE

Theme: Digital Literacy
Integration: Bengali 3rd Language, IT

Digital literacy is the ability to navigate our digital world using reading, writing, technical skills, and critical thinking. It's using technology—like a smartphone, PC, e-reader, and more—to find, evaluate, and communicate information. Now a days when we prefer Ecommerce sites over shops, it is time to understand what e commerce really is. Ecommerce is the buying and selling of goods and services over the Internet. It is conducted over computers, tablets, smartphones, and other smart devices. Almost anything can be purchased through ecommerce today. It can be a substitute for brick-and-mortar stores, though some businesses choose to maintain both.

As a part of your Sanskrit Project,

- Make a list of 5 exclusive Ecommerce sites from where you would like to buy some Sanskrit books.
- Mention the name of at least 1 book you would like to buy from each shop
- Use proper Title & Pictures
- Label all the pictures properly
- Make a proper Cover

Marks Distribution:

Content- 8
Title and Cover: 2+2
Presentation: 3
Research: 5

Learning Objectives:

- Creativity Skill enhancement
- Writing Skill enhancement
- Use of Language
- Application of Language
- Knowing about Digital Literacy and the application

Learning Outcomes:

- Student will learn to use Digital Media safely

- Use of different apps
- Use of Language
- Application of Language skill will enhance
- Knowing about Digital Literacy and the application
- Creative skill will enhance

HINDI 3RD LANGUAGE

INTEGRATION : BENGALI 3rd LANG, SOCIAL SCIENCE

दो वर्षों ने मानव जीवन को पूरी तरह बदल कर रख दिया । मानव को पूर्ण-रूप से डिजिटल माध्यम पर निर्भर होना पड़ा। दैनंदिन-जीवन की हर आवश्यक वस्तुएँ हम ऑनलाइन मँगवाने लगे। शिक्षा व्यवस्था में भी एक नए युग की नींव पड़ी। शिक्षा-व्यवस्था को सुचारू रूप चलाने के लिए ऑनलाइन पुस्तकें मँगवाना तथा ऑनलाइन शिक्षा – दान की व्यवस्था की गई । इन्हीं में से किन्हीं चार ऑनलाइन एप जहाँ से आपने पुस्तकें मँगवाई हो तथा शिक्षा ग्रहण की हो उनका संक्षिप्त परिचय देते हुए एक सचित्र पत्रिका प्रस्तुत कीजिए ।

- इस पत्रिका में दो ऑनलाइन एप का चित्र सहित नाम लिखिए जहाँ से आपने पुस्तकें मँगवाई हों तथा दो ऑनलाइन ऐसे एप का चित्र जिससे आपको शिक्षा में सहायता मिली हो ।
- चार पुस्तकों के चित्र-सहित नाम जिसे आपने उन एपों से मँगवाया हो।
- इनके बारे में आपका अपना अनुभव ।

समूह-कार्य

LEARNING OBJECTIVES
डिजिटल-व्यवस्था की जानकारी
समसामयिक विषयों के प्रति जानकारी
भाषा-कौशल का विकास
सृजनशीलता का विकास

LEARNING OUTCOMES
विद्यार्थी नई डिजिटल-व्यवस्था की जानकारी प्राप्त करेंगे
विभिन्न एप को किस प्रकार व्यवहार में लाया जाय, इससे परिचित होंगे
समसामयिक विषयों के प्रति जानकारी प्राप्त करने में सक्षम होंगें
भाषा-कौशल का विकास का विकास होगा
सृजनशीलता का विकास होगा

अंक विभाजन –   सचित्र पत्रिका के प्रभावी वर्णन पर – 10
                          उपयुक्त भाषा के प्रयोग पर   – 5
          प्रस्तुतीकरण   – 5

LAKSHMIPAT SINGHANIA ACADEMY
OPEN BOOK PROJECT
2022-23

Theme: Digital Literacy
Integration: Hindi 2nd Language, Geography, IT

Class: VI   **Total: 20 Marks**
Subject: Bengali 2nd Language

ডিজিটাল সাক্ষরতা শব্দটি আজ বর্তমান সমাজের গুরুত্বপূর্ণ অঙ্গ হয়ে দাঁড়িয়েছে। কোন অচেনা জায়গায় যেতে হলে আগে আমাদের ভরসা ছিল ঠিকানার উপর বা পথচারীর উপর। অচেনা মানুষের কাছে পথ জানতে চাওয়ার ক্ষেত্রে বিপদের সম্ভাবনার কথা উড়িয়ে দেওয়া যায় না। নানা সময়ে অনেকেই নানা বিপদের সম্মুখীন হয়েছে রাস্তা না চেনার কারণে।

কিন্তু আজ গুগল ম্যাপ ও নেভিগেশন আমাদের এই সমস্যা থেকে অনেকটাই মুক্তি দিয়েছে। রাস্তা চেনার ক্ষেত্রেই হোক বা কোন জায়গায় যেতে কত সময় লাগবে সেই বিষয়ে সঠিক ধারণা পাওয়ার জন্যই হোক, গুগল ম্যাপ আমাদের নানা ভাবে সাহায্য করে চলেছে।

এই বিষয়কে মাথায় রেখেই পরিযোজনা কার্য প্রস্তুত কর যার বিষয়বস্তুতে থাকবে,

- নেভিগেশন ব্যবহারের সুবিধা ও অসুবিধা
- কোন স্থানে বেড়াতে গিয়ে সঠিক ঠিকানা না জানার কারণবশত সমস্যা এবং গুগল ম্যাপ নেভিগেশন ব্যবহার করে সমস্যা মুক্তি—এই বিষয়ে কাল্পনিক ঘটনা/ বাস্তব অভিজ্ঞতা
- উপযুক্ত প্রচ্ছদ (Cover) ও শিরোনাম (title)
- প্রাসঙ্গিক চিত্র(হাতে আঁকা বা প্রিন্টেড)

নম্বর বিভাজনঃ

বিষয়বস্তু—৭
উপস্থাপনা- ৩
সৃজনশীলতা- ৫
ভাষা- ৩
শিরোনাম- ২

LEARNING OBJECTIVES :

- ভারতীয় ঐতিহ্যকে জানা
- বর্তমান ভারতকে চেনা
- আধুনিক পদ্ধতির বিষয়ে জানা ও তার ব্যবহার
- সৃজনশীলতার বিকাশ
- ভাষাশৈলীর বিকাশ

LEARNING OUTCOMES :

- শিক্ষার্থীরা বিভিন্ন প্রয়োজনীয় অনলাইন অ্যাপ সম্পর্কে অবহিত হবে।
- বিভিন্ন অ্যাপের ব্যবহার শিখবে।
- অনলাইন অ্যাপ ব্যবহারে সতর্কতা অবলম্বন করতে শিখবে।
- ভাষা প্রয়োগের দক্ষতা বৃদ্ধি পাবে।
- সৃজনশীলতার বিকাশ ঘটবে।

LAKSHMIPAT SINGHANIA ACADEMY

OPEN BOOK PROJECT

TERM -I

2022-23

Theme: Digital Literacy

Integration: Hindi 2nd Language, Social Science

Class: VI   **Total: 20 Marks**

Subject: Bengali 3rd Language

গত দুই বছরে করোনা অতিমারীর কারণে মানুষের জীবনে ঘটেছে অনেক পরিবর্তন। করোনাকালীন সময়ে মানুষ নানা প্রয়োজনে ডিজিটাল মাধ্যমের উপর বেশ নির্ভরশীল হয়েপরেছে। নিত্য প্রয়োজনীয় জিনিসপত্র থেকে ওষুধ, প্রসাধন সামগ্রী এমনকি বইপত্র ----- সবকিছুর কেনাকাটাই চলেছে অনলাইনে। তার জন্য এ বিষয়ে আমাদের জানতেও হয়েছে অনেক কিছু শিখতে হয়েছে এর ব্যবহার। জানতে হয়েছে তার ভাল , খারাপ উভয় দিকের কথাও।

এই দুঃসময়ে অনেককিছু থেমে গেলেও গেলেও থামে নি আমাদের বিদ্যালয়ের পঠন- পাঠন। তাই পড়াশুনাকে সচল রাখতে আমরা বিভিন্ন অনলাইন অ্যাপ (Online app) থেকে বিভিন্ন বই কেনাকাটা করেছি বা করবো। এদের মধ্যে কয়েকটির পরিচয় দিয়ে একটি সচিত্র পত্রিকা তৈরি কর।

এই পত্রিকায় থাকবে :

 ❖ পাঁচটি অনলাইন অ্যাপের ছবি সহ নাম :
 ❖ পাঁচটি বইয়ের ছবি সহ নাম যা তুমি ওই অ্যাপ গুলো থেকে কিনেছো বা কিনবে।
 ❖ অ্যাপ গুলো ব্যবহারের সুবিধা ও অসুবিধা।

নম্বর বিভাজন :

   বিষয়বস্তু – ১৫

   উপস্থাপনা—৪

শিরোনাম –১

LEARNING OBJECTIVES

- ❖ নতুন টেকনলজির ব্যবআর সম্পর্কে সম্পর্কে জ্ঞান অর্জন করা
- ❖ বর্তমান টেকনলজির যুগে সঠিকভাবে যোগাযোগ বজায় রাখা।
- ❖ প্রয়োজনীয় বিভিন্ন অ্যাপ সম্পর্কে ধারণা স্বচ্ছ করা।
- ❖ ভাষার প্রয়োগ সম্পর্কে ধারণা লাভ করা।
- ❖ সৃজনশীলতার বিকাশ ঘটানো।

LEARNING OUTCOMES

- ❖ শিক্ষার্থীরা বিভিন্ন প্রয়োজনীয় অনলাইন অ্যাপ সম্পর্কে অবহিত হবে।
- ❖ বিভিন্ন অ্যাপের ব্যবহার শিখবে।
- ❖ অনলাইন অ্যাপ ব্যবহারে সতর্কতা অবলম্বন করতে শিখবে।
- ❖ ভাষা প্রয়োগের দক্ষতা বৃদ্ধি পাবে।
- ❖ সৃজনশীলতার বিকাশ ঘটবে।