

LAKSHMIPAT SINGHANIA ACADEMY

SEMESTER 1

PS - 2

THEME: INDIAN CULTURE AND TRADITION – SIKKIM

- All projects to be done in school individually.
- No written work to be done at home for the projects.
- Materials required for the projects to be brought to school on

12th June 2023.

ENGLISH OPEN BOOK PROJECT

SEMESTER-1

THEME: INDIAN CULTURE AND TRADITION – SIKKIM

LEARNING OBJECTIVES:

At the end of this project, the students will be able to-

- gain more knowledge about the state, Sikkim
- enrich their vocabulary by learning new words related to the project
- solve the given maze on three letter 'a' words while touring the famous spots of Sikkim
- develop critical thinking skills by solving riddles.
- develop a sense of curiosity, observation skills and writing skills
- develop analytical skills to spot the places related to Sikkim and West Bengal
- analyze the problem and apply critical thinking skills while completing the project
- comprehend a passage and solve the exercise based on the same
- enhance their art skills
- apply comprehending skills to identify places with given clues and relate it to the first sound

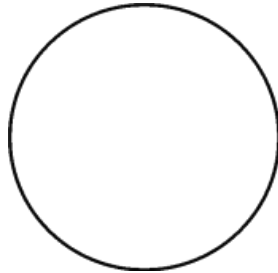
Video links to be referred:

1. <https://youtu.be/Xbk7gZW1uq4>
2. <https://youtu.be/FoHod5UsRAk>

LAKSHMIPAT SINGHANIA ACADEMY






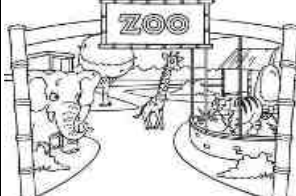


NAME _____ CLASS PSII _____ DATE _____ ENGLISH

1. Make an emoticon to show your mood as you begin your first project of class PS-II.



2. Let us help Ken to meet his friend Pam in Sikkim by connecting all the 'a' words in the maze. You can connect the places and write the number in the provided box. One has been done for you.



 1. pat	 2. fan	 3. hug
 4. bin	 5. map	 6. hot
 7. den	 8. jam	



Famous tourist spots in Sikkim

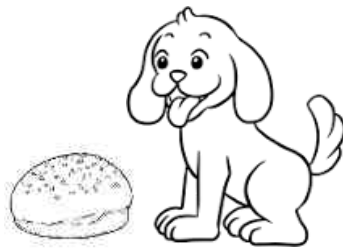
Nathula Pass	1.
Tsongmo Lake	
Buddha Park	
Thakurbari Temple	

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ ENGLISH

3. Read the following passage.

Tim wants to visit Gangtok, the capital of Sikkim during her summer vacation. Her mom and dad asked her to pack her bag. She fed her dog a hot bun. Tim met Jim and had a lot of fun.



Find out the words from the passage and write them in the correct column.

a	e	i	o	u
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Interesting fact:

Sikkim is home to one of the hottest chillies in the world.



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ ENGLISH

4. Solve the riddles using the clues given in the magical hat.

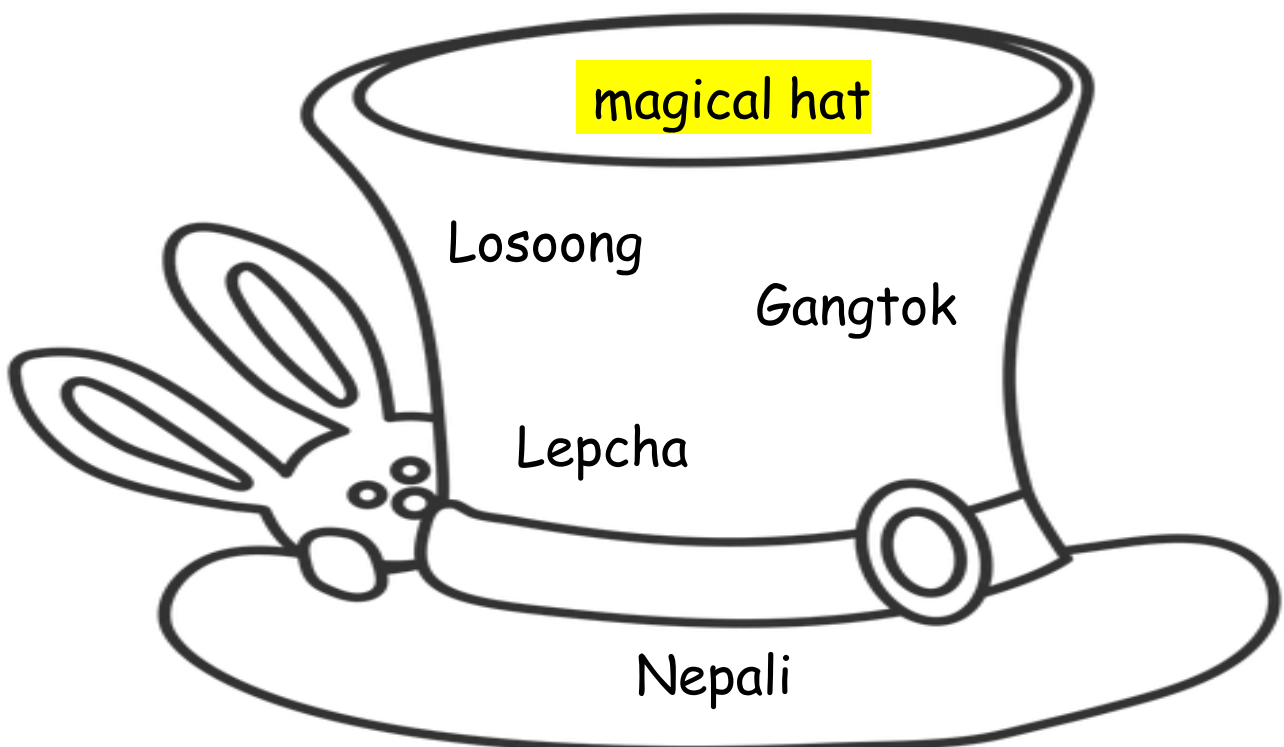
a. I am a seven-letter word and I am a famous festival celebrated in Sikkim.



b. I begin with the letter 'G' and I am the capital of Sikkim.

c. I am a folk-dance form of Sikkim and I end with the letter 'a'.

d. I am the primary language of Sikkim and I begin with the letter 'N'.



LAKSHMIPAT SINGHANIA ACADEMY

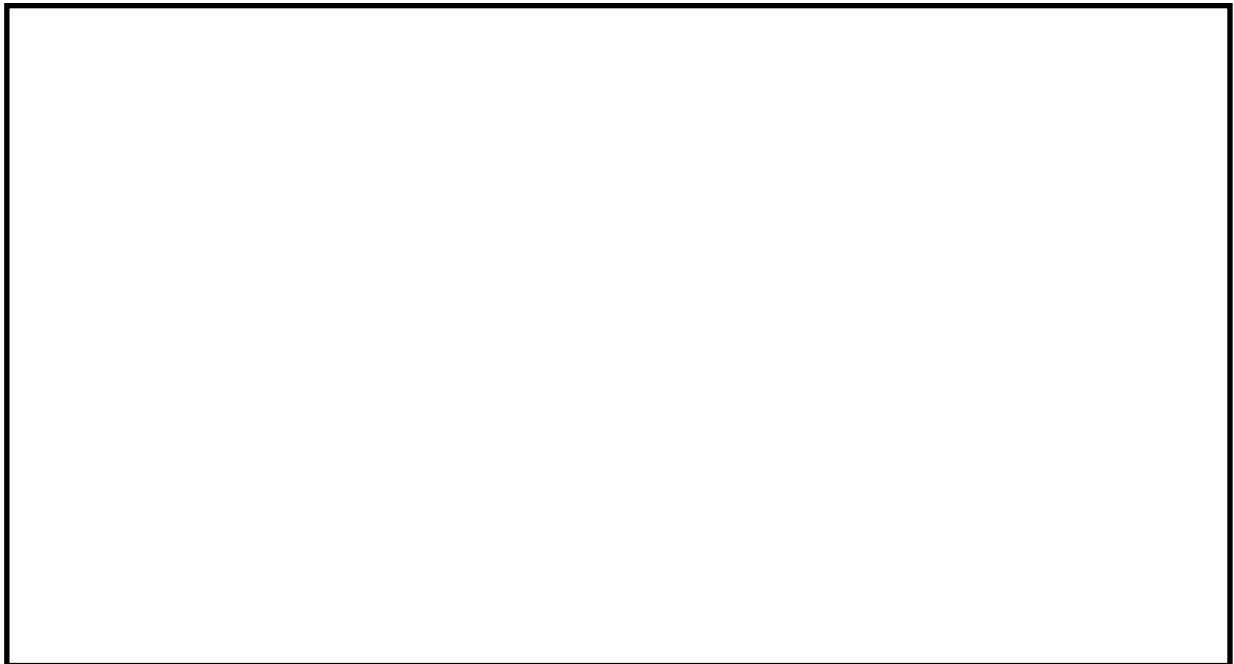
NAME _____ CLASS PSII _____ DATE _____ ENGLISH

Momos or dumplings are the most popular delicacy among the people of Sikkim. Sikkim momos, considered a Tibetan delicacy and influenced by Nepalese cuisine, are Sikkim's lifeline.



5. Watch the video using the link given below and draw dumplings.

<https://youtu.be/FoHod5UsRAk>



6. Which activity did you like the most in the given project? Circle it.

<p>Maze activity</p> An illustration of a maze. On the left, a brown dog is looking at the maze. On the right, a boy in a yellow shirt and blue shorts is standing next to the maze, holding a green arrow pointing into it. There are some papers or books on the ground next to him.	<p>Riddle me out</p> An illustration of a glowing lightbulb. Inside the bulb, there are several colorful gears of different sizes and colors (red, green, blue, yellow, purple). The bulb has rays of light coming out of it.	<p>Art activity</p> An illustration of a paint palette and a paintbrush. The palette is yellow and has several colors of paint on it: red, blue, green, and purple. The paintbrush is brown and has a small amount of paint on its tip.
--	---	---

LAKSHMIPAT SINGHANIA ACADEMY




NAME _____ CLASS PSII _____ DATE _____ ENGLISH

LEARNING OUTCOMES:

Children should be able to:

- virtually visit the state and apply knowledge gained through watching videos to complete the project
- comprehend and read a passage to solve an exercise based on it
- enrich their vocabulary
- develop analytical skills while spotting the places related to Sikkim and West Bengal
- enhance critical thinking skills while solving riddles

ENGLISH PROJECT EVALUATION RUBRIC:

Category	Excellent 	Good 	Satisfactory 
Comprehension skills	Understanding of topic is evident.	Understanding of topic is partially clear.	Understanding of topic is unclear.
Phonemic awareness	Can use illustrations and details in a text to write appropriate answers.	Can sometimes use illustrations and details in a text to write appropriate answers.	Faces difficulty in using illustrations and details in a text to write appropriate answers.
Critical thinking skills	Can build words while solving riddles.	Can build few words while solving riddles.	Needs help in building words while solving riddles.
Creativity and presentation of work	Level of creativity enhances all aspects of the project.	Level of creativity enhances most of the aspects of the project.	Makes obvious efforts to be creative.

NAME _____ CLASS PSII _____ DATE _____ HINDI

HINDI OPEN BOOK PROJECT

SEMESTER 1

THEME: INDIAN CULTURE AND TRADITION - SIKKIM

LEARNING OBJECTIVES:

Through this project, students will be able to:

- enhance their vocabulary by learning new words related to the project
- develop their aesthetic sense and spatial knowledge while completing the colour coding activity.
- develop a sense of curiosity, observation skills, writing skills and logical thinking
- analyze the problem and apply critical thinking skills while completing the project
- learn various facts related to Sikkim
- learn about different types of culture and tradition followed in Sikkim
- compare culture and tradition followed in Sikkim and West Bengal



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ HINDI



Hello friends,

He is Sam. Let us help him complete his project on Sikkim.

1. This is the map of Sikkim. Let us colour the picture according to the colour key given below. Can you help him?

अ-blue आ-pink इ- yellow ई-green



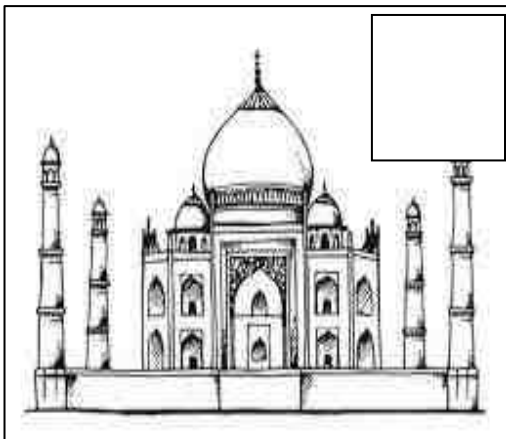
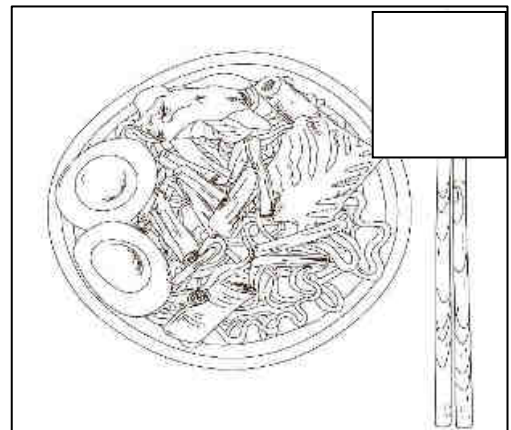
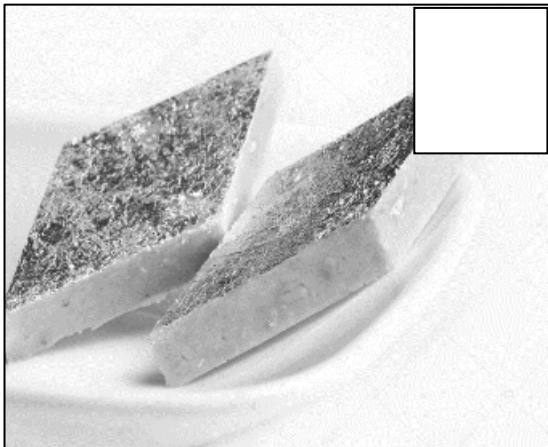
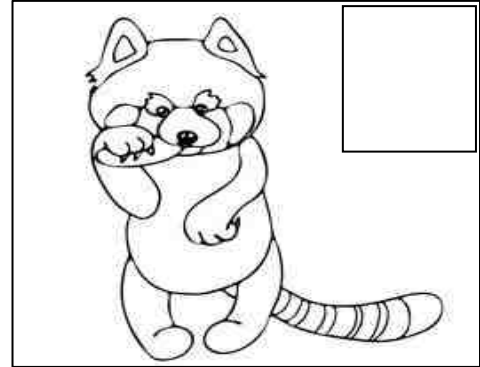
Gangtok is the capital of Sikkim whereas Kolkata is the capital of West Bengal.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ HINDI

River Tista is the main waterway of Sikkim
Red panda is the famous animal of Sikkim.
People of Sikkim love to eat Thukpa.

2. Write akshar 'अ' for the pictures related to Sikkim.



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ HINDI

3. Guess the correct answer and then do as instructed.

A. In Sikkim, guava is the third important fruit crop. Guess the Hindi name of guava and then write its first letter in Hindi

B. Momos are steamed buns with a filling. It is considered as the life line of Sikkim. Count the momos given in the picture, say the number in Hindi and then write the first letter.



C. Indra Jatra is a famous festival is celebrated around August-September and lasts for about eight days. It is named after the Hindu God. Identify the first sound in the word 'Indra Jatra' and colour the correct option.

आ	ई	इ
---	---	---

NAME _____ CLASS PSII _____ DATE _____ HINDI

4. Recite the poem based on Sikkim and then colour the picture.

सिक्किम है प्रकृति का उपहार,
जिसे देखने को तरसे संसार ।

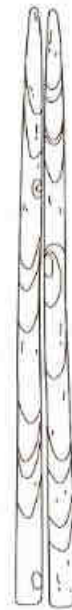
बर्फ़ीले पहाड़ हैं इसकी शान,
लाल पांडा है इसकी जान ।

नाश्ते में मिलता थुकपा उपहार,
चावल यहाँ का मुख्य आहार ।

सिक्किम है प्रकृति का उपहार,
जिसे देखने को तरसे संसार ।

Thukpa staple food of Sikkim is prepared with chopped onions, garlic, green chillies and a dash of tang and spices.

Patishapta is a unique Bengali sweet of West Bengal. This is usually homemade with a batter of powdered rice and rolled with the preparation of coconut bits with sugar and khoya.



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ HINDI

LEARNING OUTCOME:

At the end of the project, students should be able to solve the different activities and recite the poem on Sikkim. Should be able to list a few facts of Sikkim as well as develop a sense of develop a sense of curiosity, observation skills, writing skills and logical thinking. Compare and apply critical thinking skills while learning various facts related to the tradition and culture of Sikkim and West Bengal.

HINDI PROJECT EVALUATION RUBRIC:

	Excellent	Good	Average
Content, accuracy and relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear
Logical skill and spatial skill	Shows mastery over spatial and logical reasoning.	Shows command spatial and logical reasoning.	Shows little bit about spatial and logical reasoning.
Creativity and presentation of work	Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

BENGALI OPEN BOOK PROJECT

SEMESTER 1

THEME: INDIAN CULTURE AND TRADITION -SIKKIM

LEARNING OBJECTIVES:

Through this project, students will be able to:

- enhance their vocabulary by learning new words related to the project
- develop their aesthetic sense and spatial knowledge while comparing the colour coding activity.
- develop a sense of curiosity, observation skills, writing skills and logical thinking
- analyze the problem and apply critical thinking skills while completing the project
- learn about different types of culture and tradition followed in Sikkim
- compare culture and tradition followed in Sikkim and West Bengal



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

1.This is the outline map of the state of Sikkim.Let us colour the map according to the colour key given below.

অ-yellow, আ-blue, ই-red, ঐ-green



Gangtok is the capital of Sikkim whereas Kolkata is the capital of West Bengal

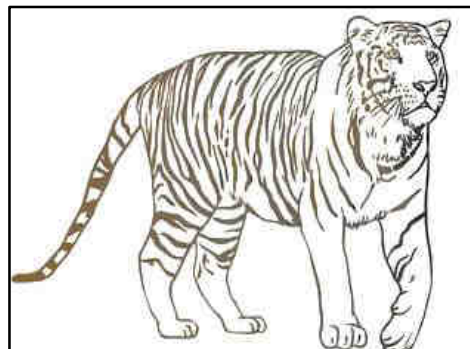
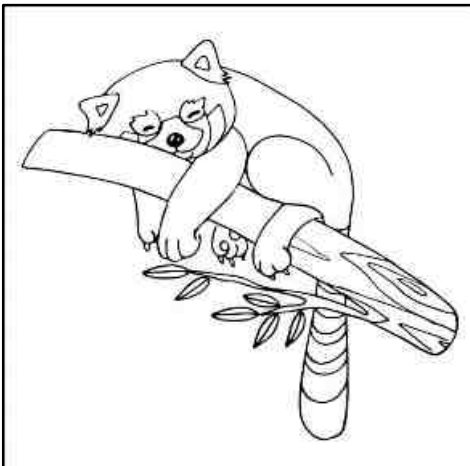
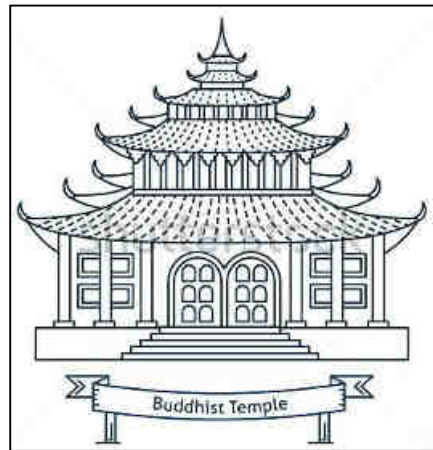
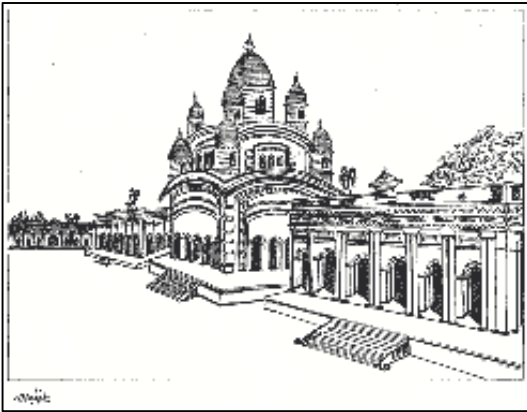
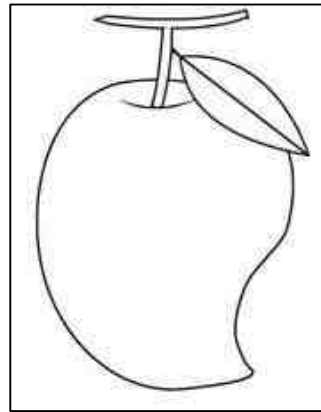
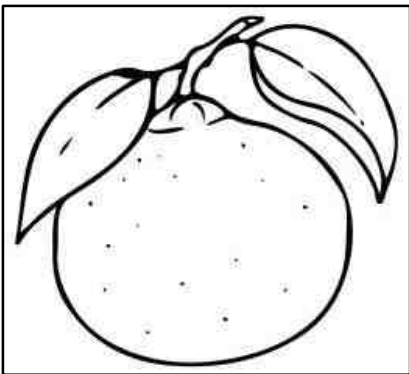
LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

Did you know?

- There are more than 200 monasteries or Gompas in Sikkim
- Red panda is the state animal of Sikkim
- State fruit of Sikkim is Mandarin Oranges

2. Tick the pictures related to Sikkim



LAKSHMIPAT SINGHANIA ACADEMY

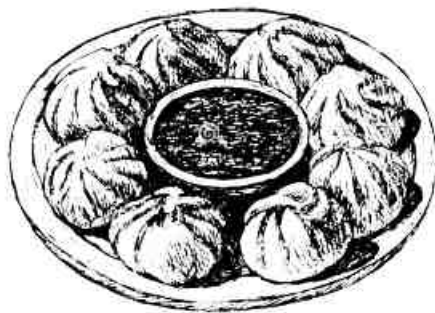
NAME _____ CLASS PS II _____ DATE _____ BENGALI

3. Guess the correct answer and then do as instructed.

A. Pineapple is one of the most important horticultural fruit crops in Sikkim. Guess the Bengali name of pineapple and then write its first letter in Bengali.



B. Momos are steamed buns with a filling. It is considered as the life line of Sikkim. Count the momos given in the picture, say the number in Bengali and then write the first letter.



C. Indra Jatra is a famous festival of Sikkim. It is celebrated around August-September and lasts for about eight days. Identify the first sound in the name 'Indra Jatra' and write the first letter.

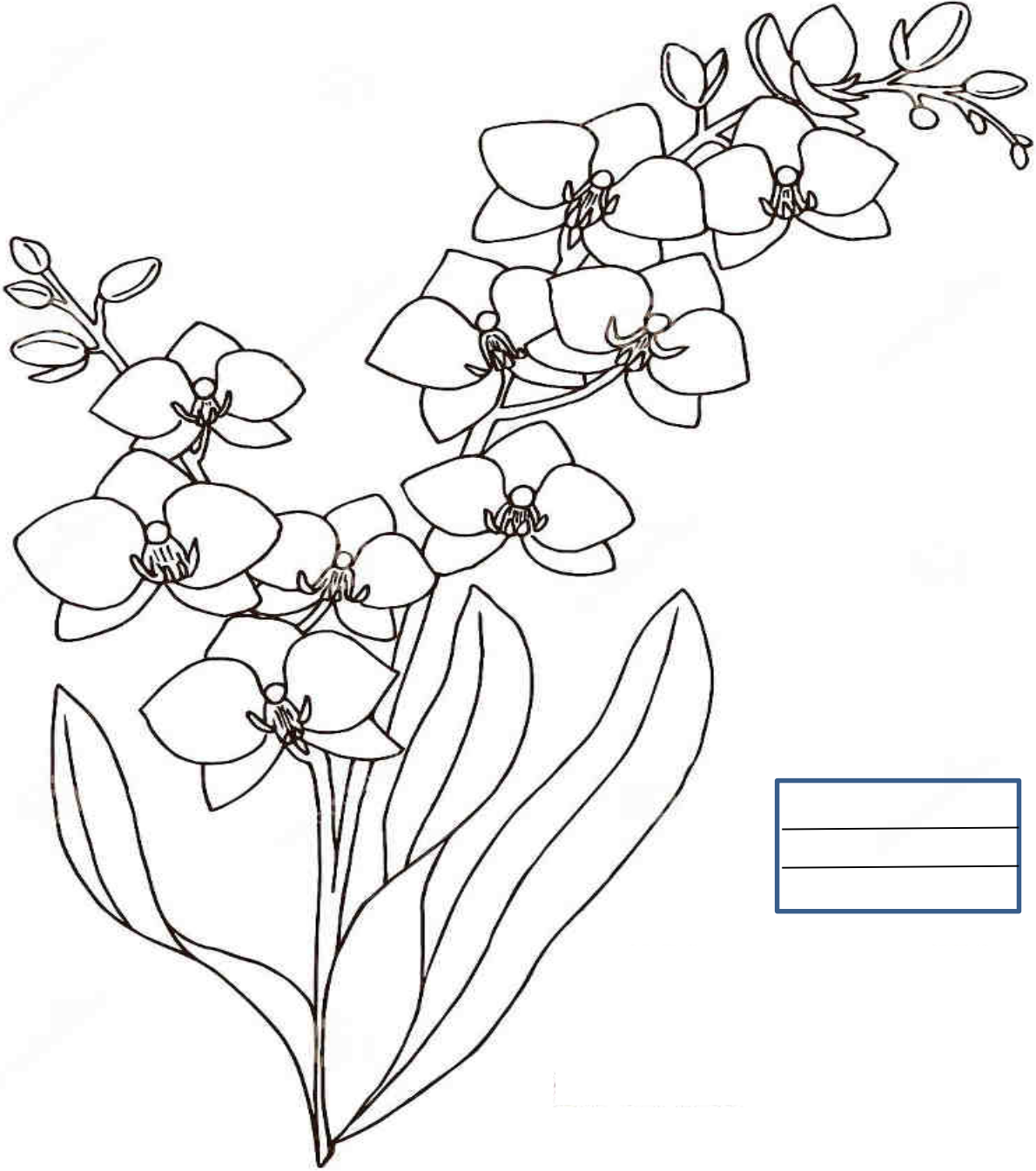


LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

Sikkim is known as 'Land of Orchids". Sikkim is home to about 500 varieties of orchids.

Colour the orchids and write the first letter in Bengali.



- The orchid *Dendrobium nobile* is the state flower of Sikkim
- Night Jasmine or Seuli is the state flower of West Bengal

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PS II _____ DATE _____ BENGALI

LEARNING OUTCOME:

At the end of the project, students should be able to solve the different activities based on Sikkim. Should be able to list a few facts of Sikkim as well as develop a sense of curiosity, observation skills, writing skills and logical thinking. Compare and apply critical thinking skills while learning various facts related to the tradition and culture of Sikkim and West Bengal.

BENGALI PROJECT EVALUATION RUBRIC:

	Excellent	Good	Average
Content, accuracy and relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear.
Logical skill and spatial skill	Shows mastery over spatial and logical reasoning.	Shows command over spatial and logical reasoning.	Shows little bit less confident over spatial and logical reasoning.
Creativity and presentation of work	Completes the work in precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ MATHEMATICS

MATHEMATICS OPEN BOOK PROJECT

SEMESTER 1

THEME: INDIAN CULTURE AND TRADITION – SIKKIM

LEARNING OBJECTIVES:

Through this project, students will be able to:

- enhance their vocabulary by learning new words related to the project
- apply their counting, number sense and number sequencing knowledge while solving the sums
- develop their aesthetic sense and spatial knowledge while designing a Sikkim mask using shapes
- develop a sense of curiosity, observation skills, writing skills and mathematical thinking
- analyze the problem and apply critical thinking skills while completing the project
- learn various facts related to Sikkim
- learn about different types of culture and tradition followed in Sikkim
- compare culture and tradition followed in Sikkim and West Bengal



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ MATHEMATICS





Hello friends,

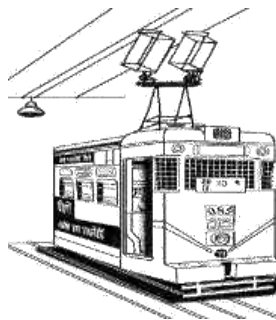
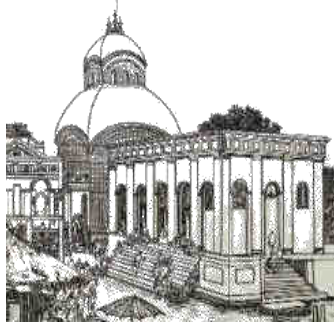
This is Aakriti. She lives in Kolkata, the capital city of West Bengal. She will be visiting Sikkim during her summer break. Let us help her to know more about the state which will be beneficial during her visit.

1. Complete the given sentence by writing the number after counting the bundles and the loose sticks.

Aakriti was amazed to know that:

Sikkim has  _____ official languages whereas her own state, West Bengal has only  _____ official languages.

2. Colour the pictures related to Sikkim.



3. Now count and write the number and number name of pictures you have coloured.

Number: _____

Number Name: _____

The Baku is a traditional dress of Sikkim.

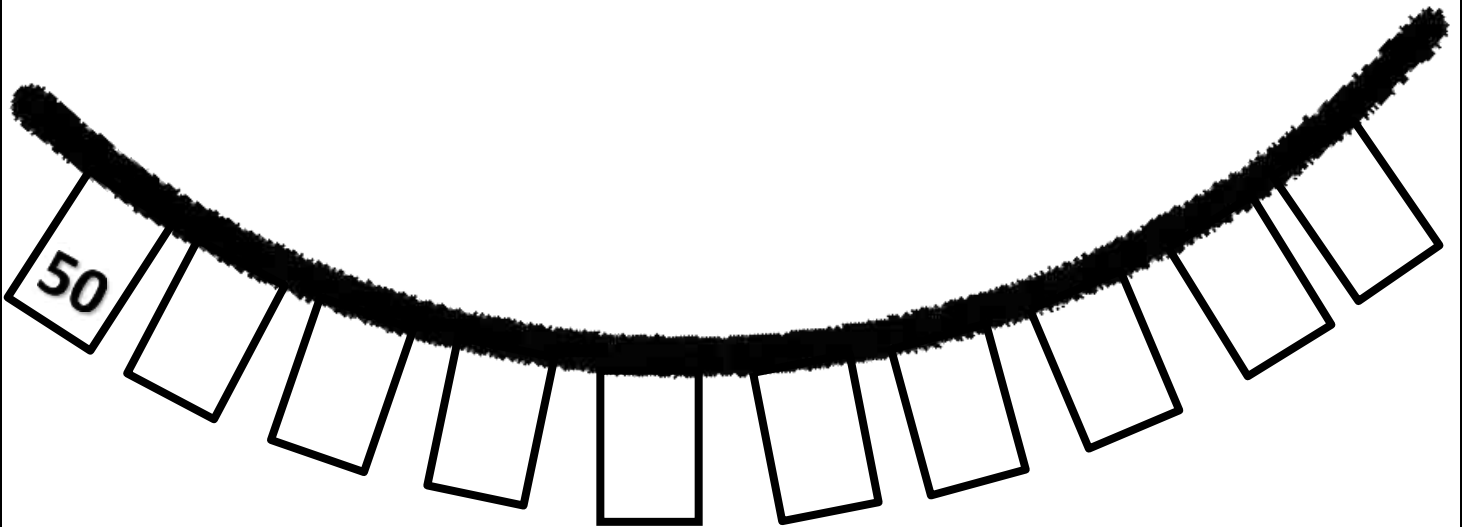
Sikkim is known for its Buddhist monasteries. Rumtek Monastery is the biggest monastery in Sikkim.

LAKSHMIPAT SINGHANIA ACADEMY

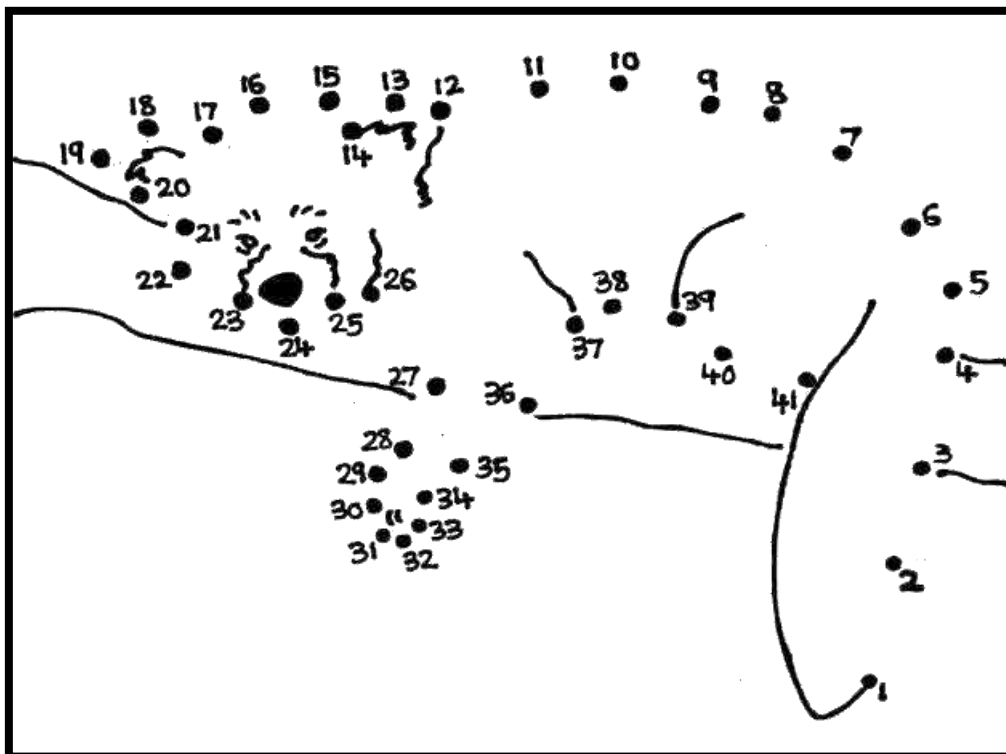
NAME _____ CLASS PSII _____ DATE _____ MATHEMATICS

4. Complete the sequence on the Buddhist prayer flag given below.

Buddhist prayer flags are a common sight in Sikkim. The wind plays its part in letting the flags flutter. The colours on the flag holds meaning. Blue symbolizes the sky, white symbolizes the air, red symbolizes fire, green symbolizes water and yellow symbolizes earth.



5. Join the dots.



Red Panda is the state animal of Sikkim.

Fishing Cat is the state animal of West Bengal.



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ MATHEMATICS

Mask making is another ancient craft in Sikkim. Face masks in wood of different Gods, Goddesses and animals are made and worn by people during festivals, religious ceremonies and dances. Nowadays they are also used as wall hangings. Mahakala Mask is the most famous mask.

6. Let us design a Mahakala Mask using the cut outs of shapes.

Did you know?

Sikkim is the second smallest Indian state. The world's third tallest mountain Kanchenjunga can be found in Sikkim. The state is largely dependent on tourism.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ MATHEMATICS

LEARNING OUTCOME:

At the end of the project, students should be able to solve the different activities and do the craft work by using different shapes. Should be able to list a few facts of Sikkim as well as develop a sense of curiosity, observation skills, writing skills and mathematical thinking. Compare and apply critical thinking skills while learning various facts related to the tradition and culture of Sikkim and West Bengal.

MATHEMATICS PROJECT EVALUATION RUBRIC:

	Excellent	Good	Average
Content, accuracy and relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear
Logical skill, spatial skill, counting of numbers	Shows mastery over counting and spatial and logical reasoning.	Shows command over counting and spatial and logical reasoning.	Shows little bit awareness about counting and spatial and logical reasoning.
Creativity and presentation of work	Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS
EVS OPEN BOOK PROJECT

SEMESTER 1

THEME: INDIAN CULTURE AND TRADITION – SIKKIM

LEARNING OBJECTIVES:

Through this project, students will be able to:

- develop a sense of curiosity, observation skills, writing skills and logical thinking
- sort and compare important facts about the two states Sikkim and West Bengal
- learn the technique of map pointing
- analyse the problem and apply critical thinking skills while completing the project
- learn various facts related to Sikkim
- enhance their creative skills while designing the carpet in the project
- learn about different types of culture and tradition followed in Sikkim
- compare culture and tradition followed in Sikkim and West Bengal



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS



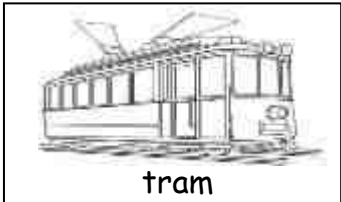
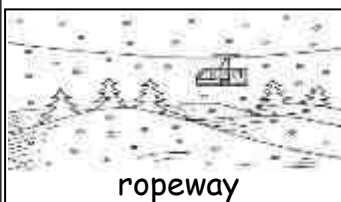
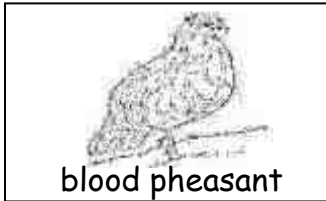
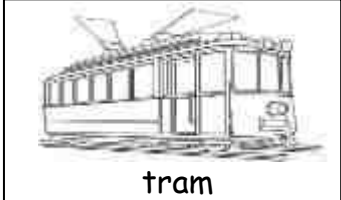
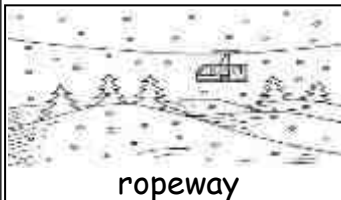
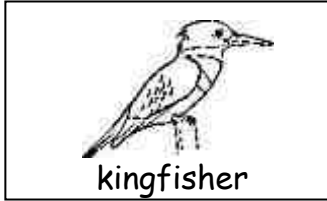
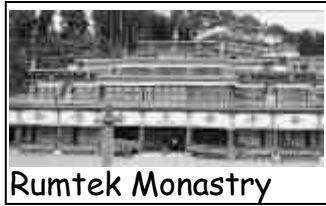
Riya studies in Lakshmipat Singhania Academy. Her school is taking their class to Sikkim for a trip during summer vacation. Riya is so excited and cannot wait to go for a trip. So, she browsed in her computer and found some facts related to Sikkim and compared it with her home state West Bengal. Let us see what she has found.

A. Let us cut and paste the pictures in the correct column.

Facts	West Bengal	Sikkim
Tourist Spot		
Traditional dress		
Staple food		
State bird		
Unique mode of transport		
Chief Minister		

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS



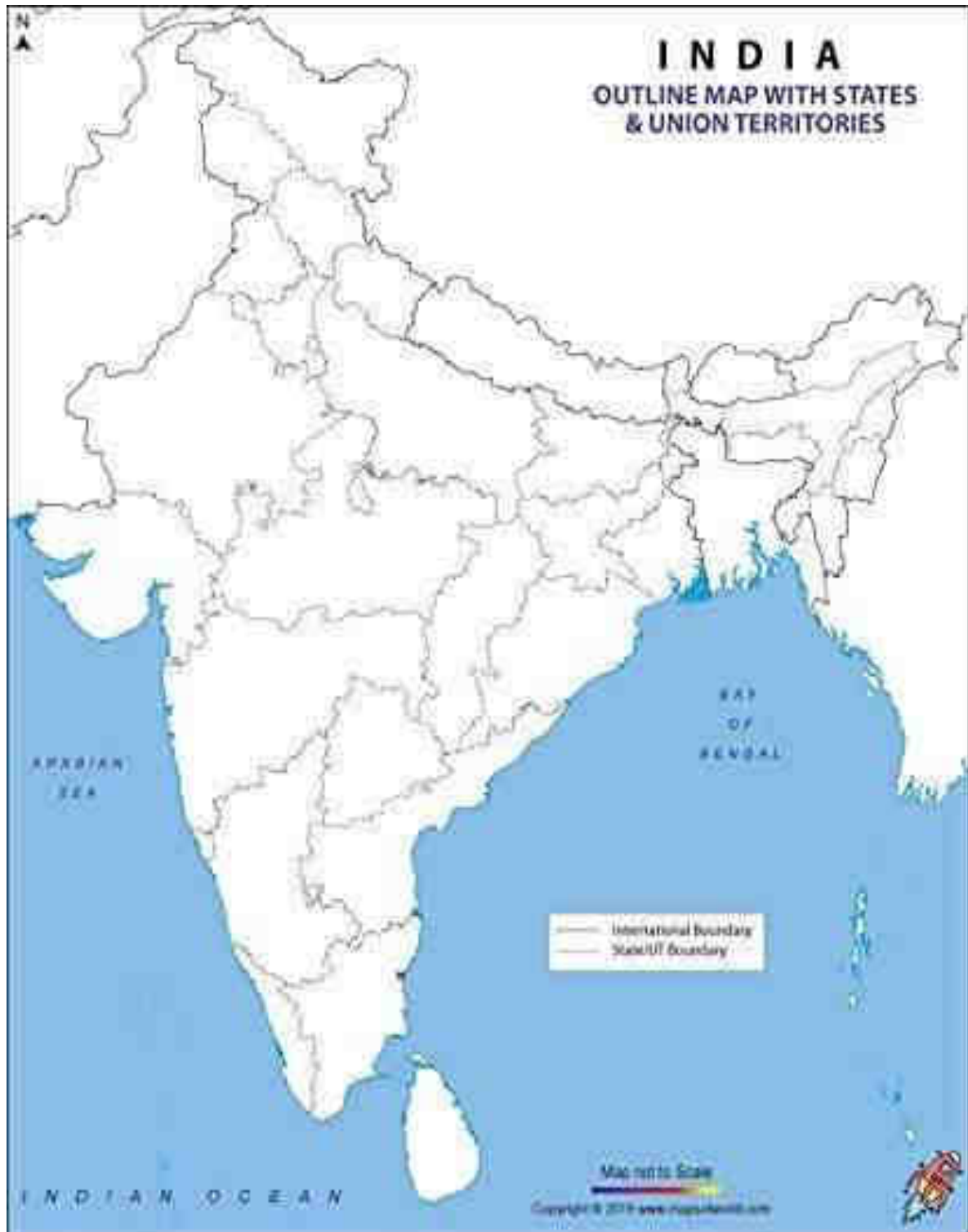
LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS



Now Riya wants to know where is Sikkim and how far it is from West Bengal.

B. Let us help her mark the two states by colouring West Bengal yellow and Sikkim green.

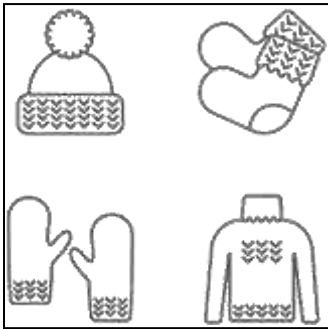


LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS

When Riya checked for the weather conditions in Sikkim, she found it to be very cold. So let us help Riya pack her bag for the trip.

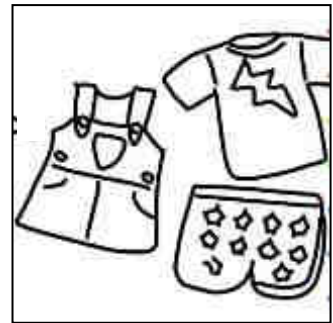
C. Colour the things she will pack in her bag.



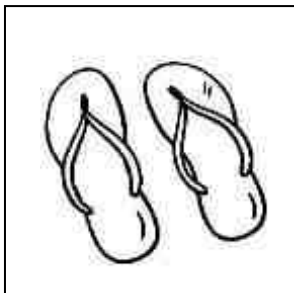
woollen clothes



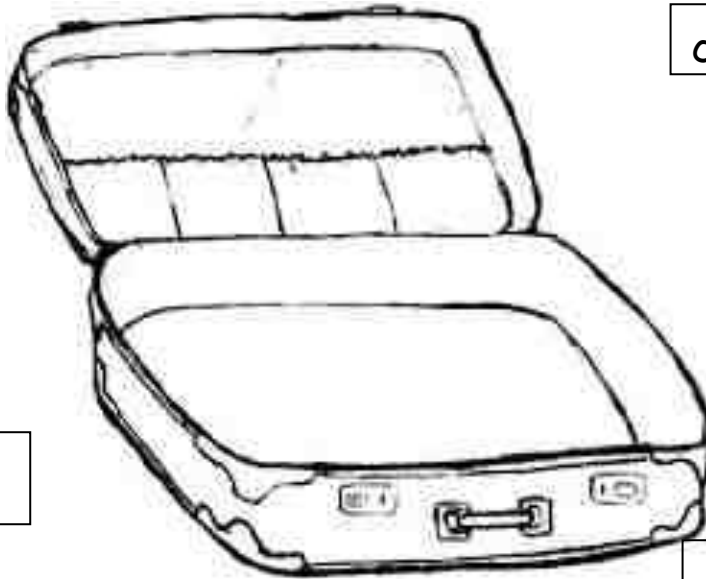
gum boots



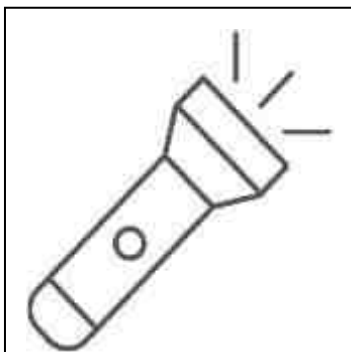
cotton clothes



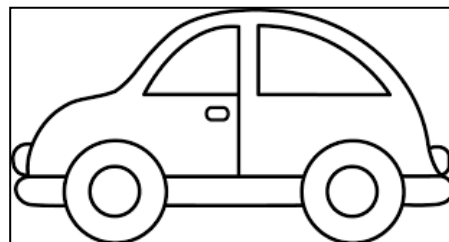
flipflops



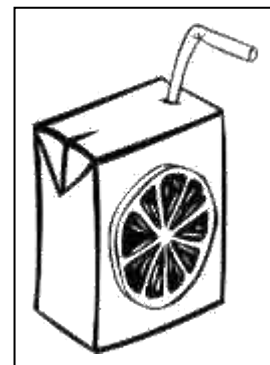
soup



torch



toy car



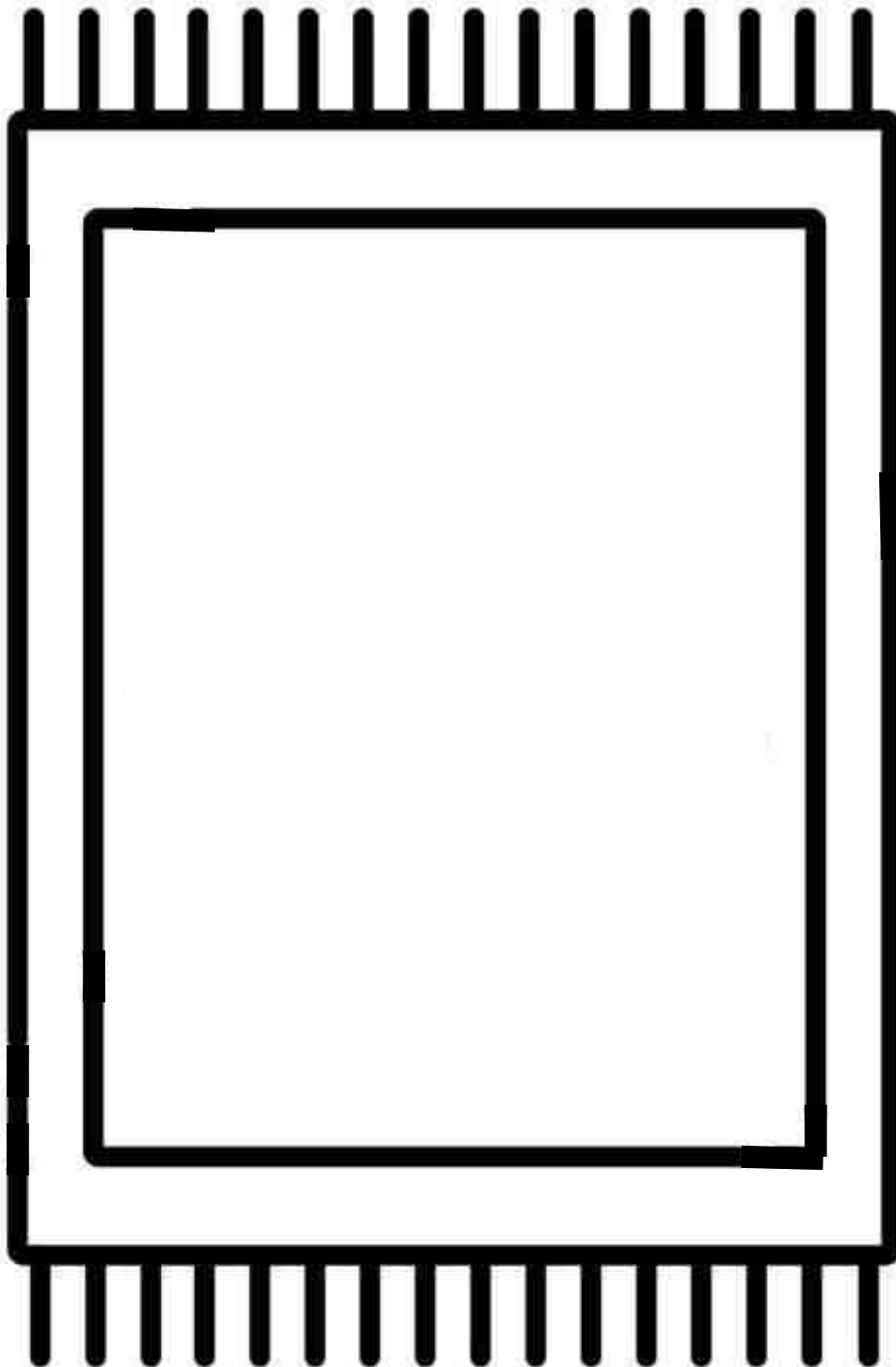
juice

LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS

Sikkim practices the oldest forms of carpet weaving in the world. Hand-knotted woollen carpets, locally known as Den, are the specialty of this state.

D. Let us design a carpet.



LAKSHMIPAT SINGHANIA ACADEMY

NAME _____ CLASS PSII _____ DATE _____ EVS

LEARNING OUTCOME:

At the end of the project, students should be able to solve the different activities based on Sikkim. Should be able to list a few facts of Sikkim as well as develop a sense of develop a sense of curiosity, observation skills, writing skills and logical thinking. Compare and apply critical thinking skills while learning various facts related to the tradition and culture of Sikkim and West Bengal.

EVS PROJECT EVALUATION RUBRIC:

	Excellent	Good	Average
Content, accuracy and relevance	Understanding of topic is very evident.	Understanding of topic is partially clear.	Understanding of topic is unclear
Map Reading	Able to colour both the states on the map given	Able to colour one state on the map	Unable to colour the states on the map.
Experiential Learning	Could identify all the things required to be packed to visit Sikkim.	Could identify few things required to be packed to visit Sikkim.	Could not identify at all.
Observation, research and critical thinking	The information is concise and accurate.	The information is cohesive but not concise and accurate.	The information somewhat addresses the requirement but not in a cohesive or concise manner.
Creativity and presentation of work	Completes the work with precision and accuracy thus exhibiting fine motor skills and aesthetic sense.	Completes the work neatly but needs to improve fine motor skills and aesthetic sense.	Work lacks neatness, precision and accuracy.